
Professor:

Dr, Shari Schwartz (email:) **Canvas Inbox Only**

Virtual Office Hours: on Zoom - Mondays, 1:00 pm – 3:00 pm

Course Purpose: Social Psychology is the class for you if you have wondered how a person can inspire others to commit crimes, how it is that a salesperson induces you to make a purchase, why some people fail to render assistance when they witness an emergency situation, why some people engage in extraordinary acts of kindness, or why people stereotype others, and much more. This psychology class is unlike any other such that we will examine *the power of the situation* and its influence on human behavior.

What you will be able to do by the end of the course:

1. Distinguish social psychology from other branches of psychology.
2. Identify situational factors that influence human behavior.
3. Explain individual differences in how situational factors influence behavior.
4. Evaluate social psychology theories of human behavior from a scientific perspective.
5. Analyze the impact of situational factors on human behavior in a variety of social situations.

Required Textbook:

Myers, D. G. and Twenge, J. (2025). *Social Psychology*, Evergreen edition. McGraw-Hill.

For this course, you will need Connect rather than a physical textbook. Here are ISBN numbers: ISBN10: 1266580468 | ISBN13: 9781266580468

Course Requirements and Expectations: Keeping up with this online course is the student's responsibility. You can expect this class to be demanding but hopefully intellectually fulfilling. The course requires you to read, think, write, and apply what you are learning. Class lectures, assignments, and additional required readings are only accessible through the course website. Assignments must be submitted electronically through the course website as well. I will **NOT** accept your assignment via email. In anticipation of technical difficulties, make sure you turn in assignments early and double check that they have uploaded properly. If you experience technical difficulties, you must contact (call or chat, don't email) the UF help desk immediately to explain to them your technical difficulty (and send me your incident number via Canvas Inbox). I must have the case number for follow up.

All deadlines are in Eastern Standard Time (EST).

- 1) Extensions or make-ups will not be given any course material for technical difficulties on the student's end. This includes, **but is not limited to:**
 - a. Forgetting to hit the submit button on any of the course material.

- b. Accidentally not including the file(s) or uploading the wrong file.
 - c. Work not fully uploading, and/or not being accessible to me for grading.
- 2) Do not wait until the last minute to complete course materials as this is an online course and things happen.
- 3) Students are responsible for all course announcements posted on Canvas. Thus, you must check Canvas at least every other day so that you do not miss any course announcement.
- 4) For course assignments it is **your** responsibility to make sure that the correct file is uploaded and that all the files needed for the assignment are fully uploaded and in the correct format.
- 5) It is **your** responsibility to make sure that your presentation(s) is visible and audible on all video presentation assignments.
- 6) The TAs and I will communicate with you via Canvas Inbox thus you are responsible to check your Canvas Inbox every 24 hours.

The instructor and TA(s) are here to help you learn. Make use of office hours and Canvas Inbox to communicate with me and the graduate TA(s). Online office hours are held via Zoom. The login details are posted in Course Announcements. For questions sent through Canvas Inbox, the TAs and/or I will typically reply within 48 hours of receiving the email during a normal week. Please allow more time for emails sent on official holidays, Fridays, or over the weekend. **All interactions with instructors and class members are expected to be professional and appropriate.**

NO MAKE-UPS will be given for any work in this course, except for university excused absences with adequate documentation (i.e. doctor's note). Documentation must be provided before the course material is due unless there are extenuating, verifiable circumstances.

Late Work: All class work must be turned in on time in the manner outlined in the assignment instructions. Failure to do so will result in a zero on that assignment. Therefore, it is critical that you start your work early in the week each week as waiting until the end of the week may result in missed deadlines.

Course Structure

Online Discussions/Activities (40% of overall course grade): There will be ten (10) online activities throughout the course. Only eight (8) of these count toward your overall course grade as I will drop your two lowest scores. These activities are designed to get you thinking critically about the topics/concepts covered in the textbook and lecture. The activities vary and will consist of written interactive discussions, video discussions, and social psychology "lab" assignments. Some of these will require McGraw-Hill Connect (please see textbook section of this syllabus for details). The activities are designed to help reinforce content learned throughout the semester. You will be provided with detailed instructions on Canvas regarding each activity.

Reading Assignment Activities (20% of overall grade): There will be fourteen (14) reading activity quizzes throughout the course based on the textbook readings. Only twelve (12) of these will count toward your final grade, as I will drop your two lowest scores. These will be administered via Connect and thus you must have Connect access

to complete these. These must be taken during the week in which they are open as there are no makeups for missed reading assignments. No exceptions!

Exams (40% of overall grade): There will be five (5) exams throughout the course based on the textbook readings. Only four (4) of these will count toward your final grade, as I will drop your lowest exam grade. Exams will be timed and administered via Honorlock on Canvas. Each exam may consist of a combination of multiple choice, short answer, fill-in-the-blank, or true-false questions. These must be taken during the week in which they are open as there are no makeups for exams.

Psychology Department Sona Research Requirement (extra credit 1%): Please see the assignment instructions on Canvas for more details. As this is extra credit, it is not required. Further details will be available in Canvas course announcements.

