

**PSY 2012 - GENERAL PSYCHOLOGY**  
**Section: 27223 (2258)**  
**Fall 2025**

**Instructor:** Dr. Shani Kerr (pronounced “Car”)

**Class Meeting Time and Place:** MWF 9:35am – 10:25am; Anderson Hall 0134.

**Office:** Room 359, Psychology Building

**Email:** [s.kerr@ufl.edu](mailto:s.kerr@ufl.edu) \*

**Instructor Online Office Hours:** Thursdays 2:00 – 3:00 pm, by appointment (email for appointment)

**Graduate Teaching Assistant:** TBD

*\*The best way to contact me is via CANVAS messenger or the email address above. Please allow 24-48 hrs. to respond to your emails during the weekdays. Emails sent on the weekend will be responded during the following weekdays. Please include PSY2012 in the subject line for easy track of communication.*

PSY2012 is part of the General Education State Course (S).



### **State Core Course Description**

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.



### **Prerequisites**

There are no required prerequisites to take this course.



### **General Education Designation: Social and Behavioral Sciences (S)**

Social Science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues. Social and Behavioral Sciences (S) is a sub-designation of Social Sciences at the University of Florida.

These courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

All General Education area objectives can be found [here](#).



## Course Textbook

Instructional materials for this course consist of only those materials specifically reviewed, selected, and assigned by the instructor(s). The instructor(s) is only responsible for these instructional materials.

Author: Lilienfeld, Lynn, & Namy

Title: Psychology: From Inquiry to Understanding (5<sup>th</sup> edition)

ISBN: UF ALL ACCESS

**\*\*Please note that this course will be participating in the UF All Access program. Login at the following website and opt-in to gain access to your UF All Access course materials: <https://www.bsd.ufl.edu/AllAccess>.**

UF All Access will provide you with your required materials digitally at a reduced price and the charge will be posted to your student account. This option will be available 1 week prior to the start of the semester and will end 3 weeks after the first day of class.\*\*



Materials Fee: N/A

## Course Goals



### Course Objectives

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.



### State Core Student Learning Outcomes

A student who successfully completes this course will be able to:

1. identify basic psychological theories, terms, and principles from historical and current perspectives.
2. recognize real-world applications of psychological theories, terms, and principles.
3. recognize basic strategies used in psychological research.
4. draw logical conclusions about behavior and mental processes based on empirical evidence.



## General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
Content	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
Communication	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
Critical Thinking	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.



## Subject Area Student Learning Outcomes

1. Identify, describe, and explain key themes, principles, and terminology; the history, theory and/or methodologies used; and social institutions, structures and processes.
2. Apply formal and informal qualitative or quantitative analysis effectively to examine the processes and means by which individuals make personal and group decisions. Assess and analyze ethical perspectives in individual and societal decisions.
3. Communicate knowledge, thoughts and reasoning clearly and effectively.

### Expectations

You are expected to attend class regularly and complete the readings and assignments listed in this syllabus. You are also expected to check your email regularly (at least once a day) and to visit eLearning (Canvas) on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

### Attendance

Requirements for class attendance and make-up exams, assignments, and other work in the course are consistent with university policies. See <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/> for more information regarding the University Attendance Policies.

Formal attendance will not be taken in this course. However, there are a set number of points attached to “Ask the Audience” (ATA) activities that require your attendance in class. In order to earn credit for these activities, students must be physically present in class and the activities must be completed during our class period. Ask the Audience activities will be completed using iClicker software, which is accessible via a smartphone app or internet browser. A link to our course’s join code is included below.

## **Class Demeanor**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid using cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected during discussion. As this is a large section with many students, please refrain from holding side conversations once lecture has begun.

## **Students Requiring Accommodation**

Students who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## **Sexual Harassment & Disclosures of Sexual Violence**

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://policy.ufl.edu/regulation/1-006/>. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: <https://titleix.ufl.edu/report/> or email [inform@titleix.ufl.edu](mailto:inform@titleix.ufl.edu), or call 352-2731094.

## **UF Policies on Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

## **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## Course Requirements

**Chapter Quizzes (80 points).** There will be ten chapter quizzes during the semester. Quizzes are designed to assess your understanding of course material to date and to prepare you for the larger FINAL exam. Each quiz contains 10 multiple-choice **applied** questions with each question worth 1 point. The 2 lowest quiz grades will be dropped by the end of the semester; thus, only 8 quizzes will be included in your final grade. **Chapter Quizzes can be found on Canvas under the "Quizzes" tab.**

**Writing Assignment (60 points):** In this writing assignment you will draw on the psychological knowledge that you have learned, or will be learning, to design a mini-intervention project, implement it on YOURSELF, and reflect about your project outcomes. You will need to at least utilize the knowledge from Chapter 2 on research methods for data collection, display and summary, Chapter 6 on learning and behavior acquisition for intervention planning, and Chapter 11 on emotion and motivation for intervention planning and post-intervention reflection. However, you are encouraged to draw on other chapters and outside resources as applicable. **See Canvas under "Assignments" tab for more info.**

