

PPE 3003: PSYCHOLOGY OF PERSONALITY
Spring 2019

INSTRUCTOR: Tyler Hatchel, MA
LOCATION: PSY 0130
CLASS TIME: Tuesday 10 – E1 periods (5:10 PM – 8:10 PM)
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OFFICE HOURS: Office hours are by appointment
TEACHING ASSISTANT: Kohav Itah
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COURSE DESCRIPTION

This course is focused on the scientific study of the psychological forces that make people unique--their personalities. This course focuses on helping students broaden their knowledge and understanding of personality psychology through the importance of the unconscious, the role of the self, gender differences, the power of the situation, cultural influences, and other theoretical aspects of personality. Students will learn about the research methods and measurement tools used to evaluate personality.

COURSE OBJECTIVES

Knowledge

- Demonstrate knowledge of theories, theorists, research studies, concepts, and themes in personality psychology.
- Demonstrate cultural competence through interpersonal awareness and sensitivity of others.
- Develop a better understanding of one's own personality.

Scientific Inquiry and Critical Thinking

- Evaluate scientific research methods such as descriptive and experimental research and quantitative analysis.
- Apply critical thinking to evaluating research, popular articles, and cognitive topics in various media.
- Describe how ethical standards apply to psychological science and everyday practices.

Communication

- Synthesize ideas, interpret quantitative and qualitative data, and present evidence-based arguments in various formats including writing and oral communication.

Professional Development

- Apply personality theories and knowledge to real-life situations.
- Describe how what you have learned in studying cognitive psychology can be used in your professional career.

REQUIRED TEXTS

REVEL: You are required to purchase the **REVEL** version of **Friedman/Schustack, Personality: Classic Theories and Modern Research, 6e** for this course. I will assign reading, writing, and other homework activities in REVEL - **they are worth 40% of your grade.**

ASSIGNMENTS

30 percent	Exam 1 = 60 points
30 percent	Exam 2 = 60 points
30 percent	REVEL reading and quiz assignments = 60 points
10 percent	Participation (includes Shared Writing and Journaling in REVEL) = 20 points

Total = 200 points

EXAMS

Exams are based on class lectures, discussions, and REVEL assignments. See class schedule below for details on which chapters will be covered on each exam.

REVEL ASSIGNMENTS (reading and quizzes)

Log into REVEL frequently and check the assignment calendar to ensure you are keeping up with the assignments. You are required to complete all REVEL assignments before the due date. Late submissions will not be accepted, so plan accordingly.

Each chapter's assignments are worth 5 points total. There are 13 chapters and therefore the lowest score/missing score will be dropped. This is designed to allow each student to miss one assignment in case of personal emergencies/needs. You will only be given this one allowance except under extreme circumstances.

[*5 Tips for Using REVEL to Succeed in This Course*](#)

1. Quizzes can help you learn more as you read.
2. Track your performance in REVEL throughout the semester.
3. Highlighting important sections in the chapter will allow you to easily refer to them later on in the semester. Be on the lookout for any **BLUE** highlights, as these are highlights or notes coming from me, your instructor!
4. You may want to try listening to the audio while you read.
5. If you forget your login information, go to the [Forgot Username or Password](#) link to retrieve your username or reset your password. Then, enter your email address and click continue. Check your email account for an email with the subject, "Pearson Username/Password Request." The message will contain all of the usernames that are found for that email address. Choose one account to use with REVEL.

REVEL reading and quizzes will be due before we cover the chapter in class. The following schedule is tentative; please see your REVEL assignment calendar for all assignment due dates.

ATTENDENCE

Attendance is not required. The in-person lectures will closely align with the readings but will offer novelty and depth. Students who attend class will categorically perform better on exams than students who do not.

PARTICIPATION

Participation is required. Students are expected to participate in weekly writing activities within REVEL. “Shared Writing” assignments within REVEL chapters will require you to respond to a writing prompt and respond to your classmates’ responses. You will also see “Journal”

Grade	Percentage	Points
A	93-100%	93-100
A-	90-92%	90-92
B+	87-89%	87-89
B	83-86%	83-86
B-	80-82%	80-82
C+	77-79%	77-79
C	73-76%	73-76
C-	70-72%	70-72
D+	67-69%	67-69
D	63-66%	63-66
D-	60-62%	60-62
F	<60	<60

opportunities within REVEL chapters. Think of journaling as a form of guided note-taking.

