

SPRING 2025 SYLLABUS FOR EAB 3764 Applied Behavior Analysis

Instructor: Dr. Faris Kronfli

Section Number: 5998

Class Meeting time and place: Tuesdays, 11:45-1:40 PM in PSY130; Thursdays, 12:50-1:40 PM in PSY130

Office location and office hours: Psychology Building, Room 311N, Tuesdays, 10:30-11:30 AM

Office Phone if available: (352)-273-2177

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Graduate TA:

- Email: x
- Office Hours: x, x to x; Psychology Building, Room x

Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be

formulating an opinion or conclusion.

accomplished through assignments and assessments given in this course.

Overview

This is an introductory course in applied behavior analysis (ABA). Topics to be covered include a) basic principles of learning, b) ABA research methods and techniques, and c) applications of ABA across a wide range of populations, settings, and behaviors.

Course Goals

1. To introduce key domains in behavior analysis, emphasizing their relevance and applications.
2. To foster a thorough grasp of behavior analytic concepts and their applications.
3. To teach you the application of behavior analysis to socially important behaviors.

Course Objectives

Upon completion of this course, you will be able to:

- Think critically about the causes of human behavior using specific tools of scientific thinking.
- Understand how a natural science of behavior can help us understand behavior.
- Apply this knowledge in every possible way to your own and other's behavior and experience and solve socially important problems.

Required Material

Author: Miltenberger, Raymond G.

Title: Behavior Modification: Principles and Procedures (7th edition)

ISBN: 978-0-357-79637-5

Additional readings will be posted via Canvas.

Expectations

You are expected to attend class regularly and carry out the reading assignments listed in this syllabus. You are also expected to check your email regularly (at least once a day) and to visit Canvas on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

Attendance

Attendance will not be taken. However, you are paying for your education, why not come to class?

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Materials and Supplies Fees

There are no additional fees for this course.

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must contact me immediately so accommodation can be made from that point on.

Sexual Harassment & Disclosures of Sexual Violence

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: <https://titleix.ufl.edu/title-ix-reporting-form/>, or email inform@titleix.ufl.edu, or call 352-273-1094.

Grading Policies

Quizzes

20 points each x 13 = 260 points

- There will be weekly quizzes given in class every Thursday during the latter half of class. Quizzes can be taken via Canvas, so please bring a computer to class. If you do not have a computer, you will be able to take the quiz on paper.
- There will be an opportunity to resubmit any incorrect answers for partial credit. We will review this in class.

Miscellaneous Assignments

20 points each x 3 = 60 points

- There will be three writing assignments throughout the semester on a variety of topics from a pool of choices. More information will be provided throughout the semester, but some examples include the following:
 - Listen to a behavior analysis podcast and summarize what you learn in 1 page (single space, 12-point font).
 - Write a behavior intervention plan (using a template provided) on a behavior of your choice.
 - Choose an article not covered in class and write a critique, identifying strengths, limitations, and future directions.

SONA Research Participation

15 points

- See below for details.

Total of 335 points

Grading Scale

A	94% – 100%
A-	90% – 93.9%
B+	87% – 89.9%
B	83% – 86.9%
B-	80% – 82.9%

C+	77% – 79.9%
C	73% – 76.9%
C-	70% – 72.9%
D+	67% – 69.9%
D	63% – 66.9%
D-	60% – 62.9%
E (Fail)	< 59.9%

Note: There is no rounding. A minimum grade of C is required for general education credit.

