
ABNORMAL PSYCHOLOGY (CLP3144)

Section 3124 (22166) & Section 031D (10802) & Section H323 (20016)

Spring 2023

Instructor: Feihong Wang, Ph.D.

Email: feihongw@ufl.edu

Course Format: Asynchronous

Course credits: 3

Live Zoom Office Hour: Wednesdays 10:30-11:30am Or schedule separate in-person (Psychology building 374) or zoom meetings via email

<https://ufl.zoom.us/j/99973995198?pwd=S2JKcTBmRVdQYWVMV2JSZEILQ1dNdz09>

Meeting ID: 999 7399 5198

Passcode: 905581

Graduate Teaching Assistants (GTA):

Hannah Brown

- hannahbrown@ufl.edu
- **Live Zoom Office Hours:** Mondays 10-1pm
Or schedule separate in-person (Psychology building 232) or zoom meetings via email
- **Zoom link:** <https://ufl.zoom.us/j/9221312138>

Zoe Cheung

- k.cheung@ufl.edu
- **Live Zoom Office Hours:** Tuesdays 3pm-4pm; Wednesdays 2-4pm
Or schedule separate in-person (Psychology building 311-K) or zoom meetings via email
- **Zoom link:** <https://ufl.zoom.us/j/4311102566>

Carla Prieto

- carla.prieto@ufl.edu
- **Live Zoom Office Hours:** Tuesdays 3-6pm
Or schedule separate in-person (Psychology building 005D) or zoom meetings via email
- **Zoom link:** <https://ufl.zoom.us/j/96933064330?pwd=MEJcQTJGQ3J6ZjRBY3lmVEIDNVpDQT09>

Undergraduate Teaching Assistants (UTA):

Claire Bodin Elizabeth Delgado-Garnica Danielle Gilchrist Kieryth Hyles Carrie McNeill
Jennifer Miller Sarah Morey Gabriela Pachon Arianna Pantalone Jarrod Williams

*The best way to contact the GTAs and me is via CANVAS messengers. Please email me or your designated GTAs to schedule a virtual or in-person meeting at an alternative time if the above times do not work for you.

Always contact the GTAs first with questions. Email me directly only in cases where your issues cannot be resolved by the GTAs, if the question needs my individual attention, or if the question is related to the final grades. Phone meeting is available per request and by appointment only (please use Canvas Inbox to schedule a phone meeting)

* You may interact with UTAs via the Chat Room discussion boards on CANVAS. Please DO NOT email or messenger UTAs.

*Please allow 24 hrs. to respond to your emails during the weekdays. Emails sent on the weekend will be responded during the following weekdays. **Please include CLP3144** in the subject line for easy track of communication.*

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques.

Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. See <https://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-gen-ed-courses/slos-and-performance-indicators/student-learning-outcomes/> for further details on the content, communication and critical thinking outcomes in social and behavioral sciences.

Prerequisite Knowledge & Technology Requirements

- Prerequisite Course: PSY2012 General Psychology
- Proficiency in using CANVAS, using CANVAS messenger and uf emails with attachments as needed
- Proficiency in downloading and installing zoom, Chrome extension, Honorlock proctoring service
- Proficiency in using office words and excel files for learning reviews and preparations for assignments
- Access to a laptop or desktop computer with webcam (external or internal) with broadband internet access, compatible web browser, audio input, built-in, or external computer speakers. Click <https://ufonline.ufl.edu/resources/computer-requirements/> for specific computer requirements

Required Textbook

Nolen-Hoeksema, S. (2020). *Abnormal Psychology (8th ed.)*. New York, NY: McGraw Hill Education. ISBN: 9781260080469

*This course is participating in the UF ALL ACCESS program for the Spring 2023 semester. **The ALL ACCESS program will allow you to gain access to the required materials for the course at a significantly discounted price.***

Please see UF All Access PDF on CANVAS for directions on how to opt-in and access your e-textbook. Contact your Bookstore on campus with any questions. allaccess@bsd.ufl.edu

Please make sure you get the e-textbook as soon and early as possible since chapter quizzes start in the very first week. Instructor's mini-videos, Publisher's power point files, and other resources are available on CANVAS as your resources, but you definitely need the textbook to guide and maximize your learning in this class.

