INTRODUCTION TO SOCIAL PSYCHOLOGY
SOP3004 UFO Section 7869

Instructor
Ron Chandler, Ph.D
Contact: ronchandler@ufl.edu, 352.215.8400
Physical and Virtual Office Hours: M/W/F 10am – Noon and Tu/Thu 11am – 1pm by appointment only.

Teaching Team
Teaching Team Leader: Lauren Est
Undergraduate Teaching Assistant: Nimisha Lingappa
Undergraduate Teaching Assistant: Amber Lewis (TBA)
Graduate TA Office Hours: TBA
Undergraduate TA Office Hours: TBA by individual TA.

Course Description
Social psychology is the scientific study of the ways in which people’s thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of others. When you complete this course you will be able to: (A) distinguish social psychology from other related disciplines, (B) explain the philosophy and methods of science utilized by social psychologists, (C) understand what is meant by the many technical and standard terms used in the field and be able to use them with precision, (D) appraise the value of new psychological science in light of previous theories and findings, and (E) see the world through the eyes of a social scientist.

Course Textbook and Website
The text for this course is Aronson, E., Wilson, T. D., & Akert, R. M. (2016) Social Psychology (9th edition), Pearson. You may purchase the E-Book if you prefer. This course is housed in the CANVAS Learning Management System and includes everything you will need to complete this course.

If You Have Questions about the Course
1. Check the helpful resources page in CANVAS.
2. Check the course syllabus and the “course questions” discussion forum to see if the question has already been asked.
3. If the question has not been asked, post your question to the course questions discussion board. Be sure to give it a meaningful heading! An example would be “Question about due date for open response items” or “Question about cognitive dissonance”. Please do not post questions about grades, make up assignments, or other private matters on the discussion board.
4. Ask your Teaching Assistant during his/her virtual office hours or using the CANVAS email feature.
5. Dr. Chandler will be happy to answer any questions or address any concerns that cannot be resolved by your Teaching Assistant. Please email Dr. Chandler using the CANVAS email feature.
Important Notes: Whether you email or post a question on the "course questions" discussion forum, please allow 24 hours for a response. Questions posted over the weekend will not receive a response until Monday. Please use the CANVAS email feature to contact your TA or instructor. TA office hours are virtual; you can “speak” with your TA using the Chat tool in CANVAS. The initial chat is viewable to anyone in the chat room, so please do not include confidential information here. If you wish to speak with your TA privately, let them know in the chat window and they will provide you with a link to a private conference.

How to Participate and Succeed in this Course
The course is organized in 12 modules that correspond to chapters of the textbook. You will complete one module during each week of the twelve-week semester. It is very important that you be organized and that you keep up regularly with course readings and lectures.

You should start the course by viewing the welcome video, and then reviewing the course objectives. In order to begin the first module, you must first successfully complete the syllabus quiz, which will ask you questions about the content of this syllabus. Each week you will be responsible for completing one module. To complete an individual module, you should first complete the assigned textbook reading and watch the recorded lecture(s) and other media assigned to that module. After reading the chapter and completing the videos and activities for the week, you should complete the pre-test, which you can take as many times as you’d like until you get the maximum number of points. After that, you’ll complete the other assignments related to that module (see below). So, for example, in the first week you’ll watch the Week 1 lectures and do the activities. Then you’ll do the pre-test. Then you’ll do the assignments, and complete the end-of-module quiz. Modules will open at the beginning of the week (Sunday at noon) and close at the end of the week (Saturday at midnight).

Course Assignments & Grade Components

Quiz 1: Syllabus Quiz
In order to open the first module, you must complete the syllabus quiz. You have an unlimited number of attempts to complete the syllabus quiz. Not understanding the syllabus will quickly lead to you losing points, so please read this syllabus completely and carefully first! You will complete the syllabus quiz and the first module in the same week. The Syllabus Quiz is worth 5 points.

Quiz 2: Chapters 1 & 2
Quiz 2 will be administered in CANVAS (see the Quizzes page). You will have 60 minutes to take Quiz 2 but can only take it once. The purpose of this Quiz 2 is to facilitate your understanding of the field of social psychology and how social psychologists perform research. Please see the Quizzes page for more information about these quizzes. Quiz 2 is worth 25 points.

