**Instructor**: Feihong Wang, Ph.D.  
**Email**: feihongw@ufl.edu  

**Office**: Psychology Building R 374  
**Office hours**: Fridays 10:30-11:30 am  
Or by appointment

**Graduate Teaching Assistants (GTA):**
- Cagil Torgal-Aksoy  
  **Email**: cagilt@ufl.edu  
  **Office hours**: Wednesdays 9:30-12:30 pm (PSY293)
- Pearis Bellamy  
  **Email**: pearisbellamy@ufl.edu  
  **Office Hours**: Tuesdays 1-4 pm (PSY235A)
- Rebecca Polk  
  **Email**: r.polk@ufl.edu  
  **Office hours**: Mondays 12-3 pm (PSY005G)

Please email GTAs to schedule a virtual meeting or an office visit at an alternative time if the above times do not work for you.

**Undergraduate Teaching Assistants (UTA):**
- Caitlin Field  
- Brittany Gendler  
- Haley Kvarnberg  
- Darya Vitus

*The best way to contact the GTAs and me is via CANVAS messages. Always contact the GTAs first with questions. Email me directly only in cases where your issues cannot be resolved by the GTAs, if the question needs my individual attention, or if the question is related to the final grades. Phone meeting is available per request and by appointment only (please use Canvas Inbox to schedule)*

Please allow 24 hrs. to respond to your emails during the weekdays. Emails sent on the weekend will be responded during the following weekdays. **Please include CLP3144 in the subject line for easy track of communication.**

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**Required E-Textbook**


This course participates in UF All Access, the least expensive and fastest way to get access to your course materials for the semester! Please visit:  
[https://www.bsd.ufl.edu/G1C/bookstore/allaccess.asp](https://www.bsd.ufl.edu/G1C/bookstore/allaccess.asp)

Please make sure you get the e-textbook as soon and early as possible since chapter quizzes start in the very first week. Instructor’s mini-videos, Publisher’s power point files, and other resources are available on CANVAS as your resources, but you definitely need the textbook to...
guide and maximize your learning in this class. The ISBN for a physical copy of the textbook is 9781259578137

### Course Objectives

Through this course, you will:

- learn abnormality in human behaviors, thoughts and emotions within cultural contexts and from both the continuous and the categorical DSM perspectives
- compare and contrast different theoretical perspectives of abnormality
- describe the diagnostic process and assessments of mental illnesses
- identify a variety of emotional, behavioral, neurocognitive, psychotic, mood, and personality disorders and treatment options
- apply your learning to the real world
- gain insights, understanding, and resilience in mental health

### Policies

**Academic Honesty:**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code”. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

**Accommodations for Students with Disabilities:**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Sexual Harassment & Disclosures of Sexual Violence**

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF’s sexual harassment policy which can be found here: https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/. Please review this policy and contact a university official if you have any questions about the policy.
As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF’s Title IX coordinator. Title IX violation includes sexual harassment, sexual assault, stalking, domestic/intimate partner violence, etc. For assistance or to inform Title IX any incident(s) that may constitute a Title IX violation, please complete the Title IX Information Form here: https://titleix.ufl.edu/title-ix-reporting-form/, or email inform@titleix.ufl.edu, or call 352-273-1094.

**Course Incompletes:**
A grade of Incomplete “I” will only be given in extreme circumstances (i.e., illness) and must be pre-approved by the instructor. If approved, a contract will be drawn up with the student specifying assignments and due dates. According to the University, all incomplete work must be completed by the following semester or you will receive a punitive incomplete (i.e., the same as an “E”).

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### Course Requirements

**Course Requirements**

- **Warm-up exercise (28 points):** In each week, there will be a warm-up exercise as a quick check of your prior knowledge of relevant topics, or your engagement of the course materials for the week. Each exercise is worthy of 2 points, with unlimited attempts, and **due Fridays**.

- **Online Chapter Quiz (140 points):** Each chapter has a chapter quiz with about 10 items worthy of 10 points. Chapter quizzes are **due Sundays**. You can try maximal two times to obtain the full or highest points to your capacity before the due date. The highest scores will be counted toward your quiz grade.

- **Topic Discussion (120 points):** Three discussion topics will be posted on CANVAS during the semester with each worth 30 points and **due Sundays**. Discussion assignments are open for two weeks and due Sundays. You need to have at least two posts to be graded for full credits in each discussion assignment. Both content and format matter in grading your discussion. Please submit your posts on time. If you submit a discussion assignment late with a justifiable reason as a one-time exception, you miss the opportunity to produce the required response post for full credits.

