

PCO 4930: Introduction to Counseling Psychology

Fall Semester 2021

Wednesdays 12:50 – 3:50PM

PSY 0130

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Pronouns: She/Her/Hers

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Office Hours: Wednesdays 4:00 – 5:00PM or by appointment

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Office Hours: Online Thursdays 1:00 – 2:00PM or by appointment

<https://ufl.zoom.us/j/93261219194?pwd=akx3dFU4cXc4RUxZQkw5Y0tRNVR6UT09>

Course Description:

This course is designed to provide an introduction to the field of counseling psychology. As such, while the course will focus on the methods and theories that practicing counseling psychologists and researchers use to inform their work, other relevant topics will also be covered. Some of these topics include the history of the discipline, how counseling psychology distinguishes itself from other specialties in the broader fields of psychology, mental health, and ethics. A recurring theme throughout the course will be a focus on the diversity of roles counseling psychologists have within the profession, as well as the diversity among and within populations counseling psychologists serve. **Please note that this course will not provide clinical training or chances to work with counseling clients.**

Course Goals

The primary goal for the course is to establish a greater understanding of the counseling profession and to develop an appreciation for the diversity within the profession. For example, students should develop a working knowledge about the treatments and theoretical orientations that counseling psychologists use. The course is designed to facilitate students' professional development and strengthen their skills in critical thinking, communication, and self-awareness.

Course Format

Class time will be a mixture of lecture, large and small-group discussion, group activities, and viewing media. While class attendance is not required, students are expected to attend all classes and participate actively.

Canvas Website

All students currently enrolled in the class should have access to the course Canvas site. Please contact Dr. Anne as soon as possible if you are having any difficulties. All required and

optional readings, materials, and class lectures will be available on Canvas. Grades will also be posted to Canvas.

Required Readings

All required readings will be made available to you on Canvas. These readings will be pulled from a variety of sources, including textbooks and scientific journals.

Classroom Conduct and Before Class Preparation: You will be expected to have read all assigned material *before* class so that you can participate fully in class discussions and activities.

Course Structure and Requirements

The following course components are designed to help you learn the course materials in a comprehensive way. As a result, they are all equally important.

Late Policy: You are expected to make your best effort to turn in all assignments and exams on time. However, I understand that sometimes life happens so I will give a 30 minute grace period before the assignment or exam is considered late. In the case that you have an acceptable reason, you will be allowed to make up missed work or exams with no penalty (see following for UF guidelines around what is considered an acceptable reason <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>). I ask that if you know in advance that you will not be able to turn in an assignment on time or that you may miss an exam, to please let me know as soon as possible. However, I understand that this may not always be possible and that unexpected events occur. In such cases, it is your responsibility to reach out to me as soon as possible. For all late assignments and exams, if you do not have an acceptable reason, you may still turn in your assignments and exams, although points will be taken off. Please see below for more details.

1) Lectures

The course will be taught through multiple modes of teaching including lectures, videos, discussions, and in-class activities. The lectures will provide a brief review of the readings and may also cover information not included in the readings. The lectures are designed to help you gain a better understanding of the topics covered. Although, the lecture slides and my notes will be available to you on Canvas, there may be additional information provided that will not be in the slides or notes. You are ultimately responsible for all information presented during class.

2) Exams (40% of final grade)

There will be **two** exams during the course of the class, each worth **20% of your final grade**. The exams will test your understanding and knowledge of the material from anything covered in the class and the readings. These exams are online take-home exams that will be turned in via Canvas. You will receive a period of 48 hours to complete them and you may use any materials and resources at hand to complete them (e.g., internet, readings, lectures, etc.).

However, you are not allowed to collaborate or work with partners or in groups to complete the exam. I will not be using online proctoring software (e.g., ProctorU) and will instead rely on your academic integrity that you will work on the exams by yourself. **I reserve**

the right to change the format of the exam if this becomes an issue and I receive highly similar responses on the exam (which will be evaluated via Turnitin). The exams will primarily test your conceptual understanding of the topics covered in class and will mostly consist of short answer and essay responses. You are responsible for all content covered in class and readings. **The second (final) exam is not a cumulative final exam.** Further information will be given about each exam as the exam date approaches.

