May, 2017

DEP 6059: Research Colloquium in Developmental Psychology

Goals: Enhance learning, enrich idea-exchange for Developmental doctoral students through our longstanding research colloquium series.

Must Sign Up for One! DEP 6059. This is a general Special Topics course number so make sure you sign up for the right title, *Research Colloquium in Developmental Psychology.* **All students must attend for first period each week and sign up for 1 credit of the course** (until they have passed Qualifying Exams).* After that, weekly attendance is required but no need to sign up for credit. Faculty attend every second week. First period includes, as usual, voluntary student presentations, poster days, departmental and outside speakers. Student presentations will be scheduled when faculty are attending and can provide students with support and feedback. Course may include professional development talks (max of 4 first-period per semester) in keeping with course description: examination of <u>theory and research</u> in development.

Or Choose to Sign up for Three! You must sign up for at least one but may choose to sign up for three credits. Students signed up for three credits will meet with the Instructor for two additional periods. This offers an opportunity for enriched discussion of topics related to the first-period talks, other developmental research, and professional development issues. Content will vary each semester, creatively designed based on the expertise of the Instructor.

Instructor: Rotates between Drs. Natalie Ebner, Darlene Kertes, Lisa Scott. Instructor will distribute course colloquium schedule as part of syllabus to faculty and students before semester starts. Feel free to contact the Instructor for the upcoming semester if you want to know more about what will be covered in the 3-credit course.

* As is currently the case, students can opt out with permission of their faculty advisor in a given semester due to such reasons as schedule conflict, financial issues, medical issues, focus on final dissertation prep.