GRADING

Grading is based on your mastery of the material; a curve *will not* be used on grades. Your final grade is based on the total number of points you have earned. Course grades will be based on the following grading scale (see below). Grades will be posted on Canvas.

A grade of “I” (incomplete) is assigned only at the discretion of the instructor. An “I” may be given for work which has been of a passing quality through the academic term but which, for good reason and with approval of the instructor, cannot be completed within the time frame of the semester. Students for whom special circumstances may warrant an “I” must discuss this matter with the instructor before the last day of class.

ELECTRONIC DEVICES

Personal electronics such as phones, ipods, e-readers and others are to be OFF during class. Some student effectively use laptops to take notes, others do not. If you fall into the latter category please do not bring your laptop to class. If it comes to my attention that students are not

using laptops for in-class/scholarly purposes, I will ban the use of laptops in my classroom. Further, it is inappropriate to read outside material during class time.

ACCOMODATION FOR STUDENTS WITH DISABILITIES

If you require classroom accommodation because of a disability, you must first register with the Dean of Students Office (<http://oss.ufl.edu/>). The Dean of Students Office will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

COUNSELING AND STUDENT HEALTH

Students may occasionally have personal issues that arise while pursuing higher education that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575, or Student Mental Health Services, 352-392-1171. Visit their web sites for more information: <http://www.counsel.ufl.edu/> or <http://www.health.ufl.edu/shcc/smhs/index.htm#urgent>

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: www.health.ufl.edu/shcc

Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789.

ACADEMIC HONESTY

Students are expected to act in accordance with the University of Florida policy on academic integrity. For more details visit: www.dso.ufl.edu/judicial/procedures/academicguide.php. Any student who cheats or helps another student cheat will receive a failing grade in the course. It is vital to remember that all out of class activities are individual assignments. Do not collaborate with others in the class.

RELIGIOUS & CULTURAL OBSERVATIONS

Please check your calendars with the course syllabus. Any student anticipating a conflict in the exam schedule or course schedule due to a religious or cultural observance must contact the instructor as soon as possible so that appropriate arrangements can be coordinated.

SYLLABUS CHANGE POLICY

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with notice.

SCHEDULE

<u>Week</u>	<u>Date</u>	<u>Out-of-class Assignments (REVEL)</u>	<u>In-class Focus</u>
1	1.8	Register for REVEL using the course invite link listed at the top of this syllabus.	Cover Syllabus REVEL Registration
2	1.15	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 1 & 2	Chapter 1: What Is Personality? Chapter 2: How Is Personality Studied and Assessed?
3	1.22	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 3	Chapter 3: Psychoanalytic Aspects of Personality
4	1.29	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 4	Chapter 4: Neo-Analytic and Ego Aspects of Personality
5	2.5	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 5	Chapter 5: Biological Aspects of Personality
6	2.12	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 6	Chapter 6: Behaviorist and Learning Aspects of Personality
7	2.19	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 7	Chapter 7: Cognitive and Social-Cognitive Aspects of Personality

8	2.26	Before class, study for exam #1 which covers chapters 1-7	Exam #1
9	3.12	Before class, complete any REVEL reading, quiz, or writing assignments for Chapters 8 & 9	Chapter 8: Trait Aspects of Personality Chapter 9: Humanistic, Existential, and Positive Aspects of Personality
10	3.19	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 9	Chapter 10: Person–Situation Interactionist Aspects of Personality
11	3.26	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 10	Chapter 11: Male–Female Differences
12	4.2	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 11	Chapter 12: Stress, Adjustment, and Health Differences
13	4.9	Before class, complete any REVEL reading, quiz, or writing assignments for Chapter 12	Chapter 13: Culture, Religion, and Ethnicity
14	4.16	Before class, study for exam #2 which covers chapters 8-13	Exam #2
15	4.23	No class	