

DEVELOPMENTAL PSYCHOLOGY



DEP3053

3 CREDIT HOURS

SPRING/2023

INSTRUCTOR: *Marina A. Klimenko, Ph.D., M.P.A.*
Psychology Building, office in room 361

**VIRTUAL OFFICE HOUR (OPTIONAL REVIEW OF WEEK'S LECTURES) VIA ZOOM
IN CANVAS: TBA**

COURSE GTA (GRADUATE TAS):

Kylie Wright

COURSE UTAS:

Sammi Cheng
Grace Parker
Natalie Barber
Priyoti Awal

COURSE DESCRIPTION

Students will gain an understanding of the forces that shape human development across the lifespan. A particular emphasis will be placed on the interplay of biological, psychological and contextual factors, such as culture, in shaping development over time. As part of understanding and applying developmental concepts, students will engage in active participation with their peers.

International Scholars Program - This course fulfills one of the curriculum requirements of the International Scholars Program. Learn more about how you can obtain a graduation medallion and diploma at <https://internationalcenter.ufl.edu/global-learning/international-scholars-program>.

COURSE COMMUNICATIONS

All communication will be done in Canvas—emails, discussions, and announcements. ***Please do not send emails to my uf email address.***

IMPORTANT INFORMATION ABOUT REQUIRED TEXTBOOK AND OTHER CLASS MATERIALS:

You will be using Pearson Revel, Feldman, **LIFE SPAN DEVELOPMENT: A TOPICAL APPROACH**

This package includes an e-book, my virtual life simulation program, and other supplemental materials. But you only need the textbook.

If you want to save money on your textbook, you can buy a stand-alone textbook by Robert S. Feldman, “Life Span Development: A Topical Approach, 4th edition.

The two exams will be based mainly on my lectures. Assigned readings from the textbook are meant to give you background information on basic psychological concepts and statistics pertaining to developmental area of psychology.

TWO IN CLASS EXAMS (80%)

There will be two non-cumulative (multiple choice/multiple answers and/or true/false format) in class exams on the chapters and the material that we will cover in class.

IN CLASS GROUP DISCUSSIONS (10%)

We will have about 10 in class discussions, but only 5 of them will be required. Any extra discussions that you will participate in will go towards an extra credit. Most every discussion will pose a question, or a set of questions, and you will be asked to give your informed opinion in writing as a group.

VIRTUAL CULTURAL EXCHANGE VIA FLIP GRID (8%)

You will participate in a cultural exchange through flip video discussion platform throughout the course. I have created 5 topics on culture and human development, but you can create your own videos and topic discussions to share your ideas with the class. The instructions for this assignment are intentionally broad—simply post at least 5 short (1 minute) videos/posts, which could also be replies to others' posts or your own individual videos. However, you can post more and earn 1% extra credit. We will award the extra credit those who have posted many fun and/or insightful videos/posts and throughout the course (rather than all in one week).

PSYCHOLOGY RESEARCH EXPERIENCE THROUGH SONA (2%)

There are two options to choose from, participate in 20 credits of research or write a critical analysis paper. The details are posted on Canvas course shell. Here are some important deadlines:

If you choose to do critical analysis paper you must declare it by **March 22, 11:59pm**. This paper must be completed and submitted to Canvas assignment by **April 24, 11:59pm**.

Last Day to earn SONA credits is **April 19, 11:59pm**. All credits from SONA will be awarded to you by **April 24, 11:59pm**.

EXTRA CREDIT CLASS PARTICIPATION

There will be about 5 extra discussions, which means that you will earn up to 2% extra points if you attend and participating in them.

MORE EXTRA CREDIT

There will be two additional ways for you to earn extra credits. I offer them to boost everyone's final grade (without giving any favors); and this works especially well for those who are close to the next letter grade at the end of the semester. Please consider taking these opportunities (don't miss the due dates if given) as this will be the only opportunities to get a "bump" in your final grade.

- **Participation in a survey study (2%)**
- **Possible end of semester survey (0.5%): TBA**

POLICY FOR DISPUTING GRADES

You will have one week after the release of a grade (***exception is the final exam; see syllabus schedule for the final exam dispute deadline***), including weekends and holidays, to dispute it (Disputes are defined as questions about the material on a quiz, final exam, or an assignment), and will NOT be accepted after the deadline.

If you want to dispute a grade you will need to write a paragraph explaining the dispute (write out the question on the quiz or explain the part of the assignment in detail). Quiz disputes must be sent to my Canvas mail (your instructor). Disputes about MVL writing paper or discussions should be sent to your graduate TA via Canvas mail.

