



# WELCOME TO PSY 2012 - GENERAL PSYCHOLOGY!



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**Office:** 311A Psychology Building  
**Office Hours:** Wednesday 3pm-4pm,  
 Thursday 10:30am-11:30am

**Class times:** 8:35am-10:25am Tuesdays, and  
 Thursday 9:35am- 10:25am

## Course Outline

### Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

## General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

## Course overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

## Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

## Required Material

**Author:** Lilienfeld

**Title:** Psychology: From Inquiry to Understanding, 4th edition

**ISBN:** 9781323785669

Please note that PSY 2012 participates in the UF All Access program for the Spring 2019 semester. Students will have two options to gain access to the required materials when classes begin in August. Students will have a choice to "Opt-In" to REVEL e-book access through a link provided in Canvas the week before classes begin for a reduced price and pay for these materials through their student UF account. Students who do not choose this option will be able to purchase a standalone code or package through the UF Bookstore. All options provide access to the same online materials. You can log in to the Gator1 Central portal and view your participating courses the week before classes begin here:

<https://www.bsd.ufl.edu/G1CO/IPay1f/start.aspx?TASK=INCLUDED> Package ISBN is 9780134761749

## Expectations

You are expected to attend class regularly and carry out the reading assignments listed in this syllabus. You are also expected to check your email regularly (at least once a day) and to visit Canvas on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

## Attendance

Attendance will not be taken. However there are a set number of points attached to in-class assignments that require your attendance in class.

## Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must contact me by the January 13, 2018.

## Student Disclosures of Sexual Violence

UF fosters a campus free of sexual violence including sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. If you disclose a personal experience as a UF student, the course instructor is required to notify the Title IX Coordinator by completing the report form available at <https://titleix.ufl.edu/report-an-issue/>, emailing [titleix@ad.ufl.edu](mailto:titleix@ad.ufl.edu) or calling (352) 273-1094.

## Grading Scale

Assignment	Points	Percentage of Grade	Calculate your grade
Unit Quizzes (4 quizzes, 30 points each)	90	31.03%	/90
Midterm Exam	60	20.69%	/60
Last Exam	40	13.79%	/40
Out of class assignments	60	20.69%	/20+ /20+ /20
In-class assignments	20	6.9%	/20
Research Experience	20	6.9%	/20
Total	290	100%	/290

Grade	Scale	Grade	Scale
A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	E	<60%

Note: Total points with a decimal value equal to or greater than .5 will be rounded to the next number. For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

The lectures and the readings from the textbooks listed below define the full syllabus of this course. If sections are not going to be included in the quizzes or exams, we will discuss this in class. 😊

## Assessment

You will be tested in three non-cumulative multiple-choice short quizzes during class hours (see list below for dates) as well as a mid-term and non-cumulative last exam. There are no special exams, optional papers or catch-up projects to compensate for poor exam performance. All exams are closed book and closed notes and you will need a #2 pencil for the bubble sheet.

Make-up work will only be allowed for interteaching assignments with valid excuse and documentation (e.g., note from doctor, proof of conference attendance).

## Grading

**Quizzes.** There will be four in-class quizzes given throughout the semester. Quizzes are designed to your understanding of course material to date and to prepare you for the larger midterm and last exams. Each quiz contains 30 multiple-choice **applied** questions (each question will be worth 1 point). You will be allowed to drop your lowest quiz grade; thus, only three quizzes will be included in your final grade.

**Mid-term and final exam.** The mid-term is an assembly exam administered on the evening of February 27th. The last exam will be on the last day of class. You will be given 70 minutes total for the mid-term with 60 items and 50 minutes for the last exam with 40 items. We will cover the material for the midterm during first half of the course, and the material for the final during the second half of the course.

### Out of class assignments

As noted above, you will have three assignments to complete for 20 points each. This is your 60 out of class points.

**Sci or Sci Fi?:** (2/7) I will provide an article that discusses 5 myths that will not go away. You will pick one of these myths to focus on. You will locate scholarly articles and complete the form with information about the science vs the myth.

