

## DEVELOPMENTAL PSYCHOLOGY



DEP3053

3 CREDIT HOURS

FALL/2023

**INSTRUCTOR:** *Marina A. Klimenko, Ph.D., M.P.A.*

*Psychology Building, office in room 361*

*mklimenko@ufl.edu*

**CLASS MEETING:** M, W, F | (10:40 AM - 11:30 AM); Ralph D. Turlington L007

**OFFICE HOUR:** Tuesday, 1pm-2pm by zoom. You can also send me a message via Canvas to schedule an in-person office hour.

### **COURSE GTA (GRADUATE TAS):**

Kylie Wright

Yongyong Xu

### **COURSE UTAS:**

Isabella Caraballo

### **COURSE DESCRIPTION**

You will gain an understanding of the forces that shape human development across the lifespan. Special emphasis will be placed on the interplay of biological, psychological, and contextual factors, such as our culture, our genetics and unique social experiences, in shaping development over time. In addition, you will learn

about the science of developmental psychology that helps us understand the process of maturation and development.

**International Scholars Program** - This course fulfills one of the curriculum requirements of the International Scholars Program. Learn more about how you can obtain a graduation medallion and diploma at <https://internationalcenter.ufl.edu/global-learning/international-scholars-program>.

## COURSE COMMUNICATIONS

All communication will be done in class (in person) and Canvas—emails, discussions, and announcements. ***Please do not send emails to my uf email address.***

## IMPORTANT INFORMATION ABOUT REQUIRED TEXTBOOK AND OTHER CLASS MATERIALS:

You will be using Pearson Revel, Feldman, **LIFE SPAN DEVELOPMENT: A TOPICAL APPROACH**

This package includes an e-book, my virtual life simulation program, and other supplemental materials. However, all you need is the textbook. Revel includes an electronic package that comes with online quizzes and other supplemental materials. While Revel quizzes and exams are helpful for practice and preparation for the graded exams in this class, they are not going to be counted towards your final grade.

If you want to save money on your textbook, you can buy a standalone textbook by Robert S. Feldman, “Life Span Development: A Topical Approach, 4<sup>th</sup> edition.

The two exams will be based mainly on my lectures. Assigned readings from the textbook are meant to give you background information on what we will discuss and cover in class.

### TWO IN CLASS EXAMS (90%)

There will be two non-cumulative (multiple choice/multiple answers and/or true/false format) in class exams, mostly on the material that we will cover in class.

### GROUP DISCUSSIONS (5%)

You will participate in 7 group discussions but only 6 will count. Thus, you are allowed to drop/skip one or I will simply drop one discussion grade with the lowest grade.

Most every discussion will pose a question, or a set of questions, and you will be asked to give your informed opinion. No late posts will be allowed. No replies are required, however, you are allowed to reply to your peers if you find their posts compelling and insightful.

### ZOOM VIRTUAL CULTURAL EXCHANGE (5%)

We will have one zoom synchronous discussion during one of our scheduled class times. Then, you will write a short reflection paper. Your participation in zoom is required to receive full credit.

### ATTENDANCE AND PARTICIPATION

Attendance is optional. However, you can earn up to 2% extra credit points by participating in in-class extra credit activities. If you complete at least 90% of in class activities, you will earn 2% extra credit points; 70% of in class activities=1% extra credit points; 50% of in class activities=0.5%. Anything less than 50% will not be graded.

### EXTRA CREDITS

There will be two possible ways for you to earn some extra credits. I offer them to boost everyone's final grade (without giving any favors); and this works especially well for those who are close to the next letter grade at the end of the semester. Please consider taking these opportunities (don't miss the due dates if given) as this will be the only opportunities to get a "bump" in your final grade.

- **Participation in a survey study (2%)**
- **Extra attendance and participation in in-class activities (2-0.5%) (see attendance and participation)**
- **Possible end of semester survey (0.5%): TBA**

### POLICY FOR DISPUTING GRADES

You will have **one week** (including weekends and holidays) after the release of a grade of your first exam and **two days** (including weekends and holidays) after the release of a grade of your second exam to email me with your dispute questions.

