

SPRING, 2019 SYLLABUS FOR PSY 2012 SECTION 20938

GENERAL PSYCHOLOGY

Instructor: Elizabeth Schieber, MS

Office: PSY 392

Email: eschieber@ufl.edu

Office Hours: Tuesdays 11:30AM-1:30PM, or by appointment

Undergraduate teaching assistants: Fariba Rezwan and Haley Kvarnberg

Meeting times and location: Tuesdays 1:55-2:45PM, Thursdays 1:55-3:50PM, PSY 151

Course outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.
COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. These will be accomplished through assignments and assessments given in this course.

Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

Required materials

Author: Lilienfeld

Title: Psychology: From Inquiry to Understanding, 4rd edition

ISBN: 9781323785669

Please note that PSY 2012 participates in the UF All Access program for the Spring 2019 semester. Students will have two options to gain access to the required materials when classes begin in January. Students will have a choice to "Opt-In" to REVEL e-book access through a link provided in Canvas the week before classes begin for a reduced price and pay for these materials through their student UF account. Students who do not choose this option will be able to purchase a standalone code or package through the UF Bookstore. All options provide access to the same online materials. You can log in to the Gator1 Central portal and view your participating courses the week before classes begin here:

<https://www.bsd.ufl.edu/G1CO/IPay1f/start.aspx?TASK=INCLUDED> Package ISBN is 9780134761749

iClicker Reef

Students will be required to purchase a subscription to iClicker Reef, which will allow them to use their smartphone or laptop to interact with lectures. You can download the iClicker Reef app from Google Play or iTunes for free (<https://www.iclicker.com/students>). A 6-month subscription to iClicker is \$14.99 through the developers or \$14 through the UF Bookstore.

Expectations

You are expected to attend class regularly and carry out the reading assignments listed in this syllabus. You are also expected to check your email regularly (at least once a day) and to visit E-learning on a regular basis. Students typically find that for each hour in class, at least two additional hours are required for preparation.

Email etiquette. When contacting the course instructor via email, please allow 24 hours of business days for a response. If she has not replied to your email within that time-frame, please respond to your original message. Include PSY2012 in the subject line of all email correspondence and be respectful in your emails. Do not contact the undergraduate teaching assistants via email. If you do, they have been instructed to forward any emails to the instructor, which will delay any response to your inquiry.

Attendance

Attendance is not required; however, there are points attached to in-class participation that require your attendance. In each class period where there is no quiz, there will be 1 point for participation via iClicker Reef. The instructor will pose one or multiple questions during the lecture to gauge students' understanding of the lecture material. You do not need to answer correctly to receive the participation point, but you need to answer to the best of your ability because the instructor will use the immediate feedback to shape the remainder of the lecture. Notice there are 25 class meeting times without a quiz but only 20 points for class participation. You can earn up to 20 points for participation, so you may miss up to 5 classes without a point deduction.

Students with special needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must contact the instructor by the January 13, 2018.

Student disclosures of sexual violence

UF fosters a campus free of sexual violence including sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. If you disclose a personal experience as a UF student, the course instructor is required to notify the Title IX Coordinator by completing the report form available at <https://titleix.ufl.edu/report-an-issue/>, emailing titleix@ad.ufl.edu or calling (352) 273-1094.

Grading Scale

Assignment	Total % Points	Percentage of Grade
Unit Quizzes (3@30 points)	90	31.03%
Midterm Exam	60	20.69%
Last Exam	40	13.79%
Writing/Project Assignments	60	20.69%
In-class participation	20	6.9%
Research Experience or Paper	20	6.9%
Total	290	100%

Grade	Scale	Grade	Scale
A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	E	<60%

Note: Total points with a decimal value equal to or greater than 0.5 will be rounded to the next number.

For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

The lectures and the readings from the textbooks listed below define the full syllabus of this course. Certain sections of the textbooks that are not examinable are identified in class. Another reason to come to class.

