THE PURPOSE OF ANY EDUCATION IS “TO ACQUIRE, TO CREATE, TO INNOVATE, TO CHALLENGE” NOAM CHOMSKY

PSY3213L

3 CREDIT HOURS

FALL/2019

** ONLINE

** NO CLASS MEETING TIME(S)

INSTRUCTOR:  Marina A. Klimenko, Ph.D., M.P.A.

Psychology Building, office in room 361

GTA (GRADUATE TA):
Victoria Colvin
Anna Liner

(UNDERGRADUATE TAS):
Kimberly Suarez
Nick Manocchio
Tara Hashemian

COURSE WEBSITE:
https://ufl.instructure.com/

VIRTUAL OFFICE HOUR VIA CONFERENCES IN CANVAS:

Tuesday, from 10 to 11; to join the meeting, go to the course website, click on Conferences option located on the left side of the navigation menu. You can also schedule an individual virtual meeting by emailing me through Canvas. Public virtual office hours will be taped for those who cannot attend.

IN PERSON OFFICE HOURS:
Thursday, from 10:30 to 11:30 am or by appointment. Feel free to visit me in my office if you have any questions or concerns, or to just say ‘Hi”. To make sure I am in the office, send me a quick email in Canvas in advance to let me know you’re coming (I maybe in and out of office).

**STRUCTURE OF COURSE IN E-LEARNING:** This course uses E-Learning in Canvas. Students will have to complete weekly readings, quizzes, and a small research project. The research project will be broken down into several interrelated assignments.

The course is divided into 6 modules, roughly corresponding to the major themes and steps of a typical research process.

**COURSE COMMUNICATIONS:** All communication will be done in Canvas—emails, discussions, and announcements.


The instructions and the access code will be emailed to you. Please note, that the e-book website is separate from the course website.

**ADDITIONAL RESOURCES:** any SPSS manual recommended but not required

**PREREQUISITE KNOWLEDGE AND SKILLS:** Some knowledge of SPSS will be helpful but not required

**PURPOSE OF COURSE:** Psychology is a discipline dedicated to the scientific understanding of behavior and mental processes. This course will provide students an opportunity to learn about the scientific methods psychologists and other social scientists apply to study psychological and other related questions. The learning will be accomplished, in part, through course readings and lectures, and in part through conducting a small research project.

**COURSE GOALS AND/OR OBJECTIVES:** By the end of this course, students will:

1) Think critically and reason scientifically.
2) Understand a general process of research in psychology
3) Be able to evaluate the quality of evidence in published research.
4) Gain practical experience in research process by formulating hypotheses,
collecting small data, analyzing it and communicating results.

5) Clearly and effectively present ideas in writing to contribute to the dissemination of knowledge and to exchange ideas in the field of psychology and social sciences.

6) Become a more critical and consumer of science

MODULE TIMELINE

Module will begin on a Monday morning (12am) and will end on a Saturday night (11:59pm) (check schedule for exceptions). All graded assignments will be due on Saturday, at 11:59pm. We will respond to your emails Monday-Friday (Occasionally we may be able to respond on weekends; if you have a question about an upcoming assignments you should plan to email them during week days as we most likely will not respond to your question before the assignment is due).

All modules will be unlocked at the beginning of the semester (unless one is being revised or updated). However, I strongly recommend that you keep up with our course timeline instead of postponing everything until the end of the semester.

QUIZZES (35%)

There will be a quiz for each chapter covered in this class, 11 quizzes in total. Only 10 highest quizzes will be counted towards your final grade. Module quizzes will be unlocked at the beginning of the semester and due by Dec 4, 11:59pm. This will allow you to take extra time to study, if necessary. However, I strongly recommend that you do not postpone taking quizzes and get into the habit of completing each quiz by the end of its module week.

