

EAB 6939: Advanced Topics, Fall 2024

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Office: 320 Psychology Building

Time/Location: 9-12, Wednesdays, 169 Psychology Building

Course Description: The purpose of this seminar course is to provide you, as a graduate or undergraduate student, a closer examination of the academic-research process, with a focus on professional development. All students will have the opportunity to present data or other ongoing research activities, engage in scientific writing, read and provide critiques on journal articles, conduct a peer-review of a journal article, provide feedback on others' work, and receive feedback on your own work. This course will be especially valuable to those planning to attend graduate school in behavior analysis or a related field.

Assignments

<u>Grade</u>	<u>Percentage</u>	<u>Assignments</u>	
A	93%+	Brief Presentations:	100 points
A-	90-92.9%	Research Presentation:	100 points
B+	87-89.9%	Manuscript review:	100 points
B	83-86.9%	Total Points:	300 points
B-	80-82.9%		
C+	77-79.9%		
B	73-76.9%		
C-	70-72.9%		

Brief Presentations: This 1-5 min presentation will update everyone on your weekly activities and progress toward goals. You will need to decide how much detail to provide and be sure to ask for feedback during the presentation on anything you might be unsure of or struggling with.

Research Presentation: This 20-50 min presentation is geared toward providing you with the opportunity to present formally, as if disseminating your research at a conference. The duration of your presentation should be appropriate for the topic and venue. Thus, the presentation will be about 20 min if you will be presenting as part of a symposium but about 50 min if it will be for the graduate 622 seminar. It is important to understand and present to your [audience](#). I will be grading all of your presentations; however, please do not omit relevant information because you assume I already understand the background to your argument. It is very possible that I or others will not be familiar with the particular study, design, procedure, or arguments necessary to make a point clearly. Therefore, please present to a generally educated audience and be sure to explain your ideas/evidence sufficiently so your peers could easily understand your presentation. Before presenting in class, feel free to give and receive feedback from your peers and anyone else who is willing. Practice giving and receiving feedback is the best way to improve your overall comfort and effectiveness when presenting. When commenting on others' presentations, even indicating places in which you get confused is a big help.

Manuscript Review: You will review a manuscript as if it is being evaluated for publication. Before reviewing, we will read the resources provided at this [link](#) for information included in different sections of a manuscript, this [link](#) for how to approach the review process, and this [link](#) for aspects of the manuscript to evaluate when conducting your review. The manuscript to review will be available on Canvas, with permission from the author.

Course Policies and Additional Information

Attendance Policies: Please note this is a weekly in-person class so missing one class results in missing a lot of material and course performance generally is positively related to attendance. For all attendance rules, we will follow the university [attendance policies](#). If you are unable to attend class, be sure to collect notes for any missed classes from a peer. Students must take/submit all assignments at scheduled times, unless you have formal documentation of a university-approved excuse (e.g., university-sanctioned event, illness). If missing a class, contact me as early and as soon as possible and send me formal documentation. Therefore, be sure to provide me with a documented and university-approved excuse if you have to miss class. Absences not meeting university-approved excuses will result in losing points for the Brief Presentation assignment and also simply do not typically reflect well. Traffic problems and trouble finding parking are not legitimate excuses so please ensure you arrive on time. You need to let me know ahead of time if you have a scheduled miss of great importance – you will need to hand in all assignments ahead of time.

Course Schedule: Please note I might have to modify the schedule and/or readings but I will let you know ahead of time. Any changes will be announced via Canvas. If a class is canceled (e.g., due to inclement weather), be prepared to cover the missed material and quiz during the next scheduled class meeting. The order of Research Presentations can be swapped among weeks if a different order works better but those affected will all have to agree.

University Policy on Accommodating Students with Disabilities: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share the accommodation letter with the instructor and discuss access needs as early as possible in the semester.

University Honesty Policy: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The [Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.”

Use of Artificial Intelligence (AI) to complete all or portions of your work is considered unauthorized aid in this course and will be considered academic dishonesty. Submitting assignments implies you agree to the following statement: *I certify the submitted work is my own, with all sources correctly attributed and that I did not use artificial intelligence (AI) in its development or completion.*

University Policy on Course Evaluation: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Sexual Harassment: Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here:

<https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>

Please review this policy and contact a university official if you have any questions about the policy. As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. For more information about UF's Title IX office see: <https://titleix.ufl.edu/> You can also complete a Sexual Harassment Report online (Title IX) at: <https://titleix.ufl.edu/title-ix-reporting-form/>

Health and Wellness Resources

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161
- University Police Department: 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

Academic Resources

- E-learning technical support: <https://lss.at.ufl.edu/help.shtml>, Call: 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu
- Career Resource Center: <http://www.crc.ufl.edu/>, Reitz Union, 392-1601. Career assistance and counseling.
- Library Support: <http://cms.uflib.ufl.edu/ask>, Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: <http://teachingcenter.ufl.edu/>, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
- Writing Studio: <http://writing.ufl.edu/writing-studio/>, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
- Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf
On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>