**Discussion Posts (70 points):** For these assignments, you will be required to watch a video (the link is located on Canvas in each Discussion). Please watch the video and post a reflective response to what was discussed in the talk/video. Your initial discussion post does not have to be long winded, but it must contribute to the conversation. Your discussion may take any form you like (e.g., a question, confusion, elaboration, disagreement). Your initial post should be around 4-5 sentences. Think of these as low stakes writing assignment to stimulate what we might do with each other in class if time permitted. You have good ideas. Share them.

Then, reply to one of your classmates' posts. The idea is to get the conversation going - you can answer someone's question (perhaps with an overlooked fact or with your own opinion, or maybe with a YouTube video?), disagree (civilly, of course), or expand on someone's initial post. Responses that are not sufficient, include "I agree" or "great point"; think deeply and further the conversation in a meaningful way.

A perfect initial discussion post will equal 6 points and a perfect response will equal 4 points, for a total of 10 points. There are 6 Discussion Posts, and they are applied knowledge from a chapter in the textbook. They will be made available when we begin the chapter in class; due dates for each post are listed in the tentative course schedule below. **Discussion Posts can be found under the "Discussion" tab on CANVAS.**

**Final exam (50 points).** **The final exam will be in final exam week in-person.** You will be given 90 minutes total for the final with 50 items. The final exam is cumulative, thus covers all the material in the course.

**There will not be quiz/exam make-up opportunities** unless there is an acceptable reason with evidence that is aligned with the UF absence policy (e.g., illness, serious family emergency, special curricular requirements, religious holidays, etc.). See the UF policy guidance on absences and make-up activities here:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencetext>.

Approved Make-up quiz/exam should be completed within one week of the original quiz/exam date. In the situation of multiple exams on the same date, see here for guidance: <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/> There are no special exams, optional papers or catch-up projects to compensate for poor exam performance.

**SONA Research Requirement (15 points):** There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on CANVAS. Completion of this requirement affects your course grade based on the amount of research credits you earn. DO NOT WAIT for until the last minute to complete this requirement. The longer you wait the harder it will be to get all the credits needed.

### Grading Scale

Assignment	Points
Chapter Quizzes (8@10 points each)	80
Writing Assignment	60
Discussion Posts (7@10 points each)	70
Final Exam	50
Research Experience	15
Total	275

Grade	Scale	Grade	Scale
A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	E	<60%

**\*\*Note:** A minimum grade of C is required for General Education credit. Final total percentage points with a decimal value equal to or greater than .5 will be rounded to the next number. For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.\*\*

### Policy for Disputing a Grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute. For quizzes write out the question on the test and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the instructor's email address.

### Procedure for Conflict Resolution

Any classroom issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact Dr. Julie Graber ([jgrabber@ufl.edu](mailto:jgrabber@ufl.edu), (352) 273-2128). Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office

(<http://www.ombuds.ufl.edu>; 352-392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu>; 352-3921261).

## **University Honesty Policy**

University of Florida students are bound by the Honor Pledge. On all work submitted for credit by a student, the following pledge is required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Student Honor Code and Conduct Code (Regulation 4.040) specifies a number of behaviors that are in violation of this code, as well as the process for reported allegations and sanctions that may be implemented. All potential violations of the code will be reported to Student Conduct and Conflict

Resolution. If a student is found responsible for an Honor Code violation in this course, the instructor will enter a Grade Adjustment sanction which may be up to or including failure of the course. For additional information, see <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.

## **Study Skills**

Important study habits that will help you succeed in this class include:

1. Reading all assigned pages by the date they are assigned,
2. Reading and studying the text before and after hearing the lectures on those topics, and
3. Studying and testing yourself in-depth on the days before each exam.

<b>TENTATIVE FALL 2025 TIMETABLE</b>		
<b>WEEK</b>	<b>LECTURE TOPIC</b>	<b>READING</b>
Week 1	Welcome to PSY 2012!	
Week 2	Intro to Psych	Chapter 1
	Research Methods	Chapter 2
	Research Methods	Chapter 2
Week 3	Biological Psychology	Chapter 3
	Biological Psychology	Chapter 3
	<b>Chapter Quiz Due @ 11:59 pm on Canvas</b>	
Week 4	Sensation and Perception	Chapter 4
	Sensation and Perception	Chapter 4
	<b>Discussion Posts and Chapter Quiz due @ 11:59 pm on Canvas</b>	
Week 5	Consciousness	Chapter 5
	Consciousness	Chapter 5
	<b>Discussion Posts and Chapter Quiz due @11:59 pm on Canvas</b>	
Week 6	Learning	Chapter 6
	Learning	Chapter 6
	<b>Discussion Posts and Chapter Quiz Due @ 11:59 pm on Canvas; Mini-intervention planning for Writing Assignment due @11:59pm on Canvas</b>	
Week 7	Memory	Chapter 7
	Memory	Chapter 7
	<b>Chapter Quiz Due @ 11:59 pm on Canvas</b>	
Week 8	Thinking, Reasoning & Language	Chapter 8
	Thinking, Reasoning & Language	Chapter 8
	<b>Discussion Posts and Chapter Quiz Due @ 11:59 pm on Canvas</b>	
Week 9	Intelligence	Chapter 8