You must complete both exams in order to pass the course. Because the TA and I have limited resources, and to be fair to all students, we cannot offer makeup exams for full credit except for **legitimate, documented reasons**. Barring an emergency, if you have a need to miss an exam, you must obtain explicit, written permission from the instructor at least 24 hours before the scheduled exam. This ensures that I have time to fairly consider your request. When you send me an email, please be sure to give me time to respond. To be fair to other students, if you miss an exam without permission, while you will be allowed to make up the exam there will be an automatic 20% reduction from your score. Under most conditions, make-up exams will be scheduled for a time period before the regularly scheduled exam period. In the event that this is not possible, you will have up to five non-weekend university workdays after the missed exam to take the make-up, which ensures that grading can be completed in a timely manner. I reserve the right to give an alternate make-up exam, which may test the material differently than the original exam.

3) Theoretical Case Analysis Paper (20% of final grade)

This paper is designed to evaluate your knowledge of course material and apply it to a case using critical thinking. The directions, guidelines, case examples and grading rubric for the final paper are available on Canvas. Papers are to be submitted on canvas and are due by **11:59PM April 13th**. To ensure that the TA and I have enough time to grade your paper, it is essential that papers are turned in on time. Late assignments will be marked down (1%) for each day they are late (including weekend days), **unless you have a legitimate, documented reason for needing an extension**. No more than a maximum of 15% will be taken off. In order to make sure that there will be enough time to grade the paper before final grades need to be submitted, no papers will be excepted past **11:59PM April 28th**.

4) Application Assignments (20% of final grade).

There will be an Application Assignment connected to most of the theoretical approaches that we cover (e.g., psychodynamic, person-centered). These exercises are meant to enhance your learning by simulating what it might be like to be a client or therapist in each particular form of counseling. The assignments will be made available at least one week before they are due, which will generally be by 12pm on the Wednesday the theoretical approach will be covered in class. Assignments should be submitted in Microsoft Word (e.g., .docx, .doc) or Portable Document File (PDF) format via Canvas. It is important that you complete these assignments by the deadline, so that you are able to bring your ideas and reactions to class for discussion. Please do not email or submit hard/paper copies, as this makes it difficult for me and the TA to keep track of your assignment.

To fully apply these approaches as intended, do not complete the assignments at the last minute but allow yourself ample time during the week to process the approach. The purpose of these

assignments is to give you more insight into each theory and the strengths and weaknesses of each approach. **You will need to complete 2 things for each assignment: the exercise itself and your reaction to it (200- to 250-words). HOWEVER, YOU WILL ONLY SUBMIT YOUR REACTION TO THE EXERCISE, NOT THE EXERCISE ITSELF.** We DO NOT want to see your answers to the actual exercises because these will contain personal material.

Pick one or more of the following questions to address in your reaction:

- Was the exercise useful to you? Why?
- Do you think it would be useful to a client? Why?
- Based on this exercise, do you think this form of counseling would be helpful? Why?
- Did this exercise reveal any particular strengths or weaknesses of the approach? Why?
- Would this type of counseling be particularly helpful or unhelpful for specific clients or issues? Why?

Explain your answer to your chosen question(s). You DO NOT need to address all of the above questions. Your response needs to be between 200-250 words, so answer as many or few of the questions that you want within that limit. To receive full credit you will need to give a thoughtful, relevant answer and follow the word limit guidelines. Points will be taken off if you do not turn in your assignment on time, if you do not address any of the above questions, if you do not go into enough detail or explain your reasoning, if the assignment contains multiple spelling and grammatical mistakes that interfere with understanding, or if you do not follow the word limits. These parameters are in place to ensure that you think critically, communicate effectively, and write concisely. If you turn in your assignment late without an acceptable reason, 20% will automatically be taken off of the grade for the assignment.

Thinking and writing about personal issues may cause some distress. If you find a particular assignment too distressing, do not feel obligated to complete it. You have many prompts to choose from so write the Application Assignment based on what you were comfortable doing. If you would like to process any of these personal issues, we strongly encourage you to do so with any of the resources listed under “Student Resources.” Ethically, Gianella and I cannot act as a counselor to students, so it is important that you process any difficult emotions with appropriate sources of help.

5) Case Conceptualization Assignments (20% of final grade)

In addition to the Application Assignment, there will also be a Case Conceptualization assignment connected to most of the theoretical approaches we cover. These assignments are meant to help you with understanding the differences between the different theoretical approaches. These assignments simulate how a therapist operating from that theoretical approach might conceptualize the clients they work with. Like the Application Assignments, the Case Conceptualization assignments will be made available at least one week before they are due, which will generally be by 12pm on the Wednesdays the theoretical approach will be covered in class. Assignments should be submitted in Microsoft Word (e.g., .docx, .doc) or Portable Document File (PDF) format via Canvas. It is important that you complete these assignments by the deadline, so that you are able to bring your ideas and reactions to class for discussion. Please do not email or submit hard/paper copies, as this makes it difficult for me and the TA to keep track of your assignment.

