

DEVELOPMENTAL PSYCHOLOGY

DEP3053

3 CREDIT HOURS

SPRING/2019

** ONLINE

** NO CLASS MEETING TIME(S)

INSTRUCTOR: *Marina A. Klimenko, Ph.D., M.P.A.*

Psychology Building, office in room 361

IN PERSON OFFICE HOURS

TBA

VIRTUAL OFFICE VIA CONFERENCES IN CANVAS: email me in Canvas to schedule an individual virtual office meeting.

COURSE GTA (GRADUATE TA):

Timothy Hasty

Desiree Lussier

Shubam Sharma

COURSE UTA:

Theodora, Bowman (theodorambowman@ufl.edu)

Samantha Schuster (samanthaschuster@ufl.edu)

COURSE DESCRIPTION

Students will gain an understanding of the forces that shape human development across the lifespan. A particular emphasis will be placed on the interplay of biological, psychological and contextual factors in shaping development over time. As part of understanding and applying developmental concepts, students will engage in active participation with their peers.

STRUCTURE OF COURSE IN E-LEARNING

This course is fully on-line with no specified meeting times. Students are expected to login to Canvas at least 2-3 times/week to participate in group discussions, take weekly quizzes, and check emails/announcements.

This course is broken down into 14 topical modules, and each module covers one chapter of your textbook. Note, that the topics will **not** be covered in the same order as they are presented in the textbook, so please follow our class syllabus. All modules contain: objectives, readings (what to read for any given week), lectures (lectures to watch), MyVirtuallife (suggested schedule), assignments, and quizzes.

The course is self-paced only in the sense that you can read and study weekly material, watch lectures, and work on My Virtual Life assignments ahead of time.

However, quizzes and group discussions can only be completed within the specified time frames. If you wish to move ahead of our class schedule, click on Modules (on the left-hand side panel and choose the module you want to study.

MODULE TIMELINE

We have a diverse group of students. Many have full-time jobs and busy schedules. Some students prefer to complete school-related activities on the weekends while others work during the weekdays. In order to accommodate both schedule preferences, the timeline of each module will begin on a Thursday morning (12am) and will end on a Wednesday night (11:59pm) (exception is week 1 which will start on Monday), to give everyone a little bit of both. All graded assignments will be due on Wednesdays, at 11:59pm (see syllabus for exceptions).

All modules will be unlocked at the beginning of the semester (unless it is being revised or updated). However, I strongly recommend that you keep up with our course timeline instead of postponing everything until the end of the semester.

COURSE COMMUNICATIONS

All communication will be done in Canvas—emails, discussions, and announcements. *Please do not send emails to my uf email address.*

IMPORTANT INFORMATION ABOUT REQUIRED TEXTBOOK AND OTHER CLASS MATERIALS:

You will be using Pearson MyPsychLab and Mastering package, Feldman, LIFE SPAN DEVELOPMENT: A TOPICAL APPROACH 3E WITH MYPSYCHLAB ACCESS ISBN: 9781323803943. This package includes an e-book, my virtual life simulation program, and other supplemental materials.

There are two ways that you can purchase the package. First, you can purchase it by opting in to the UF All Access program, which is a program designed to provide the most affordable option for materials to everyone in this course. To opt in to the program, please go to <https://www.bsd.ufl.edu/G1C/bookstore/allaccess.asp>. Second way is by purchasing it through the UF bookstore.

Next, log in to Canvas course, click on My Lab & Mastering tool button on the left hand navigation bar. Click “Open My Lab & Mastering”, Enter your Pearson account information or create an account. When you get to the payment screen, enter the access code you received when you opted in or purchased it from the bookstore.

(MyLab and Mastering): This will give you access to ebook, MyVirtual Life, videos and practice quizzes.

MyVirtual Life: You will be required to complete two My Virtual Life simulations (raise a baby only) and write one paper. Once you purchase the package, go to my MyLab and Mastering through Canvas, then choose My virtual life and join our class #12411. IMPORTANT: before you create a virtual child and begin the simulation, read instructions to this assignment posted in Canvas under MVL Assignment.

Begin working on your first simulation at your own pace, but be mindful of the assignment deadline (see course schedule).

WEEKLY QUIZ ASSESSMENTS (130 points)

There will be a quiz for each chapter covered in this class, a total of 14 quizzes. Module quizzes will be unlocked at the beginning of the semester and due by April 24, 11:59pm. This will allow you to take extra time to study, if necessary. *However, I strongly recommend that you do not postpone taking quizzes and get into the habit of completing each quiz by the end of its module week.*

All quizzes are timed, and will consist of short 20 objective questions (multiple choice/multiple answers and/or true/false format). One (lowest) quiz will be dropped, and only 13 quizzes will be counted towards your final grade. Each question is worth 0.5 point. So each quiz is worth 10 points. Items are drawn at random from a larger pool of items, so no two people may receive the same quiz. Chapter quizzes are not cumulative; each quiz pertains to the material covered in a particular week/module, including lectures, discussions, readings and videos for that week.