Assessment

You will be tested in four non-cumulative multiple-choice quizzes during class hours (see list below for dates) as well as a mid-term assembly exam and a non-cumulative last exam. There are no special exams, optional papers or catch-up projects to compensate for poor exam performance. All quizzes and exams are closed book and closed notes and you will need a #2 pencil for the bubble sheet.

Quizzes. Quizzes are designed to your understanding of course material to date and to prepare you for the larger midterm and last exams. Each quiz contains 30 multiple-choice, **applied** questions (each question will be worth 1 point). You will be allowed to drop your lowest quiz grade; thus, only three quizzes will be included in your final grade.

Mid-term and Last exam. The mid-term is an assembly exam administered on the evening of February 27th. The last exam will be on the last day of class. You will be given 70 minutes total for the mid-term with 60 items and 50 minutes for the last exam with 40 items. We will cover the material for the midterm during first half of the course, and the material for the final during the second half of the course.

Make-up work will only be allowed for interteaching assignments with valid excuse and documentation (e.g., note from doctor, proof of conference attendance).

Writing/Project Assignments. All assignments are due on Canvas at 11:59PM. Detailed assignment descriptions and rubrics are on Canvas. Assignments are all worth 15 points.

Assignment 1: Finding research articles. You will locate a peer-reviewed, empirical article about a subject covered in this course. You will also locate two articles your chosen article cited as well as two articles that cite your chosen article then analyze if the articles were cited correctly.

Assignment 2: Influential psychologists. You will select one of the top 4 most influential psychologists from an article the instructor will provide. You will discuss the psychologist's major contribution(s) to the field of psychology, their influence on modern-day psychology, and your opinion on the significance of their work.

Assignment 3: Psychology in the media. You will locate a news piece that describes a psychological study for a broader evidence (e.g., CNN, FOX, NPR, BuzzFeed, Facebook). You will then locate the actual study in a peer reviewed journal and write a short paper comparing the media and scientific articles.

Assignment 4: What does an understanding of psychology mean for you. You will write a reflection paper on the applications of psychology towards your major, desired profession, and/or everyday life.

Research requirement

There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on CANVAS the second week of class. Completion of this requirement affects your course grade based on the amount of research credits you earn. If you choose to not participate in research, you may write a review paper of a scholarly article in the field of psychology. Please contact the instructor via email for a rubric for the alternative assignment.

Late work

Late work will not be accepted barring an extreme situation (e.g., hospitalization, family death).

Policy for disputing a grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you

want to dispute a grade you will need to write a paragraph explaining the dispute. For exams/quizzes write out the question on the quiz and a paragraph explaining why your answer is correct with references to the material in the text for each question or writing assignment you are disputing. Then send a private email with this information to the instructor's e-mail address.

Honor Code

I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

TENTATIVE SPRING 2019 TIME-TABLE			
DATE	LECTURE TOPIC	READING	ASSIGNMENTS/QUIZZES
1/08/19	Welcome to Psy 2012	None	
1/10/19	Intro to Psych	Chapter 1	Be registered for iClicker
1/15/19	Research Methods	Chapter 2	
1/17/19	Research Methods	Chapter 2	Assignment 1 due at 11:59PM
1/22/19	Biological Psychology	Chapter 3	
1/24/19	Biological Psychology	Chapter 3	Quiz 1: Chapters 1-3
1/29/19	Sensation & Perception	Chapter 4	
1/31/19	Sensation & Perception	Chapter 4	