Introduction Post
During the first week, you should post an Introduction Post. The purpose of this post is to introduce yourself and to get to know to your classmates. Your post should be 2-4 sentences in length and is your opportunity to share a bit about who you are, why you’re taking this course,
Individual Work: Individual Statement of Understanding and Application (ISUA)
Each week you will be responsible for writing a **one page, single-spaced paper in Times New Roman 12-point font** (in Word only, no PDFs will be accepted) in which you explain how you would employ what you learned from the module lecture and readings for that week (textbook and other assigned readings if any) towards the advancement of a holistically sustainable society and improvement individual and/or societial experience of dignity. For purposes of this assignment “holistically sustainable society” is an allocentric society, one that attends to betterment of the individual as well as the collective whole, does so within natural limits, and “pays forward” for improvement of the human as well as nonhuman condition. For purposes of this assignment “dignity” is the individual composite experience of efficacy, esteem, agency, a sense of safety, freedom to be, and social capital.

Your ISUA is a significant part of your grade, is an important contribution to your group’s paper (see instructions below), as well as to your group’s paper grade. Your ISUA **must be submitted to CANVAS before midnight on Tuesday of each week**. No late work will be accepted past this deadline. Following is a rubric for how your ISUAs will be assessed. Your ISUAs are worth 10 points each for a total of 120 points.

<table>
<thead>
<tr>
<th>3 = Superior</th>
<th>2 = Adequate</th>
<th>1 = Needs Improvement</th>
<th>0 = Unacceptable</th>
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<tbody>
<tr>
<td>Begins with an appropriate sentence in the format given. Defines the course concept correctly and provides an appropriate real world example. Clearly explains what makes the real world situation an example of the concept.</td>
<td>Is missing (or reports incorrectly) one of the essential features required for a Superior grade.</td>
<td>Is missing (or reports incorrectly) more than one of the essential features for a Superior grade.</td>
<td>No response is provided or response is missing (or reports incorrectly) all of the essential features for a superior grade.</td>
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Group Work: Application in Context (AiC)
If you do not already have one, you will need to establish a Google Docs account. In preparation for group work you will post your ISUA for the week in Google Docs so that you can work with your group to collectively develop your Application in Context (AiC) paper. At the beginning of each group meeting and while the other members read along and take notes, each group member will read aloud her/his ISUA. Once everyone has read/heard all members’ ISUAs the group will employ “collective cognition” and create a **two-page, single-spaced AiC in Times New Roman**
12-point font (Word docs only, no PDFs will be accepted). As with your ISUAs, the group’s AiC will explain how the group would collectively apply what you learned from the module lecture and assigned readings if any towards the advancement of a holistically sustainable society and improvement individual and/or societal experience of dignity.

The group’s AiC is a synthesis, not a cut-and-paste collage of ISUAs, but a document that as comprehensively and intelligibly as possible represents how the group’s understanding of what you have learned can be employed for the advancement of a holistically sustainable society and improvement individual and/or societal experience of dignity. Important: All group members’ ISUAs must be appended to the group’s AiC paper in order for the group to eligible for full credit.

Your group’s AiC must be submitted to CANVAS before midnight on Saturday of each week. No late work will be accepted past this deadline. The assessment rubric for your AiCs is the same as that used to assess your ISUAs.
Your AiCs are worth 10 points each for a total of 120 points.

Open Book Module Quizzes (use end of module quizzes)
These quizzes will be a combination of multiple choice, matching, and true/false questions that come from the course material (i.e., textbook, lectures, and supporting media). Once you begin the quiz, you will have 60 minutes to complete it. You are advised to study carefully for each quiz and to take it before you write your ISUA. Studying the material and taking the quiz will help you write your ISUA more intelligibly and effectively, as well as will improve your contribution to your group’s AiC.
Open Book Quizzes are worth 10 points for a total of 120 points. You can view the correct answers to the quiz starting 24 hours after the module closes.