Turnitin.com: Turnitin.com is a plagiarism detection service available to the faculty at UF. The website searches your paper for instances of plagiarism (from previously turned in papers, internet resources and publications). Examples of plagiarism include cutting and pasting. Students who plagiarize may receive a “zero” (E) for the entire course. Please make sure you read the sections on plagiarism in your Student Handbook and the APA manual. It is your responsibility to understand what plagiarism is and any misunderstandings on your part may not be used as excuses. **I submit all of your work through Turnitin.com.**

Attendance and Participation Policy: Successful completion of this course requires **regular and active participation** in class activities and assignments on Canvas. Lectures and activities will clarify and expand upon information provided in your textbooks. Requirements for class attendance and related work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Grading

Your final grade will be calculated by your grades on class activities, your discussion board assignments, and your exams. Letter grades will be assigned according to the grading scale below. **I do not round up grades.**

Online Activities – 40% of overall course grade

Reading Activities – 20% of overall course grade

Exams – 40% of overall course grade

Total: 100%

A	=	93 – 100%	C-	=	70 – 72%
A-	=	90 – 92.9%	D+	=	67 – 69.9%
B+	=	87 – 89.9%	D	=	63- 66.9%
B	=	83 – 86.9%	D-	=	60 – 62.9%
B-	=	80 – 82.9%	E	=	0 – 59.9%
C+	=	77 – 79.9%			
C	=	73 – 76.9%			

***A grade of C– is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit.**

Grade Dispute Policy: It is your responsibility to stay on top of your grades in the course. As such, you will have three days (3) after a course grade has posted to dispute the grade. Please note that the three-day timeframe includes weekends and holidays and will not be extended for any reason. The exception to this policy is your final exam grade because there will not be enough time to complete disputes and turn grades in by the university-imposed deadlines. Disputes will NOT be accepted after the last day of classes. If you want to dispute a grade, you must write one paragraph explaining the dispute and one more paragraph explaining why your work is correct, with references to the course material, for each aspect of the work you are disputing (for a total of two paragraphs). Then send a private email to me with this information via Canvas Inbox.

Academic Misconduct: Cheating is defined in the UF Handbook and it is the student's responsibility to be familiar with its many forms (including plagiarism). If a student is caught cheating, the first offense will result in a zero for that exam or assignment and a record of the event will be placed in a temporary file with the Office of Student Affairs. The second offense will result in an 'E' for the course, and the student will go before the Honor Court. As a result of completing registration at UF, every student has agreed to the following statement: *I understand that UF expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.*" So...don't cheat.

Use of Artificial Intelligence in Classwork: In this course, every element of class assignments must be fully prepared by the student. **The use of generative AI tools for any part of your work is strictly prohibited and will be treated as plagiarism/academic misconduct.** A zero will be awarded for the assignment and additional sanctions may apply as listed in the Academic Misconduct section of the syllabus.

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Disabled Student Policy: The university provides accommodations to students with disabilities that may affect the ability to participate in activities or to meet course requirements. If you are a student with a disability and would like to request disability-related accommodations, please contact the Disability Resource Center (and me) as early in the semester as possible. The DRC is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting disability.ufl.edu/students/get-started. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Be sure to contact me as soon as possible and be assured these conversations will be held in strict confidence.

U Matter, We Care: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Course Evaluations: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Canvas: This entire course is administered via the Canvas platform (<http://lss.at.ufl.edu>; click “**Canvas Login**”). We’ll be using Canvas heavily to supplement our in-class meetings throughout the semester. Each student must become familiar with this software and ***check the course web site on a regular basis*** because important class updates and announcements will be posted online. You will be responsible for all class announcements made through canvas.

This course complies with all UF academic policies. For information on those policies and for resources for students, please see [this link](#).

SOP3004 Abnormal Psychology – Spring 2026
Class Schedule

Class Date	Topic	Canvas	
Week of January 12	Course Intro/Intro to Social Psychology – Ch 1	Start Here Module and Module 1	
Week of January 19	The Self in a Social World – Ch 2	Complete Module 2	
Week of January 26	Social Beliefs and Judgments – Ch 3 Exam 1 – Chs 1, 2	Complete Module 3	
Week of February 2	Behavior and Attitudes – Ch 4	Complete Module 4	
Week of February 9	Genes, Culture, and Gender Ch 5	Complete Module 5	
Week of February 16	Conformity - Ch 6 Exam 2 – Chs 3, 4, 5	Complete Module 6	
Week of February 23	Persuasion – Ch 7	Complete Module 7	
Week of March 2	Group Influence – Ch 8	Complete Module 8	
Week of March 9	Prejudice – Ch 9 Exam 3 – Chs 6, 7, 8	Complete Module 9	
Week of March 16	SPRING BREAK		
Week of March 23	Aggression – Ch 10	Complete Module 10	
Week of March 30	Attraction and Intimacy – Ch 11	Complete Module 11	
Week of April 6	Helping – Ch 12 Exam 4 – Chs 9, 10, 11	Complete Module 12	
Week of April 13	Conflict and Peacemaking – Ch 13	Complete Module 13	
Week of April 20	Social Psychology in Court – Ch 15	Complete Module 14	
	*Exam 5 Chs 12, 13, 15 *Class Ends April 22		
Week of April 25	FINAL EXAMS WEEK APRIL 25 – MAY 1		