

**SOP6929: RESEARCH COLLOQUIUM IN SOCIAL-PERSONALITY PSYCHOLOGY****Instructor: James A. Shepperd  
PSY129 / PSY 108****Discussion Series: Fridays, 9:45-11:15****Speaker Series: Fridays, 11:45-12.35**

**Classroom:** Psychology 129  
**Time:** Periods 3-5 (9:35-12:35)  
**Instructor:** James A. Shepperd, Ph.D.  
**Office:** 271 Psychology Building  
**Office Hours:** Friday 8:30-9:30am and by appointment  
**E-mail:** [shepperd@ufl.edu](mailto:shepperd@ufl.edu)  
**Phone:** 352-273-2167

**Purpose, Description, and Policies**

The purpose of this course is to help your professional development as a researcher and professional. The material for this course will focus on contemporary and professional issues in personality and social psychology (e.g., research practices, advancing science, applying for jobs). All readings can be downloaded for free from the Univ of Florida's online journal collection. Periods 3 and 4 represent a seminar that will rely on interactive discussion of the day's reading material and/or professional development issue. Be prepared to share your thoughts, ideas, and opinions. Grades are based on attendance and class participation. Specifics about UF's grading policy are available in the [UF catalog](#). Period 5 is devoted to research presentations and is a "brownbag" style meeting where speakers from inside and outside the department share their research. The discussion series will rely on interactive discussion of readings and/or professional development issue.

Students who are auditing the course (i.e., sitting in without receiving credit) are expected to participate fully, as if you were taking the course for credit. Students will uphold the Univ of Florida Honor Code in all aspects of this course. Students requesting classroom accommodation must first register with the Dean of Students Office, which will then provide documentation to the student, who will then give this documentation to the instructor when requesting accommodation.

Course Grading Scale					
Letter		Percent	Letter		Percent
A	≥	93.3	C	≥	73.3
A–	≥	90.0	C–	≥	70.0
B+	≥	86.7	D+	≥	66.7
B	≥	83.3	D	≥	63.3
B–	≥	80.0	D–	≥	60.0
C+	≥	76.7	E	<	60.0

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones. The first two bullets below are voluntary; the third is not.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit [one.ufl.edu](http://one.ufl.edu) for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.

A schedule of speakers appears below. A few discussion topics remain open, and I will announce topics/speakers for these dates as the time approaches. The last pages of the syllabus list the readings for the semester. I will either send the readings to you or make them available via CANVAS.

SOP6929: Brown Bag Meeting – Friday Period 5 (11:45-12:35)		
Date	Speaker	Title
Aug 26	Kate Sweeny <i>Univ of California Riverside</i> <i>Introduction: Josh Perlin</i>	How to Wait
Sept 02	Kip Williams <i>Purdue Univ</i> <i>Introduction: Elisha LePine</i>	Ostracism: Psychological Consequences of Being Ignored and Excluded
Sept 09	Cynthia Findley Klein <i>Abt Associates, Atlanta, GA</i> <i>Introduction: TBA</i>	How to Land a Consulting Job: Lessons Learned from 20+ years conducting Public Health Research in the Private Sector.
Sept 16	Chris McLeod <i>Univ of Florida</i> <i>Introduction: Nicole Lofaro</i>	Unrealistic Optimism and Major League Baseball
Sept 23	Yang Yang <i>Univ of Florida</i> <i>Introduction: Jackelyn Avila</i>	Identifying and Mitigating the Unintended Consequences of Raising Awareness of Algorithmic Bias
Sept 30	Kate Ratliff <i>Univ of Florida</i> <i>Ashley Krause</i>	Institutional Change and Intergroup Attitudes
Oct 07	<b>No Class</b>	<b>Vet's Day</b>
Oct 14	Joe Alba <i>Univ of Florida</i> <i>Introduction: Liz Kerner</i>	Resistance to Physical Causation
Oct 21	Rachel Forsyth <i>Univ of Florida</i> <i>Introduction: Victoria Colvin</i>	Discrimination or Financial Threat?: How public insurance influences navigating oral healthcare from the perspective of caregivers and practitioners
Oct 28	<b>No Class</b>	<b>SSSP</b>
Nov 04	Amanda Bradshaw <i>Univ of Mississippi</i> <i>Introduction: Abhay Alaukik</i>	Anti-vaxxers and public health
Nov 11	<b>No Class</b>	<b>Homecoming</b>
Nov 18	Michelle vanDellen <i>Univ of Georgia</i> <i>Introduction: Rachel Forsyth</i>	Health Behavior Change in Transactive Systems
Nov 25	<b>No Class</b>	<b>Thanksgiving</b>
Dec 02	Steve Newell <i>White House Office of Science and Technology Policy</i> <i>Introduction: Eva Garcia Ferres</i>	Social Psychology Careers in Policy

