DEVELOPMENTAL PSYCHOLOGY

DEP3053

3 CREDIT HOURS

FALL/2019

** FACE TO FACE

WEIL 0270

M,W,F | Period 4 (10:40 AM - 11:30 AM)

INSTRUCTOR: Marina A. Klimenko, Ph.D., M.P.A.

Psychology Building, office in room 361

IN PERSON OFFICE HOURS

Thursday, 10:30 am-11:30 am

COURSE GTA (GRADUATE TA):

Imani Turner
Ka Pui Cheung

COURSE UTA:

Jared Sheppard
Bianca Curulli
Amber Luboff
COURSE DESCRIPTION

Students will gain an understanding and appreciation of the various forces that shape human development across the lifespan. A particular emphasis will be placed on the interplay of biological, psychological and contextual factors in shaping development over time. As part of understanding and applying developmental concepts, students will engage in active participation with their peers.

COURSE COMMUNICATIONS

All communication will be done in Canvas—emails, discussions, and announcements. Please do not send emails to my uf email address.

IMPORTANT INFORMATION ABOUT REQUIRED TEXTBOOK AND OTHER CLASS MATERIALS:

You will be using REVEL FOR LIFE SPAN DEVELOPMENT: A TOPICAL APPROACH, 4 EDITION by Feldman, R. S.
ISBN: 9780135212219
This package includes an e-book, my virtual life simulation program, and other supplemental materials.

There are two ways that you can purchase the package. First, you can purchase it by opting in to the UF All Access program, which is a program designed to provide the most affordable option for materials to everyone in this course. To opt in to the program, please go to https://www.bsd.ufl.edu/G1C/bookstore/allaccess.asp. Second way is by purchasing it through the UF bookstore.

The UF All Access screen will provide a code right on the screen. You will need to copy that code and use that when you go to register with Revel. You can also go back into the UF All Access portal to retrieve the code if you didn’t copy it from the screen when you originally opted in.

Next, log in to Canvas course, click on Revel tool button on the left hand navigation bar. Click “Open Revel”, Enter your Pearson account information or create an account. When you get to the payment screen, enter the access code you received when you opted in or purchased it from the bookstore.
**MyVirtual Life:** You will be required to complete two simulations (baby and adult) My Virtual Life simulations, and write one paper. Once you have access to Revel, go to Revel through Canvas, then choose My virtual life.

IMPORTANT: before you create a virtual child and begin a simulation, read instructions to this assignment posted in Canvas under MVL Assignment.

Begin working on your first simulation at your own pace, but be mindful of the assignment deadline (see course schedule).

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**REVEL QUIZZES (15%)**

There will be 14 short multiple choice quizzes (one quiz per chapter). These quizzes are embedded in your Revel Textbook and can only be taken in Revel. The points earned on the Revel quizzes will be automatically linked with Canvas gradebook and displayed as the cumulative percentage in the column labeled Revel Quizzes. These quizzes will be unlocked three weeks before the deadline. This will allow you to take extra time to study if necessary. But you will not be able to complete them after the deadline. So be sure to check with the class syllabus and Revel calendar. *You will have 3 attempts with 1 point deduction.*

Please read the Getting Started Guide on how to access and keep track of the Revel quizzes ([https://www.pearsonhighered.com/revel/assets/pdf/REVEL-for-Student_Getting-Started-Guide.pdf](https://www.pearsonhighered.com/revel/assets/pdf/REVEL-for-Student_Getting-Started-Guide.pdf)). Please note, that **no other** assignments posted in Revel (e.g., written essays) are required in this class and will not be graded.

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**CLASS PARTICIPATION (5%)**

There will be in-class group and/or individual activities. Two will be dropped or can be missed.

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**MY VIRTUAL CHILD SIMULATIONS ASSIGNMENTS (30%)**

You will participate in two virtual life assignments in Revel (My Virtual Life Assignments); and keep a journal and write one paper. For your convenience and to keep you on track, I added deadlines in Revel for all stages of baby and adult simulations. No points are assigned to completion of My virtual life stages in Revel. Your work will be entirely graded based on the completion and the quality of the journal and the paper. The journal is worth 5% and the paper is worth 25% of your final grade.
I strongly recommend that you become familiar with the directions and the format of this assignment as early as possible and start working on the simulations as early as you can.

Inquiries about MVL paper (e.g., questions, ask for help, etc.) should be made at least 24 hours before their due dates to ensure that you will receive our response in a timely manner (before papers are due). Questions should be sent to class instructor or TAs via Canvas mail.

Please know that the average score on the papers is a B, and many students will see a slight drop in their overall grade.

MID-TERM AND FINAL NON-CUMULATIVE EXAMS (50%)

The mid-term and non-cumulative final exams will be multiple choice and based only on the content that will be covered in class (some of the information will come from the textbook and some will come from the articles and other sources). Inquiries about the exam should be sent to course instructor at least 24 hours in advance to ensure that you receive response on time.