Each item is worth 1 point. So each quiz is worth 10 points. Items are drawn at random from a larger pool of items, so no two people will receive the same quiz. Chapter quizzes are cumulative in the sense that the concepts and ideas in this course don’t exist in isolation; similar to algebra, for instance, the terms or concepts that may have been mentioned in one chapter are most likely to be reintroduced in the following chapters but either in different contexts or in more details. Thus, it is important that, as you read and learn the material of one chapter, you understand and retain its information as you move on to the next one. The best way to prepare for each module quiz is to carefully review all material posted in that given module, including text chapters, lectures, notes, videos, or any other additional information, but also draw the connection to what you’ve learned in the previous module.
IMPORTANT: Since most concepts and ideas in this course are interconnected, and may be better grasped after completing a particular assignment or after reading several different chapters, all quizzes will stay open until Dec 4, 11:59pm. Thus, you can take them at any time and/or in any order. However, some chapters are better understood if you follow them in order; e.g., chapters 1, 2, and 3 provide the most basic foundation for any research design and, thus, I strongly recommend that you read them before proceeding with the rest of the chapters or whenever you feel you have a good grasp on a topic. The correct answers will be released on Dec 5, 12:00am; however, you can email me if you have any questions or simply would like to know the correct answers within one week of taking a quiz.

Weekly quizzes are relatively easy, and most students do well on them—the average grade is around 85 and 90. The practice quizzes are posted at the end of each chapter on the e-book website. I strongly recommend that you take them before taking the graded quizzes in Canvas. You can also post your questions about the practice quizzes on the Discussion board after each chapter of the e-book on the website. This will help you grasp the material and prepare for the graded quizzes.

IMPORTANT: You are responsible for your internet strength and reliability, and for using a reliable computer. If you lose internet connection due to issues with your computer or internet, you will not be allowed to retake the quiz. If the interruption in connection is caused by issues in Canvas, contact e-learning help desk and get verification. The decision to allow retaking a quiz will be determined on an individual basis and will be based on the cause of the issue. Since the chances of experiencing technical issues more than once in a semester are very small, no one will be allowed to retake more than one quiz.

RESEARCH PROJECT AND RELATED ASSIGNMENTS (60%)

There will be 3 interrelated assignments, each building on the preceding one. Instructions and details about the Research Project can be found in Canvas under Research Project Overview web link.

The points for Research Proposal and Data Analysis with Data will be based only upon their completeness and timeliness, not their correctness. You will receive instructor’s general feedback for both assignments immediately after the deadline. Be sure to check the feedback and correct/revise each assignment accordingly since they will affect the outcome of your study. Do not hesitate to seek help and ask questions when you don't have a clear sense of what you should do next or have questions about the assignments and the project in general. It will be your
responsibility to contact your instructor or TA with any follow up questions. If we don’t receive questions from you, we will assume that you understand what you are doing.

Inquiries about the assignments (e.g., questions, ask for help, etc.) should be made at least 24 hours before their due dates to ensure that you will receive our response on time (before assignments are due). Questions can be sent to class instructor or TAs via Canvas mail.

Please know the final research paper will constitute a major portion of your final grade and it is the most challenging assignment in this course. The average score is an 80 (out of 100 possible points), and many students will see a slight drop in their overall grade after completing it. However, students, who consistently participate in all group discussions, stay engaged, ask questions, and seek help promptly, usually do very well.

**Research Related Activities & Due Dates:**

Research Proposal, *due Sep 14, 11:59pm*

Online Lynda Training, *due Sep 28, 11:59pm*


Study Presentations, *due Nov 23, 11:59pm*

Presentations Peer-Reviews, *due Nov 26, 11:59pm.*

Summary of converging evidence paper, *due Dec 4, 11:59pm.*

**GROUP DISCUSSIONS (5%)**

*There will be 6 group discussions. Only 5 of the group discussions (with the highest grade) will be counted towards your final grade.* You can miss any one of the 6 group discussions. Most each discussion will pose a question or a set of questions and you will be asked to give your opinion. To receive full credit, (1) the length of your response should be at least one paragraph, (2) your opinion should be substantive
and persuasive (i.e., support your opinion with evidence that you can find in our
class material or from other reliable sources), AND (3) you have to respond
substantively to one other post in your group forum (with the exception for
Introduction and last discussion).