Weekly Professional Development Discussions – Friday Period 5 (11:45-12:35)	
Date	Articles
Aug 26	<p><b>Conversation with Dr. Kate Sweeny</b></p> <p>No Readings.</p>
Sept 02	<p><b>Conversation with Dr. Kip Williams</b></p> <p><b>Measuring Fame in Psychology 1</b></p> <p>Sternberg, R. J. (2016). “Am I famous yet?” Judging scholarly merit in psychological science: An introduction. <i>Perspectives in Psychological Science</i>, 11, 800-816. DOI: 10.1177/1745691616661777</p> <p>Roediger, III, H. L. (2016). Varieties of fame in psychology, <i>Perspectives in Psychological Science</i>, 11, 882-887. DOI: 10.1177/1745691616662457</p>
Sept 09	<p><b>Conversation with Dr. Cynthia Findley Klein</b></p> <p><b>Measuring Fame in Psychology 2</b></p> <p>Simonton, D. K. (2016). Giving credit where credit’s due: Why it’s so hard to do in psychological science. <i>Perspectives in Psychological Science</i>, 11, 888-892. DOI 10.1177/1745691616660155</p> <p>Ruscio, J. (2016). Taking advantage of citation measures of scholarly impact: Hip hip <i>h</i> index! <i>Perspectives in Psychological Science</i>, 11, 905-908. DOI: 10.1177/1745691616664436</p>
Sept 16	<p><b>Discussion Topic: TBA</b></p> <p><b>Journal Impact Factors</b></p> <p>Hegarty, P., &amp; Walton, Z. (2012). The Consequences of Predicting Scientific Impact in Psychology Using Journal Impact Factors. <i>Perspectives on Psych Science</i>, 7, 72-78.</p>
Sept 23	<p><b>Discussion Topic: How to deliver bad news</b></p> <p><b>Problems with Teaching Evaluations</b></p> <p>Stroebe, W. (2016). Why Good Teaching Evaluations May Reward Bad Teaching: On Grade Inflation and Other Unintended Consequences of Student Evaluations, <i>Perspectives in Psychological Science</i>, 11, 800-816. DOI: 10.1177/1745691616650284</p>
Sept 30	<p><b>Discussion Topic: Avoiding and resolving conflict</b></p> <p><b>Political Diversity in Academic Psychology</b></p> <p>Inbar, Y., &amp; Lammers, J. (2012). Political Diversity in Social and Personality Psychology. <i>Perspectives on Psychological Science</i>, 7, 496-503.</p> <p>Prentice, D. A. (2012). Liberal Norms and Their Discontents. <i>Perspectives on Psychological Science</i>, 7, 516-518.</p>
Oct 07	<b>No Class: Veteran’s Day</b>
Oct 14	<p><b>Discussion Topic: How to give a presentation</b></p> <p><b>Constraints on Generality</b></p> <p>Simons, D. J., Shoda, Y., &amp; Lindsay, D. S. (2017). Constraints on generality (COG): A proposed addition to all empirical papers. <i>Perspectives in Psychological Science</i>, 12, 1123-1128. doi.org/10.1177/17456916177086</p>

Oct 21	<p><b>Discussion Topic: Networking</b></p> <p><b>Why do People Reject Science?</b></p> <p>Lewandowsky, S., &amp; Oberauer, K. (2016). Motivated rejection of Science, <i>Current Directions in Psychological Science</i>, 25, 217-222. DOI: 10.1177/0963721416654436</p>
Oct 28	<b>No Class: SSSP</b>
Nov 04	<p><b>Discussion Topic: TBA</b></p> <p><b>Replications vs. reproducibility 1</b></p> <p>Bonett, D. G. (2012). Replication-Extension Studies. <i>Current Directions in Psychological Science</i>, 21, 409-412.</p> <p>Patil, P., Peng R. D., &amp; Leek, J. T. (2016). What should researchers expect when they replicate studies? A statistical view of replicability in psychological science. <i>Perspectives in Psychological Science</i>, 11, 539-544. DOI: 10.1177/1745691616646366</p>
Nov 11	<b>No Class: Homecoming</b>
Nov 18	<p><b>Discussion Topic: TBA</b></p> <p><b>Errors in reporting statistics</b></p> <p>Brown, J. L., &amp; Heather, J. A. J. (2016). The GRIM test: A simple technique detects numerous anomalies in the reporting of results in psychology. <i>Social Psychological and Personality Science</i>, 8, 106-116. DOI: 10.1177/1948550616673876</p>
Nov 25	<b>No Class: Thanksgiving</b>
Dec 02	<p><b>Discussions with Dr. Steve Newell</b></p> <p><b>Crucial tests in psychology</b></p> <p>Greenwald, A. G. (2012). There Is Nothing So Theoretical as a Good Method. <i>Perspectives on Psychological Science</i>, 7(2), 99-108.</p>