Take Away Paper
As an extra effort to ensure that this course has benefitted you in the field of Psychology (as well as in your everyday lives), this semester we are allowing students the opportunity to write a 500-word essay on a social psychology topic of your choice that you found interesting, disagreed with, researched further into, etc. throughout this semester. We encourage you to cite sources from lectures and readings, and to draw from personal experience in order to prove that you understand the topic you are discussing. It is important that you go beyond definitions or textbook examples to demonstrate your knowledge on a topic that interests you. We want you to be creative, have fun with this assignment. There will be no penalty for students who do not wish to pursue this extra credit opportunity – again, this assignment is optional. Only single-spaced papers written in Word using 12 point Times New Roman will be accepted (no PDF’s will be accepted).

Your Take Away Paper is worth a maximum of 10 points and will be assessed using the following rubric. Keep in mind that this paper is graded “out of zero” in CANVAS which means that any points you earn are counted as extra points and are not factored in as part of your standard grade percentage.
Grading
Your final grade will be calculated based on your grades the Syllabus Quiz (5 pts.), Quiz 2 (Chapters 1&2; 25 pts.), Introduction Post (2 pts.), 12 ISOUs (10 pts ea.), 12 AiCs (10 pts ea.), and 12 Open Book Quizzes (10 pts ea.). for a total of 392 possible standard points.

**Important:** If you wrote a Takeaway Paper, you will want to add those points to your total and recalculate your grade.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>A</th>
<th>368+</th>
<th>C</th>
<th>290</th>
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<tbody>
<tr>
<td>A-</td>
<td>353</td>
<td></td>
<td>C-</td>
<td>274</td>
</tr>
<tr>
<td>B+</td>
<td>337</td>
<td></td>
<td>D+</td>
<td>256</td>
</tr>
<tr>
<td>B</td>
<td>329</td>
<td></td>
<td>D</td>
<td>251</td>
</tr>
<tr>
<td>B-</td>
<td>314</td>
<td></td>
<td>D-</td>
<td>235</td>
</tr>
<tr>
<td>C+</td>
<td>298</td>
<td></td>
<td>F</td>
<td>&lt;235</td>
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**Important:** Grade cutoffs are real and non-negotiable. I will not round grades. For example, there is no extra credit outside of the Takeaway Paper. Please do not ask for additional extra credit or redo assignments.

**Students with Disabilities**
Students requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide documentation to the Instructor when requesting accommodation. Please establish any accommodations made by the DSO with the TAs and Dr. Chandler as soon as possible.

**Policy for Disputing a Grade**
You will have one week (including weekends) after a grade has been posted to dispute your grade. Grade disputes will not be considered after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute clearly (i.e., what item or question are you referring to, in what module) and a paragraph explaining why you believe your answer is correct. Then send a private email with this information to your TA via the CANVAS email feature. Please note that the TAs will consider your case, but they are not required to change your grade.
simply because you believe you are right. You may always email Dr. Chandler if you cannot
resolve the issue with your TA; however, it is rare, if ever, that he will overturn a TAs decision.

**Late Assignments and Make Up Work**
Please note that late course work is not accepted unless you have an emergency that leaves you
unable to participate in the course for at least five days. Note: This is a good reason to do your
work early rather than waiting until the last minute to complete your assignments. Making up
late assignments will only be granted for university approved reasons and must include proper
documentation as per university guidelines. Because you may do your work at any point during a
given week, the documentation must state clearly that you were unable to participate for at least
five days.

**Cheating and Academic Dishonesty**
Cheating is defined in the UF Handbook, and it is the student’s responsibility to be familiar with
its many forms. Students should be sure that they understand the UF Student Honor Code. If a
student is caught cheating, the first offense will result in a zero for that exam or assignment and a
record of the event will be placed in a temporary file with the Office of Student Affairs. The
second offense will result in an “E” for the course, and the student will go before the Honor
Court. As a result of completing the registration form at the University of Florida, every student
has signed the following statement: "I understand that the University of Florida expects its
students to be honest in all their academic work. I agree to adhere to this commitment to
academic honesty and understand that my failure to comply may result in disciplinary action up
to and including expulsion from the University."