COURSE SCHEDULE

1. **Module 1: Jan 9—14: An Orientation to Lifespan Development (Chapter 1)**
2. **Module 2: Jan 17—21: Prenatal Development, and Birth (Chapter 2)**
3. **Module 3: Jan 23--28: Physical Growth and Aging Across the Life Span (Chapter 3).**
4. **Module 4: Jan 30—Feb 4: Theories of Cognitive Growth by Piaget and Vygotsky (Chapter 5).**

5. **Module 5: Feb 6—11: Information processing to Cognition and Intelligence (Chapters 6 and 8)**
 - Extra Credit Survey released
6. **Module 6: Feb 13—18: Social and Emotional Development (Chapter 9).**
 - In class Exam
7. **Module 7: Feb 20--25: Development of the self (Chapter 10).**
8. **Module 8: Feb 27—March 4: Moral Development and Aggression (Chapter 11).**
9. **Module 9: March 6—10: Language (chapter 7)**
10. **Module 10: March 20—25: Friends and Family (Chapter 13)**
11. **Module 11: March 27—April 1: Gender and Sexuality (Chapter 12)**
12. **Module 12: April 3—8: Health and Wellness (Chapter 4)**
 - Flip cultural exchange must be completed
13. **Module 13: April 10--15: Schooling, Culture, and Society (Chapter 14)**
 - Extra credit study or article summary must be completed by April 15
14. **Module 14: April 17--26: Review for the exam**
 - Research Participation or critical analysis paper due xxx 11:59pm.
 - Exam 2 will be on April 26,
 - Grades will be finalized by May 2, 11:59pm.

COURSE POLICIES & GUIDELINES

1. All communication will be done in Canvas.

If you have any questions/comments pertaining to

- ✓ Course administration, not time sensitive: post your question in Technical issues and course materials errors/ FAQ discussion board.
- ✓ Course concepts: post your question in Course Concepts discussion board.
- ✓ If you do not receive an answer from either FAQ or Course Concepts discussion boards within 24 hours, contact instructor or TA by Canvas mail.

*Discussion boards will not be monitored on Saturdays and Sundays.

If you have a question about

- ✓ Quiz or final exam grade, email your instructor.
- ✓ Group discussions, email me graduate or undergraduate TA.
- ✓ MVL assignment grades, email graduate TA.

Do not post questions or information about your grade on the FAQ board.

*CANNOT CONTACT INSTRUCTOR OR TA 8 HRS BEFORE an ASSIGNMENT IS DUE!!!

- ✓ In the case of a serious medical condition, a family emergency or other situation that will keep you out of class a week or more, email me (your instructor) to mklimenko@ufl.edu.

2. All interactions with instructors and among class members are expected to be professional and appropriate. Students are encouraged to answer each other's questions on the FAQ and Course Content Board.
3. Announcements: Occasionally, announcements will be made. If there are any changes to class schedule or assignments.
4. Extension of deadlines may be requested ONLY for university excused absences with adequate documentation. Requests for an extension must be based on University approved reasons and must include proper documentation as per University guidelines. Requests for extensions must be made before the deadline, if possible, or within 24 hours of the deadline for unexpected emergencies.
5. Computer/internet access to e-learning is required for this course. Students are responsible for maintaining access to e-learning.
 - ✓ Extensions will not be given for student-based technical difficulties. Do not wait until the last minute to complete assignments and

quizzes! Do not take your quizzes on the bus! Use a land connection instead of Wi-Fi.

- ✓ If UF e-learning experiences technical difficulties, deadlines will be adjusted to allow for completion of assignments.
- 6. This course adheres to all University Policies. See <http://www.dso.ufl.edu/> for useful information at the Dean of Students Office webpage.
- 7. Academic Honesty: This course uses the definitions and guidelines for academic honesty as described by the Dean of Students Office. See <http://www.dso.ufl.edu/judicial/academic.php> for details.
- 8. Students with disabilities: requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. **See <http://www.dso.ufl.edu/drc/>** for details.
- 9. Religious Observances: Please check your calendars against the course syllabus. Any student having a conflict due to religious observance should contact me as soon as possible so that we can make any necessary arrangements.
- 10. Copyright Statement: Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and for instructional activities associated with and for the duration of the course. **They may not be retained in another medium or disseminated further.** They are provided in compliance with the provisions of the Teach Act.
- 11. **In-Class Recording:** Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not

include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student.

12. Syllabus Change Policy: Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. If changes are made to this syllabus they will be announced and/or emailed. It is **your** responsibility to check for announcements and/or email of changes online.

13. Extra Help: Contact me as soon as possible for extra assistance if you discover you are having trouble. I want you to do well!

GRADING

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earn on quizzes and assignments.

Assignment	Percentage of your Grade
Group Discussions (5)	10%
Two Exams	80%

Virtual Exchange	8%
Psychology Research Experience	2%
Total	100%

GRADING SCALE

Grade	%
A	94% - 100%
A-	90% & up
B+	87% & up
B	84% & up
B-	80% & up

C+	77% & up
C	74% & up
C-	70% & up
D+	67% & up
D	64% & up
D-	61% & up
E	<61%

The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade and I hope you do.

The bad news is – these grades are firm – there is no curve. If you score just a quarter of a point below the cutoff then you will receive the lower grade.

IMPORTANT: “Canvas is always working to calculate two grades, the current grade and the total grade, for students. The current grade is calculated by adding up the graded assignments according to their weight in the course grading scheme. This grade is calculated with the **Calculate based only on graded assignments** checkbox selected in the sidebar. The total grade is calculated by adding up all the assignments according to their weight in the course grading scheme. If a course is using weighted assignment groups, students can also see how each assignment is weighted in the course.

To view the total grade in the course, students can deselect the **Calculate based only on graded assignments** checkbox.”

<https://guides.instructure.com/s/2204/m/67952/l/55015-what-are-what-if-grades>)