	Intelligence	Chapter 8
Week 10	Human Development	Chapter 9.1 and 9.2 (pg. 354 – 369)
	Human Development	Chapter 9.3 and 9.4 (pg. 370 – 394 and pg. 396 – 406)**
	<b>Discussion Posts and Chapter Quiz Due @ 11:59 pm on Canvas</b>	
Week 11	Emotion & Motivation	Chapter 10
	Emotion & Motivation	Chapter 10
	<b>Chapter Quiz Due @ 11:59 pm on Canvas</b>	
Week 12	Social	Chapter 12
	Social	Chapter 12
	<b>Discussion Posts and Chapter Quiz Due @ 11:59 pm on Canvas</b>	
Week 13	Personality	Chapter 13
	Personality	Chapter 13
	<b>Data Collection for Writing Assignment due @ 11:59pm on Canvas.</b>	
Week 14	Psychological Disorders	Chapter 14
	Psychological Disorders	Chapter 14
	<b>Discussion Posts and Chapter Quiz Due @ 11:59 pm on Canvas</b>	
Week 15	<b>FINAL EXAM REVIEW/CATCH UP (if needed)</b>	
	<b>Research Requirement Option 1 and 2</b>	
	<b>Writing Assignment: Mini-Intervention Project due @11:59pm on Canvas</b>	
	<b>FINAL EXAM, IN-PERSON</b>	

**No Classes: September 1 (Labor Day); October 17-18 (Homecoming); November 11 (Veterans Day); November 24-29 (Thanksgiving Break).**

Note: Please read the assigned chapter and review any additional assigned materials before the specific class meetings. Course schedule is subject to change if the need arises. It is your responsibility to keep up with any change(s) by coming to class and staying updated. It is not feasible to cover all of the materials in the textbook during the class meetings. I will focus on major and important themes in the chapters, but students are responsible for all information covered in the text.

**\*\*** A section of the textbook may contain concepts that do not comply with Florida Statutes covering content in General Education courses as determined by the Board of Governors of the State University System of Florida. Those pages are not required reading, nor are there assignments associated with those concepts.

## **Course Evaluations**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online.

Students can complete evaluations in three ways:

1. The email they receive from GatorEvals
2. Their Canvas course menu under GatorEvals
3. The central portal at <https://my-ufl.bluera.com>

Guidance on how to provide constructive feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## **Campus Resources**

### Health and Wellness

- U Matter, We Care: If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), [352392-1575](tel:352392-1575), or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call [352-392-1575](tel:352-392-1575) for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call [352-392-1161](tel:352-392-1161) for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- University Police Department: Visit [UF Police Department website](#) or call [352-392-1111](tel:352-392-1111) (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call [352-733-0111](tel:352-733-0111) or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center website](#).
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call [352-273-4450](tel:352-273-4450).

### Academic Resources

- E-learning technical support: Contact the [UF Computing Help Desk](#) at [352-392-4357](tel:352-392-4357) or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).
- [Career Connections Center](#): Reitz Union Suite 1300, [352-392-1601](tel:352-392-1601). Career assistance and counseling services.
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources. Call [866-281-6309](tel:866-281-6309) or email [ask@ufl.libanswers.com](mailto:ask@ufl.libanswers.com) for more information.
- [Teaching Center](#): 1317 Turlington Hall, Call [352-392-2010](tel:352-392-2010), or to make a private appointment: [352-392-6420](tel:352-392-6420). Email contact: [teaching-center@ufl.edu](mailto:teaching-center@ufl.edu). General study skills and tutoring.
- [Writing Studio](#): Daytime (9:30am-3:30pm): 2215 Turlington Hall, [352-846-1138](tel:352-846-1138) | Evening (5:00pm-7:00pm): 1545 W University Avenue (Library West, Rm. 339). Help brainstorming, formatting, and writing papers.

- Academic Complaints: Office of the Ombuds; [Visit the Complaint Portal webpage for more information.](#)
- Enrollment Management Complaints (Registrar, Financial Aid, Admissions): [View the Student Complaint Procedure webpage for more information.](#)