**Academic Complaints**
Each online distance learning program has a process for and will make every attempt to resolve
student complaints within its academic and administrative departments at the program level. See

**Course Schedule**
Each module lasts for one calendar week. Each week begins on Monday and ends on Sunday.
More specifically, the week begins at 12:00am separating Sundays and Mondays.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Module/Topic</th>
<th>Assignments</th>
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| Aug 22 – Sep 1 | Module 1/ Chapter 1: Introducing Social Psych | Syllabus Quiz  
Introduction Post  
Module 1 Open Book Quiz  
Module 1 ISOU  
Module 1 Group AiC |
| Sep 2 – Sep 8 | Module 2/Chapter 2: Social Psych Methodology | Module 2 Open Book Quiz  
Module 2 ISOU  
Module 2 Group AiC |
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<tr>
<th>Date Range</th>
<th>Module/Chapter</th>
<th>Additional Materials</th>
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| Sep 9 – Sep 15      | Module 3/Chapter 3: Social Cognition | Module 3 Open Book Quiz  
|                     |                                 | Module 3 ISOU  
|                     |                                 | Module 3 Group AiC |
| Sep 16 – Sep 22     | Module 4/Chapter 4: Social Perception | Module 4 Open Book Quiz  
|                     |                                 | Module 4 ISOU  
|                     |                                 | Module 4 Group AiC |
| Sep 23 – Sep 29     | Module 5/Chapter 5: The Self    | Module 5 Open Book Quiz  
|                     |                                 | Module 5 ISOU  
|                     |                                 | Module 5 Group AiC |
| Sep 30 – Oct 6      | Module 6/Chapter 6: Justifying Our Actions | Module 6 Open Book Quiz  
|                     |                                 | Module 6 ISOU  
|                     |                                 | Module 6 Group AiC |
| Oct 7 – Oct 13      | Module 7/Chapter 7: Attitudes   | Module 7 Open Book Quiz  
|                     |                                 | Module 7 Group AiC |
| Oct 14 – Oct 20     | Module 8/Chapter 8: Conformity  | Module 8 Open Book Quiz  
|                     |                                 | Module 8 ISOU  
|                     |                                 | Module 8 Group AiC |
| Oct 21 – Oct 27     | Module 9/Chapter 10: Interpersonal Attraction | Module 9 Open Book Quiz  
|                     |                                 | Module 9 ISOU  
|                     |                                 | Module 9 Group AiC |
| Oct 28 – Nov 3      | Module 10/Chapter 11: Prosocial Behavior | Module 10 Open Book Quiz  
|                     |                                 | Module 10 ISOU  
|                     |                                 | Module 10 Group AiC |
| Nov 4 – Nov 10      | Module 11/Chapter 12: Aggression | Module 11 Open Book Quiz  
|                     |                                 | Module 11 ISOU  
|                     |                                 | Module 11 Group AiC |
| Nov 11 – Nov 17     | Module 12/Chapter 13: Prejudice  | Module 12 Open Book Quiz  
|                     |                                 | Module 12 ISOU  
<p>|                     |                                 | Module 12 Group AiC |</p>
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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Note</th>
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<tbody>
<tr>
<td>Nov 17</td>
<td>Takeaway Paper</td>
<td>Takeaway Paper is due before midnight today (Saturday)</td>
</tr>
<tr>
<td>Nov 19 – Nov 25</td>
<td>Thanksgiving Break</td>
<td></td>
</tr>
<tr>
<td>Dec 2 – Dec 4</td>
<td>No assignments this week – buffer week in case of hurricane delay in typical course progression.</td>
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<tr>
<td>Dec 5</td>
<td>Classes End</td>
<td></td>
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<tr>
<td>Dec 6- Dec 7</td>
<td>Reading Days</td>
<td></td>
</tr>
<tr>
<td>Dec 8 – Dec 14</td>
<td>Final Exams</td>
<td>This course does not have a final exam.</td>
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