Grading Points

Please see UF's grades and grading policies page for more information:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Tentative Schedule

Week	Date	Readings	Topic	Notes
1	1/14	Syllabus & Baer et al. (1968)	Syllabus & 7 Dimensions of ABA	N/A
	1/16	Chapter 1	Intro to Behavior	Quiz 1
2	1/21	Chapter 2	Observing and Recording Behavior	Review Project 1
	1/23	Chapter 3	Graphing and Measuring Change	Quiz 2
3	1/28	Chapter 4	Reinforcement	N/A
	1/30	Chapter 5	Extinction	Quiz 3
4	2/4	Chapter 6	Punishment	N/A
	2/6	Chapter 7	Stimulus Control	Quiz 4
5	2/11	Chapter 8	Respondent Conditioning	Project 1 Due
	2/13	Chapter 9 & 11	Shaping and Chaining	Quiz 5
6	2/18	Chapter 10 & 12	Prompting/Transfer of Stimulus Control and BST	Review Project 2
	2/20	Chapter 19	Promoting Generalization	Quiz 6
7	2/25	Chapter 13 & Iwata et al. (1982/1994)	Functional Assessments	N/A
	2/27	Chapter 16	Antecedent Interventions	Quiz 7
8	3/4	Chapter 14	Applying Extinction	N/A
	3/6	Chapter 15 & Vollmer et al. (2020)	Differential Reinforcement	Quiz 8
9	3/11	Reed & Kaplan (2011) & Kronfli et al. (2021)	Matching Law	Project 2 Due
	3/13	Chapter 17	Applying Punishment	Quiz 9
10	3/18	SPRING		
	3/20	BREAK		
11	3/25	Chapter 22, Joslyn et al. (2020), & Joslyn & Kronfli (2021)	The Token Economy & Group Contingencies	Review Project 3
	3/27	Chapter 18	Ethics of Punishment	Quiz 10
12	4/1	Chapter 20 & 21	Self-Management & Habit Reversal Procedures	N/A

	4/3	Chapter 23	Behavioral Contracts	Quiz 11
13	4/8	Chapter 24 & Chapter 25	Fear/Anxiety Reduction Procedures & Cognitive Behavior Modification	N/A
	4/10	TBD		Quiz 12
14	4/15	TBD		Project 3 Due
	4/17	TBD		Quiz 13
15	4/22	N/A	Graduate and Career Options	N/A

Course Policies and Guidelines

Extensions

Extension of deadlines may be requested for assignments. Any requests for an extension must be based on University approved reasons and must include proper documentation as per University guidelines. Requests for extensions must be made before the assignment deadline, if possible, or within 24 hours of the deadline for unexpected emergencies. Late assignments without approved extensions will not be accepted.

Announcements

Announcements will be made periodically about class issues (such as reminders about upcoming assignments, or when assignments are returned). These will be visible on our course's home page. Students are responsible for all announcements made there.

Religious Observances

Please check your calendars against the course syllabus. If you have a conflict due to religious observance, you should contact me as soon as possible so that we can make any necessary arrangements.

Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

UF Policies

University Policy on Accommodating Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Sexual Harassment & Disclosures of Sexual Violence

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://hr.ufl.edu/forms->

policies/policies-managers/sexual-harassment/. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: <https://titleix.ufl.edu/title-ix-reporting-form/>, or email inform@titleix.ufl.edu, or call 352-273-1094.

UF Counseling Services

Resources are available on campus for students having personal problems or lacking a clear career and academic goals which interfere with their academic performance. These resources include:

- UF Counseling & Wellness Center, 301 Peabody Hall, 352-392-1575, personal and career counseling
- UF Student Health Care Center
 - Student Mental Health, 352-392-1171, personal counseling.
 - Sexual Assault Recovery Services (SARS), 352-392-1161, sexual counseling.
- U Matter We Care
- UF Career Resource Center, Reitz Union, 352-392-1601, career development assistance and counseling.

University Policy on Academic Misconduct

UF students are bound by The Honor Pledge which states:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class. From Regulations of the University of Florida, 4.041 Student Honor Code and Student Conduct Code: Scope and Violations:

Plagiarism

A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes but is not limited to:

1. Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution.
2. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student."

From Regulations of the University of Florida, 6C1-4.047 Student Honor Code and Student Conduct Code: Sanctions:

For a violation or violations of the Honor Code, a student may receive any of the sanctions that can be imposed for Student Conduct Code violations, including but not limited to conduct probation, suspension and expulsion as well as any educational sanctions. In addition, students may receive the following:

1. Assignment grade penalty. The student is assigned a grade penalty on an assignment including but not limited to a zero.
2. Course grade penalty. The student is assigned a grade penalty in the entire course including but not limited to an 'E'."