  The discussion posts are also an avenue to assess your understanding of the course content, extend your knowledge of a specific topic, exercise your analytic skills, and facilitate your critical thinking and positive self-change. Self-exploration is an integral part of psychological learning, but keep in mind that your posts will be seen by everyone in your discussion group and not just the instructor and the TAs. Therefore, please exercise respect and professionalism when posting discussion posts.
**Journey Diary (30 points):** Each week, you are introduced one focal topic on abnormal psychology with a variety of information and resources. In this multi-discussion assignment, you are expected to jog down your journey diary for at least six weeks between Island/Week 3 and Island/Week 12 with one original and one response diary posts (5 points) for each of the six weeks due Sundays. See specific instruction on CANVAS.

**Exams (100 points):** Three exams will be administered covering material from the textbook and the course materials. **The exam with the lowest grade will be dropped.** Each exam is worth 60 points and is consist of a variety of multiple-choice questions. Since the exam with the lowest grade will be dropped, there will not be make-up exam opportunities. If you miss one exam for a certain reason, try to do well with the rest exams. All the exams are open-book open-note 60-item exams with 65 minutes of testing time. **Exam 1 and 2 are available for three days (Sundays through Tuesdays). Exam 3 will be available only on the last day of class 12/4 Wednesday. You are allowed to attempt each exam only once.**

**Late Work:** Late work for any of the warm-ups, quizzes, and exams are NOT accepted since you have been given sufficient periods of time to complete these assignments. However, if there is an unforeseeable extreme situation (e.g., hospitalization, severe accidents, etc.) that has kept you from completing work on time, you may email your designated GTA with justification and proof within 24 hours of the original due date for a one-time make-up opportunity without penalty. Make-up requests made after 24 hours of the original due date would not be accepted. Missing the deadline due to oversleeping, forgetting, being in a bad mood, etc. are not justifiable reasons for the one-time make-up opportunity given the available time to complete each assignment.

For topic discussion assignments, late submission should be done via email to your designated GTA and will lead to the loss of the response post points. Late submission for the original discussion post completed within 24 hours of the original due date leads to 80% of the earned assignment grade. Work submitted within 48 hours of the original due date leads to 60% of the earned assignment grade. Late submission and make-up requests after 48 hours of the original due date for Discussion assignment would not be accepted.

For journey diary assignments, no late work is accepted since you only need to produce six journey diaries out of 10 available journey diary weeks.

**Extra Credits:** Extra credits may be available occasionally as needed such as the extra-credit self-introduction discussion post. These opportunities are offered to the whole class to facilitate learning with a fixed deadline and no make-up opportunities at all. Seize the opportunity when it occurs! 😊

<table>
<thead>
<tr>
<th>Grading Scale (408 points in total)</th>
<th>Tasks</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warm-up Exercise (14 X 2 points)</td>
<td>28</td>
<td>6.86%</td>
<td></td>
</tr>
<tr>
<td>Online chapter quizzes (14X10 points/quiz)</td>
<td>140</td>
<td>34.31%</td>
<td></td>
</tr>
<tr>
<td>Exams (3X60/exam, lowest exam score</td>
<td>120</td>
<td>29.41%</td>
<td></td>
</tr>
</tbody>
</table>
will be dropped)
Discussion assignment (3x30/discussion) 90 22.06%
Journey Diary (10X5/entry) 30 7.35%

<table>
<thead>
<tr>
<th>Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>D-</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>93-100</td>
<td>90-92.4</td>
<td>87-89.4</td>
<td>83-86.4</td>
<td>80-82.4</td>
<td>77-79.4</td>
<td>73-76.4</td>
<td>70-72.4</td>
<td>67-69.4</td>
<td>63-66.4</td>
<td>60-62.4</td>
<td>&lt;60</td>
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<tr>
<td>GPA Equivalency</td>
<td>4.0</td>
<td>3.67</td>
<td>3.33</td>
<td>3.00</td>
<td>2.67</td>
<td>2.33</td>
<td>2.00</td>
<td>1.67</td>
<td>1.33</td>
<td>1.00</td>
<td>0.67</td>
<td>0.00</td>
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</tbody>
</table>

Note: Final total percentage points with a decimal value equal to or greater than .5 will be rounded to the next number. For further information about current UF grading policies for assigning grade points, please see [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx).