2/05/19	Consciousness	Chapter 5	
2/07/19	Consciousness	Chapter 5	
2/12/19	Learning	Chapter 6	
2/14/19	Learning	Chapter 6	Quiz 2: Chapters 4-6
2/19/19	Memory	Chapter 7	
2/21/19	Memory	Chapter 7	Assignment 2 due at 11:59PM
2/20/19	Thinking, Reasoning, & Language	Chapter 8	
2/26/19	Thinking, Reasoning, & Language	Chapter 8	
2/27/19	MID-TERM EXAM: COVERS CHAPTERS 1 – 8; 8:20-9:10pm		
2/28/19	Intelligence	Chapter 9	
3/05 & 3/07/19	SPRING BREAK		
3/12/18	Intelligence & Human Development	Chapters 9 & 10	
3/14/18	Human Development	Chapter 10	Assignment 3 due at 11:59PM
3/19/18	Emotion & Motivation	Chapter 11	
3/21/18	Motivation	Chapters 11	Quiz 3: Chapters 9-11
3/26/18	Stress, Coping, & Health	Chapter 12	
3/28/18	Stress, Coping, & Health; Social	Chapter 12 & 13	
4/02/18	Social; Personality	Chapters 13 & 14	
4/04/18	Personality	Chapter 14	Quiz 4: Chapters 12-14
4/09/18	Psychological Disorders	Chapter 15	
4/11/18	Psychological Disorders	Chapter 15	Assignment 4 due at 11:59PM
4/16/18	Psycho & Bio Treatments	Chapter 16	
4/18/18	Psycho & Bio Treatments	Chapter 16	
4/23/18	LAST EXAM (Chapters 9-16)		

Note: Please read the chapter before the specific class meetings. The course schedule might change as needs occur. It is your responsibility to keep up with the change by coming to class and stay updated. Also, It is not feasible to cover all of the materials in the textbook during the class meetings. Rather, the instructor will focus on major and important themes in the chapters.

Online Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Campus Resources

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies).
<http://www.police.ufl.edu/>

Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling.
<http://www.crc.ufl.edu/>

Library Support: <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<http://teachingcenter.ufl.edu/>

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus:

https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>

Study Skills

This class covers a large amount of material and it is crucial for students to keep up with the reading and study regularly. The MOST IMPORTANT study habits are 1) read the material when it is assigned, 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam.

It is very important to read the assigned text by the due date on the syllabus. This reading will provide you with some basic knowledge for each topic, to help you to understand the material more fully when you hear the lectures. A day or two after each lecture, read back over your notes to make sure that you understand everything you have written. Be certain, for example, that you can find a definition in your notes for each new term that was presented in class. Class attendance is not required. However, if you are having difficulty with the material, or if you are not performing as well as you want on exams, you should do the following: attend class EVERY TIME, pay close attention to the lecture, review the terms and alternative hypotheses sections in order to focus your reading, and use good note-taking skills.

Your text is well organized. Important terms are defined separately in the text. Always read the chapter summary and try to answer the questions in the text. Use the text headers to help you identify

main ideas, and take note of any definitions in the text. Compare these to the definitions received in class.

You can improve your knowledge and your test scores by reviewing all available learning materials and online resources provided for your text. If a term is not listed there, you do not need to know its meaning for the exam.

If a term is listed there, you should be prepared to answer any question about that concept from class or the book. In addition, I will periodically post a copy of lecture slides on the website after the lectures are completed.

Everyone has a different preferred way of studying. Some students find that outlining the text or rewriting class notes is a good way to study. Others find that flash cards are a good study aid -- they put an important term on one side of the card and put its definition on the other side, maybe with an example (make up your own example if you can). You may benefit from rewriting ideas in your own words, or it may help you to study aloud, defining terms, and explaining theories to a "study buddy." Complete all of the "Complete Review Systems" available in your textbook before the exam.

It doesn't matter which method works best for you -- the important thing is to study and be involved in studying over a period of time. Don't try to cram it all in at the last minute. There will be no worksheets or homework assignments to ensure that you start reading the material early. You will have to take the initiative yourself to get started right away.

REMEMBER!!!!!!!!!! The most important study habits are 1) read all assigned pages by the date they are assigned; 2) read and study the text before and after hearing the lectures on those topics, and 3) study and test yourself in-depth on the days before each exam, using the "terms and alternative hypotheses" sections, and all available review sections at the end of each chapter.