Netiquette

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats.

Security

Remember that your password is the only thing protecting you from pranks or more serious harm.

- Don't share your password with anyone
- Change your password if you think someone else might know it
- Always log out when you are finished using the system

Psychology Research Experience

One of the goals of this course is to familiarize you with the research process in psychology. To meet this goal, we have designed two options. As a student in this course, you must complete one of the two options listed below.

OVERVIEW OF OPTIONS

Option 1: Participate in Research Experiments

- Taking part in the Department of Psychology Participant Pool allows students to directly experience ongoing psychological research. For this option, **you will complete 15 credits (7.5 hours)** of participation in psychological research studies.
- When you complete the research experience, you will receive **5 points** that are added into your final grade. If you do NOT complete the full number of credits by the deadline, **you will receive points at a rate of .25 points per credit completed.**
- You must be at least 18 years old to complete Option 1. If you are not 18 years old you must complete Option 2. Students who will turn 18 during the semester may choose to complete Option 1 after their birthday but are strongly encouraged to complete Option 2 to ensure they complete the research requirement.

Option 2: Critical Analysis Papers

- Participating in research is a valuable component of understanding the science of psychology. However, students who prefer not to participate in research or do not meet the requirements for selecting Option 1 can select Option 2 as an alternative.
- For this option, you must read 3 scientific research articles from the approved list of articles provided to you by your professor. You must submit 1 critical analysis paper per scientific article (3 papers total).

Spring 2025 DEADLINES

- **The participant pool will open on January 22nd, at 9am.**
- **Last Day to Earn Credits on SONA: April 21st at 11:59pm**
- **Researchers Must Grant All Credits by: April 22nd at 11:59pm**
- **Option 1 Due: Participants must assign all credits by: April 23rd at 11:59pm**
- **Option 2 must be declared before: March 24th at 11:59pm**
- **Option 2 Due: Participants must submit Article Critiques to Instructors by: April 23rd at 11:59pm**

DETAILED INSTRUCTIONS FOR OPTION 1 (RESEARCH PARTICIPATION)

Research is a fundamental component of psychological science. Learning about psychology involves learning about the research process, and research participation provides a hands-on opportunity to become familiar with how research is conducted. This option gives you experience as a participant in actual psychology experiments. You will also have the opportunity to learn more about yourself and your behavior in these studies.

There are many different kinds of studies conducted in our department. For example, you might be asked to complete questionnaires, to view videos, to listen to music or conversations, to interact with others in a group, or to make judgments on a computer. All studies are reviewed and approved in advance by the University of Florida Institutional Review Board. When you arrive at each study, the investigator will explain that particular study to you and you will have a chance to ask any questions you may have about participation. If you do not wish to participate, you will receive 1 credit for the time required to get to the location of the experiment and be allowed to leave. If you decide to participate in the study, you will be given a written explanation of the study and asked to give your consent to participate. Even after you have consented and have started to participate, it is always up to you to decide whether to continue—you can discontinue your participation at any time.

The research sign-up procedure uses a web-based system called SONA Systems, which means you will sign up for studies on-line. The procedure for signing up for experiments is detailed below and there are further instructions on the SONA site.

Set up an Account and Password

1. **Go to <http://ufl.sona-systems.com>.** Log in using your GatorLink ID. If you don't have an account already please click
 - “Request Account” to set up your **participant** account.
 - Select your course: Select your course or courses
2. **You will use your regular GatorLink username and password to log into SONA.**
 - Any problems with your Gatorlink email should be directed to the UF computing help desk at (352) 392-HELP (4357).
 - If you continue to have problems with the SONA Systems webpage, contact the Participant Pool Committee (PPC) at psy-2012@clas.ufl.edu.
 - To login, navigate to: <http://ufl.sona-systems.com> and log-in with your GatorLink ID.

