

PSY 2012 – General Psychology

Fall 2022 Syllabus

Welcome to PSY2012: General Psychology!



PSY 2012

Class Meeting Time: Tuesdays (11:45 am to 1:40 pm) & Thursdays (12:50 to 1:40 pm)

Class Meeting Place: PSY 0151

Section Number: 17670

Instructor Information

Instructor: Mina Elhamiasl

EMAIL: melhamiasl@ufl.edu or Canvas Messaging

Office location and office hours: Psychology Building, Room 311D or via Zoom. Tuesdays after class (1:45 to 2:45 pm) & Thursdays (1:45 to 2:45 pm) or by appointment

Preferred method of Communication: Please contact instructor via email and TA via discussion board on Canvas. Emails should include PSY2012 in the subject line. We will try our best to respond within 24-48 hours. As we cannot guarantee an immediate response, we ask that you do not save questions for the last minute.

Teaching Assistant: Alexis Araune (If you have questions for your TA, post your question at the TA led discussion board. Please DO NOT email TA).

Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or used in the methodologies social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

Required Material

Author: Lilienfeld, Lynn, Namy

Title: Psychology: From Inquiry to Understanding, 4rd edition

ISBN: UF ALL ACCESS

Please note that this course will be participating in the UF All Access program. Login at the following website and Opt-In to gain access to your UF All Access course materials - <https://www.bsd.ufl.edu/AllAccess> – UF All Access will provide you with your required materials digitally at a reduced price and the charge will be posted to your student account. This option will be available starting 1 week prior to the start of the semester and ending 3 weeks after the first day of class.

Expectations

You are expected to attend class regularly and carry out the reading assignments listed in this syllabus. You are also expected to check your email regularly (at least once a day) and to visit E-learning on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

Attendance

Attendance will not be taken. However there are a set number of points attached to in-class assignments that require your attendance in class.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Materials and Supplies Fees

There are no additional fees for this course.

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must contact me immediately so accommodation can be made from that point on.

Sexual Harassment & Disclosures of Sexual Violence

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: <https://titleix.ufl.edu/title-ix-reporting-form/>, or email inform@titleix.ufl.edu, or call 352-273-1094.

UF Policies on Software Use

All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Course Requirements

Unit Quizzes. There will be four in-class unit quizzes during the semester. Quizzes are designed to assess your understanding of course material to date and to prepare you for the larger midterm and LAST exams. Each quiz contains 30 multiple-choice **applied** questions with each question worth 1 point. The lowest quiz grade will be dropped by the end of the semester; thus, only three quizzes will be included in your final grade.

Mid-term and LAST exam. The mid-term is an assembly exam administered **on 10/12/22 at 8:20 pm in XXX**. The LAST exam will be in class and **on the last day of class**. You will be given 70 minutes total for the mid-term with 60 items and 50 minutes for the LAST exam with 40 items. The mid-term and LAST exam will cover the first and second half of the semester, respectively. Please note that this course does **NOT** have a final exam in the final exam week.

Writing/Project Assignment. Writing assignments are design to assess your content knowledge, writing and communication skills, and critical thinking. You will have two (2) writing assignments. Your paper will be between 3 and 4 pages, double-spaced, in proper APA format. Each assignment worth 30 points.

Assignment 1: Article Summary: You will choose one of the articles posted on Canvas to read, summarize, and reflect on. This will include the article's title, introduction, methods, results, discussion and conclusions, and personal reflection. Your paper will be between 3 and 4 pages, double-spaced, in proper APA format. This paper will be due on October 4th by 11:59pm on Canvas. Detailed instructions and the rubric will be provided within the first week of class.

Assignment 2: Psychology in the Media: You will find a popular press/mainstream media source (e.g. magazine article, BuzzFeed article or video, TV program, etc.) that discusses a specific psychological concept or phenomena that we have covered in class. You will then find a published, peer-reviewed article located in a scientific journal that discusses the same psychological phenomenon, and write a short paper comparing the two sources. Your paper will be between 3 and 4 pages, double-spaced, in proper APA format. It will be due on November 3rd by 11:59 pm on Canvas. Detailed instructions and the rubric will be provided after the first writing assignment.

In-Class Assignments. There will be a total of 12 short in-class assignments given randomly during the semester, each worth 2 points. The content of these assignments will vary, and they are designed to provide extra opportunities connect with the material and demonstrate your understanding. Only 10 of these assignments will count towards the final grade, and the two assignments with the lowest graded will be dropped.

SONA Research Participation Requirement:

There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on CANVAS the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn.

There will not be quiz/exam make-up opportunities unless there is an acceptable reason with evidence that is aligned with the UF absence policy (e.g., illness, serious family emergency, special curricular requirements, religious holidays, etc.). See the UF policy guidance on absences and make-up activities here:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencestext>. Approved Make-up quiz/exam should be completed within one week of the original quiz/exam date. In the situation of multiple exams on the same date, see here for guidance: <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/> There are no special exams, optional papers or catch-up projects to compensate for poor exam performance. All quiz/exams are closed book and closed notes and you will need a #2 pencil for the scantron sheet.

Grading Scale

Assignment	Points	Maximal Percentage of Grade
Unit Quizzes (4@30 points each)	90	31.03%
Midterm Exam	60	20.69%
Last Exam	40	13.79%
Writing/Project Assignments	60	20.69%
In-class assignments	20	6.9%
SONA Research Participation	20	6.9%
Total	290	100%

Grade	Scale	Grade	Scale
A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	E	<60%

Note: Final total percentage points with a decimal value equal to or greater than .5 will be rounded to the next number. For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

The lectures and the readings from the textbooks listed below define the full syllabus of this course. Certain sections of the textbooks that are not examinable are identified in class. Another reason to come to class. ☺

Policy for Disputing a Grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the LAST exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute. For exams/quizzes, write out the question on the quiz and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the instructor's e-mail address.

