Welcome to Psychology 2012 - General Psychology!

Instructor: Dr. Dana Wood

Office: Psychology 273

Office Hours: Monday and Friday 11:35am-12:35pm, Wednesday 9:30-10:30am

I am also available by appointment. Our graduate teaching assistants are available to meet for office hours by appointment. Click here for additional information about how to contact the instructor and teaching assistants.

Course Goals

The information and activities in this course are organized around three broad learning goals:

1. To understand the scientific method and its role in psychology.
2. To become familiar with the major content domains of psychology, such as biological psychology, social psychology, and personality psychology.
3. To apply information you have learned to better understand the human experience, including your own.

In addition to these broad goals, we will have a set of specific learning objectives for each module.

Course Materials

Everything you need for the course can be accessed right here on Canvas. Our textbook is the e-book version of Psychology: From Inquiry to Understanding (4th edition) and is hosted on Pearson Publishing’s Revel platform. For the best price and quickest access, I recommend that you opt in to this class through UF All Access. (You can learn more about UF All Access here (Links to an external site.).) Because it contains quizzes that count toward your class grade, you are required to use the Revel version of our book. As you read, be sure to engage with the videos and other interactive features that are embedded in the book, as you will be responsible for this material on exams. The exception to this is the writing prompts that appear every so often throughout the text—you are not required to respond to these.

I strongly recommend that you download the Revel mobile app to your laptop, tablet, and/or mobile phone. (Seriously—please do this! :) The app has several useful features, including:

- Offline access to the textbook
- Reminders and notifications about assignments
- Access to the complete audio version of the book
- Access to the Revel section quizzes that count toward your grade in this class
• Access to flash cards for the key terms in each chapter

Learn more about the app here (Links to an external site.).

Our textbook is integrated with the PSY2012 Canvas website. Also on Canvas, you'll find the 16 modules that comprise this course. The learning center page for each module contains links to the required lectures, readings, external videos, ungraded activities, and all assignments and exams.

Course Organization and Schedule

This course contains sixteen modules, each organized around a general psychology topic. One module corresponds with approximately one class week and contains its own set of ungraded activities and graded assignments. Class weeks generally run from Monday through Sunday, and graded work for each module is due on Sunday at 11:59pm. During every third module, you will take an exam; exams are also due at 11:59pm on Sunday. (Note that the last exam—Exam 5—covers four modules.)

This table shows how topics and due dates will flow as we proceed through the semester:

<table>
<thead>
<tr>
<th>Module</th>
<th>Class Week</th>
<th>Topic</th>
<th>Due Date for Graded Work</th>
<th>What is Due?</th>
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</thead>
<tbody>
<tr>
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<td>2. Chapter 1 Quiz</td>
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<td>3. Module 1 Application Paper</td>
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<td>2</td>
<td>Aug 26 - Sep 1</td>
<td>Research Methods: Vital Safeguards Against Error</td>
<td>Sep 1</td>
<td>1. Chapter 2 Revel Section Quizzes</td>
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<td>2. Chapter 2 Quiz</td>
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<td>3. Module 2 Discussion Board</td>
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<td>3</td>
<td>Sep 2 - 8</td>
<td>Biological Psychology: Bridging the Levels of Analysis</td>
<td>Sep 8</td>
<td>1. Chapter 3 Revel Section Quizzes</td>
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<td>2. Chapter 3 Quiz</td>
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<td>3. Module 3 Application Paper</td>
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<td>4. <strong>EXAM 1</strong></td>
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<td>4</td>
<td>Sep 9 - 15</td>
<td>Sensation and Perception: How We Sense and</td>
<td>Sep 15</td>
<td>1. Chapter 4 Revel Section Quizzes</td>
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<td>2. Chapter 4 Quiz</td>
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*Note: Module 4 includes the last exam that covers four modules.*
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Dates</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Sep 16 - 22</td>
<td>Conceptualize the World</td>
<td>Sep 22</td>
<td>1. Chapter 5 Revel Section Quizzes 2. Chapter 5 Quiz 3. Module 5 Application Paper</td>
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<tr>
<td>Week</td>
<td>Dates</td>
<td>Topic</td>
<td>Due Date</td>
<td>Assignments and Activities</td>
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| 12   | Nov 4 - 10  | Stress, Coping, and Health: The Mind-Body Interconnection | Nov 10   | 1. Chapter 12 Revel Section Quizzes  
2. Chapter 12 Quiz  
3. Module 12 Discussion Board  
4. **EXAM 4** |
| 13   | Nov 11 - 17 | Social Psychology: How Others Affect Us    | Nov 17   | 1. Chapter 13 Revel Section Quizzes  
2. Chapter 13 Quiz  
3. Module 13 Application Paper |
| 14   | Nov 18 - 24 | Personality: How We Become Who We Are      | Nov 24   | 1. Chapter 14 Revel Section Quizzes  
2. Chapter 14 Quiz  
3. Module 14 Discussion Board |
| 15   | Nov 25 - Dec 1 | Psychological Disorders: When Adaptation Breaks Down | Dec 1   | 1. Chapter 15 Revel Section Quizzes  
2. Chapter 15 Quiz  
3. Module 15 Application Paper |
| 16   | Dec 2 - 8   | Psychological and Biological Treatments: Helping People Change | Dec 8   | 1. Chapter 16 Revel Section Quizzes  
2. Chapter 16 Quiz  
3. Module 16 Discussion Board  
4. **EXAM 5** |

