

PSY2012: General Psychology Syllabus

Spring, 2019

Location: PSY151

Instructor: Jaxenne Daniels

Teaching Assistant: Rifa Ali

Email: jaxdaniels@ufl.edu

Office: Psychology Building, PSY169

Course Times:

Office Hours: T: 11:30am – 12:30pm, W: 2:00pm – 3:00pm, and by appointment

Tuesdays period 4 (10:40am – 11:30am) &
Thursdays periods 4-5 (10:40am – 12:35pm)

Contacting your instructor

- Please contact Jaxenne with all primary concerns or questions regarding this course and course materials. Quick questions can be asked in class or via email (jaxdaniels@ufl.edu). If you have larger questions or concerns, it is usually easiest to come to office hours to talk in person.
- Before contacting me through email, *please* check to see if the answer to your question has been posted to Canvas or is in any course material (e.g., announcement, syllabus)
- Please include PSY2012 in the subject line of your email, as emails sent without this may be treated as junk mail by spam filters.
- Please be sure to contact me via email. I do not check Canvas frequently and Canvas notifications are slow and difficult to keep track off.
- I will do my best to get back to your emails within 24 hours, however, please allow this much time for me to respond (i.e. do not email last minute about time-sensitive issues). If I have not responded to your email after 24 hours, please feel free to re-send – messages can get lost in the deluge of other emails instructors receive.

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

Course Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

Required Material

Author: Lilienfeld

Title: Psychology: From Inquiry to Understanding, 4rd edition

ISBN: 9781323785669

Please note that PSY 2012 participates in the UF All Access program for the Spring 2019 semester. Students will have two options to gain access to the required materials when classes begin in January. Students will have a choice to “Opt-In” to REVEL e-book access through a link provided in Canvas before classes begin for a reduced price and pay for these materials through their student UF account. Students who do not choose this option will be able to purchase a standalone code or package through the UF Bookstore. All options provide access to the same online materials. You can log in to the Gator1 Central portal and view your participating courses the week before classes begin here:

<https://www.bsd.ufl.edu/G1CO/IPay1f/start.aspx?TASK=INCLUDED> Package ISBN is 9780134761749

Course Expectations and Attendance

You are expected to attend class regularly and arrive on time. Successful participation in this class involves carrying out the reading assignments listed in this syllabus before the lecture they pertain to. You are also expected to check your email regularly (at least once a day) and to visit Canvas on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

If you miss class, you are responsible for learning what is covered in class and obtaining notes. I will not find someone to share notes with you, so I encourage you to swap contact info with a neighbor so that you can help each other in cases of absence.

In order to create the most effective classroom experience, each student is responsible for active class participation, including contributing to discussion, asking questions, and responding to ideas presented in class. To facilitate learning, it is important for you to prepare as much as possible for class lectures by conscientiously completing the assigned readings before class. Your comments in class are not expected to always be correct! Making mistakes is part of the learning process, and sharing ideas helps the entire class develop understanding of concepts. However, please be respectful of others' views and remember that we all come from diverse backgrounds.

Lecture slides will be posted online *following* the class in which the lecture was given. Note that the lecture slides do not replace note taking and only serve as an outline of what was covered in class. These slides will not cover all class material that the instructor verbally lectures about.

Attendance will be taken via in-class written assignments through the semester (11 total assignments). Assignments may be given on any day, so you are encouraged to attend every class. These will be brief responses to questions or discussion points based on content from that day's lecture. Students will hand in responses, on paper, to the instructor or TA before leaving class for the day.

Students can miss one written assignment/ day of lecture for an unexcused reason (e.g., sick with no doctor's note), although students are still expected to communicate their absence to the instructor prior to missing class if at all possible. Beyond this, if students need to miss class for an excusable reason (e.g., very sick with a doctor's note, death in the family, etc.) they should absolutely contact the instructor and provide documentation before missing class, if possible. Valid excuses will waive attendance penalties.

For religious observations, please compare your calendars to the course schedule early in the semester. Any student who has a conflict in the exam schedule or feels that missing a class due to religious observance will disadvantage them should contact me as soon as possible so that we can make any necessary arrangements.

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must contact me by the January 13, 2018.

Student Disclosures of Sexual Violence

UF fosters a campus free of sexual violence including sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. If you disclose a personal experience as a UF student, the course instructor is required to notify the Title IX Coordinator by completing the report form available at <https://titleix.ufl.edu/report-an-issue>, emailing titleix@ad.ufl.edu or calling (352) 273-1094.

Graded Items and Grading Scale

Grade	Scale
A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
E (Fail)	<60%

Assignment	Points	% of Grade
Unit Quizzes (4 at 30 points each, 1 dropped)	90	31%
Midterm Exam	60	20.7%
Last Exam	40	13.4%
Writing Assignments (2 at 30 points each)	60	20.7%
In-class Assignments (11 at 2 points each, 1 dropped)	20	6.8%
Research Experience	20	6.8%
Total	290	100%

Note: Final percentage points with a decimal value equal to or greater than .5 will be rounded to the next number.

For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

The lectures and the readings from the textbooks listed below define the full syllabus of this course. Certain sections of the textbooks that are not examinable are identified in class. Another reason to come to class!