Honor Code

I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the

honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

STUDY SKILLS

This class covers a large amount of material and it is crucial for students to keep up with the reading and study regularly. The MOST IMPORTANT study habits are 1) read the material when it is assigned, 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam.

It is very important to read the assigned text by the due date on the syllabus. This reading will provide you with some basic knowledge for each topic, to help you to understand the material more fully when you hear the lectures. A day or two after each lecture, read back over your notes to make sure that you understand everything you have written. Be certain, for example, that you can find a definition in your notes for each new term that was presented in class. Class attendance is not required. However, if you are having difficulty with the material, or if you are not performing as well as you want on exams, you should do the following: attend class EVERY TIME, pay close attention to the lecture, review the terms and alternative hypotheses sections in order to focus your reading, and use good note-taking skills.

Your text is well organized. Important terms are defined separately in the text. Always read the chapter summary and try to answer the questions in the text. Use the text headers to help you identify main ideas, and take note of any definitions in the text. Compare these to the definitions received in class.

You can improve your knowledge and your test scores by reviewing all available learning materials and online resources provided for your text. If a term is not listed there, you do not need to know its meaning for the exam.

If a term is listed there, you should be prepared to answer any question about that concept from class or the book. In addition, I will periodically post a copy of lecture slides on the website after the lectures are completed.

Everyone has a different preferred way of studying. Some students find that outlining the text or rewriting class notes is a good way to study. Others find that flash cards are a good study aid -- they put an important term on one side of the card and put its definition on the other side, maybe with an example (make up your own example if you can). You may benefit from rewriting ideas in your own words, or it may help you to study aloud, defining terms, and explaining theories to a "study buddy." Complete all of the "Complete Review Systems" available in your textbook before the exam.

It doesn't matter which method works best for you -- the important thing is to study and be involved in studying over a period of time. Don't try to cram it all in at the last minute. There will be no worksheets or homework assignments to ensure that you start reading the material early. You will have to take the initiative yourself to get started right away.

REMEMBER!!!!!!!!!! The most important study habits are 1) read all assigned pages by the date they are assigned; 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam, using the “terms and alternative hypotheses” sections, and all available review sections at the end of each chapter.

WEEK	DATE	LECTURE TOPIC	READING	Assignment
Week 1	Aug 25	Welcome to PSY 2012!	None	
Week 2	Aug 30	Intro Psych, Research Methods	Chapter 1	
	Sep 1	Research Methods	Chapter 2	
Week 3	Sep 6	Biological Psychology	Chapter 3	
	Sep 8	Biological Psychology	Chapter 3	
Week 4	Sep 13	Sensation & Perception	Chapter 4	
	Sep 15	Quiz 1: (Ch. 1,2,3)		
Week 5	Sep 20	Consciousness	Chapter 5	Quick progress check for writing assignment #1
	Sep 22	Learning	Chapter 6	
Week 6	Sep 27	memory	Chapter 7	
	Sep 29	Quiz 2: (Ch. 4, 5,6)		
Week 7	Oct 4	Thinking, Reasoning, & Language	Chapter 8	Writing assignment #1 due 11:59pm (10/04)
	Oct 6	intelligence	Chapter 9	
Week 8	Oct 11	In class review		
	Oct 12	Midterm Exam @8:20 pm, (Chapters 1-8)		
	Oct 13	Human Development	Chapter 10	
Week 9	Oct 18	Emotion & motivation	Chapter 11	
	Oct 20	Emotion & motivation	Chapter 11	Quick progress check for writing assignment #2
Week 10	Oct 25	Stress, coping, & Health	Chapter 12	
	Oct 27	Quiz 3: (Ch. 9, 10, 11)		
Week 11	Nov 1	Personality	Chapter 14	

	Nov 3	personality	Chapter 14	Writing assignment #2 due 11:59pm (11/03)
Week 12	Nov 8	Social	Chapter 13	
	Nov 10	Quiz4: (Ch. 12, 13, 14)		
Week 13	Nov 15	Psychological disorder	Chapter 15	
	Nov 17	Psychological disorder	Chapter 15	
Week 14	Nov 22	Psycho & Bio Treatments	Chapter 16	
	Nov 24	Thasnk Giving! Happy Holidays ☺		
Week 15	Nov 29	Psycho & Bio Treatments	Chapter 16	
	Dec 1	Last exam review		
Week 16	Dec 6	Last EXAM in class: (Chapters 9-16)		

Note: Please read the chapter before the specific class meetings. Course schedule might change as the needs occur. It is your responsibility to keep up with the change by coming to class and stay updated. Also, It is not feasible to cover all of the materials in the textbook during the class meetings. Rather, I will focus on major and important themes in the chapters.

Online Evaluation Process

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.”

Campus Resources

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website (<https://counseling.ufl.edu/>) or call 352-392-1575 for information on crisis services as well as non-crisis services. Urgent services are also available 24/7 at 352-392-1575 and crisis counselors are available to see walk-in clients (no appointment necessary) 9am-4pm at the office in 401 Peabody Hall.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).

<http://www.police.ufl.edu/>

Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to

Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling.
<http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus:

https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>