At any given time, you will have access to the three modules that will be covered on the upcoming exam. You are free to work ahead within those three modules, but you will not have access to later modules. This policy ensures that the amount of material your instructors are covering at any point in time does not become unmanageable. If you wish to get a jumpstart on future modules, consider reading ahead and taking the Revel section quizzes in your textbook.

**Assignments and Grading**

**Revel section quizzes (10%).** Each chapter in our textbook is organized into sections that correspond with the learning objectives of this class. After reading each section, you will
automatically encounter a Revel quiz. (Revel is the publisher's name for the platform on which our textbook is hosted.) Revel section quizzes are untimed, and each multiple-choice item is graded based on the number of attempts it takes for you to answer correctly. (You get more credit for fewer attempts.) You will take the quizzes on the Revel website and your overall Revel grade will automatically be imported to Canvas.

**Chapter quizzes (10%).** We will have 16 open-book/open-note chapter quizzes, each with 25 multiple-choice items and a time limit of 30 minutes. You may take the chapter quizzes as many times as you wish (you will get a different set of questions each time), and your highest score will be recorded in the grade book.

**Application papers (10%).** For each odd-numbered module, you will write a short paper (one double-spaced page) in response to a prompt that asks you to apply information you learned in the module to a real-life situation.

**Discussion boards (5%).** For each even-numbered module, you will discuss a relevant topic with a group of 15-20 classmates. Discussion participation will take place in two steps: In the first step, you will write a response to the discussion prompt. This response is due by 11:59pm on Wednesday of the module week. By the end of the module (11:59pm on Sunday), you will respond to at least two classmates in your discussion group.

**Research requirement (5%).** The Department of Psychology requires all students enrolled in PSY2012 to engage in research-related activities, either as a participant in or consumer of research. You will be graded based on your completion of a particular number of research credits. Additional details and deadlines for meeting this requirement will be posted on Canvas during the second week of class.

**Exams (60%).** We will have an exam during every third module, for a total of five exams worth 12% each. (Note that Exam 5 covers four modules.) Exams will cover all material presented in the modules, including textbook chapters, lectures, external videos, and supplemental readings. Exams must be taken within the five-day window preceding their due date. Exam windows run from 12pm Wednesday through 11:59pm on Sunday. Please make note of the following exam windows:

- Exam 1 - September 4 - 8
- Exam 2 - September 25 - 29
- Exam 3 - October 16 - 20
- Exam 4 - November 6 - 10
- Exam 5 - December 5 - 8

Final grades will be assigned as follows:
A  93 - 100%
A-  90 - 92%
B+  87 - 89%
B   83 - 86%
B-  80 - 82%
C+  77 - 79%
C   73 - 76%
C-  70 - 72%
D+  67 - 69%
D   63 - 66%
D-  60 - 62%
E   0 - 59%

Final percent values will be rounded to the nearest whole number. For example, a grade of 89.50% would be rounded to 90, but a grade of 89.49% would remain an 89.

