

DOE Question prompts

Below are the four question prompts for each of the domains as well as when and how each question will be completed.

Domain 1: Theory (completed during week prior to start of Fall semester, open book and internet)

One week prior to the official start of Fall semester, students will be provided the following prompt along with three alternative theoretical orientations to choose from in addressing the prompt. This domain response should be no more than 10 pages in length, (not including references) using normal APA formatting (e.g., double spaced, times new roman, 1 inch margins, 12 point font). Students will not be allowed to discuss their answer with anyone else and will turn in their answer at the end of the week period.

Prompt: Explain the key concepts and processes involved in healthy and unhealthy development and therapeutic change according to your preferred theoretical orientation. Discuss the adequacy of these key elements of development and change in addressing issues of diversity. Compare and contrast these elements of your theory with one other distinct theoretical orientation of the three that will be provided at the time of the exam. Review research that supports four aspects of your preferred theory. Be sure that some of the research that you review addresses issues of diversity.

Domain 2: Ethics (completed during week prior to start of Fall semester, open book and internet)

One week prior to the start of the fall semester, students will be provided with the following prompt along with an ethical dilemma which will be chosen by the faculty. This domain response should be no more than 10 pages in length (not including references), using normal APA formatting (e.g., double spaced, times new roman, 1 inch margins, 12 point font). Students will not be allowed to discuss their answer with anyone else and will turn in their answer at the end of the week period.

Prompt:

1. Explain why it is a dilemma (e.g., present relevant code or principles that are in conflict).
2. Present any relevant research literature that addresses both sides of the dilemma and offers recommended action.
3. Explain a cogent rationale and plan for the action they would take to address the dilemma.

Domain 3: Research (3 hours, closed book, completed the first Monday of Fall semester)

One article will be selected that was published between June through June during the two years preceding the administration of the exam. The article selected will have appeared in the *Journal of Counseling Psychology* or the *Journal of Counseling and Development*. Students must write a review of the article in which the following questions and content are addressed:

1. Theoretical Perspective

- a. Describe and critique the author's conceptual framework.
- b. Comment on the need for this study and its importance.
- c. How effectively does the author tie the study to relevant theory and prior research?
- d. Describe and evaluate the clarity and appropriateness of the research questions or hypotheses.

2. Research Design and Analysis

- a. Critique the appropriateness and adequacy of the study's design in relation to the research questions or hypotheses.
- b. Critique the adequacy of the study's sampling methods (e.g., choice of participants) and their implications for generalizability.
- c. Critique the adequacy of the study's procedures and materials (e.g., interventions, interview protocols, data collection procedures).
- d. Critique the appropriateness and quality (e.g., reliability, validity) of the measures used.
- e. Critique the adequacy of the study's data analyses. For example: Have important statistical assumptions been met? Are the analyses appropriate for the study's design? Are the analyses appropriate for the data collected?
- f. Critique the adequacy of the study's consideration of cultural differences and other issues of diversity.

3. Interpretation and Implications of Results

- a. Critique the author's discussion of the methodological and/or conceptual limitations of the results.
- b. How consistent are the author's conclusions with the reported results?
- c. How well did the author relate the results to the study's theoretical base?

d. In your view, what is the significance of the study, and what are its primary implications for theory, practical application, and future research?

Domain 4: Thematic Review and Critical Analysis of Contemporary Counseling Psychology Literature (6 hours, open book, internet access, completed the first Monday of Fall semester)

Students will write an integrative review and critical analysis of a theme that faculty identify in the counseling psychology literature. To prepare for this portion of the exam, students should read all issues of the *Journal of Counseling Psychology*, *The Counseling Psychologist*, and *the American Psychologist* published during the two years preceding the administration of the exam. Understanding of this contemporary literature will be facilitated by familiarity with the earlier roots of this work; strong answers will demonstrate knowledge of the contemporary literature in the context of relevant historical roots. In addition, a strong answer is characterized by students demonstrating their own original, critical thinking and integration of empirical literature. Relatively weaker answers will simply repeat what other scholars have said about a theme. The answer to the Thematic Review question should be no longer than 7 pages, excluding References, with one-inch margins and 12-point, Times Roman font. Following is the text for the question.

Select one of the following two topics that have been recurrent or current themes in the counseling psychology literature. Provide an integrative review and critical analysis of the empirical and conceptual literature relevant to the theme. Conclude your answer with directions for future development of theory and research in this area.