More details about weekly group discussions and the grading rubric can be found in
Canvas, under Weekly Group Discussions, located on the left side of the navigation
panel.

IMPORTANT:  Many online students have jobs, families and other responsibilities.
They organize their schedules ahead of time. Thus, it is important that when an
assignment involves interaction with other students everyone completes his/her part
on time. To make group discussions go as smoothly and as stress-free as possible, the
deadline to post your initial individual answer will be due on Saturday (please see
class schedule for exceptions), 11:59pm, and peer reply must be completed by Monday,
11:59pm (check class schedule for exceptions). Canvas will only display the initial post
due date. You must complete both, your individual post and a reply to another post, to
receive ANY point(s). If you make your post on time (by Saturday) but fail to reply to
one more post in your discussion forum, you will still receive a 0.

- (Week 1) Group Introduction #1
- (Week 1) Group Discussion #2: Human Intellectual Evolution
- (Week 2) Group Discussion #3: Falsifiability
- (Week 3) Group Discussion #4: Truth or Fable
- (Week 12) Group Discussion#5: Emotional Contagion
- (Week 13) Group Discussion#6: Open Topic

EXTRA CREDITS

There will be two or possibly three ways for you to earn extra credits. I offer them
to boost everyone’s final grade (without giving any favors); and this works
especially well for those who are close to the next letter grade at the end of the
semester. Please consider taking these opportunities (don’t miss the due dates if
given) as this will be the only opportunities to get a “bump” in your final grade.

- Ebook website activities (discussions and debates) (see details on the
ebook website Game Rules) or write a 2-3 page summary of an empirical
article (see Article Summary Assignment for more details) (3 points)
- Participation in a survey study
• **Mid-Semester Survey (0.5 point):** Around the middle of the semester provide feedback on how the course is progressing at the moment. I will send a reminder 😄.

• **Possible end of semester survey (0.5 point):** A simple extra credit question will be released IF I receive a 90% response rate on my end of semester evaluations.

**CLASS SCHEDULE**

**MODULE # 1: THINKING LIKE A SCIENTIST**

THIS MODULE IS DESIGNED TO GIVE YOU A FOUNDATIONAL KNOWLEDGE THAT IS NECESSARY TO UNDERSTAND PRINCIPLES OF A SCIENTIFIC STUDY (RESEARCH) DESIGN. PLEASE COMPLETE THIS MODULE FIRST. QUIZ DEADLINES ARE FLEXIBLE BUT DISCUSSIONS MUST BE COMPLETED AS SCHEDULED TO RECEIVE A GRADE.

**Week 1: Aug 20-24: How It All Began (Chapter 1)**

- Group Introduction, due Aug 27, 11:59pm.
- Group Discussion #1 (Human Evolution), Aug 24-Aug 27, 11:59pm (extended).
- Quiz #1 (week 1 material), recommended to be completed by Aug 27, 11:59pm.

**Week 2: Aug 26-31: Modern Science (Chapter 2)**

- Group Discussion #2 (Falsifiability), due Aug 31-Sep 3 (extended), 11:59pm.
- Quiz 2 (chapter 2 and week 2 material), recommended to be completed by Aug 31, 11:59pm.

**Week 3: Sep 3-7: Begin Thinking Like a Scientist (Chapter 3).**

- Group Discussion #3: Truth of Fable, due Sep 7-9, 11:59pm.
- Quiz 3 (chapter 3 and week 3 material), recommended to be completed by Sep 7, 11:59pm.