Course Objectives

Through this course, you will:

- learn abnormality in human behaviors, thoughts and emotions within cultural contexts and from both the continuous and the categorical DSM perspectives
- compare and contrast different theoretical perspectives of abnormality
- critically review the historical background of mental disorders and the diagnostic process and assessments of mental illnesses in the past and current ages
- identify a variety of emotional, behavioral, neurocognitive, psychotic, mood, and personality disorders and treatment options
- apply your learning to the real world
- gain insights, understanding, and resilience in mental health
- expand your knowledge about theories, factors, and symptoms of mental disorders
- solidify your communication abilities in discussing mental disorders
- strengthen your critical thinking about the historical and contemporary backgrounds of mental disorders and their intersections with other fields such as mental health care and law enforcement systems

UF Policies

Academic Honesty:

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code”. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

Accommodations for Students with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Sexual Harassment & Disclosures of Sexual Violence

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF’s sexual harassment policy which can be found here: <https://hr.ufl.edu/forms-policies/policies->

managers/sexual-harassment/. Please review this policy and contact a university official if you have any questions about the policy.

As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: <https://titleix.ufl.edu/title-ix-reporting-form/>, or email inform@titleix.ufl.edu, or call 352-273-1094.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Class Demeanor or Netiquette

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, exams, and chats. Review the Netiquette Guide for Online Courses for expected student behavior.

Software Use

All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Course Incompletes:

A grade of Incomplete “I” will only be given in extreme circumstances (i.e., illness) and must be pre-approved by the instructor. If approved, a contract will be drawn up with the student specifying assignments and due dates. According to the University, all incomplete work must be completed by the following semester or you will receive a punitive incomplete (i.e., the same as an “E”).

Course Requirements

Warm-up exercise (28 points): In each week, there will be a warm-up exercise as a quick check of your prior knowledge of relevant topics, or your engagement of the course materials for the week. Each exercise is worthy of 2 points, with unlimited attempts, and **due on Fridays**.



Online Chapter Quiz (140 points): Each chapter has a chapter quiz with about 10 items worthy of 10 points. Chapter quizzes are **due on Saturdays**. You can try **maximal two times** to obtain the full or highest points to your capacity before the due date. The highest scores will be counted toward your quiz grade.



Journey Diary (30 points): Each week, you are introduced one focal topic on abnormal psychology with a variety of information and resources. In this multi-discussion assignment, you are expected to jot down your journey diary for at least **6 weeks** between Island/Week 2 and Island/Week 15 (except for Island 14 the Thanksgiving Break Island) with one original and one response diary posts (5 points) for each of the six weeks **due on Sundays**. See specific instruction on CANVAS.



In-depth Topic Discussion (90 points): **Three** discussion topics will be posted on CANVAS during the semester with each worth 30 points. These discussion assignments are open for two weeks and **due on Sundays**. You need to have at least one original post and one response post to be graded for full credits in each discussion assignment. Both content and format matter in grading your discussion. Please submit your posts on time.



The discussion posts are also an avenue to assess your understanding of the course content, extend your knowledge of a specific topic, exercise your analytic skills, and facilitate your critical thinking and positive self-change. Self-exploration is an integral part of psychological learning, but keep in mind that your posts will be seen by everyone in your discussion group and not just the instructor and the TAs. Therefore, please exercise respect and professionalism when posting discussion posts.