You have **two days** after the release of a grade for any discussion or cultural exchange (including weekends and holidays) to email your dispute.

If you want to dispute a grade you will need to write a paragraph explaining the dispute (write out the question on the exam or explain the part of the assignment in detail).

## COURSE SCHEDULE

- 1. Module 1: Aug 24—Sep 2: An Orientation to Lifespan Development (Chapter 1)**
  - Chapter 1 (entire chapter)
- 2. Module 2: Sep 5—9: Prenatal Development, and Birth (Chapter 2)**
  - Chapter 2 (2.1-2.1.4; and section 2.2)
- 3. Module 3: Sep 11--16: Physical Growth and Aging Across the Life Span (Chapter 3).**
  - Group Discussion #1 due Sep 16, 11:59pm.
  - Chapter 3 (from 3.1.1 to 3.1.1.4; 3.2-3.2.2.1)
- 4. Module 4: Sep 18--23: Theories of Cognitive Growth by Piaget and Vygotsky (Chapter 5).**
  - Chapter 5 (entire chapter)
  - Group Discussion #2 due Sep 23, 11:59 pm.
- 5. Module 5: Sep 25—30: Information processing to Cognition and Intelligence (Chapters 6 and 8)**
  - Chapter 6 (entire chapter)
  - Chapter 8 (8.1-8.2)
- 6. Module 6: Oct 2—5: Social and Emotional Development (Chapter 9).**
  - (Week 6) Group Discussion #3 due Oct 7 (extended), 11:59pm.
  - Chapter 9 (entire chapter)
  - Exam 1, October 4 (Wednesday), 10:40-11:30am.
- 7. Module 7: Oct 9--14: Development of the self (Chapter 10).**
  - Module 7 Quiz, recommended to be completed by Oct 14, 11:59pm.

- Chapter 10 (10.1-10.2)
  - Cultural Exchange via Zoom, October 13, 10:30-11:40am.
8. **Module 8: Oct 16--21: Moral Development and Aggression (Chapter 11).**
- (Week 8) Group Discussion #4 due Oct 21, 11:59pm.
  - Chapter 11 (entire chapter)
9. **Module 9: Oct 23—28: Language (chapter 7)**
- Chapter 7 (7.2-7.3)
  - (Week 9) Group Discussion #5, due Oct 28, 11:59pm.
  - virtual exchange reflection paper due October 28, 11:59pm.
10. **Module 10: Oct 30—Nov 4: Friends and Family (Chapter 13)**
- Chapter 13 (entire chapter)
  - Group Discussion #6, due Nov 4, 11:59pm.
11. **Module 11: Nov 6--9: Gender and Sexuality (Chapter 12)**
- Module 11 Quiz, recommended to be completed by Nov 9, 11:59pm.
  - Chapter 12 (12.1 and 12.3)
12. **Module 12: Nov 13—18: Health and Wellness (Chapter 4)**
- Chapter 4 (entire chapter)
  - Group Discussion #7, due Nov 18, 11:59pm.
13. **Module 13: Nov 20—Dec 2: Schooling, Culture, and Society (Chapter 14)**
- Chapter 14 (entire chapter).
  - Extra credit article summary must be completed by Dec 2
14. **Module 14: Dec 4--6: Review of the course**
- Exam 2, Dec 6, 10:40-11:30am.
  - All inquiries must be emailed to instructor by Dec 11, 11:59pm.

1. All communication will be done in Canvas.

If you have any questions/comments pertaining to

- ✓ Course administration, not time sensitive: post your question in Technical issues and course materials errors/ FAQ discussion board.
- ✓ Course concepts: post your question in Course Concepts discussion board.
- ✓ If you do not receive an answer from either FAQ or Course Concepts discussion boards within 24 hours, contact instructor or TA by Canvas mail.

\*Discussion boards will not be monitored on Saturdays and Sundays.