Signing up for experiments

1. **The pool will open after add/drop ends.** The specific date will be announced by your instructor. Although you can create an account before this time, you will not be able to sign up for studies or complete the prescreen until the pool is officially open.
2. **Once the pool is open, use an internet browser navigate to <http://ufl.sona-systems.com> and login with your username and password. To view available studies, click on the study sign-up icon.** This will bring up a list of studies. You may view the schedule of available times by clicking on the specific study in which you are interested. You can then view the number of credits the study awards and amount of time required to complete the study. To view available time slots, click on the link provided, and you will see additional information including the location of the study.
3. **If you are enrolled in spring or fall semesters, the first study available to you is the online prescreening survey. [This option is not available for summer courses].** You will receive 2 credits for this survey, and it will appear on the screen after you login. This survey is optional but strongly encouraged; many students find it an easy way to get their first credits. **Taking the prescreen will also make you eligible to participate in more studies**, which gives you more options for completing your target credits. You are free to decline to take the prescreening survey; however, declining to complete it may limit the

number of studies available for you to take. **You can only take the prescreening survey at the very beginning of the semester;** if you wait, you will not be able to take it later.

4. **When you find a study that fits your schedule, simply click the “Sign Ups” button.** Once you have clicked the button, you will be signed up for the study you selected. It is very important that you write down the day, date, time, and location of the experiment in your calendar.
 - Note: Studies will be posted continuously during the semester! If you don’t see a study that works for you, check back later. Taking the prescreen is one way to expand the number of available options. Check regularly to see what studies are available, and don’t wait until the end of the semester - studies close once they’ve reached their target sample size for data collection.
5. **You will receive a confirmation/reminder email about 24 hours before the scheduled time of the study.** To receive a reminder, you need to make sure your email address is correct in the online sign-up system. To verify or change your email address, go to <http://ufl.sona-systems.com> and click on the “My Profile” icon at the bottom of the screen and adjust your contact information as needed. If your email address isn't there or is incorrect, you can type another address in the Alternate Email Address box. However, note that if you type in an alternate email address, all emails from the website will be sent to the alternate email address.
6. **On the date and time of the study, go to the location of the study (or open the link, for virtual studies conducted via Zoom or web conferencing).** If you have any questions about the location of the study, please email the person listed as the Researcher under the study description. After arriving at the experiment, you will first be given a description of the experimental procedures and asked to sign a consent form. If you do not wish to participate in the study at this time, tell your experimenter, and you will be given 1 credit for showing up for the study.
7. **After you have completed the experiment, the researcher will assign you credit via the website.** Please allow researchers 1 week after the study has ended to formally assign you credit on the SONA website. You can keep track of the credits you have earned by going to the website, clicking on “My Schedule/Credits” and logging in. The experiments in which you have participated and the number of credits you have earned, as well as any outstanding appointments, will be listed there.

Canceling an appointment

1. **If you must cancel your appointment,** be sure to remove your name from the web sign-up page under “My Schedule/Credits” as soon as possible, so that another student may take your spot in the study.
2. **If you cancel more than 24 hours before the session is to begin,** go to the SONA Systems website and find your initials next to the date and time you signed-up. Click the "Cancel" button to the right of your initials.
3. **If you cancel less than 24 hours before the session begins,** please email the researcher who is in charge of the study. Please do not call or email the Department of Psychology office, your instructor, or your TA about cancellations.

Other Important Notes

1. **If you forget the date, time, or room number for your session,** go to <http://ufl.sona-systems.com>,

log on, and click on “My Schedule/Credits.” Once you log in, you can see a list of any projects for which you are enrolled. You can then verify the date, time, and location, as well as the researcher's contact information.