The answers will only be revealed at the end of the semester, however, you may email me to inquire about any question or any quiz, and find out the correct answers within one week of taking it.

The quizzes are relatively easy and most students do well on them—the average fluctuates between 85 and 90.

IMPORTANT: You are responsible for the strength and reliability of your internet, and for using a reliable computer. If you lose internet connection due to issues with **your** computer or internet, you will not be allowed to retake quizzes or the final exam. If the interruption in connection is caused by the issues in Canvas, contact e-learning help desk right away and get verification. My decision about letting students retake quizzes will be determined on an individual basis. Since the chances of experiencing technical issues more than once in a semester are very slim to none, no one will be allowed to retake more than one quiz.

GROUP DISCUSSIONS (6 POINTS)

Find your group and introduce yourself by Jan 16, 11:59pm in your Group Introduction Discussion Board (0.5 point). You will participate in 6 group discussions but only 5 will count. Thus, you are allowed to miss one discussion (exception is the final week discussion #6, week 13) or replace the lowest discussion grade with the higher extra one.

To receive a full credit, (1) the length of each post should be at least one paragraph, (2) your opinion should be substantive and persuasive (i.e., support your opinion with evidence that you can find in our class material, or from other reliable sources, and/or personal experiences), AND (3) you have to respond substantively to one other post in your group forum. *Please note that you must respond to one post in your group to receive **any** credit.* More details about our weekly group discussions and the grading rubric can be found in Canvas, under Weekly Group Discussions, located on the left side of the navigation panel.

IMPORTANT: *Many online students have jobs, families and other responsibilities. They organize their schedules ahead of time. Thus, it is important that when an assignment involves an interaction with other students everyone completes his/her part on time. To make group discussions go as smoothly and as stress-free as possible, the deadline to post your initial individual answer will be Monday (please see class schedule for exceptions), 11:59pm, and peer reply must be completed by Wednesday, 11:59pm (check class schedule for exceptions). Canvas will only display the initial post due date. You must complete both, your individual post and a reply to another post, to receive ANY point(s). If you make your post on time (by Monday) but fail to reply to one more post in your discussion forum, you will still receive a 0 for that week discussion.*

MY VIRTUAL CHILD SIMULATIONS ASSIGNMENT (45 POINTS)

You will raise a virtual child two times (read my instructions to this assignment) and write a short paper describing and critically evaluating the difference in the outcomes of the two children. ***I strongly recommend that you become familiar with the directions and the format of this assignment as early as possible and start working on the simulations as early as you can.***

Inquiries about MVL paper (e.g., questions, ask for help, etc.) should be made at least 24 hours before their due dates to ensure that you will receive our response in a timely manner (before papers are due). Questions should be sent to class instructor or TAs via Canvas mail.

Please know that the average score on the papers is a B, and many students will see a slight drop in their overall grade.

DEVELOPMENTAL THEMES IN FICTION/ART PRESENTATION & PEER REVIEW ASSIGNMENT (15 POINTS)

The purpose of this assignment is to explore topics in developmental psychology as they are presented in either works of fiction (e.g., film, novels) or art (e.g., songs). So this should be fun!

You will choose one topic and create a presentation. Then you will post it for peer evaluation and will evaluate three other similar presentations.

FINAL EXAM (80 POINTS)

Final exam will be cumulative (chapters 1-14, including all required course material). However, you will only be tested on the higher-level concepts rather than on minutia or fact memory questions. If you read your textbook, watch lectures and learn course material through assignments, you will do well on the exam. Inquiries about the exam should be sent to course instructor at least 24 hours in advance to ensure that you receive response on time.

You will be allowed to use note cards and your textbook (ebook or hardcopy) during the exam (no other materials will be permitted).

The final exam will be conducted through Proctor U.

IMPORTANT: You are responsible for your internet strength and reliability, and for using a reliable computer. If you lose internet connection due to issues with **your** computer or internet, you will not be allowed to retake the final exam. If the interruption in connection is caused by issues in Canvas, contact e-learning help desk and get verification. The decision to allow retaking the final exam will be determined on an individual basis and will be based on the cause of the issue.

EXTRA CREDITS

There will be two possible ways for you to earn some extra credits. I offer them to boost everyone's final grade (without giving any favors); and this works especially well for those who are close to the next letter grade at the end of the semester. Please consider taking these opportunities (don't miss the due dates if given) as this will be the only opportunities to get a "bump" in your final grade.