You will be given a “client” that you will use for all of your case conceptualizations. For each conceptualization, you are expected to use language and concepts central to that theoretical approach to explain the cause of the client’s problems and what is needed for change. Your response needs to be between 200-250 words. To receive full credit you will need to give a thoughtful, relevant answer and follow the word limit guidelines. Points will be taken off if you do not turn in your assignment on time, if you do not explain the cause of the client’s problems according to the theoretical approach, if you do not explain the mechanism of change according to the theoretical approach, if you do not go into enough detail or explain your reasoning, if the assignment contains multiple spelling and grammatical mistakes that interfere with understanding, or if you do not follow the word limits. If you turn in your assignment late without an acceptable reason, 20% will automatically be taken off of the grade for the assignment.

Grading System

Your final grade will be computed based upon the following:

Total Category Weights	
Exam #1	20%
Exam #2	20%
Case Analysis Paper	20%
Application Assignments	20%
Case Conceptualization Assignments	20%
Total	
	100%

Grading. Grades will be based on the following percentage:

90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D
 Below 60% = E

Please see this [link to the university grades and grading policies](#) for information on current UF grading policies for assigning grade points. An incomplete (I) grade will only be given in cases of medical or personal emergencies and with consultation with the instructor. Incompletes will not be given if you are receiving a grade of “F” or below on work already completed in the course.

Communication expectations. As your instructor, I will do my best to clearly communicate all requirements of the course and course material in a timely manner. This will include announcements during in-class lectures, class wide email announcements, and postings on Canvas. In addition to attending class lectures, you are expected to check your email and Canvas regularly to receive information about the course.

Email policy. Email is the preferred method of communication. In the spirit of promoting healthy work-life balance, the email policy for students is as follows: I will respond to your message within 2 business (non-weekend) days of receipt (e.g., if you send an email on Friday at 2:30pm, you may not receive a reply until Tuesday at 2:30pm). If you do not receive a reply

within 2 business days, **it means that your message was not received and you are expected to resend the message.** This policy means that you may not receive a response until 2 days after receiving the message. Thus, if you need an immediate response to a question, you must send an email at least 2 days before you need a response (e.g., do not email a question at 11:30 pm about an assignment due the next day).

When writing e-mail, please use a proper greeting and remember to include your name. **Please include the course name in the subject line of your email.** In addition, you are expected to use tone and language that is appropriate for professional correspondence. I reserve the right to provide feedback on the professionalism of your email communication for the sake of your professional development.

Covid Policy:

In response to COVID-19, the following practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.
- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.
 - Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
 - Hand sanitizing stations will be located in every classroom.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
 - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
 - If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be

referred to the Dean of Students Office.

- Continue to regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.

Attendance and Make-Up. Requirements for the work in this course are consistent with university policies. [Click here to read the university attendance policies](#). Make-ups for assignments are only given with written documentation of an excusable absence, as defined per University of Florida policy. Barring an emergency situation, if you are aware that you will not be able to make an assignment due date, you must obtain permission from the instructor **prior** to the due date or you will have points taken off for that assignment.

Confidentiality is a necessity. Students might volunteer to share personal information during class discussions or demonstrations. This is an important part of the learning experience and the student's right to privacy must be respected by all. Being actively involved in the class sessions and the small groups entails some level of personal self-disclosure. Because of the nature of the vulnerability, trust, and openness needed to learn about counseling, it is extremely important that confidentiality be maintained and, as such, classes will not be recorded by the professor. Note that students are only allowed to record class lectures; please see the in-class recording section for further information. Revealing personal information about others outside of the classroom is a breach of confidentiality. If you wish to share with others outside of the classroom, please reveal only your own reactions and understanding and avoid using names or identifying features of your classmates. If you are struggling with an issue in class, please speak with me as soon as possible.

Classroom conduct & participation. Regular attendance and active participation are an integral part of the learning experience. To help foster a positive learning environment, please stay in class until the end. Students in this class are diverse and will arrive with different values, beliefs, and opinions. Accordingly, you are expected to listen to and interact with each other in a respectful manner. You are also expected to maintain an open mind to the differences amongst your classmates. Students may argue with others who hold opinions different from their own but must maintain respect for one another at all times. **University policy prohibits sexual harassment and discrimination on the basis of differences such as gender, ethnicity, race, sexual orientation, class, and religion.** If you engage in any harassment and discriminatory behavior you will be asked to meet with the instructor and develop an action plan of how you can correct such behavior. If such behavior continues, disciplinary action will be taken.

