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## ABNORMAL PSYCHOLOGY (CLP3144)

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### Section 031D (11041) & 3428 (11047) Spring 2019

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**Instructor:** Feihong Wang, Ph.D.  
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**Office:** Psychology Building R 374  
**Office hours:** By appointment

#### **Graduate Teaching Assistants (GTA):**

Nick Gensmer      [ngensmer@ufl.edu](mailto:ngensmer@ufl.edu)

Office Hours: Friday 12:50 – 3:50

Dylan Larson-Konar      [dlarsonkonar@ufl.edu](mailto:dlarsonkonar@ufl.edu)

Office hours: Wednesday (8:30-11:30)

Peiwei Liu      [peiweiliu@ufl.edu](mailto:peiweiliu@ufl.edu)

Office hours: Friday (8:30-11:30)

Please email GTAs to schedule a virtual meeting or an office visit at an alternative time if the above times do not work for you.

#### **Undergraduate Teaching Assistants (UTA):**

Jozece Coyne

Fiona Pashollari

Nidhi Patel

\*The best way to contact the GTAs and me is via CANVAS messenger. Always contact the GTAs first with questions. Contact me directly only in cases where your issues cannot be resolved by the graduate TAs, if the question needs my individual attention, or if the question is related to the final grades.

*Please allow 24 hrs. to respond to your emails during the weekdays. Emails sent on the weekend will be responded during the following weekdays. **Please include CLP3144** in the subject line for easy track of communication.*

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### Required Textbook

Nolen-Hoeksema, S. & Marroquin, B. (2017). *Abnormal Psychology* (7<sup>th</sup> ed.). New York, NY: McGraw Hill Education. ISBN: 9781259578137

Please make sure you get the textbook as soon and early as possible since chapter quizzes start in the very first week. Instructor's mini-videos and Publisher's power point files will be available on CANVAS as your resources, but you definitely need the textbook to guide and maximize your learning in this class.

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### Course Objectives

Through this course, you will:

- learn abnormality in human behaviors, thoughts and emotions within cultural contexts and from both the continuous and the categorical DSM perspectives
- compare and contrast different theoretical perspectives of abnormality
- describe the diagnostic process and assessments of mental illnesses

- understand a variety of emotional, behavioral, neurocognitive, psychotic, mood, and personality disorders and treatment options
- apply your learning to the real world
- gain insights, understanding, and resilience in mental health

## Policies

### **Academic Honesty:**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code”. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

### **Accommodations for Students with Disabilities:**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### **Student disclosures of sexual violence:**

UF fosters a campus free of sexual violence including sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. If you disclose a personal experience as a UF student, the course instructor is required to notify the Title IX Coordinator by completing the report form available at <https://titleix.ufl.edu/report-an-issue/>, emailing [titleix@ad.ufl.edu](mailto:titleix@ad.ufl.edu) or calling (352) 273-1094.

### **Course Incompletes:**

A grade of Incomplete “I” will only be given in extreme circumstances (i.e., illness) and must be pre-approved by the instructor. If approved, a contract will be drawn up with the student specifying assignments and due dates. According to the University, all incomplete work must be completed by the following semester or you will receive a punitive incomplete (i.e., the same as an “E”).

## Course Requirements

### **Course Requirements**



**Warm-up exercise (30 points):** In each week, there will be a warm-up exercise as a quick check of your prior knowledge of relevant topics, or your engagement of the course materials for the week. Each exercise is worthy of 2 points, with unlimited attempts, and **due Fridays**.



**Online Chapter Quiz (140 points):** Each chapter has a chapter quiz with about 10 items worthy of 10 points. Chapter quizzes are **due Saturdays**. You can try **maximal two times** to obtain the full or highest points to your capacity before the due date. The highest scores will be counted toward your quiz grade.



**CANVAS Discussion Posting (90 points):** **Three** discussion topics will be posted on CANVAS during the semester with each worth 30 points and **due Sundays**. You need to have at least two posts to be graded for full credits in each discussion assignment. Both content and format matter in grading your discussion. Please submit your posts on time. If you submit a discussion assignment late with a justifiable reason as a one-time exception, you miss the opportunity to produce the required response post for full credits.

The discussion posts are also an avenue to assess your understanding of the course content, extend your knowledge of a specific topic, exercise your analytic skills, and facilitate your critical thinking and positive self-change. Self-exploration is an integral part of psychological learning, but keep in mind that your posts will be seen by everyone in your discussion group and not just the instructor and the TAs. Therefore, please exercise respect and professionalism when posting discussion posts.



