SOP 6099 • Survey of Social Psychology • Spring 2024
Mondays, 3:00–4:55 p.m. (Periods 8–9) • Psychology 151

Instructor: Gregory D. Webster, Ph.D.
Office: 088 Psychology Building
Hours: Mondays, 1–3 p.m.
E-mail: gdwebs@ufl.edu

Purpose, Description, and Policies

Social psychology is the scientific study of in*tra*personal processes (thoughts, feelings, etc.), in*ter*personal processes (social behavior, group behavior, etc.), and the dynamic interaction between these processes. Although it is typically seen as a broad sub-discipline of psychology, its applications transcend traditional boundaries including biology, sociology, anthropology, economics, and political science. Best of all, social psychology is exciting, interesting, occasionally controversial, and applies to everyday life. The purpose of this graduate course is to help you understand and evaluate social psychological theories, research, and phenomena. The material you will learn in this survey course will give you the knowledge necessary to generate and test your own theories and hypotheses. The course will include lectures that rely on interactive discussion.

You will be graded primarily on an independent theoretical review on a topic of your choosing (100% of your course grade). I suggest that you chose a topic that integrates an aspect of social psychology with your own research. This review could serve as the basis for a future manuscript, thesis, or grant proposal. There is a 5-page page limit (double-spaced; excludes title page, abstract, references, notes, and tables/figures). Use APA style. Due via Canvas by 5:00 p.m., Wednesday, April 24th.

Students shall uphold the University of Florida Honor Code in all aspects of this course. Students requesting classroom accommodation must first register with the Dean of Students Office, which will then provide documentation to the student, who will then give this documentation to the instructor when requesting accommodation.

Course Grading Scale

Letter	Percentage	Letter	Percentage	Letter	Percentage
A	≥ 93.33	B–	≥ 80.00	D+	≥ 66.67
A–	≥ 90.00	C+	≥ 76.67	D	≥ 63.33
B+	≥ 86.67	C	≥ 73.33	D–	≥ 60.00
B	≥ 83.33	C–	≥ 70.00	E	< 60.00

Books

Kenrick, D. T., Neuberg, S. L., & Cialdini, R. B. (2010–2020). *Social psychology: Goals in interaction* (5th, 6th, or 7th ed.). Boston, MA: Allyn & Bacon. [Optional]

Vendantam, S., & Mesler, B. (2021). Useful delusions: The power and paradox of the self-deceiving brain. W. W. Norton & Company. [Required]

Schedule of Topics and Readings

Date	Topic/Event	Chapter/Article
Jan. 8	Syllabus & Expectations; Introduction to Social Psychology	1
Jan. 15	NO CLASS — Martin Luther King Jr. Day	
Jan. 22	The Person and the Situation	2
Jan. 29	Social Cognition	3
Feb. 5	Attitudes and Persuasion	5/Collisson
Feb. 12	Love and Romantic Relationships	8/Stinson
Feb. 19	Social Influence	6
Feb. 26	Prosocial Behavior	9
Mar. 4	Aggression	10/Lindegaard
Mar. 11	NO CLASS — SPRING BREAK	
Mar. 18	Stereotyping and Prejudice	11/Koval
Mar. 25	Groups	12/Travaglino
Apr. 1	Social Dilemmas – PAPER OUTLINE DUE (optional)	13
Apr. 8	*Useful Delusions*	Part 1
Apr. 15	*Useful Delusions*	Part 2
Apr. 22	*Useful Delusions*	Part 3
Apr. 24	FINAL PAPER DUE at 5:00 p.m. via Canvas	

Articles

Collisson, B., Howell, J. L., & Harig, T. (2020). Foodie calls: When women date men for a free meal (rather than a relationship). *Social Psychological and Personality Science*, *11*(3), 425–432. https://doi.org/10.1177/1948550619856308

Koval, C. Z., & Rosette, A. S. (2021). The natural hair bias in job recruitment. *Social Psychological and Personality Science*, *12*(5), 741–750. https://doi.org/10.1177/1948550620937937

Lindegaard, M. R., Liebst, L. S., Philpot, R., Levine, M., & Bernasco, W. (2022). Does danger level affect bystander intervention in real-life conflicts? Evidence from CCTV footage. *Social Psychological and Personality Science*, *13*(4), 795–802. https://doi.org/10.1177/19485506211042683

Stinson, D. A., Cameron, J. J., & Hoplock, L. B. (2022). The friends-to-lovers pathway to romance: prevalent, preferred, and overlooked by science. *Social Psychological and Personality Science*, *13*(2), 562–571. https://doi.org/10.1177/19485506211026992

Travaglino, G. A., Burgmer, P., & Mirisola, A. (2023). Alternative Systems: The Interplay Between Criminal Groups' Influence and Political Trust on Civic Honesty in the Global Context. *Social Psychological and Personality Science*. https://doi.org/10.1177/19485506231176615

The Fine Print: UF Course Syllabus Policies and Resources

Online Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results.

Honor Pledge

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action insti-

tuted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care [website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center [website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center [website](#).

University Police Department: Visit UF Police Department [website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room/Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell [website](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services. ([website](#))

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources. ([website](#))

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring. ([website](#))

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. ([website](#))

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code [webpage](#) for more information.

On-Line Students Complaints: Distance Learning Student Complaint Process ([webpage](#))

Guidelines and Grading Rubric for Review Papers

Sections

- Title Page
- Abstract
- Main Body of Text (5-page limit, double-spaced, 12-point font, 1-inch margins)
- References (at least five)
- Tables and/or Figures (optional)

Main Body of Text

- State the question, problem, or gap that your review addresses   ____ (10 pts.)
- Summarize the current state of the literature on your topic   ____ (10 pts.)
- Provide brief summaries and critiques of five relevant articles   ____ (50 pts.)
  - Article 1   ____ (10 pts.)
  - Article 2   ____ (10 pts.)
  - Article 3   ____ (10 pts.)
  - Article 4   ____ (10 pts.)
  - Article 5   ____ (10 pts.)
- State how social psychology can inform the reviewed research   ____ (10 pts.)
- Propose directions for future research and state your conclusions   ____ (10 pts.)

All other sections (Title Page, Abstract, References)   ____ (10 pts.)

Total   ____(100pts.)