2. **You will be able to track the credits you have earned for participation** in research studies by viewing the “My Schedule/Credits” page. Check periodically to make sure that your credits have been correctly applied. If you discover a problem, contact the researcher as soon as you can.
3. **If you need to contact the research team**, be sure you’re contacting the right person. For in-person lab or teleconferencing sessions (e.g., Zoom), email the researcher in charge of your specific session time for issues pertaining to scheduling or your attendance (e.g., directions to the lab, software issues). For online studies or for general questions about the study/credit etc, please contact the “Principal Investigator.”
4. In this document you will find information related to the deadline for completing your research experience. **Pay close attention to the deadline as once it has passed, you will no longer be able to earn credits, which will directly affect your grade.**
5. As long as you check SONA regularly and sign up for studies throughout the semester then you WILL be able to earn all of the points you need for every class you have this assignment for. BUT if you procrastinate and wait until the middle or end of the semester to start this then we CANNOT guarantee you will be able to earn all of your points.
6. Remember that for EACH class that requires this assignment you must do either Option 1 (SONA) or Option 2 (article critiques). That is, if you are in multiple classes then they can do Option 1 for one class and option 2 for the other class BUT you cannot "mix-n-match" for a single course.
7. In SONA you need to select each class that they are enrolled in that requires this assignment and you are responsible for assigning credits you earn to the classes you want the points to count for.
8. While there are some studies that have exclusion/restriction criteria that will prevent students from participating in them all participants will be able to earn all of their credits even if they do not participate in these studies. That is, when we calculate how many credits students need to earn we do so without taking studies that have any kind of restriction (e.g., can't wear prescription glasses) into account and thus all students will be able to complete their credits without ever participating in any of the studies with restrictions as long as they do not wait until the end of the semester to complete this assignment.
9. Being a Research Assistant in lab DOES NOT count for this assignment.
10. You will NOT be allowed to “double-dip” your points or article critiques across classes that require this assignment. That is, for each class that requires this assignment you MUST earn points or complete article critiques separately for each class. Please know that this is NOT an instructor policy but rather a departmental policy.
 - a. The Department of Psychology adheres to the University of Florida student honor code and expects all students enrolled in classes in Psychology to be familiar with and adherent to the student honor code. As per the honor code, Plagiarism constitutes a violation of the honor code. “*e. Plagiarism...Plagiarism includes but is not limited to: #2. Self-plagiarism, which is the reuse of the Student’s own submitted work, or the simultaneous submission of the Student’s own work, without the full and clear acknowledgment and permission of the Faculty to whom it is submitted.*”
 - b. The inclusion of a research assignment in core courses in Psychology was agreed upon by vote of the faculty in Psychology. As this was adopted by the department faculty as a core experience

central to the educational mission of the department, individual instructors are **not allowed** to grant permission for re-use of work that is part of the research assignment. The weighting of the research assignment in the determination of the final grade in a specific course is determined by the course instructor. Students are expected to complete the requirements for each course they take in the Department of Psychology regardless of assignments in any other course.

DETAILED INSTRUCTIONS FOR OPTION 2: CRITICAL ANALYSIS PAPERS

This option is designed to give you exposure to the research that psychologists conduct by reading and reporting on completed experiments that have been published in peer-reviewed, professional psychology journals. Your instructor will provide you with a list of approved articles. You **MUST** do the articles critiques on the articles that your professor has provided to you.

Students who decide on Option 2 must declare their intentions via email to their section instructor **by March 24th** at 11:59pm (please do not email the Participant Pool Coordinators if you choose Option 2). After the specified time, the paper option cannot be selected.

Format of the critical analysis

Include the title of the article at the top of the first page of your critiques.

1. The written report of each article must be typed, at least 3 pages in length, double-spaced, with 1-inch margins on all sides. You must use 12-point Times New Roman font.
2. Use headings within your paper to organize your critical analysis.

What to include in the critical analysis

You should include information that corresponds to the following questions:

1. What was this article about (i.e., briefly summarize the purpose, methods, results, and conclusions)? This part should be 1-1½ pages in length.
2. How understandable or usable was the article to you? This part should be around ½ page in length.
3. What did you learn as a result of your reading and how did this article relate (if at all) to class material? This part should be ½ page-1 page in length.

Turning in Your Critical Analysis

1. The typed papers and complete articles should be turned in via Canvas. Papers must be submitted **by April 23rd** at 11:59pm.
2. Papers will be graded on a pass-fail basis. Each paper is worth 5 points (15 points total).