- **Participation in a survey study 3 points (two waves must be completed to receive extra points)**
- **Mid-Semester Survey (0.5 point):** Around the middle of the semester (Oct 9-15) provide feedback on how the course is progressing at the moment. I will send a reminder 😊.
- **Possible End of Semester Course Evaluation (0.5 points):** TBA

POLICY FOR DISPUTING GRADES

You will have one week after the release of a grade (**exception is the final exam; see syllabus schedule for the final exam dispute deadline**), including weekends and holidays, to dispute it (Disputes are defined as questions about the material on a quiz, final exam, or an assignment), and will NOT be accepted after the deadline.

If you want to dispute a grade you will need to write a paragraph explaining the dispute (write out the question on the quiz or explain the part of the assignment in detail). Quiz disputes must be sent to my Canvas mail (your instructor). Disputes about MVL writing paper or discussions should be sent to your graduate TA via Canvas mail.

COURSE SCHEDULE

1. **Module 1: Jan 7-16: An Orientation to Lifespan Development (Chapter 1)**
 - Take Start Here Quiz to unlock module 1 (read Start Here Module)
 - Module 1 Quiz, recommended to be completed by Jan 16, 11:59pm.
 - Group Introduction (0.5 point), due Jan 16, 11:59pm.
 - ***Begin raising a virtual baby in My virtual life simulation (by Pearson)***
2. **Module 2 Jan 17--23: Genetics, Prenatal Development, and Birth (Chapter 2)**
 - Module 2 Quiz recommended to be completed by Jan 23, 11:59pm.
 - ***Continue raising a virtual child (complete the simulation by next week).***
3. **Module 3: Jan 24-30: Physical Growth and Aging Across the Life Span (Chapter 3).**
 - (Week 3) Group Discussion #1 due Jan 28-30, 11:59pm.

- Module 3 Quiz recommended to be completed by Jan 30, 11:59pm.
 - ***Your first virtual child will be reset automatically on Jan 30! Please save your work.***
4. **Module 4: Jan 31-Feb 6: Theories of Cognitive Growth by Piaget and Vygotsky (Chapter 5).**
 - Module 4 Quiz recommended to be completed by Feb 6, 11:59pm.
 - (Week 4) Group Discussion #2 due Feb 4-6, 11:59 pm.
 - ***You may begin raising a second child in My virtual life simulation program.***
 5. **Module 5: Feb 7-13: Language Development (Chapter 7).**
 - Module 5 Quiz, recommended to be completed by Feb 13, 11:59pm.
 6. **Module 6: Feb 14-20: Social and Emotional Development (Chapter 9).**
 - (Week 6) Group Discussion #3 due Feb 18-20, 11:59pm.
 - Module 6 Quiz, recommended to be completed by Feb 20, 11:59pm.
 7. **Module 7: Feb 21-27: Development of the self (Chapter 10).**
 - Module 7 Quiz, recommended to be completed by Feb 27, 11:59pm
 8. **Module 8: Feb 28—March 13: Moral Development and Aggression (Chapter 11).**
 - (Week 8) Group Discussion #4 due March 11-13, 11:59pm.
 - Module 8 Quiz, recommended to be completed by March 13, 11:59pm.
 9. **Module 9: March 14-20: Friends and Family (Chapter 13).**
 - Module 9 Quiz, recommended to be completed March 20, 11:59pm.
 - (Week 9) Group Discussion #5, due March 18-20, 11:59pm.
 10. **Module 10: March 21-27: Schooling, Culture, and Society (Chapter 14)**
 - Module 10 Quiz, recommended to be completed by March 27, 11:59pm.
 - ***MVL Raise a Child Assignment & Lab screen shots, due March 27, 11:59pm***
 11. **Module 11: March 28-April 3: Health and Wellness (Chapter 4).**
 - Module 11 Quiz, recommended to be completed by April 3, 11:59pm.

- **Presentation due by April 3, 11:59pm (You will not be assigned peer-reviews unless you submit a presentation.)**

12. Module 12: April 4-10: Gender and Sexuality (Chapter 12).

- Module 12 Quiz, recommended to be completed by April 10, 11:59pm.
- **Peer-Reviews due by April 10**

13. Module 13: April 11-17: Cognitive Growth; Information Processing Approach (Chapter 6).

- Module 13 Quiz, recommended to be completed by April 17, 11:59pm.

14. Module 14: April 18-24: Intelligence (Chapter 8).

- (Week 14) Group Discussion #6 (mandatory discussion), due April 22-24, 11:59pm.
- Module 14 Quiz, must be completed by April 24, 11:59pm.
- All Quizzes must be completed by April 24, 11:59pm.