### Tentative Course Schedule

<table>
<thead>
<tr>
<th>Island/ Week</th>
<th>Dates</th>
<th>Topics</th>
<th>Chapter(s)</th>
<th>Due dates</th>
</tr>
</thead>
</table>
| 1           | 8/19-8/25 | Looking at Abnormality | 1 | All
|             |       |         |            | All Warm-ups due on Fridays 11:59pm EST
|             |       |         |            | All Chapter quizzes
|             |       |         |            | (Island/Week 1-14)
|             |       |         |            | and journey diaries
|             |       |         |            | (Island/Week 3-12)
|             |       |         |            | due on Sundays
<p>|             |       |         |            | 11:59pm EST |
| 2           | 8/26-9/1 | Theories and Treatment of Abnormality | 2 | Self-introduction close Sunday |
| 3           | 9/2-9/8 9/2 Holiday | Trauma, Anxiety, obsessive-Compulsive, and related Disorders | 5 | Discussion 1 open Monday |
| 4           | 9/9-9/15 | Mood Disorders and Suicide | 7 | Discussion 1 closed Sunday |
| 5           | 9/16-9/22 | Disruptive, Impulse-control, and Conduct Disorder | 11 | Exam 1 open Sunday |
| 6           | 9/23-9/29 | Somatic symptom and Dissociative Disorders | 6 | Exam 1 (Ch. 1,2,5,7,11) due Tuesday |
| 7           | 9/30-10/6 10/4-5 UF Homecoming | Personality Disorders | 9 | Discussion 2 open Monday |</p>
<table>
<thead>
<tr>
<th></th>
<th>Date</th>
<th>Topic</th>
<th>Week</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>10/7-10/13</td>
<td>Schizophrenia Spectrum and Other Psychotic Disorders</td>
<td>8</td>
<td><strong>Discussion 2 close Sunday</strong></td>
</tr>
<tr>
<td>9</td>
<td>10/14-10/20</td>
<td>Neurodevelopmental and Neurocognitive Disorder</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>10/21-10/27</td>
<td>Eating Disorders</td>
<td>12</td>
<td><strong>Exam 2 open Sunday</strong></td>
</tr>
<tr>
<td>11</td>
<td>10/28-11/3</td>
<td>Sexual Disorders</td>
<td>13</td>
<td><strong>Exam 2 (Ch. 6,9,8,10,12) due Tuesday</strong></td>
</tr>
<tr>
<td>12</td>
<td>11/4-11/10</td>
<td>Substance Use and Gambling Disorders</td>
<td>14</td>
<td><strong>Discussion 3 open Monday</strong></td>
</tr>
<tr>
<td>13</td>
<td>11/11-11/17</td>
<td>Assessing and diagnosing abnormality</td>
<td>3</td>
<td><strong>Discussion 3 close Sunday</strong></td>
</tr>
<tr>
<td></td>
<td>11/11 Holiday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11/18-11/24</td>
<td>Health Psychology</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>11/25-12/1</td>
<td>Special Topic Video</td>
<td>15</td>
<td><strong>No warm-up, neither Chapter Quiz</strong></td>
</tr>
<tr>
<td></td>
<td>11/27-11/29</td>
<td>Thanksgiving</td>
<td></td>
<td>This week</td>
</tr>
<tr>
<td>15</td>
<td>12/2-12/8</td>
<td>Wrap-Up</td>
<td></td>
<td><strong>Exam 3 (Ch. 13, 14, 3, 15) on 12/4</strong></td>
</tr>
</tbody>
</table>

**Online Evaluation Process**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

**Campus Resources**

**Health and Wellness**

*U Matter, We Care*: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

*Counseling and Wellness Center*: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

*Sexual Assault Recovery Services (SARS)*: Student Health Care Center, 392-1161.

*University Police Department*: 392-1111 (or 9-1-1 for emergencies).

http://www.police.ufl.edu/
**Academic Resources**

*E-learning technical support:* 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.

*Career Resource Center:* Reitz Union, 392-1601. Career assistance and counseling.
   http://www.crc.ufl.edu/

*Library Support:* [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask). Various ways to receive assistance with respect to using the libraries or finding resources.

*Teaching Center:* Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
   [http://teachingcenter.ufl.edu/](http://teachingcenter.ufl.edu/)


*Student Complaints Campus:*


*Together, let's make it a fun and successful semester!* 😊😊😊