**Exams (100 points):** **Three exams** will be administered covering material from the textbook and the course materials. **The exam with the lowest grade will be dropped.** Each exam is worth 50 points and is consist of a variety of multiple-choice questions. Since the exam with the lowest grade will be dropped, there will not be make-up exam opportunities. If you miss one exam for a certain reason, try to do well with the rest exams. All the exams are open-book open-note 50-item exams with a pace of one item per minute. **Exam 1 and 2 are available for three days (Sundays through Tuesdays) but you are allowed to attempt each exam only once. Exam 3 will be available only on the last day of class 4/24.**

**Late Work:** **No late work** for any of the above course requirements is accepted. However, if there is an **unforeseeable extreme situation** (e.g., hospitalization, severe accidents, etc.) that has kept you from completing work in time, you may email your allocated TA with justification and proof for potential **one-time exception**. Missing the deadline due to oversleeping, forgetting, being stressed or in a bad mood, etc. are not justifiable reasons for the one-time exception given the available time to complete each assignment.

**Extra Credits:** Extra credits may be available occasionally as needed such as the extra-credit syllabus quiz and self-introduction discussion post. These opportunities are offered to the whole class to facilitate learning with a fixed deadline and no make-up opportunity at all. Seize the opportunity when it occurs! 😊

#### Grading Scale (360 points in total)

Tasks	Points	Percentage
Warm-up Exercise (15 X 2 points)	30	8.33%
Online chapter quizzes (14X10 points/quiz)	140	38.89%
Exams (3X50/exam, lowest exam score will be dropped)	100	27.78%
Discussion assignment (3x30/discussion)	90	25%

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
Percentage	93-100	90-92.4	87-89.4	83-86.4	80-82.4	77-79.4	73-76.4	70-72.4	67-69.4	63-66.4	60-62.4	<60

Note: Final total percentage points with a decimal value equal to or greater than .5 will be rounded to the next number. For further information about current UF grading policies for assigning grade points, please see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

### Tentative Course Schedule

Week	Dates	Topics	Chapter(s)	Assignments
1	1/7-1/13 Drop/add	Looking at Abnormality	1	All Chapter quizzes due on Saturdays 11:59pm EST
2	1/14-1/20	Theories and Treatment of Abnormality	2	
3	1/21-1/27 (1/21 MLK day)	Trauma, Anxiety, obsessive-Compulsive, and related Disorders	5	
4	1/28-2/3	Mood Disorders and Suicide	7	<b>Discussion 1</b> open Monday
5	2/4-2/10	Disruptive, Impulse-control, and Conduct Disorder	11	<b>Discussion 1</b> closed Sunday <b>Exam 1 open Sunday</b>
6	2/11-2/17	Somatic symptom and Dissociative Disorders	6	<b>Exam 1</b> (Ch. 1,2,5,7,11) due Tuesday
7	2/18-2/24	Personality Disorders	9	
8	2/25-3/3	Schizophrenia Spectrum and Other Psychotic Disorders	8	<b>Discussion 2</b> open Monday
9	3/4-3/10	<b>Spring Break</b> <b>Hook off and Have fun!</b>		
10	3/11-3/17	Neurodevelopmental and Neurocognitive Disorder	10	<b>Discussion 2</b> close Sunday

11	3/18-3/24	Eating Disorders	12	<b>Exam 2</b> open Sunday
12	3/25-3/31	Sexual Disorders	13	<b>Exam 2</b> (Ch. 6,9,8,10,12) due Tuesday
13	4/1-4/7	Substance Use and Gambling Disorders	14	<b>Discussion 3</b> open Monday
14	4/8-4/14	Assessing and diagnosing abnormality	3	<b>Discussion 3</b> close Sunday
15	4/15-4/21	Health Psychology	15	
16	4/22-4/28	Wrap-Up		<b>Exam 3</b> (Ch. 13, 14, 3, 15) on 4/24

### Online Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

### Campus Resources

#### Health and Wellness

*U Matter, We Care:* If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

*Counseling and Wellness Center:* <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

*Sexual Assault Recovery Services (SARS):* Student Health Care Center, 392-1161.

*University Police Department:* 392-1111 (or 9-1-1 for emergencies).  
<http://www.police.ufl.edu/>

#### Academic Resources

*E-learning technical support:* 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

*Career Resource Center:* Reitz Union, 392-1601. Career assistance and counseling.  
<http://www.crc.ufl.edu/>

*Library Support:* <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

*Teaching Center:* Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<http://teachingcenter.ufl.edu/>

*Writing Studio:* 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

*Student Complaints Campus:*

[https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf)

*On-Line Students Complaints:* <http://www.distance.ufl.edu/student-complaint-process>

**Together, let's make it a fun and successful semester!**

