

RESEARCH COLLOQUIUM IN SOCIAL-PERSONALITY PSYCHOLOGY

SOP 6929 • Fall 2024

Fridays: 9:35–12:35 (Periods 3–5)

PSY 129 (Periods 3–4); PSY 108 (Period 5)

Instructor

Name: Gregory D. Webster
 Title: Professor of Psychology
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 Hours: Fridays 9:00–9:35; 12:35–14:00
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Purpose, Description, and Policies

The purpose of this course is to help your professional development as a researcher. An essential aspect of being a successful researcher in science is writing well and efficiently. The material you will learn in this course will focus on developing your writing skills.

Period 5 will feature a colloquium speaker series. The format of the course during Periods 3–4 will be a seminar that will rely on interactive discussion of the day's topic or reading material. Be prepared to share your thoughts, ideas, and opinions during class.

Following Silvia's (2018) guidelines, you will keep a writing log to track your writing productivity over the semester (from Aug. 30 to Nov. 21; 12 weeks). You are expected to devote at least 10 hours a week to writing in any way you chose so long as you keep a fairly regular schedule (a total of 120 hours or 5 days). Each Friday, we'll briefly share our writing progress and/or challenges with the rest of the class. Your grade will be determined by (a) participation in class discussions (10 weeks x 4 points = 40 points) and (b) the regularity and completion rate of your writing log (12 weeks x 5 points = 60 points), which you will post on Canvas each Friday by 9 a.m.

Students will uphold the University of Florida Honor Code in all aspects of this course. Students requesting classroom accommodation must first register with the Dean of Students Office, which will then provide documentation to the student, who will then give this documentation to the instructor when requesting accommodation.

Course Grading Scale

Letter	Percent	Letter	Percent	Letter	Percent
A	≥ 93.33	B-	≥ 80.00	D+	≥ 66.67
A-	≥ 90.00	C+	≥ 76.67	D	≥ 63.33
B+	≥ 86.67	C	≥ 73.33	D-	≥ 60.00
B	≥ 83.33	C-	≥ 70.00	E	< 60.00

Schedule

Date	Speaker or Event	Reading or Activity
Aug. 23	—	Discuss Course Syllabus and Expectations
Aug. 30	—	<i>How to Write a Lot</i> : Chapters 1–3
Sept. 6	—	<i>How to Write a Lot</i> : Chapter 4–5
Sept. 13	—	<i>How to Write a Lot</i> : Chapters 6–7
Sept. 20	—	<i>How to Write a Lot</i> : Chapters 8–9
Sept. 27	—	<i>Write It up</i> : Part 1 (Chapters 1–3)
Oct. 4	—	<i>Write It up</i> : Part 2 (Chapters 4–8)
Oct. 11	—	<i>Write It up</i> : Part 3 (Chapters 9–10)
Oct. 18	No Speaker — Homecoming	No Class — Homecoming
Oct. 25	—	No Class — SESP Meeting in Santa Fe, NM
Nov. 1	—	No Class — SSSP Meeting in Memphis, TN
Nov. 8	—	Baumeister and Leary (1997)
Nov. 15	—	Sommer (2006)
Nov. 22	—	Webster et al. (2022)

Readings

Silvia, P. J. (2018). *How to write a lot: A practical guide to productive academic writing* (2nd ed.). Washington, DC: American Psychological Association.

Silvia, P. J. (2015). *Write it up: Practical strategies for writing and publishing journal articles*. Washington, DC: American Psychological Association.

Baumeister, R. F., & Leary, M. R. (1997). Writing narrative literature reviews. *Review of General Psychology*, 1, 311–320. <https://doi.org/10.1037/1089-2680.1.3.311>

Sommer, R. (2006). Dual dissemination: Writing for colleagues and the public. *American Psychologist*, 61, 955–958. <https://doi.org/10.1037/0003-066X.61.9.955>

Webster, G. D., Wongsomboon, V., & Mahar, E. A. (2022). The rise, demise, and reprise of the increasingly protracted APA journal article? *Perspectives on Psychological Science*, 17(2), 507–518. <https://doi.org/10.1177/1745691621997530>

The Fine Print: UF Course Syllabus Policies and Resources

Online Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of

instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results>.

Honor Pledge

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care [website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center [website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center [website](#).

University Police Department: Visit UF Police Department [website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room/Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell [website](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services. ([website](#))

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources. ([website](#))

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring. ([website](#))

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. ([website](#))

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code [webpage](#) for more information.

On-Line Students Complaints: View the Distance Learning Student Complaint Process. ([webpage](#))