Exams (120 points): Three exams will be administered covering contents from the textbook and the course materials including both the core readings (e.g., textbook & lecture videos) and additional readings (e.g., relevant research papers, TedTalks, etc.) on CANVAS. **The exam with the lowest grade between Exam 1 and 2 will be dropped. Exam 3 is a mandatory exam.** Each exam is worthy of 60 points and consists of a variety of multiple-choice questions. All the exams are open-book open-note **60-item exams with 80 minutes** of testing time. **Exam 1 and 2 are available for three days (Sundays through Tuesdays). Exam 3 will be open on the last day of class and close on the following Monday. You are allowed to attempt each exam only once.**

Please note that all the exams will be **Honorlock proctored** (<https://honorlock.com/students/>) to ensure the rigor and academic integrity of this course. **You are allowed to access the e-textbook and all the resources from CANVAS online, e-copies of resources in your computer which you take exams with, as well as your hard copy of resources and textbooks. However, you are not allowed to browse any other website sources using google, quizlet, etc.** If you use quizlet for exam review, please download your quizlet review notes in your computer or print them out for use during the exam. You are **not allowed to use secondary devices** for the exam either such as another laptop, iphone, iwatch, etc. In addition, when you take the exam, please dress appropriately and in the same way as you dress for an in-class exam. More instructions and resources on Honorlock are available on CANVAS.



SONA Research Participation (10 points): Learning about Psychology requires reading, listening, and doing. As a supplement to lecture, you are required to participate in 10 hours of experimental research studies, or to complete an equivalent alternate assignment. There is a Psychology Department requirement that all students enrolled in CLP3144 participate in a research experience. Specific requirements are posted on CANVAS. Completion of this requirement affects your course grade based on the amount of research credits you earn. **Do NOT wait until the last minute** to complete this requirement. The longer you wait the harder it will be to get all the credits need!

Late Work: Late work for any of the warm-ups, quizzes, and exams are NOT accepted since you have been given sufficient periods of time to complete these assignments. However, if there is an **unforeseeable extreme situation** (e.g., hospitalization, severe accidents, etc.) that has kept you from completing work on time, you **may email the GTA in charge of accommodations with justification and proof within 24 hours of the original due date** for a **one-time make-up opportunity without penalty**. Make-up requests made after 24 hours of the original due date

would not be accepted. Missing the deadline due to oversleeping, forgetting, being in a bad mood, etc. are not justifiable reasons for the one-time make-up opportunity given the available time to complete each assignment.

For in-depth topic discussion assignments, late submission should be done via email to your designated GTA and will lead to the loss of the response post points. Late submission for the original discussion post completed within 24 hours of the original due date leads to 80% of the earned assignment grade. Work submitted within 48 hours of the original due date leads to 60% of the earned assignment grade. Late submission and make-up requests after 48 hours of the original due date for Discussion assignment would not be accepted.

For journey diary assignments, no late work is accepted since you only need to produce 6 journey diaries out of 13 available journey diary weeks.

It is students' responsibility to plan well and allow enough time for the assignment submission since each assignment is available for several days and up to two weeks. It is also students' responsibility to double check and ensure successful assignment submissions. It is highly recommended for students to always submit assignments via a computer or a laptop rather than via the CANVAS app. from a smartphone or other similar device to ensure successful assignment submission. **Submission failure due to technical issues of any type or other last minute internet glitches etc. is not a legitimate reason for any assignment make-up.**

Please DO NOT submit any assignments via the CANVAS app.! Issues have occurred for assignments submitted via CANVAS app. Instead, do all assignment submission in the course CANVAS website via a web browser.

Extra Credits: Extra credits may be available occasionally as needed such as the extra-credit self-introduction discussion post. These opportunities are offered to the whole class to facilitate learning with a fixed deadline and no make-up opportunities at all. Seize the opportunity when it occurs! 😊

Course Technology: The students will be required to have access and use a personal computer with the access to the Internet.

This course is facilitated 100% online asynchronously through Canvas. You may access Canvas from UF's e-Learning webpage: <http://elearning.ufl.edu/>. Please contact the UF Help Desk, <http://helpdesk.ufl.edu>, if you have any technical difficulties with Canvas.

