<u>SUMMER A 2025 SYLLABUS FOR</u>
<u>EAB 3002 Principles of Behavior Analysis</u>

Instructor: Dr. Faris Kronfli
Section Number: 4C22/4C50
Class Meeting time and place: Online Asynchronous
Office location and office hours: Mondays: 9:00-10:00 AM via Zoom ([Link Here](#))
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Course Outline
Social and Behavioral Sciences General Education Subject Area Objectives
Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

Overview
Why do you do what you do? Why do you feel, think, and imagine? Why do you procrastinate? Why is Xavier so passive-aggressive? Why won't that anxiety just go away? Understanding the causes of behavior is one central aim of this course, and we'll approach this endeavor from a natural science perspective. Another aim of

the course is to actually apply this understanding to solve real-world behavior problems. Indeed, most of the problems we face in contemporary culture are behavioral in nature. Consider phobias, depression, drug addiction, crime, prejudice, eating disorders, and the list can go on and on. What's exciting is that the principles we will cover can solve these problems; we have the data.

Course Goals
1. To teach you the foundation of behavior analysis.
2. To introduce key domains in behavior analysis, emphasizing their relevance and applications.
3. To foster a thorough grasp of behavior analytic concepts.

Course Objectives
Upon completion of this course, you will be able to:
- Critically evaluate the causes of behavior, human and non-human, using specific tools of scientific thinking.
- Describe how a natural science of behavior, especially respondent conditioning and operant learning, can help us understand behavior.

Required Material
- Reliable access to UF's Canvas Computer System.
    - It's a good idea to complete assignments well before the deadline. Extensions will not be given for student-based technical difficulties. If UF Canvas experiences technical difficulties (and we know when this happens), deadlines will be adjusted.
- This Textbook:
    - Madden, G. J., Reed, D. D., & Digennaro Reed, F. D. (2021). *An Introduction to Behavior Analysis.* Wiley.
- Online Exam Proctoring with Honorlock.
    - To maintain academic integrity during online exams, this course uses Honorlock, an online proctoring service. You will need a working webcam, microphone, and the Google Chrome browser.
        - How to Install Honorlock:
            - Visit the Honorlock Chrome Extension page: https://app.honorlock.com/install/extension
            - Click "Add to Chrome" to install the extension.
            - You will be prompted to launch Honorlock directly within the exam in Canvas. Be sure to test your equipment and internet connection beforehand. If you encounter technical issues, contact Honorlock support through their live chat available in the exam window.

Attendance
There is no attendance given the asynchronous structure of this class.

Grading Policies
Quizzes
20 points each x 7 = 140 pts
- There will be 7 Module Quizzes during the semester. Content will be drawn from the book and lecture.
- Quizzes are timed. The questions are answerable in the time allotted if you have taken measures to prepare yourself (much like you would for an in-person course).

Discussions
10 points each x 7 = 70 points
- 7 Discussion forums, 10 points per forum.
- Posts will only count if they were posted before the deadline.

- I encourage you to view others' posts; get exposed to other perspectives. There is no requirement to reply to others' posts, but I encourage you to do so

Discussion Posts			🖊 🗑
Criteria	Ratings		Pts
Addresses all aspects of the prompt. Be sure you answer all aspects of the prompt as clearly as possible.	6 pts Full Marks	0 pts No Marks	6 pts
Used content from the reading and/or module content. Your post should use specific material from the reading and/or module content (book, lecture). It should be clear that you carefully read and digested the material, and that it informed your post.	2 pts Full Marks	0 pts No Marks	2 pts
Writing Your writing should be clear and grammatically correct. If you use language that is not your own, be sure to provide a citation to the source. The format for the citation is not important - it should be clear, however, what the source is.	2 pts Full Marks	0 pts No Marks	2 pts
			Total Points: 10

Reading Guides
10 points each x 7 = 70 points
- 7 Reading Guides, 10 points each.