**MODULE #2: DESIGNING A STUDY LIKE A SCIENTIST**
IN THIS MODULE YOU WILL CHOOSE A RESEARCH TOPIC AND A RESEARCH DESIGN FROM THE LIST (E.G., CONTENT ANALYSIS, OBSERVATIONAL, OR EXPERIMENTAL) TO PUT TOGETHER AND CONDUCT YOUR OWN STUDY. FOLLOW THE LINK POSTED IN MODULE 2 ASSOCIATED WITH THE DESIGN OF YOUR STUDY AND COMPLETE ALL ASSOCIATED WITH THE MODULE ACTIVITIES.

Week 4: Sep 9-14: Working on the Research Proposal

Select a Research Question and a Research Design: Content Analysis (Chapter 4), Observational (Chapter 5), or Experimental (Chapter 6)

- No Group Discussion this week
- Research Proposal, due Sep 14, 11:59pm.
- Take quiz #4 (corresponding with the design of your chosen study), recommended to be completed by Sep 14, 11:59pm.

MOUDLE #3: COLLECTING & ANALYZING DATA LIKE A SCIENTIST

IN THIS MODULE YOU WILL COMPLETE THE DATA COLLECTION PART OF YOUR PROJECT AND WILL LEARN HOW TO USE STATISTICS TO TEST YOUR HYPOTHESIS.

Week 5: Sep 16-21: Understanding the Logic of Statistics and Describing Data Like a Scientist (Chapter 8)

- Review assignment 1 feedback (go to Instructor Feedback page) & revise if necessary, and begin collecting data (according to the plan you outlined in assignment 1)
- Quiz week #5 (chapter 8 and week 5 material), recommended to be completed by Sep 21, 11:59pm.

Week 6: Sep 23-28: Testing Hypothesis Like a Scientist (Chapter 9)

- No Quiz this week.
- No Group Discussion this week.
- Week 6 Assignment: Complete Lynda training and upload certificate of completion.

Week 7: Sep 30- Oct 3 (Oct 4, 5 Homecoming): Continue Testing Hypotheses Like a Scientist (Chapter 9)
• No group Discussion this week
• Data Analysis Proposal and Data, due Oct 3, 11:59pm.
• Quiz (chapter 9), recommended to be completed by Oct 10, 11:59pm
• Optional Mid semester survey (0.5 extra point), due Oct 3, 11:59pm

**MODULE #4: WRITING LIKE A SCIENTIST**

IN THIS MODULE, WE WILL COVER TWO TOPICS: HOW TO WRITE AN ACADEMIC PAPER IN APA STYLE AND THE ETHICAL ISSUES SURROUNDING RESEARCH. YOU WILL COMPLETE YOUR RESEARCH PROJECT BY REPORTING RESULTS OF YOUR STUDY IN A RESEARCH PAPER.

**Week 8: Oct 7-12: Becoming an Ethical Scientist**

• Review Feedback for Data Analysis Proposal
• Introduction Draft Assignment due Oct 12, 11:59pm.
• Take a Quiz covering week 8 lecture, recommended to be completed by Oct 12, 11:59pm.

**Week 9: Oct 14-19: Begin Writing Like a Scientist (Chapter 10)**

• Introduction Peer Assessment due Oct 19, 11:59pm.
• No Group Discussion
• No Quiz

**Week 10: Oct 21-26: Continue Writing Like a Scientist**

• No Group Discussion
• Quiz covering Chapter 10 (writing an academic paper material), recommended to be completed by Oct 26, 11:59pm

**MODULE 5: EXPANDING YOUR SCIENTIFIC KNOWLEDGE WITH MORE RESEARCH METHODS**

IN THIS MODULE, YOU WILL LEARN THREE MORE RESEARCH DESIGNS; COMPARE THEIR STRENGTHS AND WEAKNESSES. BY THE END OF THIS MODULE YOU
SHOULD BE FAMILIAR WITH ALL FOUR RESEARCH DESIGNS: CONTENT ANALYSIS, OBSERVATIONAL, EXPERIMENTAL AND QUASI-EXPERIMENTAL.