**Citation nation:** (3/28) I will provide the class with a scientific article. You will provide three citations from within this article (in APA format) and three articles that cite the given article (in APA format). You will also have to include citation of a review article (in APA format) and write a short response to what the difference is between research article and review articles.

**Order into disorder** (4/18) We will discuss several disorders in this course. For this out of class assignment, you will complete a form with information about a disorder of your choice. This form will include symptomology of the disorder, treatment options, prevalence in the population

### In-Class Assignments

We will have attendance/participation checks throughout the semester. These will be at random points. Please do not ask when they will take place (as they are random) and you must have a documented excuse to make up an attendance/participation assignment. Each question will be worth 2 points. There will be 10 questions resulting in 20 points.

### Research Requirement

There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on CANVAS the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn.

### Late Work

Late work will not be accepted unless there is an extreme situation (e.g., hospitalization, family death, etc.). I will not accept late assignments as you have weeks to complete them. Do not wait until the last minute!

### Policy for Disputing a Grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute. For exams/quizzes write out the question on the quiz and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the instructor's e-mail address.

## Honor Code

I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

**Preamble:** In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

**Honor Pledge:** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

## Online Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

## Campus Resources

### Health and Wellness

**U Matter, We Care:** If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 352- 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 352- 392-1161

University Police Department: 392-1111 (or 9-1-1 for emergencies) <http://www.police.ufl.edu/>

### Academic Resources

Canvas technical support: 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling. <http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus: [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf)

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>

## Spring 2019 Class Schedule

DATE	LECTURE TOPIC	READING
01/08/19	Welcome to Psy 2012! Intro to Psych	Syllabus! Chapter 1
01/10/19	Research Methods	Chapter 2
01/15/19	Research Methods	Chapter 2
01/17/19	Biological Psychology	Chapter 3
01/22/19	Biological Psychology	Chapter 3
01/24/19	<b>Quiz 1: Ch1-3</b>	
01/29/19	Sensation & Perception	Chapter 4
01/31/19	Sensation & Perception	Chapter 4
02/5/19	Consciousness	Chapter 5
02/7/19	<b>**Sci or Sci Fi is due**</b>	
02/7/19	Learning	Chapter 6
02/12/19	Learning	Chapter 6
02/14/19	<b>Quiz 2: Ch 4-6</b>	
02/19/19	Memory	Chapter 7
02/21/19	Memory	Chapter 7
02/26/19	Thinking, Reasoning, & Language	Chapter 8
2/27/19	<b>Midterm 8:20-10:10pm</b>	
02/28/19	<b>Recoup/Self care NO CLASS</b>	
03/2-03/10	<b>SPRING BREAK</b>	
03/12/19	Intelligence	Chapter 9
03/14/19	Human Development	Chapter 10
03/19/19	Human Development	Chapter 10
03/21/19	<b>Quiz 3: Ch 9-10</b>	
03/26/19	Emotion & Motivation	Chapter 11

<b>03/28/19</b>	<b>**Citation Nation is Due**</b>	
<b>03/28/19</b>	Psychological Disorders	Chapter 15
<b>04/02/19</b>	Social	Chapter 13
<b>04/04/19</b>	<b>Quiz 4: 11,13,15</b>	
<b>04/09/19</b>	Personality	Chapter 14
<b>04/11/19</b>	Personality	Chapter 14
<b>04/16/19</b>	Stress, Coping & Health	Chapter 12
<b>04/18/19</b>	<b>**Order into Disorder is Due**</b>	
<b>04/18/19</b>	Psycho & Bio Treatments	Chapter 16
<b>04/23/19</b>	<b>FINAL EXAM (chapters 9-16)</b>	

Note: Please read the chapter before the specific class meetings. Course schedule might change as the needs occur. It is your responsibility to keep up with the change by coming to class and stay updated. Also, It is not feasible to cover all of the materials in the textbook during the class meetings. Rather, I will focus on major and important themes in the chapters.