You will be allowed to use 2 sheets of hand-written or typed notes (front and back) during both exam.

EXTRA CREDITS

There will be two possible ways for you to earn some extra credits. I offer them to boost everyone’s final grade (without giving any favors); and this works especially well for those who are close to the next letter grade at the end of the semester. Please consider taking these opportunities (don’t miss the due dates if given) as this will be the only opportunities to get a “bump” in your final grade.

- **Participation in a survey study 3 points (two waves must be completed to receive extra points)**
- **Mid-Semester Survey (0.5 point):** Around the middle of the semester (Oct 9-15) provide feedback on how the course is progressing at the moment. I will send a reminder 😊.
- **Possible End of Semester Course Evaluation (0.5 points):** TBA

POLICY FOR DISPUTING GRADES
You will have one week after the release of a grade *(exception is the final exam; see syllabus schedule for the final exam dispute deadline)*, including weekends and holidays, to dispute it (Disputes are defined as questions about the material on a quiz, final exam, or an assignment), and will NOT be accepted after the deadline.

If you want to dispute a grade you will need to write a paragraph explaining the dispute (write out the question on the quiz or explain the part of the assignment in detail). Quiz disputes must be sent to my Canvas mail (your instructor). Disputes about MVL writing paper or discussions should be sent to your graduate TA via Canvas mail.

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**COURSE SCHEDULE**

1. **Week 1: Aug 20-24: An Orientation to Lifespan Development (Chapter 1)**
   - Mon/Wed: Class Orientation/Cultural Approach to Human Development
   - Friday: Cultural Influences/Theoretical Perspectives

2. **Week 2: Aug 26-31: An Orientation to Lifespan Development; Genetics, Prenatal Development, and Birth (Chapter 1 & Chapter 2)**
   - Monday: Theoretical Perspectives
   - Wed: Research Methods
   - Fri: Genes & Environment (Epigenetics)
   - **Quizzes Chapter 1 and 2 due Aug 31, 11:59pm.**

3. **Week 3: Sep 3-7: Physical Growth and Aging Across the Life Span (Chapter 3).**
   - Monday: Physical Growth (research on culture and early reproductive development in girls and absence of fathers)
   - Wed: Brain Growth
   - Friday: Perceptual Development
   - **Quiz Chapter 3 due Set 7, 11:59pm.**

4. **Week 4: Sep 9-14: Cognitive Growth (Piaget and Vygotsky) (Chapter 5).**
   - **Quiz Chapter 5 due Sep 14, 11:59pm.**

5. **Week 5: Sep 16-21: Language Development (Chapter 7).**
   - **Quiz Chapter 7 due Sep 21, 11:59pm.**
   - Quiz Chapter 9 due Sep 28, 11:59pm.
   - Mid-term exam, covering chapters 1, 2, 3, 5, 7, and 9).

   - MVL, ages 0-2
   - Optional Mid semester survey (0.5 extra point), due Oct 3, 11:59pm

8. Week 8: Oct 7-12: Development of the Self cont...; Moral Development and Aggression (Chapter 11).
   - Quiz Chapters 10 due Oct 12, 11:59pm.
   - MVL, ages 3-11

   - Quiz Chapter 11 and 13, due Oct 19, 11:59pm.
   - Complete both child and adult simulations

10. Week 10: Oct 21-26: Schooling, Culture, and Society (Chapter 14)
    - Quiz Chapter 14, due Oct 26, 11:59pm.
    - Working on the MVL paper

    - Quiz Chapter 4, due Nov 2, 11:59pm.
    - MVL paper & Journal, due Nov 2, 11:59pm

12. Week 12: Nov 4-9: Gender and Sexuality (Chapter 12).
    - Quiz Chapter 12 due Nov 9, 11:59pm.

    - Quiz Chapter 6 due Nov 16, 11:59pm.
14. **Weeks 14-15: Nov 18-23, 25, 26, Dec 2-4:** Intelligence (Chapter 8); Review of the material for the final exam.
   - Quiz Chapter 8 due Dec 3, 11:59pm.
   - Exam Dec 4 covering chapters 10, 11, 13, 14, 4, 12, 6, and 8 (during regular class period).

## COURSE POLICIES & GUIDELINES

1. All communication will be done in Canvas.

   If you have any questions/comments pertaining to
   
   ✓ Course administration, not time sensitive: post your question in Technical issues and course materials errors/FAQ discussion board.
   ✓ Course concepts: post your question in Course Concepts discussion board.
   ✓ If you do not receive an answer from either FAQ or Course Concepts discussion boards within 24 hours, contact instructor or TA by Canvas mail.

   *Discussion boards will not be monitored on Saturdays and Sundays.