Technology. We are all accustomed to having technology at hand, but only technology directly related to classroom activities is permitted. However, using technology for personal reasons during class time is rude, disruptive, and disrespectful to the instructor and other students. Personal reasons include working on other assignments that are not part of classroom activities, checking email, browsing social media, and other activity that is not directly related to what is currently happening in the class.

Sexual Harassment. Sexual Harassment is not tolerated in this class, in the Department of

Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>. Please review this policy and contact a university official if you have any questions about the policy. As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. For more information about UF's Title IX office see: <https://titleix.ufl.edu/>. You can also complete a Sexual Harassment Report online (Title IX) at: <https://titleix.ufl.edu/title-ix-reporting-form/>.

Disability Accommodations. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Online Course Evaluations. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).

Academic Integrity. Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantages over others or by misrepresenting someone else's work as your own can result in disciplinary action.

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Honor Code](#). Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against

University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Special Circumstances. We learn in different ways and with varying degrees of success. If you know of any factors in your life that hinder your ability to learn to your potential in this course, **please notify the instructor at the beginning of the semester or as soon as possible.** If these factors are recognized disabilities under the ADA, you must provide appropriate documentation as soon as possible. If these factors fall outside official categories, talk to the instructor in-person as soon as possible.

Health and Wellness Resources:

U Matter, We Care: If you or someone you know is in distress, please contact

umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

GatorWell Health Promotion Services: Visit the [GatorWell website](#) or call 352-273-4450 for information about wellness coaching services and workshops.

Academic Resources:

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

Required Readings:

Readings will be available on Canvas in advance of the relevant week. Readings will be pulled from the following texts and will be supplemented by other required and/or optional readings of relevant research. **All reading materials will be provided to you and can be accessed on**

Canvas, you do not need to purchase any of the readings. Readings will be uploaded at least one week prior to the class meeting they will be discussed on Canvas.

Some of the sources the readings will be pulled from include, but are not limited to:

Corsini, R. J., & Wedding, D. (2019). *Current psychotherapies*. Boston, MA: Cengage.

Lebow, J. (Ed.) (2008). *Twenty-first century psychotherapies: Contemporary approaches to theory and practice*. Hoboken, NJ: John Wiley.

Hays, P. A. (2008). *Addressing cultural complexities in practice: Assessment, diagnosis, and therapy* (pp. vii-275). Washington, DC: American Psychological Association.

Tentative Course schedule (Subject to change):

Date	Topic	Assignment
Wednesday, 1/5	Course Introduction and Overview What is Counseling Psychology? History of Counseling Psychology	None
Wednesday, 1/12	Counseling Process and Basic Skills Research Ethics	None
Wednesday, 1/19	Cultural Competence Culturally Adapted Interventions	None
Wednesday, 1/26	Feminist/Multicultural Therapy Liberation Psychology	Application Assignment 1 Due Case Conceptualization Assignment 1 Due
Wednesday, 2/2	Psychoanalytic and Psychodynamic Therapy Adlerian Therapy	Application Assignment 2 Due Case Conceptualization Assignment 2 Due
Wednesday, 2/9	Humanistic/Client-Centered Therapy Positive Psychology	Application Assignment 3 Due Case Conceptualization Assignment 3 Due
Wednesday, 2/16	Behavioral Therapy Cognitive Therapy	Application Assignment 4 Due Case Conceptualization Assignment 4 Due
Wednesday, 2/23	MIDTERM 1: open from 2/23 3:50PM – 2/25 3:50PM	None
Wednesday, 3/2	Trauma EBT for Trauma	None
Wednesday, 3/9	Spring Break – NO Class	None
Wednesday, 3/16	Experiential/Gestalt Therapy Mindfulness	Application Assignment 5 Due Case Conceptualization Assignment 5 Due
Wednesday, 3/23	Existential Therapy Interpersonal Therapy	Application Assignment 6 Due

		Case Conceptualization Assignment 6 Due
Wednesday, 3/30	Postmodern Approaches Online Interventions	Application Assignment 7 Due Case Conceptualization Assignment 7 Due
Wednesday, 4/6	Systems/Family Therapy Group Therapy Couples Therapy	Application Assignment 8 Due Case Conceptualization Assignment 8 Due
Wednesday, 4/13	Assessment Career Counseling	Theoretical Case Analysis Paper Due
Wednesday, 4/20	Integrative/Transtheoretical Approaches	None
Wednesday, 4/27	FINAL EXAM: open from 4/25 2:30PM – 4/27 2:30PM	None