Course Communication: Students can communicate directly with the Instructor regarding the course material through the course management system (CANVAS). Electronic communication must demonstrate a formal tone and style and, unless absolutely urgent, will be responded to M-F from 9 AM to 5 PM.

Trigger Warning Statement: This course provides an open space for civil and critical exchange of ideas. Given the nature of the course, there are contents that some students may find disturbing.

I will try to forewarn students about potentially disturbing contents. I also ask all students to help to create an atmosphere of mutual respect and sensitivity in course interaction. If a student feels uncomfortable with a specific topic, the student should reach out to me the instructor for resolution.

Grading Scale (418 points in total)

Tasks	Points	Percentage
Warm-up Exercise (14 X 2 points)	28	6.7%
Journey Diary (13X5/entry)	30	7.18%
Online chapter quizzes (14X10 points/quiz)	140	33.49%
Exams (3X60/exam, lowest exam score between Exam 1 and 2 will be dropped)	120	28.71%
In-depth Topic Discussion (3x30/discussion)	90	21.53%
SONA Research Participation	10	2.39%

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
Percentage	93-100	90-92.4	87-89.4	83-86.4	80-82.4	77-79.4	73-76.4	70-72.4	67-69.4	63-66.4	60-62.4	<60
GPA	4.0	3.67	3.33	3.00	2.67	2.33	2.00	1.67	1.33	1.00	0.67	0.00
Equivalency												

Note: Final total percentage points with a decimal value equal to or greater than .5 will be rounded to the next number. A minimum grade of C is required for general education credit. For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Tentative Course Schedule

Island/Week	Dates	Topics	Chapter(s)	Due dates
1	1/9-1/15	Looking at Abnormality	1	All All Warm-ups due on Fridays 11:59pm EST All Chapter quizzes due on Saturdays 11:59pm EST All journey diaries due on Sundays 11:59pm EST
2	1/16-1/22	Theories and Treatment of Abnormality	2	Self-introduction closed Sunday
3	1/23-1/29	Trauma, Anxiety, obsessive-Compulsive, and related Disorders	5	Discussion 1 open Monday

4	1/30-2/5	Mood Disorders and Suicide	7	Discussion 1 due Sunday
5	2/6-2/12	Disruptive, Impulse-control, and Conduct Disorder	11	Exam 1 open Sunday
6	2/13-2/19	Somatic symptom and Dissociative Disorders	6	Exam 1 (Ch. 1,2,5,7,11) due Tuesday
7	2/20-2/26	Personality Disorders	9	Discussion 2 open Monday
8	2/27-3/5	Schizophrenia Spectrum and Other Psychotic Disorders	8	Discussion 2 due Sunday
9	3/6-3/12	Neurodevelopmental and Neurocognitive Disorder	10	
10	3/13-3/19	Special Topic Video Spring Break Week		No warm-up, neither Chapter Quiz This week
11	3/20-3/26	Eating Disorders	12	Exam 2 open Sunday
12	3/27-4/2	Sexual Disorders	13	Exam 2 (Ch. 6,9,8,10,12) due Tuesday Discussion 3 open Monday
13	4/3-4/9	Substance Use and Gambling Disorders	14	Discussion 3 close Sunday
14	4/10-4/16	Assessing and diagnosing abnormality	3	
15	4/17-4/23	Health Psychology	15	
16	4/24-4/30	Wrap-Up		Exam 3 (Ch. 13, 14, 3, 15) on 4/26-5/1

Online Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Campus Resources

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website (<https://counseling.ufl.edu/about/>) or call 352-392-1575 for information on crisis services as well as non-crisis services. Urgent services are also available 24/7 at 352-392-1575 and crisis counselors are available to see walk-in clients (no appointment necessary) 9am-4pm at the office in 401 Peabody Hall.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).
<http://www.police.ufl.edu/>

Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling.
<http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus:

https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>

Together, let's make it a fun and successful semester!