Week 11: Oct 28-Nov 2: Other Experimental and Non-Experimental Research Methods (Part 1)

- Complete a second research design and take quiz #8 covering the design, recommended to be completed by Nov 2, 11:59pm.
- Research Paper due by Nov 2, 11:59pm.

Week 12: Nov 4-9: Other Experimental and Non-Experimental Research Methods (Part 2)

- Complete a third research design and take Quiz #9 covering the design, recommended to be completed by Nov 9, 11:59pm
- Contribute to Group Discussion #4 (Emotional Contagion), due Nov 9-12, 11:59pm

Week 13: Nov 12—16: Other Experimental and Non-Experimental Research Methods (Part 3)

- Complete a fourth research design and take quiz #10 covering the design, recommended to be completed by Nov 16, 11:59pm.
- Contribute to Group Discussion #5 (Open Topic), due Nov 16-18, 11:59pm.
- All extra credit activities in ebook website must be completed by Nov 16, 11:59pm; or complete an article summary by Nov 16, 11:59pm.

MODULE #6: BECOMING A MORE CRITICAL THINKER AND BETTER CONSUMER OF SCIENCE

IN THIS MODULE I WILL SYNTHESIZE EVERYTHING WE HAD DISCUSSED IN THIS COURSE TO HELP YOU BE MORE AWARE OF WHAT IT TAKES TO BE A CRITICAL THINKER AND CONSUMER OF SCIENCE.

Weeks 14-15: Nov 18- 23, 25, 26, Dec 2-4: Becoming a Critical Thinker
• Presentations due by Nov 23, 11:59pm (You will not be assigned peer-reviews unless you submit your own presentation.)
• Peer-Reviews due by Nov 26, 11:59pm.
• Summary of converging evidence, Dec 4, 11:59pm.
• Brief summary of converging evidence
• Quiz 11, must be completed by Dec 5, 11:59pm.
• Quizzes 1-10 must be completed by Dec 4, 11:59pm.
• Quiz 11 disputes/inquiries must be made by Dec 6, 11:59pm.

POLICY FOR DISPUTING GRADES

You will have one week (exception is the last quiz for which your inquiries should be emailed to instructor within two days of its completion), including weekends and holidays, after the release of the grade to dispute it (disputes are defined as questions about the material on quiz or assignments), and will NOT be accepted after that date.

If you want to dispute a grade you will need to write a paragraph explaining the dispute (write out the question on the quiz or explain the part of the assignment in detail). Quiz disputes must be sent to my Canvas mail (your instructor). Disputes about your research paper or group work should be sent to your graduate TA via Canvas mail.

COURSE POLICIES & GUIDELINES

1. All communication will be done in Canvas.

If you have any questions/comments pertaining to
   a. Course administration, not time sensitive: post your question in Technical issues and course materials errors/FAQ discussion board.
   b. Course concepts: post your question in Course Concepts discussion board.
   c. If you do not receive an answer from either FAQ or Course Concepts discussion boards within 24 hours, contact instructor or TA by Canvas mail.
*Discussion boards will not be monitored on Saturdays and Sundays.

If you have a question about
   a. A quiz, email instructor via Canvas mail.
   b. Research project, email instructor or your TA.
   c. If you have concerns/need help, email me instructor or your TA.

Do **not** post questions or information about your grade on the discussion boards.

**CANNOT CONTACT INSTRUCTOR OR GTA WITH QUESTIONS ABOUT ASSIGNMENTS 8 HRS BEFORE THE ARE DUE!!!**
   d. In the case of a serious medical condition, a family emergency or other situation that will keep you out of class a week or more, email instructor (mklimenko@ufl.edu).

2. All interactions with instructors and among class members are expected to be professional and appropriate. Students are encouraged to answer each other’s questions on the FAQ and Course Content Board.