Grades in PSY2012 are based on objective criteria and are not negotiable. In the interest of fairness to all students, I ask that you kindly refrain from contacting me or the TAs at the end of the semester to request special consideration or extra credit work.

Course Policies

Academic integrity. Required syllabus statement regarding cheating: “Cheating is defined in the UF Handbook, and it is the student’s responsibility to be familiar with its many forms (including plagiarism). If a student is caught cheating, the first offense will result in a zero for that exam or assignment and a record of the event will be placed in a temporary file with the Office of Student Affairs. The second offense will result in an ‘E’ for the course, and the student will go before the Honor Court. As a result of completing registration at UF, every student has agreed to the following statement: I understand that UF expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.”

Cheating on exams and assignments takes many forms, including but not limited to: copying the work of another student, plagiarizing, allowing another student to copy your work, completing work on behalf of another student, and sharing or discussing online exam questions with students who have not yet taken the test. The range of behaviors defined as cheating are clearly explained in the University of Florida Student Conduct & Honor Code, which you can access here (Links to an external site.). I am committed to treating all instances of cheating seriously. Please do not cheat.
Allowing other students to copy your work is a form of cheating. Accordingly, sharing work completed for this class to crowdsourced online learning websites (e.g., Course Hero or any other website from which your work could be copied) is strictly forbidden. If you share your work to one of these sites and another student copies it, you will be subject to UF’s honor code policy even if the incident occurs during a future semester.

**Assistance for students with disabilities.** If you have a disability, you may be eligible for educational accommodations. If you have not yet established your eligibility for accommodations, please contact the Disability Resource Center at (352) 392-8565, accessuf@ufsa.ufl.edu, or Room 0001 in Reid Hall. If you have already established your eligibility, please contact me as early in the semester as possible so that we can work together to make sure you have what you need to succeed in class. Please note that accommodation requests are not retroactive; you must request what you need ahead of time.

**Late work policy.** To ensure your success in the class, do your best to submit all work on time. Because it takes relatively little time to complete them, late Revel section quizzes will not be accepted. Because part of their purpose is for you to engage in timely conversation with your classmates, discussion board posts also cannot be submitted late. Chapter quizzes and application papers will be marked down by 10 percentage points per day late. Exams must be submitted within the five-day exam window and cannot be submitted late since answers to exam items will be made available shortly after the window closes.

**Requests for regrades.** You have one week after a grade has been posted to dispute your grade and request that the grader take a second look at your work. Please note that requests for regrades will not be considered after the one-week window has passed. In your request for a regrade, contact the grader with information about the assignment you are referring to and a clear explanation of why you believe your grade is not accurate. If needed, refer to material in the textbook or other course resources (e.g., posted videos, rubrics, etc.) to provide evidence for why the grade you received is incorrect. Contact Dr. Wood for assistance with regrades only if you are unable to come to a satisfactory resolution with the grader, or if Dr. Wood was the grader. This policy applies to all types of graded work in this class, including Revel section quizzes, chapter quizzes, application papers, discussion board posts, and exams. Please check the **Instructor Contact** page for information about who to contact for each assignment type.

**GatorEvals.** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://gatorevals.aa.ufl.edu/students/](https://gatorevals.aa.ufl.edu/students/) (Links to an external site.). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/](https://ufl.bluera.com/ufl/) (Links to an external site.). Summaries of course evaluation
results are available to students at https://gatorevals.aa.ufl.edu/public-results/ (Links to an external site.).

Statement about sexual harassment. Sexual harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes the inappropriate introduction of sexual activities or comments in a situation where sex is otherwise irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws, as well as of the policies and regulations of the university. All UF employees and students must adhere to UF’s sexual harassment policy, which can be found here: https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/ (Links to an external site.). Please review this policy and contact a university official if you have any questions about the policy. As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF’s Title IX coordinator. For more information about UF’s Title IX office see: https://titleix.ufl.edu/ (Links to an external site.). You can also complete a Sexual Harassment Report online (Title IX) at: https://titleix.ufl.edu/title-ix-reporting-form/ (Links to an external site.).