

SOP 6099 • Survey of Social Psychology • Spring 2025
Mondays, 3:00–4:55 p.m. (Periods 8–9) • Psychology 151

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Purpose, Description, and Policies

Social psychology is the scientific study of intrapersonal processes (thoughts, feelings, etc.), interpersonal processes (social behavior, group behavior, etc.), and the dynamic interaction between these processes. Although it is typically seen as a broad sub-discipline of psychology, its applications transcend traditional boundaries including biology, sociology, anthropology, economics, and political science. Best of all, social psychology is exciting, interesting, occasionally controversial, and applies to everyday life. The purpose of this graduate course is to help you understand and evaluate social psychological theories, research, and phenomena. The material you will learn in this survey course will give you the knowledge necessary to generate and test your own theories and hypotheses. The course will include lectures that rely on interactive discussion.

You will be graded on (a) discussion questions associated with each of seven assigned research articles (7 pts. x 7 articles = 49% of your grade) and (b) an independent theoretical review on a topic of your choosing (51% of your grade). I suggest that you chose a topic that integrates an aspect of social psychology with your own research. This review could serve as the basis for a future manuscript, thesis, or grant proposal. There is a 5-page page limit (double-spaced; excludes title page, abstract, references, notes, and tables/figures). Use APA style. Due via Canvas by 5:00 p.m., Wednesday, April 30th.

Students shall uphold the University of Florida Honor Code in all aspects of this course. Students requesting classroom accommodation must first register with the Dean of Students Office, which will then provide documentation to the student, who will then give this documentation to the instructor when requesting accommodation.

Course Grading Scale

Letter	Percentage	Letter	Percentage	Letter	Percentage
A	≥ 93.33	B–	≥ 80.00	D+	≥ 66.67
A–	≥ 90.00	C+	≥ 76.67	D	≥ 63.33
B+	≥ 86.67	C	≥ 73.33	D–	≥ 60.00
B	≥ 83.33	C–	≥ 70.00	E	< 60.00

Books

Kenrick, D. T., Neuberg, S. L., & Cialdini, R. B. (2010–2020). *Social psychology: Goals in interaction* (5th, 6th, or 7th ed.). Boston, MA: Allyn & Bacon. [Optional]

Schedule of Topics and Readings

Date	Topic/Event	Chapter/Article
Jan. 13	Syllabus and Expectations	
Jan. 20	NO CLASS – Martin Luther King Jr. Day	
Jan. 27	An Introduction to Social Psychology	1
Feb. 3	The Person and the Situation	2/Abrahams
Feb. 5	Social Cognition	3
Feb. 10	Love and Romantic Relationships	8/Vaccarino
Feb. 17	NO CLASS – SPSP Conference Travel	
Feb. 24	Attitudes and Persuasion	5/Hadarics
Mar. 3	Social Influence	6
Mar. 10	Prosocial Behavior	9/Schubach
Mar. 17	NO CLASS – Spring Break	
Mar. 24	Aggression	10/Charlot
Mar. 31	Stereotyping and Prejudice	11/Shulman
Apr. 7	Groups	12/Reins
Apr. 14	Social Dilemmas – PAPER OUTLINE DUE (optional)	13
Apr. 21	Integrating Social Psychology	14
Apr. 30	FINAL PAPER DUE at 5:00 p.m. via Canvas	

Articles

Abrahams, L., Rauthmann, J. F., & De Fruyt, F. (2024). Understanding person-situation dynamics at work: Effects of traits, states, and situation characteristics on teaching performance. *Social Psychological and Personality Science*.

<https://doi.org/10.1177/19485506241236812>

Charlot, N., Joel, S., & Campbell, L. (2023). The predictive validity of intimate partner violence warning signs. *Social Psychological and Personality Science*.

<https://doi.org/10.1177/19485506231209076>

Hadarics, M., & Kende, A. (2023). Belief in a just world as a basis for biased system attitudes and their palliative effect: The context matters. *Social Psychological and Personality Science*. <https://doi.org/10.1177/19485506231204463>

Reins, L. M., & Wiegmann, A. (2024). Actual and perceived partisan bias in judgments of political misinformation as lies. *Social Psychological and Personality Science*.

<https://doi.org/10.1177/19485506231220702>

Schubach, B., & Thielmann, I. (2024). Does a left-wing political orientation really go along with greater prosociality? A large-scale empirical investigation. *Social Psychological and Personality Science*. <https://doi.org/10.1177/19485506241298341>

Shulman, D., Meleady, R., Hodson, G., & Crisp, R. J. (2024). Fluctuations in prejudice do not track fluctuations in ordinary contact in three 5-wave “shortitudinal” studies examining daily, weekly, or monthly intervals. *Social Psychological and Personality Science*. <https://doi.org/10.1177/19485506241284079>

Vaccarino, E., Raposo, S., & Muise, A. (2023). Does it feel like yesterday or like it’s been forever? Subjective time since sex in romantic relationships. *Social Psychological and Personality Science*. <https://doi.org/10.1177/19485506231217529>

The Fine Print: UF Course Syllabus Policies and Resources

Online Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results>.

Honor Pledge

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private

conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care [website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center [website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center [website](#).

University Police Department: Visit UF Police Department [website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room/Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell [website](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services. ([website](#))

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources. ([website](#))

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-

392-6420. General study skills and tutoring. ([website](#))

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. ([website](#))

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code [webpage](#) for more information.

On-Line Students Complaints: Distance Learning Student Complaint Process ([webpage](#))

Guidelines and Grading Rubric for Review Papers

Sections

- Title Page
- Abstract
- Main Body of Text (5-page limit, double-spaced, 12-point font, 1-inch margins)
- References (at least five)
- Tables and/or Figures (optional)

Main Body of Text

- State the question, problem, or gap that your review addresses _____ (5 pts.)
- Summarize the current state of the literature on your topic _____ (5 pts.)
- Provide brief summaries and critiques of five relevant articles _____ (25 pts.)
 - Article 1 _____ (5 pts.)
 - Article 2 _____ (5 pts.)
 - Article 3 _____ (5 pts.)
 - Article 4 _____ (5 pts.)
 - Article 5 _____ (5 pts.)
- State how social psychology can inform the reviewed research _____ (5 pts.)
- Propose directions for future research and state your conclusions _____ (5 pts.)

All other sections (Title Page, Abstract, References; 2 pts. apiece) _____ (6 pts.)

Total _____ (51 pts.)