3. Announcements: Occasionally, announcements will be made if there are any changes to class schedule or assignments.

4. Extension of deadlines may be requested **ONLY** for university excused absences with adequate documentation. Requests for an extension must be based on University approved reasons and must include proper documentation as per University guidelines. Requests for extensions must be made before the deadline, if possible, or within 24 hours of the deadline for unexpected emergencies.

5. Computer/internet access to e-learning is required for this course. Students are responsible for maintaining access to e-learning.
   e. Extensions will not be given for student-based technical difficulties. Do not wait until the last minute to complete assignments and quizzes! Do not take your quizzes on the bus! Use a land connection instead of Wi-Fi.
   f. If UF e-learning experiences technical difficulties, deadlines will be adjusted to allow for completion of assignments.

6. This course adheres to all University Policies. See [http://www.dso.ufl.edu/](http://www.dso.ufl.edu/) for useful information at the Dean of Students Office webpage.
7. Academic Honesty: This course uses the definitions and guidelines for academic honesty as described by the Dean of Students Office. See http://www.dso.ufl.edu/judicial/academic.php for details.

8. Students with disabilities: requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. See http://www.dso.ufl.edu/drc/ for details.

9. Religious Observances: Please check your calendars against the course syllabus. Any student having a conflict due to religious observance should contact me as soon as possible so that we can make any necessary arrangements.

10. Copyright Statement: Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and for instructional activities associated with and for the duration of the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act.

11. Syllabus Change Policy: Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. If changes are made to this syllabus they will be announced and/or emailed. It is your responsibility to check for announcements and/or email of changes online.

12. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

13. Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where
sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF’s sexual harassment policy which can be found here: https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/. Please review this policy and contact a university official if you have any questions about the policy. As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF’s Title IX coordinator. For more information about UF’s Title IX office see: https://titleix.ufl.edu/. You can also complete a Sexual Harassment Report online (Title IX) at: https://titleix.ufl.edu/title-ix-reporting-form/.

14. Extra Help: Contact me as soon as possible for extra assistance if you discover you are having trouble. I want you to do well!

<table>
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<tr>
<th>Assignment Groups</th>
<th>Points</th>
<th>Rough Percentage Estimation of your grade</th>
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<tbody>
<tr>
<td>10 (out of 11) quizzes</td>
<td>100</td>
<td>35%</td>
</tr>
<tr>
<td>Group Discussions (5)</td>
<td>5</td>
<td>5%</td>
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<tr>
<td>Research Proposal</td>
<td>1</td>
<td>1%</td>
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<tr>
<td>Data Analysis Proposal</td>
<td>1</td>
<td>1%</td>
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<tr>
<td>SPSS Lynda Training</td>
<td>3</td>
<td>3%</td>
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<tr>
<td>Introduction Draft + Peer-Review</td>
<td>5</td>
<td>5%</td>
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Within each assignment group, a percentage is calculated by dividing the total points a student has earned by the total points possible for all assignments in that group.

**How to Calculate Your Grade in the Class:**

\[
\text{(Grade X \% assignment is worth)} + \text{(Grade X \% assignment is worth)} = \text{Grade in class}
\]

**IMPORTANT:** “Canvas is always working to calculate two grades, the current grade and the total grade, for students. The current grade is calculated by adding up the graded assignments according to their weight in the course grading scheme. This grade is calculated with the Calculate based only on graded assignments checkbox selected in the sidebar. The total grade is calculated by adding up all the assignments according to their weight in the course grading scheme. If a course is using weighted assignment groups, students can also see how each assignment is weighted in the course.

To view the total grade in the course, students can deselect the Calculate based only on graded assignments checkbox.”

https://guides.instructure.com/s/2204/m/67952/l/55015-what-are-what-if-grades
The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade and I hope you do.

The bad news is – these grades are firm – there is no curve. If you score just a quarter of a point below the cutoff then you will receive the lower grade.
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<thead>
<tr>
<th>Grade</th>
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<tr>
<td>A</td>
<td>95% - 100%</td>
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<td>A-</td>
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<td>B+</td>
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