If you have a question about

- ✓ Quiz or final exam grade, email your instructor.
- ✓ Group discussions, email me graduate or undergraduate TA.
- ✓ MVL assignment grades, email graduate TA.

Do not post questions or information about your grade on the FAQ board.

\*CANNOT CONTACT INSTRUCTOR OR TA 8 HRS BEFORE an ASSIGNMENT IS DUE!!!

- ✓ In the case of a serious medical condition, a family emergency or other situation that will keep you out of class a week or more, email me (your instructor) to [mklimenko@ufl.edu](mailto:mklimenko@ufl.edu).

2. All interactions with instructors and among class members are expected to be professional and appropriate. Students are encouraged to answer each other's questions on the FAQ and Course Content Board.
3. Announcements: Occasionally, announcements will be made If there are any changes to class schedule or assignments.
4. Extension of deadlines may be requested ONLY for university excused absences with adequate documentation. Requests for an extension must be based on University approved reasons and must include proper documentation as per University guidelines. Requests for extensions must be made before the deadline, if possible, or within 24 hours of the deadline for unexpected emergencies.
5. Computer/internet access to e-learning is required for this course. Students are responsible for maintaining access to e-learning.

- ✓ Extensions will not be given for student-based technical difficulties. Do not wait until the last minute to complete assignments and quizzes! Do not take your quizzes on the bus! Use a land connection instead of Wi-Fi.
  - ✓ If UF e-learning experiences technical difficulties, deadlines will be adjusted to allow for completion of assignments.
6. This course adheres to all University Policies. See <http://www.dso.ufl.edu/> for useful information at the Dean of Students Office webpage.
  7. Academic Honesty: This course uses the definitions and guidelines for academic honesty as described by the Dean of Students Office. See <http://www.dso.ufl.edu/judicial/academic.php> for details.
  8. Students with disabilities: requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. **See <http://www.dso.ufl.edu/drc/>** for details.
  9. Religious Observances: Please check your calendars against the course syllabus. Any student having a conflict due to religious observance should contact me as soon as possible so that we can make any necessary arrangements.
  10. Copyright Statement: Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and for instructional activities associated with and for the duration of the course. **They may not be retained in another medium or disseminated further.** They are provided in compliance with the provisions of the Teach Act.
  11. **In-Class Recording:** Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest

instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student.

12. Syllabus Change Policy: Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. If changes are made to this syllabus they will be announced and/or emailed. It is **your** responsibility to check for announcements and/or email of changes online.

13. Extra Help: Contact me as soon as possible for extra assistance if you discover you are having trouble. I want you to do well!

## GRADING

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earn on quizzes and assignments.

Assignment	Percentage of Final Grade
Group Discussions	5%



Virtual Exchange Zoom	5%
Exam 1	45%
Exam 2	45%
<b>Total</b>	<b>100%</b>

**GRADING SCALE**

<b>Grade</b>	<b>%</b>
<b>A</b>	94% - 100%
<b>A-</b>	90% & up
<b>B+</b>	87% & up
<b>B</b>	84% & up
<b>B-</b>	80% & up
<b>C+</b>	77% & up
<b>C</b>	74% & up
<b>C-</b>	70% & up
<b>D+</b>	67% & up
<b>D</b>	64% & up
<b>D-</b>	61% & up

<b>E</b>	<61%
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*The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade and I hope you do.*

*The bad news is – these grades are firm – there is no curve. If you score just a quarter of a point below the cutoff then you will receive the lower grade.*

**IMPORTANT:** “Canvas is always working to calculate two grades, the current grade and the total grade, for students. The current grade is calculated by adding up the graded assignments according to their weight in the course grading scheme. This grade is calculated with the **Calculate based only on graded assignments** checkbox selected in the sidebar. The total grade is calculated by adding up all the assignments according to their weight in the course grading scheme. If a course is using weighted assignment groups, students can also see how each assignment is weighted in the course.

To view the total grade in the course, students can deselect the **Calculate based only on graded assignments** checkbox.”

<https://guides.instructure.com/s/2204/m/67952/l/55015-what-are-what-if-grades>)