Assignments and Examinable Materials

This course will consist of six exams total, including 1 midterm exam, one last exam, and four quizzes during the course of the semester. All exams are closed book and closed notes and you will need a #2 pencil for the scantron sheet. One quiz (your lowest score) will be dropped, resulting in 3 quizzes in your final grade. Please note that this applies to quizzes only. Midterm and last exams cannot be dropped. See syllabus schedule below

for dates. Beyond exams, your grade will consist of **a)** two short writing assignments (details will be posted on Canvas), **b)** in-class assignments, and **c)** research participation.

Unit Quizzes: There will be four in-class quizzes given throughout the semester. Quizzes are designed to your understanding of course material to date and to prepare you for the larger midterm and last exams. Each quiz contains 30 multiple-choice applied questions (each question will be worth 1 point). You will be allowed to drop your lowest quiz grade; thus, only three quizzes will be included in your final grade.

Mid-term and last exam: The mid-term is an assembly exam administered on the evening of February 27th. The last exam will be on the last day of class. You will be given 70 minutes total for the mid-term with 60 items and 50 minutes for the last exam with 40 items. The mid-term and last exam will cover the first and second half of the semester, respectively.

Written Assignments: There will be two writing assignments (*Psychology in the News* and *Psychology in Pop-Culture*) designed to explore how the science of Psychology is (often inaccurately) presented to the general public and to have you critically think about how you learn about science from the media. Additional details and the rubrics for both assignments will be posted on Canvas.

Late work will suffer a 10% penalty for every 24-hour period after it is due. If an assignment is due at 11:59pm, it is considered late at 12:00am. Submitting an incorrect or incomplete file will be considered late and will suffer the same penalty, it is your responsibility to double-check if you have turned in the correct file. Any work that is more than 48 hours late will NOT be accepted or graded. This policy does not apply to quizzes/exams, which will ONLY be administered late for University approved absences (see policy above).

In-class Assignments: At several points throughout the semester you will complete 11 small in-class assignments. These will be short, open-ended, and are designed to engage you and have you use your new knowledge; however, these will not be graded for accuracy – rather they will be graded for completion. Easy peasy.

Research Requirement: There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on CANVAS during the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn. Do NOT wait until the last minute to complete this requirement. The longer you wait, the harder it will be get all of the required credits.

Policy for Disputing a Grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date.

If you want to dispute a grade you will need to write a paragraph explaining the dispute. For exams/quests write out the question on the quest and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the instructor's e-mail address.

Honor Code

I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

Course Schedule

Date	Lecture Topic	Required Reading
1/8/19: T	Welcome to PSY2012!	None
1/10/19: TH	Intro to Psych	Chapter 1
1/15/19: T	Research Methods	Chapter 2
1/17/19: TH	Research Methods	Chapter 2
1/22/19 T	QUIZ 1: Chapters 1 & 2	
1/24/19: TH	Biological Psychology	Chapter 3
1/29/19: T	Biological Psychology	Chapter 3
1/31/19: TH	Sensation and Perception	Chapter 4
2/5/19: T	Consciousness	Chapter 5
2/7/19: TH	Consciousness	Chapter 5
2/12/19: T	QUIZ 2: Chapters 3 - 5	
2/14/19:TH	Learning	Chapter 6
2/19/19: T	Memory	Chapter 7
2/21/19: TH	Memory, Language and Cognition	Chapters 7 & 8
2/26/19: T	Language and Cognition	Chapter 8
2/27/19: W	MIDTERM EXAM: Chapters 1-8	
2/28/19: TH	Emotion and Motivation	Chapter 11
☺ Spring Break 3/2 – 3/10 ☺		
3/11/19: W @ 11:59pm	**Psychology in the News**	
3/12/19: T	Intelligence	Chapter 9
3/14/19: TH	Human Development	Chapter 10

3/19/19: T	Human Development	Chapter 10
3/21/19: TH	QUIZ 3: Chapters 9 - 11	
3/26/19: T	Stress, Coping, & Health	Chapter 12
3/28/19: TH	Social	Chapter 13
4/2/19: T	Social & Personality	Chapters 13 - 14
4/4/19: TH	Personality	Chapter 14
4/9/19: T	QUIZ 4: Chapters 12-14	
4/11/2019: TH	Psychological Disorders	Chapter 15
4/16/2019: T	Psychological Disorders	Chapter 15
4/18/2019: TH	Psycho and Bio Treatments	Chapter 16
4/22/2019: M @ 11:59pm	**Psychology in Pop-Culture**	
4/23/2019: T	LAST EXAM: Chapters 9 -16	

****Note:** this schedule is subject to change throughout the semester. Changes will be announced in class and on CANVAS, it is your responsibility to stay updated by coming to class and checking CANVAS.

Please make sure to read the text *before* class, this ensures that you get the most out of your textbook and my lectures. It is not feasible for me to cover all the required materials from the text in my class lectures – rather, I will focus on the major and important themes in the book. Thus, again, it is your responsibility to keep up with the required materials for the class in order to be prepared for the midterm and last exams.

Looking forward to a wonderful semester 😊

Online Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Campus Resources

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).
<http://www.police.ufl.edu/>

Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling.
<http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

<http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus:

https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>