15. Week 15: April 25-May 1: Final Exam will be on May 1 between 7am and 11:59pm. All inquiries about final exam grades must be emailed to instructor by May 2, 11:59pm.

COURSE POLICIES & GUIDELINES

1. All communication will be done in Canvas.

If you have any questions/comments pertaining to

- ✓ Course administration, not time sensitive: post your question in Technical issues and course materials errors/ FAQ discussion board.
- ✓ Course concepts: post your question in Course Concepts discussion board.
- ✓ If you do not receive an answer from either FAQ or Course Concepts discussion boards within 24 hours, contact instructor or TA by Canvas mail.

*Discussion boards will not be monitored on Saturdays and Sundays.

If you have a question about

- ✓ Quiz or final exam grade, email your instructor.
- ✓ Group discussions, email me graduate or undergraduate TA.

- ✓ MVL assignment grades, email graduate TA.

Do not post questions or information about your grade on the FAQ board.

*CANNOT CONTACT INSTRUCTOR OR TA 8 HRS BEFORE an ASSIGNMENT IS DUE!!!

- ✓ In the case of a serious medical condition, a family emergency or other situation that will keep you out of class a week or more, email me (your instructor) to mklimenko@ufl.edu.
2. All interactions with instructors and among class members are expected to be professional and appropriate. Students are encouraged to answer each other's questions on the FAQ and Course Content Board.
 3. Announcements: Occasionally, announcements will be made. If there are any changes to class schedule or assignments.
 4. Extension of deadlines may be requested ONLY for university excused absences with adequate documentation. Requests for an extension must be based on University approved reasons and must include proper documentation as per University guidelines. Requests for extensions must be made before the deadline, if possible, or within 24 hours of the deadline for unexpected emergencies.
 5. Computer/internet access to e-learning is required for this course. Students are responsible for maintaining access to e-learning.
 - ✓ Extensions will not be given for student-based technical difficulties. Do not wait until the last minute to complete assignments and quizzes! Do not take your quizzes on the bus! Use a land connection instead of Wi-Fi.
 - ✓ If UF e-learning experiences technical difficulties, deadlines will be adjusted to allow for completion of assignments.
 6. This course adheres to all University Policies. See <http://www.dso.ufl.edu/> for useful information at the Dean of Students Office webpage.
 7. Academic Honesty: This course uses the definitions and guidelines for academic honesty as described by the Dean of Students Office. See <http://www.dso.ufl.edu/judicial/academic.php> for details.

8. Students with disabilities: requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. **See <http://www.dso.ufl.edu/drc/>** for details.
9. Religious Observances: Please check your calendars against the course syllabus. Any student having a conflict due to religious observance should contact me as soon as possible so that we can make any necessary arrangements.
10. Copyright Statement: Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and for instructional activities associated with and for the duration of the course. **They may not be retained in another medium or disseminated further.** They are provided in compliance with the provisions of the Teach Act.
11. Syllabus Change Policy: Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. If changes are made to this syllabus they will be announced and/or emailed. It is **your** responsibility to check for announcements and/or email of changes online.
12. Extra Help: Contact me as soon as possible for extra assistance if you discover you are having trouble. I want you to do well!

GRADING

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earn on quizzes and assignments.

Assignment	Points	Percentage of your Grade
Quizzes (13)	130	45%

Group introduction (1)	0.5	0.5%
Group Discussions (4)	4	3 %
Final Week Group Discussion (1)	1.5	1.5%
MVL Assignment	45	20%
Presentation & Peer-Review	15	5%
Final Exam	80	25%
Total	276	100%

GRADING SCALE

Grade	%
A	94% - 100%
A-	90% & up
B+	87% & up
B	84% & up
B-	80% & up
C+	77% & up
C	74% & up

C-	70% & up
D+	67% & up
D	64% & up
D-	61% & up
E	<61%

The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade and I hope you do.

The bad news is – these grades are firm – there is no curve. If you score just a quarter of a point below the cutoff then you will receive the lower grade.

IMPORTANT: “Canvas is always working to calculate two grades, the current grade and the total grade, for students. The current grade is calculated by adding up the graded assignments according to their weight in the course grading scheme. This grade is calculated with the **Calculate based only on graded assignments** checkbox selected in the sidebar. The total grade is calculated by adding up all the assignments according to their weight in the course grading scheme. If a course is using weighted assignment groups, students can also see how each assignment is weighted in the course.

To view the total grade in the course, students can deselect the **Calculate based only on graded assignments** checkbox.”

<https://guides.instructure.com/s/2204/m/67952/l/55015-what-are-what-if-grades>)