

PSYCHOLOGY OF PERSONALITY

PPE 3003, Section 01D9
 Time: Monday, Wednesday, and Friday, 6th Period (12:50-1:40 pm)
 Location: Turlington L007
 Spring, 2019

Instructor and Office Hours: Professor Martin Heesacker
 PSY 027 (Psychology Building Basement)
 (352) 273-2136
 heesack@ufl.edu
 Office Hours: Just before class or by appointment

TA Office Location and Hours:

Dexter Wilborn, Head TA (no office hours)
 Carla Prieto Co-head TA (grading issues only), PSY 235B, T5-6(11:45-1:35)

Katherine (Katie) Abbott, PSY036, W8-9 (3:00-4:55)
 Meghan Cassidy, PSY 036, M5 (11:45-12:35) F5 (11:45-12:35)
 Kayla Clary, PSY 036, T5-6 (11:45-1:35)
 Hannah Daigle, PSY 036, T3-4 (9:35-11:30).
 Cielo Dorcy, PSY 036, M10 (5:10-6:00) & R5 (11:45-12:35)
 Savannah Finan, PSY036, W4-5
 Anjum Patel, PSY 036, T7-8 (1:55-3:50)
 Josh Rutledge, PSY 036, F7-8 (1:55-3:50)
 Jacob Timbol, PSY 036, MW7 (1:55-2:45)
 Fadimana (Mina) Yumusak, PSY 036, M3-4 (9:35-11:30)

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
1 7:25am					
2 8:30 am					
3 9:35 am	Mina	Hannah			
4 10:40 am	Mina	Hannah	Savannah		
5 11:45 am	Meghan	Kayla and Carla	Savannah	Cielo	Meghan
6 12:50 pm	CLASS	Kayla and Carla	CLASS		CLASS
7 1:55 pm	Jacob	Anjum	Jacob		Josh
8 3 pm		Anjum	Katie		Josh
9 4:05 pm			Katie		
10 5:10 pm	Cielo				

Please contact the TAs through the Canvas e-Learning mail system. TA office hours will be held live in the offices indicated next to each TA's name, and on the e-Learning Chat Room

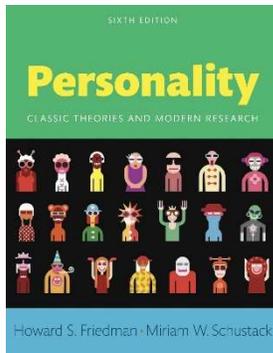
*Contact Carla only for resolving grading issues.

Required Materials:

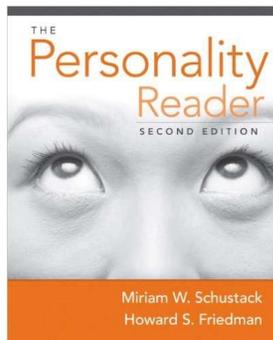
H2O for Education learning support package: this technology is focused on helping students achieve their course-related learning objectives. Students will be **required to purchase this technology**. Please do it right away, but no later than **Monday, January 14th, 2019**. If you rely on student financial aid to purchase course materials, please immediately email Mr. Robert C. Blake, Director of the UF Bookstores at rblake@ufl.edu to make the purchase. Otherwise, purchase this technology by following these instructions:

- 1. To register for your H2O account,** visit this link and fill out the information under "**Register**". For "**Primary Email**," please enter your **@ufl.edu email address**, then complete registration by clicking on the "**Pay Now**" button: <http://www.excellenceuniversity.net/instance-register.php?instance=171>. The cost is \$79. IMPORTANT NOTE: If you will be using someone *else's* credit card, debit card, or checking account to purchase the H2O services, please get their approval before you do so.
- 2. To access your H2O account after registration,** visit this link and enter your **Username** and **Password**: <http://www.excellenceuniversity.net/login.php>
- 3. To access your STEAM Training Manual and WATER Game Scorecard,** click on the links underneath "**Resources**" on the lower left-hand side of your H2O Dashboard
- 4. To access your Mission Fulfillment System's Plan, Execute, and Progress Tabs,** click on the "**Enter**" tab on the upper left-hand side of your H2O Dashboard
- 5. If you require assistance,** please first work with one of the TAs. Please don't email support@tbb2excellence.com until you have worked with a TA and he or she refers you to support.

Textbook and Reader Package (ISBN: 0134467264): Required ***digital*** version of the textbook and the required ***paper*** copy of the Reader (see below), plus Learning Catalytics, cost less than half the price of buying them separately.



Friedman, H. S., & Schustack, M. W. (2016). *Personality: Classic theories and modern research* (6th Ed.). New York: Pearson. **Comes as part of the package just described through UF opt-in procedure through Canvas**



Reader: Schustack, M. W. & Friedman, H. S. (2007). *The Personality Reader* (2nd Ed.). New York: Allyn & Bacon. **Comes as part of the package just described. Pick up at the UF Bookstore after you receive an email from UF saying it is available.**

Pearson REVEL

This course uses a Pearson digital product that is included in your Textbook and Reader package (above). This digital product includes both the digital textbook and the Chapter Quizzes. Look at the Files tab in Canvas for details. Make sure you are using a supported Internet browser: Chrome, Firefox or Safari.

Need Help? Visit Pearson Support at <https://support.pearson.com/getsupport>. There's also a dedicated Revel support line for students: (855) 875-1801

Download the Pearson REVEL App to your Mobile Device

As soon as you register your full access Revel account, you can download the REVEL app for free to your mobile device from the app store. You will be able to access your e-book and assignments from the app via web browser and offline.

Learning Catalytics

We will be using the Learning Catalytics (LC) classroom response system in class. You will be required to submit answers to in-class questions using Apple or Android smartphones, tablets or laptops.

Learning Catalytics Registration Directions:

1. Please go to the following website and register: <https://www.pearson.com/us/higher-education/products-services-teaching/learning-engagement-tools/learning-catalytics/get-started.html>
2. Click "Yes I have an Access Code"
3. Accept the "End of User Agreement" (if prompted)

4. Select “No to having a Pearson account” and create a NEW Learning Catalytics specific account.
5. Enter your access code provided here. HSSLCV-CROSS-INE-TOGUE-SPEIR-NINES
6. Complete the registration process.

How to Login:

1. Go to the Learning Catalytics Home Page: https://learningcatalytics.com/sign_in?login=true
2. Click “Sign In” *Bookmark this page so you can easily access it*

Tips:

- Write your Learning Catalytics username and password down as well as your Revel username and password.
- Pearson Technical Support: <https://support.pearson.com/getsupport/s/contactsupport>

Course Description:

Welcome! Personality Psychology is the scientific study of the psychological forces that make people uniquely themselves. It is a broad sub-discipline that involves various topics including: the importance of the unconscious, the role of the self, nomothetic versus idiographic approaches, gender differences, the power of the situation, and cultural influences. Topics covered in class will have relevance to students’ daily lives. This course is designed to help broaden students’ knowledge and understanding of the field of Personality Psychology. The course is designed to be challenging, but also interesting and fun.

Course Objectives:

In this course, students will:

1. Acquire basic knowledge of personality psychology through both primary and secondary sources, and will learn relevant terms, facts, concepts, and theories, including Psychoanalytic, Neo-Analytic/Ego, Biological, Behaviorist, Cognitive, Trait, Humanistic, and Interactionist theories.
2. Improve their higher-order thinking skills, including: (a) critical thinking about human nature, (b) evaluating theoretical assumptions, theories, and research, and (c) distinguishing between fact and opinion.
3. Understand how personality psychology relates to important issues in their lives.

E-Learning System Materials and Procedures

Power points, grades, Chat Room office hours, and other important materials can be accessed on the course website in the e-Learning System: <http://elearning.ufl.edu/>. It is a good idea to visit the course site before each class, to receive updates/announcements, such as grade postings and any schedule changes. **All email correspondence with teaching assistants must occur through the e-learning mail system.** Please **use the instructor’s UF email address (heesack@ufl.edu)** to correspond with him.

Exams, Assignments and Extra Credit:

H2O for Education (25% of your grade). There will be 10 **H2O for Education** Training Modules. You will earn points for successful and on-time completion of each module, but you **must** be signed up for **H2O for Education** to earn any credit. If modules are not turned in electronically or are turned in after the deadline, no credit will be given. If you have any issues with submitting assignments through the e-learning system, to get credit, you must email the completed assignment to the instructor and the grading TA **before the assignment**

deadline. Allow yourself enough time that if you have computing issues, you still have time to email the completed work to the instructor and grading TA before the deadline.

Quizzes (25% of your grade). There will be 15 **NON-CUMULATIVE MULTIPLE CHOICE** quizzes with **15 questions each**. Questions come from the REVEL version of the Friedman & Schustack text. Quizzes will be administered through REVEL as part of your digital textbook, at the end of each chapter. Each quiz will be available right away, but you will only be given **15 minutes to complete the quiz** once it is open. Once the quiz closes you may not resubmit or make up the quiz. **Please see the course schedule below for quiz deadline dates.**

Missing quizzes. Students who miss one or more quizzes during the semester will have an opportunity to take each missed quiz during a 24-hour period that begins with the start of the official final exam period for this class. You can only take make-up quizzes for missed quizzes. You cannot retake a quiz to improve your original score on that quiz. **The course schedule below gives the quiz make-up day and time.**

Personality Reader Questions to Think About (25% of your grade). There are 49 readings divided into nine sections, in the Personality Reader. At the end of each reading are 3-5 Questions to Think About. Your assignment is to answer each of those questions **for two readings from each of the nine sections**. The submission window for each reading assignment listed below. Answers will be submitted electronically and we will use Turn-It-In to deter plagiarism. If answers to the questions are not turned in, are turned in after the deadline, or if not every question is answered, no credit will be given. If all questions are answered and turned in on time, but some or all of the answers are inadequate, you will earn 1 point for that reading. If all questions are answered and turned in on time, and the answers are all at least adequate, you will earn 2 points for that reading. So the maximum possible is 36 (18 X 2). Please do not write more than 100 words per question, so for a 4-question Questions to Think About you should write no more than 400 words. Short, well-crafted answers can be outstanding, just as long and poorly-crafted answers can be inadequate. Longer answers are not necessarily better ones, but some answers are so short that they cannot adequately answer the question. The grading TAs can assist you in understanding how to respond adequately and outstandingly. If you have any issues with submitting assignments through the e-learning system, to get credit, you must email the completed assignment to the instructor and the grading TA **before the assignment deadline**. Allow yourself enough time that if you have computing issues, you still have time to email the completed work to the instructor and grading TA before the deadline.

Learning Catalytics In-class 1-Question Quizzes (25% of your grade). There will be one in-class multiple choice question from that day's lecture administered through Learning Catalytics every day of class after the first week. If you have any issues or concerns with Learning Catalytics, please immediately make contact with the Learning Catalytics TA **before you leave class that day**. Otherwise, you will not receive credit for that class's quiz question.

Research participation Extra Credit (total = up to 5% total). Extra credit for psychological research participation *may* be able to be earned in addition to points earned on exams and class activities. Throughout the semester, there *may* be a few opportunities for students to participate in research projects usually outside of class, but sometimes in class. Each research participation is worth 1% in extra-credit. All of these opportunities will be provided by the course instructor. **Extra credit will not be granted for participation in research projects that have not been provided by the instructor.** Research investigators will provide the instructor with written documentation of your participation in the research study in order for you to receive extra credit. Keep any email or other records of your participation, in case there is disagreement about your research participation.

Grading:

Grades will be based on scores on 10 H2O for Education modules (25% of your grade), the 15 textbook quizzes (25% of your grade), 18 Personality Reader Questions to Think About responses (25% of your grade), and finally Learning Catalytics In-class 1-Question Quizzes (25% of your grade), plus any extra-credit points they might accrue from the Extra-Credit In-Class Activities (maximum 5%). Grading will be done on UF's standard scale (with the "A" range slightly more generous than the standard):

Grade	Percentage
A	≥ 93%
A-	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80%-82.99%
C+	77%-79.99%
C	73%-76.99%
C-	70%-72.99%
D+	67%-69.99%
D	63%-66.99%
D-	60%-62.99%
E	≤ 59.99%

Contacting the Instructor and Teaching Assistant:

The best way to contact the instructor is his UF email (heesack@ufl.edu). The best way to contact the teaching assistants is via Canvas e-Learning. Contact the co-head TA, Carla Prieto (carla.prieto@ufl.edu) for grading questions and concerns.

General Policies

If you are in the live lecture, please turn off all cell phones, pagers, or any other electronic devices that may be distracting during class. **If cell phones ring in class, the instructor reserves the right to answer your phone on your behalf!** Please refrain from private discussions with classmates, as well. If you chose to read or browse your laptop or phone during lectures, please inform the instructor *after class* of any particularly interesting material you discover! On the other hand, please refrain from asking questions that were already answered in the syllabus or during a time you were not paying attention!

During class, please ask questions about concepts that are unclear or share examples that are relevant to the lecture. Power Point slides will be available on e-Learning.

If you miss class, please be sure to get notes from another student of the class. Beyond the Power Point slides, the instructor and TAs **WILL NOT PROVIDE CLASS NOTES TO ANY STUDENTS** nor will TAs be permitted to conduct mini-versions of missed lectures. TAs are available to answer specific questions and review grades.

If you provide Dr. Heesacker **prior notification**, you may be excused from class or other scheduled academic activity to observe a **religious holy day of your faith**. You will be given a reasonable amount of time (generally 1 week) to make up what you missed during your religious holy day absence.

Anyone at UF who believes that they have been subjected to sexual harassment, sexual misconduct, or related retaliation is strongly encouraged to promptly report such behavior to the Title IX Coordinator, Dr. Russell Froman, (<https://titleix.ufl.edu/title-ix-complaint-form/>) or to any UF mandated reporter, which includes university officials, administrators, supervisors, managers, graduate students employed by the university, or faculty members. UF supports the choice to report incidents anonymously or with identification. Incidents should be reported as soon as possible after the time of their occurrence to allow the university to take appropriate remedial action. No employee or student should assume UF officials know about a situation or incident.

Academic Honesty

Cheating is NOT tolerated at UF. Cheating is defined in the UF Handbook, and it is the student’s responsibility to be familiar with its many forms (including plagiarism). If a student is caught cheating, the first offense will result in a zero for that exam or paper and a record of the event will be placed in a temporary file with the Office of Student Affairs. The second offense will result in an “E” for the course, and the student will go before the Honor Court. As a result of completing registration at UF, every student has agreed to the following statement: “I understand that UF expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.”

Students Requiring Accommodations:

The University of Florida is committed to providing academic accommodations for students with disabilities. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students should present their accommodation letter to me supporting a request for accommodations. The University encourages students with disabilities to follow these procedures **as early as possible** within the semester.

Planned Course Schedule

Week	Date	Topic	Assignment due by 11:55 pm
1	1/7	Overview of Personality Psychology	Register for Excellence University’s H2O for Education, Learning Catalytics, and Pearson REVEL
1	1/9	How is Personality Studied and Assessed?	
1	1/11	How is Personality Studied and Assessed? Drop/Add Before Midnight Tuesday, 8/28	
2	1/14	How is Personality Studied and Assessed?	Deadline to register for Excellence University, Learning Catalytics, and Pearson REVEL before midnight on Monday, 1/14/2019. Submit as an e-learning assignment a screen shot or snippet of your name on the H2O for Education People Tab, showing you are personally registered for H2O for Education, and <u>If you are not officially registered for all three, you will not receive points on any assignments.</u> You will only start getting points once you are registered for all three. You will not

			receive points for assignments you missed because you were not registered.
2	1/16	Psychoanalytic Theory	Chapter 1 quiz. H2O 1: submit STEAM Training Steps 1, 2, and 3 (Manual pp. 4-9)
2	1/18	Psychoanalytic Theory	Chapter 2 quiz Two Reading Assignments from Unit One (Readings 1-5)
3	1/21	No Class: M.L. King, Jr. Day	
3	1/23	Psychoanalytic Theory	Chapter 3 quiz
3	1/25	Neo-Analytic/Ego Theory	H2O 2: Steam Training Steps 4, 5, and 6 (Manual pp. 10-14)
4	1/28	Neo-Analytic/Ego Theory	Two Reading Assignments from Unit Two (Readings 6-11)
4	1/30	Neo-Analytic/Ego Theory	Chapter 4 quiz
4	2/1	Biological Theory	H2O 3: Steps 7, 8, and 9 (Manual pp. 16-19)
5	2/4	Biological Theory	Two Reading Assignments from Unit Three (Readings 12-20)
5	2/6	Biological Theory	Chapter 5 quiz
5	2/8	Behaviorist Theory	H2O 4: STEAM Training Steps 10, 11 and 12 (Manual pp. 20-23) and add at least two SMART Goals (using “subitem” only)
6	2/11	Behaviorist Theory	Two Readings from Unit Four (Readings 21-24)
6	2/13	Behaviorist Theory	Chapter 6 quiz
6	2/15	Cognitive Theory	Two Readings from Unit Five (Readings 25-29)
7	2/18	Cognitive Theory	H2O 5: STEAM Training Steps 13, 14, and 15 (Manual pp. 24-26)
7	2/20	Cognitive Theory	Chapter 7 quiz
7	2/22	Trait Theory	H2O 6: STEAM Training Steps 16 and 17 (Manual pp. 27-28), First WATER Game Scorecard and add at least two more SMART Goals (using “Subitem” only)
8	2/25	Trait Theory	Two Readings from Unit Six (Readings 30-33)
8	2/27	Trait Theory	Chapter 8 quiz
8	3/1	Humanistic Theory	H2O 7: STEAM Training Step 18 and 19 (Manual pp. 31-32)
9	3/4	No Class: Spring Break	
9	3/6	No Class: Spring Break	
9	3/8	No Class: Spring Break	
10	3/11	(Catch-up class, if needed)	
10	3/13	Humanistic Theory	Two Reading from Unit Seven (Readings 34-40)
10	3/15	Humanistic Theory	Chapter 9 Quiz
11	3/18	Interactionist Theory	H2O 8: STEAM Training Steps 20 and 21 (Manual pp. 33-34). Update Progress Tab

11	3/20	Interactionist Theory	Two Readings from Unit Eight (Readings 41-44)
11	3/22	Interactionist Theory	Chapter 10 Quiz
12	3/25	Male-Female Differences	
12	3/27	Male-Female Differences	H2O 9: Update your Mission Fulfillment System and review your and others' progress for later WATER Game Scorecard
12	3/29	Male-Female Differences	Chapter 11 Quiz
13	4/1	Stress, Adjustment, & Health	Two Readings from Unit Nine (Reading 45-49)
13	4/3	Stress, Adjustment, & Health	H2O 10: STEAM Training Steps 22 and 23 (Manual pp. 35-36)
13	4/5	Stress, Adjustment, & Health	Chapter 12 Quiz
14	4/8	Culture, Religion, & Ethnicity	H2O 11: STEAM Training Step 24 (Manual p. 37) and Second WATER Game Scorecard
14	4/10	Culture, Religion, & Ethnicity	
14	4/12	Culture, Religion, & Ethnicity	Chapter 13 Quiz
15	4/15	Love and Hate	
15	4/17	Love and Hate	Online Course Evaluation Opens (90% completion means a quiz question worth 1% extra credit if answered correctly)
15	4/19	Love and Hate	Chapter 14 Quiz
16	4/22	Where Will We Find Personality?	
16	4/24	Where Will We Find Personality?	Chapter 15 Quiz
Make Up Quizzes	4/29	QUIZ MAKE UP during final exam period (Final Exam: 4/29/2019 @ 10:00 AM - 12:00 PM, open 24 hours, starting at 10 am	Quiz make ups <u>only</u> for students who missed one or more chapter quizzes. Cannot replace low grades.

[Updated 1-9-2019, 12:04 pm]