   If you have a question about
   ✓ Quiz or final exam grade, email your instructor.
   ✓ Group discussions, email me graduate or undergraduate TA.
   ✓ MVL assignment grades, email graduate TA.

   Do not post questions or information about your grade on the FAQ board.

   *CANNOT CONTACT INSTRUCTOR OR TA 8 HRS BEFORE an ASSIGNMENT IS DUE!!!

   ✓ In the case of a serious medical condition, a family emergency or other situation that will keep you out of class a week or more, email me (your instructor) to mklimenko@ufl.edu.

2. All interactions with instructors and among class members are expected to be professional and appropriate. Students are encouraged to answer each other’s questions on the FAQ and Course Content Board.
3. Announcements: Occasionally, announcements will be made if there are any changes to class schedule or assignments.

4. Extension of deadlines may be requested **ONLY** for university excused absences with adequate documentation. Requests for an extension must be based on University approved reasons and must include proper documentation as per University guidelines. Requests for extensions must be made before the deadline, if possible, or within 24 hours of the deadline for unexpected emergencies.

5. Computer/internet access to e-learning is required for this course. Students are responsible for maintaining access to e-learning.
   - Extensions will not be given for student-based technical difficulties. Do not wait until the last minute to complete assignments and quizzes! Do not take your quizzes on the bus! Use a land connection instead of Wi-Fi.
   - If UF e-learning experiences technical difficulties, deadlines will be adjusted to allow for completion of assignments.

6. This course adheres to all University Policies. See [http://www.dso.ufl.edu/](http://www.dso.ufl.edu/) for useful information at the Dean of Students Office webpage.

7. Academic Honesty: This course uses the definitions and guidelines for academic honesty as described by the Dean of Students Office. See [http://www.dso.ufl.edu/judicial/academic.php](http://www.dso.ufl.edu/judicial/academic.php) for details.

8. Students with disabilities: requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. See [http://www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/) for details.

9. Religious Observances: Please check your calendars against the course syllabus. Any student having a conflict due to religious observance should contact me as soon as possible so that we can make any necessary arrangements.

10. Copyright Statement: Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and for instructional activities associated with and for the duration of the course. **They may not be retained in another medium or**
disseminated further. They are provided in compliance with the provisions of the Teach Act.

11. Syllabus Change Policy: Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. If changes are made to this syllabus they will be announced and/or emailed. It is your responsibility to check for announcements and/or email of changes online.

12. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals(aa).ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals(aa).ufl.edu/public-results/.

13. Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF’s sexual harassment policy which can be found here: https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/. Please review this policy and contact a university official if you have any questions about the policy. As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF’s Title IX coordinator. For more information about UF’s Title IX office see: https://titleix.ufl.edu/. You can also complete a Sexual Harassment Report online (Title IX) at: https://titleix.ufl.edu/title-ix-reporting-form/.

14. Extra Help: Contact me as soon as possible for extra assistance if you discover you are having trouble. I want you to do well!
GRADING

GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>%</th>
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<tbody>
<tr>
<td>A</td>
<td>94% - 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90% &amp; up</td>
</tr>
<tr>
<td>B+</td>
<td>87% &amp; up</td>
</tr>
<tr>
<td>B</td>
<td>84% &amp; up</td>
</tr>
<tr>
<td>B-</td>
<td>80% &amp; up</td>
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<tr>
<td>C+</td>
<td>77% &amp; up</td>
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Assignment Percentage of your Final Grade

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of your Final Grade</th>
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<tbody>
<tr>
<td>Revel Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Class Activities</td>
<td>5%</td>
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<tr>
<td>MVL Assignment paper</td>
<td>25%</td>
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<tr>
<td>MVL Journal</td>
<td>5%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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<tr>
<td>Grade</td>
<td>Percentage &amp; up</td>
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<td>-------</td>
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<tr>
<td>C</td>
<td>74% &amp; up</td>
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<tr>
<td>C-</td>
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</tr>
<tr>
<td>D-</td>
<td>61% &amp; up</td>
</tr>
<tr>
<td>E</td>
<td>&lt;61%</td>
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</tbody>
</table>

The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade and I hope you do.

The bad news is – these grades are firm – there is no curve. If you score just a quarter of a point below the cutoff then you will receive the lower grade.

**IMPORTANT:** “Canvas is always working to calculate two grades, the current grade and the total grade, for students. The current grade is calculated by adding up the graded assignments according to their weight in the course grading scheme. This grade is calculated with the Calculate based only on graded assignments checkbox selected in the sidebar. The total grade is calculated by adding up all the assignments according to their weight in the course grading scheme. If a course is using weighted assignment groups, students can also see how each assignment is weighted in the course.

To view the total grade in the course, students can deselect the Calculate based only on graded assignments checkbox.”
https://guides.instructure.com/s/2204/m/67952/l/55015-what-are-what-if-grades)