Total of 280 points

Grading Scale

A	94% – 100%
A-	90% – 93.9%
B+	87% – 89.9%
B	83% – 86.9%
B-	80% – 82.9%
C+	77% – 79.9%
C	73% – 76.9%
C-	70% – 72.9%
D+	67% – 69.9%
D	63% – 66.9%
D-	60% – 62.9%
E (Fail)	< 59.9%

Note: There is no rounding. A minimum grade of C is required for general education credit.
Grades will be released on an ongoing basis in Canvas as soon as they are graded. You will have one week to complete each module. They will become available at 12:00 AM on Mondays and close after one week at 11:59

PM on Sundays. For example, Module 1 becomes available on 5/12/25 at 12:00 AM and will close on 5/18/25 at 11:59 PM.

Grading Points
Please see UF's grades and grading policies page for more information:
https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/.

Module Schedule

Module Number	Date Opens	Date Closes
1	5/12/25	5/18/25
2	5/12/25	5/18/25
3	5/19/25	5/25/25
4	5/26/25	6/1/25
5	6/2/25	6/8/25
6	6/9/25	6/15/25
7	6/16/25	6/20/25

Course Policies and Guidelines
Communication
- If you have a general question about the course, post it on the General Discussion board. If it is something you would raise your hand to ask in class, it belongs on this board. Feel free to use this board to communicate with each other, set up study groups, say hi, whatever.
- If you have a question about your quiz grade, **message Dr. Kronfli**. If you have a question about your discussion post, message your TA **(but cc Dr. Kronfli)**. Don't post information about your grade on the General Discussion board.
- You will be assigned a TA. This will be the person (or myself) who you get in touch with if you have any personal issues or questions (anything that's not appropriate to post on the General Discussion board).
- All interactions with instructors and among class members are expected to be professional and appropriate.

Extensions
Extension of deadlines may be requested for assignments. Any requests for an extension must be based on University approved reasons and must include proper documentation as per University guidelines. Requests for extensions must be made before the assignment deadline, if possible, or within 24 hours of the deadline for unexpected emergencies. Late assignments without approved extensions will not be accepted.

Announcements
Announcements will be made periodically about class issues (such as reminders about upcoming assignments, or when assignments are returned). These will be visible on our course's home page. Students are responsible for all announcements made there.

Religious Observances
Please check your calendars against the course syllabus. If you have a conflict due to religious observance, you should contact me as soon as possible so that we can make any necessary arrangements.

Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Students can complete evaluations in three ways:

1. The email they receive from GatorEvals
2. Their Canvas course menu under GatorEvals
3. The central portal at https://my-ufl.bluera.com

Guidance on how to provide constructive feedback is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

UF Policies

University Policy on Accommodating Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Sexual Harassment & Disclosures of Sexual Violence

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: https://titleix.ufl.edu/title-ix-reporting-form/, or email inform@titleix.ufl.edu, or call 352-273-1094.

UF Counseling Services

Resources are available on campus for students having personal problems or lacking a clear career and academic goals which interfere with their academic performance. These resources include:

- UF Counseling & Wellness Center, 301 Peabody Hall, 352-392-1575, personal and career counseling
- UF Student Health Care Center
    - Student Mental Health, 352-392-1171, personal counseling.
    - Sexual Assault Recovery Services (SARS), 352-392-1161, sexual counseling.
- U Matter We Care
- UF Career Resource Center, Reitz Union, 352-392-1601, career development assistance and counseling.

University Policy on Academic Misconduct

UF students are bound by The Honor Pledge which states:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.
From Regulations of the University of Florida, 4.041 Student Honor Code and Student Conduct Code: Scope and Violations:

Plagiarism
A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes but is not limited to:
1. Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution.
2. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student."

From Regulations of the University of Florida, 6C1-4.047 Student Honor Code and Student Conduct Code: Sanctions:
For a violation or violations of the Honor Code, a student may receive any of the sanctions that can be imposed for Student Conduct Code violations, including but not limited to conduct probation, suspension and expulsion as well as any educational sanctions. In addition, students may receive the following:
1. Assignment grade penalty. The student is assigned a grade penalty on an assignment including but not limited to a zero.
2. Course grade penalty. The student is assigned a grade penalty in the entire course including but not limited to an 'E'."

Netiquette
All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats.