

# Roberto Luis Abreu, PhD

## *Curriculum Vitae*

Updated: 5/2020

University of Florida  
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### PROFESSIONAL EXPERIENCE

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- August, 2020 – Present      **Assistant Professor, Tenure-Track**  
Counseling Psychology Program  
Department of Psychology  
University of Florida (UF)
- August, 2018 – June, 2020      **Assistant Professor, Tenure-Track**  
Counseling Psychology Program  
Department of Psychology  
Tennessee State University (TSU)
- July, 2017 – July, 2018      **Doctoral Intern (APA Accredited)**  
Federal Medical Center – Lexington, Federal Bureau of Prisons  
Lexington, KY

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### EDUCATION

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- 2013 – 2018      **Ph.D in Counseling Psychology**  
University of Kentucky, Lexington, KY (APA-accredited)  
Dissertation Title: “The Best Thing That’s Happened in My Life”: *The Journey Toward Acceptance of One’s LGBTQ Child in a Sample of Cuban-Americans and Puerto-Ricans*
- 2013 – 2015      **Education Specialist in Counseling Psychology**  
University of Kentucky, Lexington, KY  
Degree awarded: August, 2015
- 2010 – 2013      **Masters of Science in Counselor Education, Clinical Mental Health Track**  
Florida International University, Miami, FL (CACREP Accredited)  
Degree awarded: August, 2013
- 2006 – 2010      **Bachelor of Science in Science Education, Biology Track**  
Florida International University, Miami, FL (NCATE Accredited)  
Degree awarded: August, 2010

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### HONORS, AWARDS, & FELLOWSHIPS

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- 2020 – 2021      **Leadership Development Institute (LDI) Fellow**  
Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI) Leadership Fellow  
Description: A year-long experience designed for emerging leaders who have a history of

demonstrated service and leadership experience in their respective associations and are seeking to deepen their leadership skills and training with colleagues and mentors from all the national ethnic minority psychological associations.

- 10/2019 **Presidential Citation**  
National Latinx Psychological Association (NLPA)  
Description: This honor is awarded to individuals or groups who have been selected by NLPA's president for their efforts to advance NLPA's mission and outstanding service to the association.
- 08/2019 **Outstanding Contribution to Scholarship on Race and Ethnicity Award**  
American Psychological Association (APA), Division 17  
Section on Ethnic and Racial Diversity (SERD)  
Description: This award is designed to honor a scholarly contribution that advances the field's knowledge of people of color, race and ethnicity, or racism.
- 08/2018 **Barbara Smith-Jewell E. Horvat Graduate Student Award for Research with Queer Individuals of Color**  
American Psychological Association (APA), Division 45  
Description: This award is intended to recognize an individual who has conducted published research on psychological matters with individuals who identify as members of both a sexual minority as well as a racial/ethnic minority group.
- 08/2018 **Outstanding Graduate Student Award**  
The Council of Counseling Psychology Training Programs (CCPTP)  
Description: This award is given to a Counseling Psychology graduate student who has demonstrated an outstanding record of scholarly and professional development.
- 08/2018 **Distinguished Student Contribution**  
American Psychological Association (APA), Division 44  
Description: This award is offered to a graduate student in psychology who has made a distinguished contribution to LGBT research and practice.
- 08/2017 **LGBT Outstanding Graduate Student Award**  
American Psychological Association (APA), Division 17, LGBT Section  
Description: This award is offered to a graduate student in counseling psychology based on scholarship, training, practice or prevention/interventions.
- 06/2017 **Division 44 Student Research Travel Award- Intersectionality Area (\$400)**  
American Psychological Association (APA), Division 44  
Description: The division honors research from students who makes a notable contribution to the understanding of LGBT issues and other intersecting identities (e.g., race and ethnicity).
- 05/2017 **Division 45 Conference Travel Award (\$500)**  
American Psychological Association (APA), Division 45  
Description: These scholarships are intended to increase Division 45 student member participation at the APA Convention and are awarded to students who demonstrate leadership.
- 10/2016 **Presidential (Group) Citation for Leadership of *Orgullo* (LGBTQ+ Special Interest Group)**  
National Latinx Psychological Association (NLPA)  
Description: This honor is awarded to individuals or groups who have been selected by NLPA's president for their efforts to advance NLPA's mission and outstanding service to the association.
- 06/2016 **Minority Fellowship Program (MFP) Psychology Summer Institute (PSI)**  
American Psychological Association (APA)

Description: The nation-wide and competitive fellowship provides educational, professional development and mentoring experiences to advanced doctoral students of psychology and psychologists who are in the early stage of their careers whose research focus is with ethnic minority communities. Participants are guided toward developing a grant proposal, postdoctoral fellowship, dissertation, treatment program, publication or program evaluation project.

06/2016

**Dr. Richard A. Rodriguez Division 44 Student Travel Award (\$500)**

American Psychological Association (APA), Division 44

Description: The Dr. Richard A. Rodriguez Division 44 Student Travel Award seeks to support engagement with LGBT people of Color (POC) issues in psychology by defraying travel costs to the Annual Convention of the American Psychological Association. Applicant must be graduate students who self-identify as an LGBT persons of color and demonstrate a strong commitment to LGBT and ethnic minority issues.

03/2016

**Arvle and Ellen Turner Thacker Dissertation Award (\$1,000)**

University of Kentucky

Description: This award supports the research efforts of doctoral graduate students in the College of Education working toward their dissertation project.

10/2015

**Multicultural Student Professional Development Award (\$350)**

Kentucky Psychological Association (KPA)

Description: This state-wide recognition is awarded to two (2) psychology graduate students whose professional work and research represent ethnic and racial diverse group.

08/2014 – 05/2017

**Lyman T. Johnson (LTJ) Fellowship (\$35,000 plus benefits)**

University of Kentucky

Description: This university-wide fellowship is awarded to minority students in underrepresented graduate and professional areas. Awards are competitive and made on the basis of GPA, GRE, or GMAT scores and letters of recommendation.

05/2014

**Bethe Korfhage, PhD Fellowship in Educational and Counseling Psychology (\$2000)**

University of Kentucky, College of Education

Description: This fellowship is awarded to a student pursuing a graduate degree in Education and Counseling Psychology with preference given to students who are conducting research in the areas of: (a) Lesbian, Gay, Bisexual and Transgender (LGBT) issues; (b) Multiculturalism; and/or (c) Diversity.

04/2012

**Mark Blum Memorial Scholarship (\$2,500)**

Florida International University

Description: This scholarship is awarded to one (1) Miami-Dade County teacher who shows exemplary dedication in the field of teaching and is currently pursuing a graduate degree.

04/2012

**Robert R. Bellamy Scholarship (\$4,000)**

Florida International University

Description: This scholarship is awarded to one (1) Miami-Dade County teachers who teaches at the secondary level and is currently pursuing a graduate degree.

05/2011

**Teacher of the Year (\$1,000)**

Pinecrest Preparatory Middle-High School

Description: This recognition is awarded to one (1) teacher who shows exemplary teaching skills and leadership, and is selected by administrators, faculty, and students.

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**GRANTS**


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**UNDER REVIEW**

- 5/2020      **CTSI COVID-19 Rapid-Response Research Project Proposal**  
 Title: *Conscious About COVID: Black Perspectives on the Pandemic*  
 Co-Investigator (PI: Della V. Mosley, University of Florida)  
 Budget: \$63,395
- 3/2020      **National Institute of Health (NIH)- R21- RFA-MD-20-005**  
 Title: *Evaluating the LGBTQ Caregivers Acceptance Scale across Various Racial/Ethnic Minority Groups*  
 Co-Investigator (PI: Karina Gattamorta, University of Miami)  
 Budget: \$415,312

**FUNDED**

- 4/2020      **Provost Research Award**  
 Title: *Development and Validation of the Latinx LGBTQ Caregivers Acceptance Scale (LLCAS)*.  
 Co-PI (PI: Karina Gattamorta, University of Miami)  
 Budget: \$6,500
- 12/2019      **American Psychological Association of Graduate Students (APAGS), APA**  
 Title: *Creating Agents of Institutional Culture Change: Collaborative Effort to Address Microaggressions*  
 Co-PI (PI: James Brooks, Tennessee State University)  
 Proposed budget: \$3,000
- 10/2018      **The Society for the Psychological Study of Social Issues (SPSSI), APA Division 9**  
 Title: *Experiences of Latinx Transgender Women within the United States Healthcare System*  
 PI (Co-PI: Kirsten A. Gonzalez, University of Tennessee-Knoxville)  
 Proposed budget: \$2,000

**IN PREPARATION**

- 07/2019 – Present      **Russell Sage Foundation**  
 Title: *Internalized Colonialism, National Identity, Ethnic, and Individual Puerto Rican Identities*  
 Co-PI (PI: Cristalís Capielo Rosario, Arizona State University)  
 Proposed budget: \$175,000

**GRANT PROPOSALS SUBMITTED, NOT FUNDED**

- 11/2018      **Southwest Interdisciplinary Research Center (Arizona State University)**  
 Research Pilot Project Grant  
 Title: *Physiological and psychological responses to colonialism-related stimuli: A mixed-method experimental design*  
 Co-PI (PI: Cristalís Capielo Rosario, Arizona State University)  
 Proposed budget: \$50,000
- 03/2019      **Wayne F. Placek Grant- American Psychological Foundation**  
 Title: *Assessing Acceptance among Caregivers of Latinx LGBTQ People: A Scale Development and Outcomes Project*  
 PI (Co-PI: Cristalís Capielo Rosario, Arizona State University; Kirsten A. Gonzalez, University of Tennessee-Knoxville)  
 Proposed budget: \$10,000

## PUBLICATIONS

## EDITED BOOK

Rivera, D., **Abreu**, R. L., & Gonzalez, K. (Eds.). (under contract). *Supporting LGBTQ+ students in higher education: Enhancing resistance to minority stress*. Washington, D.C.: American Psychological Association.

## EDITED JOURNAL ISSUE

2020 *Journal of GLBT Family Studies*  
Co-Editor, *Redefining Collectivism: Exploring the Experiences of Sexual and Gender Diverse People of Color and Indigenous People and Family and Communities Relations*

REFEREED ARTICLES (*n* = 20)

\* denotes a graduate student co-author

\*\* denotes an undergraduate student co-author

20. **Abreu**, R. L., & Gonzalez, K. A., Mosley, D. V., Pulice-Farrow, L., Adam, A., & Duberli, F. (in press). “*They feel empowered to discriminate against las chicas*”: Latina transgender women’s experiences navigating the healthcare system. *International Journal of Transgender Health*.
19. **Abreu**, R. L., Gonzalez, K. A., Capielo Rosario, C., Pulice-Farrow, L.\*, & Domenech-Rodriguez, M. (2020). “*Latinos have a stronger attachment to the family*”: Latinx fathers’ parental acceptance of their sexual minority children. *Journal of GLBT Family Studies*, 16, 192-210. .doi:10.1080/1550428X.2019.1672232
18. Capielo Rosario, C., **Abreu**, R. L., Gonzalez, K. A., & Bautista, E.\* (2020). “*That day no one spoke*”: Florida Puerto Ricans’ reaction to Hurricane *María*. *The Counseling Psychologist*, 48, 377-406.  
<https://doi.org/10.1177/0011000019899382>  
[Recipient of the SERD Outstanding Contribution to Scholarship on Race and Ethnicity Award]
17. Heredia, D., **Abreu**, R. L., Aranda, E., & Cerezo, D. (2020). *Orgullo Latinx: Fostering sexual and gender diverse resilience through intersectional and collective leadership*. *Journal of Latinx Psychology*, 8, 83-93.  
<http://dx.doi.org/10.1037/lat0000137>
16. **Abreu**, R. L., Riggle, E. B. D., & Rostosky, S. (2020). Expressive writing intervention with Cuban-American and Puerto Rican parents of LGBTQ individuals. *The Counseling Psychologist*, 48, 106-134.  
doi:10.1177/0011000019853240
15. **Abreu**, R. L., Kenny, M., Hall, J. G., & Huff, J.\*\* (2020). Supporting transgender students: School counselors’ preparedness, training efforts, and necessary support. *Journal of LGBT Youth*, 17, 107-122.  
doi:10.1080/19361653.2019.1662755
14. **Abreu**, R. L., Rosenkrantz, D., Ryser-oatman, T. J.\*, Rostosky, S., & Riggle, E. D. B. (2019). Parental reactions to transgender and gender non-conforming children: A systematic literature review. *Journal of GLBT Family Studies*, 15, 461-485. <https://doi.org/10.1080/1550428X.2019.1656132>
13. Mosley, D. V., Gonzalez, K. A., & **Abreu**, R. L., & Kaivan, N. (2019). Unseen and underserved: A content analysis of wellness support services for Bi+ people of Color and Indigenous people on U.S. campuses. *Journal of Bisexuality*, 19, 276-304. doi:10.1080/15299716.2019.1617552
12. Kenny, M., Helpingstine, C.\*, **Abreu**, R. L., & Duberli, F. (2019). Understanding the needs of LGBTQ clients and their risk for commercial sexual exploitation: Training community mental health workers. *Journal of Gay & Lesbian Social Services*, 31, 166-181. doi:10.1080/10538720.2019.1568338

11. Kenny, M., **Abreu**, R. L., Helpingstine, C.\*, Lopez-Griman, A., & Mathews, B. (2018). Counselors mandated responsibility to report child maltreatment: A review of U.S. laws. *Journal of Counseling & Development*, *86*, 372-387. doi:10.1002/jcad.12220
10. **Abreu**, R. L., & Kenny, M. (2018). Cyberbullying and LGBTQ youth: A systematic literature review and recommendations for prevention and intervention. *The Journal of Child and Adolescent Trauma (JCAT)*, *11*, 81-97. doi:10.1007/s40653-017-0175-7
9. Kenny, M., **Abreu**, R. L., Marchena, M., Helpingstine, C., Lopez-Griman, A., & Mathews, B. (2017). Legal and clinical guidelines for making a child maltreatment report. *Professional Psychology: Research and Practice*, *48*, 469-480. doi:10.1037/pro0000166
8. Rostosky, S., **Abreu**, R. L., Riggle, E., & Mahoney, A. (2017). A qualitative study of parenting and religiosity/spirituality in LBGQT families. *Psychology of Religion and Spirituality*, *9*, 437-445. doi:10.1037/rel0000077
7. Rosenkrantz, D. E., Black, W. W., **Abreu**, R. L., Aleshire, M., & Bennett, K. L. (2017). Health and health care of rural sexual and gender minorities: A systematic review. *Stigma and Health*, *2*, 229-243. doi:10.1037/sah0000055
6. **Abreu**, R. L., McEachern, A., & Kenny, M. (2017). Myths and misconceptions about LGBTQ youth: School counselors' role in advocacy. *Journal of School Counseling*, *15*, 1-44. Retrieved from <http://www.jsc.montana.edu/articles/v15n8.pdf>
5. Mosley, D., **Abreu**, R. L., Ruderman, A., & Crowell, C. (2017). Hashtags and hip-hop: Exploring the online performances of hip-hop identified youth using Instagram. *Feminist Media Studies*, *17*, 135-152. doi:10.1080/14680777.2016.1197293
4. **Abreu**, R. L., Black, W. W., Mosley, D. V., & Fedewa, A. L. (2016). LGBTQ youth bullying experiences in schools: The role of school counselors within a system of oppression. *Journal of Creativity in Mental Health*, *11*, 325-342. doi:10.1080/15401383.2016.1214092
3. Kenny, M., & **Abreu**, R. L. (2016). Mandatory reporting of child maltreatment for counselors: An innovative training program. *Journal of Child and Adolescent Counseling*, *2*, 112-124. doi:10.1080/23727810.2016.1228770
2. Kenny, M., & **Abreu**, R. L. (2015). Training mental health professionals in child sexual abuse: Curricular guidelines. *Journal of Child Sexual Abuse*, *24*, 572-591. doi:10.1080/10538712.2015.1042185
1. Burt, I., & **Abreu**, R. L. (2015). Using mixed personal growth groups to reduce biases with same-sex couples. *Journal of Creativity in Mental Health*, *10*, 200-215. doi:10.1080/15401383.2014.962721

#### BOOK CHAPTERS (n = 6)

6. **Abreu**, R. L., Wilson, M., & Ward, J.\* (in preparation). LGBTQ youth in detention and the juvenile (in)justice system. In C. Magalhães, R. Sprott, & G. N. Rider (Eds.), *Health Disparities Among LGBTQ+ Youth and Emerging Adults*.
5. Farook, M. W., & **Abreu**, R. L. (2019). #Dismantling islamophobia: A technology-based experiential activity to increase awareness and empathy toward Muslims. In M. Pope, M. Gonzalez, E. Cameron, & J. S. Pangelinan (Eds.), *Experiential activities for teaching social justice and advocacy competence in counseling*. New York, NY: Routledge.
4. Mosley, D. V., **Abreu**, R. L., & Crowell, C. (2017). Resistance as resilience: How the Black bisexual community keeps each other healthy. In L. D. Follins & J. M. Lassiter (Eds.), *Black LGBT health in the United States: At the intersection of race, gender, and sexual orientation* (pp.55-71). Lanham, MD: The Rowman & Littlefield Publishing Group.

3. **Abreu, R. L.** (2016). The genderbread person activity [Featured teaching activity 2.1]. In J. Sommers-Flanagan & R. Sommers-Flanagan (Eds.), *eInstructor's Manual for Clinical Interviewing* (6<sup>th</sup> ed). Hoboken, NJ: Wiley.
2. **Abreu, R. L., Mosley, D., & Black, W. W.** (2014). Gender expansive and sexual minority inclusive curricula: A guide for educators. In M. C. Kenny (Ed.), *Sex education: Attitudes of adolescents, cultural differences and schools' challenges* (pp.243-276). Hauppauge, NY: Nova Publishers.
1. Kenny, M., Fernandez, L., & **Abreu, R. L.** (2012). Child maltreatment: Incidence, consequences and mediating factors. In R. Turner & H. Rogers (Eds.), *Child abuse: Indicators, psychological impact and prevention* (pp.1-26). Hauppauge, NY: Nova Publishers.

#### ENCYCLOPEDIA ENTRIES (*n* = 8)

8. **Abreu, R. L., & Huff, J.\*** (in press). Public displays of affection. In H. Armstrong (Ed.), *Encyclopedia of sex and sexuality: Understanding biology, psychology, and culture*. Santa Barbara, CA: ABC-CLIO.
7. **Abreu, R. L.** (2016). Parental acceptance-rejection theory. In J. Carlson (Eds.), *The SAGE encyclopedia of marriage, family, and couples counseling* (pp. 1216-1218). Thousand Oaks, CA: Sage Publications.  
doi:10.4135/9781483369532.n365
6. Farook, M. W., & **Abreu, R. L.** (2016). Adult attachment assessments. In J. Carlson & S. Dermer (Eds.), *The SAGE encyclopedia of marriage, family, and couples counseling* (pp. 46-47). Thousand Oaks, CA: Sage Publications.  
doi:10.4135/9781483369532.n13
5. Farook, M. W., & **Abreu, R. L.** (2016). Attachment and adolescents. In J. Carlson & S. Dermer (Eds.), *The SAGE encyclopedia of marriage, family, and couples counseling* (pp. 101-102). Thousand Oaks, CA: Sage Publications.  
doi:10.4135/9781483369532.n29
4. Farook, M. W., & **Abreu, R. L.** (2016). Sex positivity. In J. Carlson & S. Dermer (Eds.), *The SAGE encyclopedia of marriage, family, and couples counseling* (pp. 1504-1505). Thousand Oaks, CA: Sage Publications.  
doi:10.4135/9781483369532.n451
3. **Abreu, R. L., & Fedewa A. L.** (2016). Home-school partnerships in LGBTQ-parent families. In A. E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 539-542). Thousand Oaks, CA: Sage Publications.  
doi:10.4135/9781483371283.n196
2. **Abreu, R. L., & Fedewa A. L.** (2016). LGBTQ-parent involvement and advocacy in schools. In A. E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 719-720). Thousand Oaks, CA: Sage Publications.  
doi:10.4135/9781483371283.n253
1. **Abreu, R. L., & Fedewa A. L.** (2016). School choice in LGBTQ-parent families. In A. E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 984-986). Thousand Oaks, CA: Sage Publications.  
doi:10.4135/9781483371283.n346

#### MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Gonzalez, K. A., Pulice-Farrow, L.\*, & **Abreu, R. L.** (revised and resubmitted). “*In the voices of people like me*”: LGBTQ coping during Trump's presidency.
- Gonzalez, K. A., Capielo Rosario, C., **Abreu, R. L., & Bautista, E.\*** (revised and resubmitted). “*It hurts but it's the thing we have to do:*” Puerto Rican colonial migration.
- Abreu, R. L., Townsend, D.\*, Mitchell, Y.\*, Ward, J.\*, Audette, L.\*, & Gonzalez, K. A.** (revised and resubmitted). LGBTQ qualitative and mixed methods research in counseling psychology: A Content Analysis

**Abreu, R. L., Audette, L.\*, Mitchell, Y.\*, Simpson, I.\*, Ward, J.\*, Ackerman, L.\*, Gonzalez, K. A., & Washington, K.\*** (under review). LGBTQ students through an intersectional lens: A content analysis of the past decade in school psychology

**Abreu, R. L., Capielo Rosairo, C., M., & Gonzalez, K. A.** (in preparation). *“What surprised me is that they try to humiliate me”*: Expectancy violations among Puerto Rican colonial immigrants in Florida.

**Abreu, R. L., Kenny, M., Simpson, I.\*, & Washington, K.\*\*** (in preparation). Supporting LGB students: School counselors’ preparedness, training efforts, and school-wide program implementation.

**Abreu, R. L., Capielo Rosario, C., Domenech-Rodriguez, M., & Gonzalez, K. A.** (in preparation). The development and validation of a scale to measure acceptance among Latinx caregivers of sexually and gender diverse individuals.

**Abreu, R. L., Capielo Rosario, C., & Gonzalez, K. A.** (in preparation). Decolonizing trans Latinx women: Oppression, resistance, and resilience in the current sociopolitical climate.

### **OTHER PUBLICATIONS (NEWSLETTERS, POSITION STATEMENTS, AND BLOGS)**

**Abreu, R. L., Barrtita, A., Castillo, S., Cerezo, A., Delucio, K., Heredia, D., & Rivera-Ramos, Z.** (2016, June, 17). Hate crime murder in Puerto Rico of a Latinx transgender woman [Web blog post]. Retrieved from <https://nlpa.memberclicks.net/> [This statement includes a Spanish version].  
NOTE: *All authors above drafted the original statement and share first authorship.*

**Abreu, R. L., McEachern, A., Hall, J., & Kenny, M.** (2018). Promoting LGBTQ students’ well-being in schools. *Counseling Today, 61*, 32-37.

Casas, J. M., Chavez-Dueñas, N. Y., Culp, N., & **Abreu, R. L.** (2018, July, 3). Joint public statement by psychology groups on U.S. immigration policies and practices [Web blog]. Retrieved from <http://division45.org/resources/division-statements/#1530933014791-a51f7851-2a64>  
NOTE: *All authors above drafted the original statement and share first authorship. Statement was approved by APA division 45 President (Dr. Helen Neville), signed by 18 different APA divisions and professional organizations, and endorsed by APA.*

Farook, M. W., **Abreu, R. L., & Garcia, J.** (2017, June, 21). On the Pulse massacre: Who is left out of the current discourse? [Web blog post]. Retrieved from <http://www.gradpsychblog.org/on-the-pulse-massacre-who-is-leftout-of-the-current-discourse/#.WU3MIJIPV>

**Abreu, R. L., Aranda, E., Cerezo, A., Heredia, D., & Rivera-Ramos, Z.** (2017, June, 12). A year after Pulse [Web blog post]. Retrieved from <https://nlpa.memberclicks.net/> [This statement includes a Spanish version].  
NOTE: *All authors above drafted the original statement and share first authorship.*

Daniel, D. K., Garcia, J. J., & **Abreu, R. L., & Gray, J.** (2016, July, 2). Division 45 statement on Orlando massacre [Web blog post]. Retrieved from <http://division45.org/resources/division-statements/#1504337576744-d9da42a3-bb63>  
NOTE: *All authors above drafted the original statement and share first authorship.*

Garcia, J. J., **Abreu, R. L., & Minero, L. P.** (2016, June, 21). #SomosOrlando: Latinx LGBTQ+ being ignored while simultaneously killed [Web blog post]. Retrieved from <http://www.gradpsychblog.org/somosorlando-latinx-lgbtq-being-ignored-while-simultaneously-killed/#.V73zLI6IdrU>

**Abreu, R. L., Cerezo, A., Heredia, D., Minero-Meza, L., Renfro, R., & Rivera-Ramos, Z.** (2016, June, 17). National Latinx Psychological Association & *Orgullo* SIG joint statement on the Orlando mass shooting [Web blog post]. Retrieved from <https://nlpa.memberclicks.net/> [This statement includes a Spanish version].  
NOTE: *All authors above drafted the original statement and share first authorship.*



**Abreu, R. L., Cerezo, A., Heredia, D., Minero-Meza, L., Renfro, R., & Rivera-Ramos, Z.** (2016, June, 17). *Orgullo* Special Interest Group of NLPAs statement on the Orlando mass shooting [Web blog post]. Retrieved from <https://nlpa.memberclicks.net/> [This statement includes a Spanish version].  
NOTE: *All authors above drafted the original statement and share first authorship.*

**Abreu, R. L., & Burt, I.** (2012, Summer). Same-sex relationship violence. *Newsletter of the Association of Lesbian, Gay, Bisexual, and Transgender Issues in Counseling, 36, pp. 1, 15-17.*

## PEER-REVIEWED PRESENTATIONS

\* denotes student co-author

### Symposium, Conversation Hour, Round Table Presentations

Ryser-Oatman, J.\*, Rosenkrantz, D., **Abreu, R. L.**, Riggle, E. D. B., & Rostosky, S. S. (2020, August). Parents of transgender and gender diverse children: Recommendations for clinical interventions. In R. Abreu & K. A. Gonzalez (Co-Chairs), *Empowering transgender and gender diverse individuals and their families and communities*. Symposium accepted for the meeting of the American Psychological Association (APA), Washington, DC.

**Abreu, R. L., Gonzalez, K. A., & Capielo Rosario, C.** (2020, August). Latinx trans women's experiences of oppression and resilience in the current sociopolitical climate. In R. Abreu & K. A. Gonzalez (Co-Chairs), *Empowering transgender and gender diverse individuals and their families and communities*. Symposium accepted for the meeting of the American Psychological Association (APA), Washington, DC.

**Abreu, R. L., & Gonzalez, K. A.** (2020, August). *Empowering transgender and gender diverse individuals and their families and communities*. Co-Chair of Symposium accepted for the meeting of the American Psychological Association (APA), Washington, D.C.

Gonzalez, K. A., Arora, S.\*, Koech, J. M.\*, Pulice-Farrow, L.\*, & **Abreu, R. L.** (2020, August). "I love it and hate it at the same time:" Gender differences in reactions to the #MeToo movement. In D. M. Szymanski (Chair), *Speaking out in solidarity: Explorations of anti-sexual assault activism and the #MeToo movement*. Symposium accepted for the meeting of the American Psychological Association (APA), Washington, DC.

Pulice-Farrow, L.\*, Koech, J. M.\*, Arora, S.\*, Gonzalez, K. A., & **Abreu, R. L.** (2020, August). "I am not interested in sharing my story with strangers:" Decisions about disclosing a #MeToo story. In D. M. Szymanski (Chair), *Speaking out in solidarity: Explorations of anti-sexual assault activism and the #MeToo movement*. Symposium abstract accepted for the meeting of the American Psychological Association (APA), Washington, DC.

Brooks, J. E., Ly, L.\*, Hotz, A.\*, Lockett, G.\*, Audette, L.\*, **Abreu, R. L.**, & Erby, A.\* (2020, April). Changing culture: A collaborative effort to address microaggressions. Symposium accepted for the 2020 Counseling Psychology Conference, New Orleans, Louisiana.

Gonzalez, K. A., Pulice-Farrow, L.\*, & **Abreu, R. L.** (2019, November). "It behooves me to be cautious in my own interpersonal relationships:" Men's reactions to allegations of sexual assault and harassment in Hollywood and politics. Paper presented at the meeting of the Society for the Scientific Study of Sexuality (SSSS), Colorado, Denver.

Pantalone, D. W., **Abreu, R. L.**, Vencill, J., Canilla, G., Ollen, E. W., & Gormley, B. (2019, August). Leadership and advances in psychology: A review by the revisions task force. In F. Dispenza & N. Nakamura (Co-Chairs), *Guidelines for psychological practice with LGB clients: A conversation with the revisions task force*. Conversation hour presented at the meeting of the American Psychological Association (APA), Chicago, Illinois.

- Abreu, R. L., & Gonzalez, K. A.** (2019, August). *Silenced and uncared for: Recruiting hard-to-find sexual and gender diverse (SGD) community members*. Co-Chair of conversation hour presented at the meeting of the American Psychological Association (APA), Chicago, Illinois.
- Abreu, R. L., Gonzalez, K. A., Mosley, D. V., & Pulice-Farrow, L.\*** (2019, August). Latinx transgender women's experiences with the healthcare system. In C. Chen & T. Roberts (Co-Chairs), *Relational and institutional challenges and multiple minority stress among LGBTQ people of Color*. Symposium presented at the meeting of the American Psychological Association (APA), Chicago, Illinois.
- Abreu, R. L., & Renteria, R.\*** (2019, August). "I thought that when I arrived it was going to be different:" Experiences of Florida Puerto Ricans. In C. Capielo Rosario (Chair), *The impact of colonization on the psychological wellbeing and migration experiences of Puerto Ricans*. Symposium presented at the American Psychological Association (APA), Chicago, Illinois. [CE Credits].
- Garcia, J. J., Minero, L. P.\*, & **Abreu, R. L.** (2018, October). *Latinx resiliency: Recharging and restoring as trainees early career professionals, and beyond*. Roundtable abstract presented at the National Latinx Psychological Association (NLPA), San Diego, California.
- Abreu, R. L., Heredia, D., Aranda, E., Cerezo, A., Balsam, K., & Anaya, I.\*** (2018, October). *LGBTQ POC leadership and resiliency: Shared social justice mission to survive the current political climate*. Round table presented at the National Latinx Psychological Association (NLPA), San Diego, California.
- Abreu, R. L.** (2018, August). Moving counselor trainees beyond the rainbow: Exploring intersectionality within LGBTQ communities. In K. Keefe-Cooperan & T. J. Ling (Chairs), *Diversity in the classroom is closer than it appears: Using pivotal moments to advance competence*. Symposium presented at the American Psychological Association (APA), San Francisco, California.
- Aranda, E., & **Abreu, R. L.** (2018, August). Forging pathways of resilience: Next steps in Latinx psychology leadership, research, & practice. In A. Cerezo (Chair), *Somos Latinxs: Resilience and self-definition among sexual and gender diverse Latinxs*. Symposium presented at the American Psychological Association (APA), San Francisco, California. [CE Credits].
- Rosenkrantz, D. E., Zook, M., Black, W. W., **Abreu, R. L.**, Aleshire, M., & Bennett, K. L. (2017, October). *Rural LGBT health disparities and implications for behavioral health treatment*. Symposium presented for the Rural Behavioral Health Practice Conference, Minneapolis, MN
- Rider, N., & **Abreu, R. L.** (2017, August). *Cycle of injustices: LGBTQ youth in the juvenile justice system*. Co-Chair of Symposium presented at the meeting of the American Psychological Association (APA), Washington, D.C.
- Abreu, R. L., & Daniels, D.** (2017, August). *Embracing our authentic selves: Student led discussions about race and other oppressed identities*. Co-Chair of Symposium presented at the meeting of the American Psychological Association (APA), Washington, D.C.
- Farook, M. W., & **Abreu, R. L.** (2017, April). *Coping with oppression: Fear, anxiety, and addictive behaviors*. Paper presented at the 9th Annual Muslim Mental Health Conference, Lansing, MI.
- Farook, M. W., & **Abreu, R. L.** (2017, March). *Managing stress, anxiety, and safety for immigrants post-election*. Roundtable presented at the Great Lakes Regional Counseling Psychology Conference, Muncie, IN.
- Jenkins, J. J., & **Abreu, R. L.** (2017, March). *Social justice in psychology: A CEPO conversation hour on Black Lives Matter and the Orlando mass murder at Pulse Night Club*. Round table discussion presented at the Southeastern Psychological Association (SEPA) Annual Meeting, Atlanta, Georgia.
- Abreu, R. L., Aranda, E., Heredia, D., & Cerezo, A.** (2016, September). *Creando un espacio seguro para todos los miembros de la familia [Creating a safe space for all members of the family]: A closer look at the intersection of*

*Latinx cultural values and LGBTQI+ people.* Roundtable presented at the biannual meeting of the National Latinx Psychological Association (NLPA), Orlando, Florida.

- Abreu, R. L.,** Minero-Meza, L., Heredia, D., Rivera-Ramos, Z., Cerezo, A., & Aranda, E. (2016, September). *Círculo de sanación [Healing circle]: Creating a safe space for LGBTQI+ Latinx to process the Orlando massacre events.* Roundtable presented at the biannual meeting of the National Latinx Psychological Association (NLPA), Orlando, Florida.
- Minero-Meza, L., Heredia, D., **Abreu, R. L.,** Rivera-Ramos, Z., Cerezo, A., & Aranda, E. (2016, September). *Somos Orlando [We are Orlando]: Latinx LGBTQ+.* Roundtable presented at the biannual meeting of the National Latinx Psychological Association (NLPA), Orlando, Florida.
- Abreu, R. L.,** Minero-Meza, L., & Rivera-Ramos, Z. (2016, September). *Ceremonia [Ceremony]: Honoring the memory of the fallen at Pulse.* Roundtable presented at the biannual meeting of the National Latinx Psychological Association (NLPA), Orlando, Florida.
- Farook, M. W., Mosley, D. V., **Abreu, R. L.** (2016, August). Exploring African American and Latino historical and cultural values in relation to LGBTQ issues. In R. **Abreu** & A. Cerezo (Co-Chairs), *LGBTQ youth and parental acceptance among people of color: A clos(er) look at intersectionality.* Symposium presented at the meeting of the American Psychological Association (APA), Denver, Colorado.
- Mosley, D. V., & **Abreu, R. L.,** Farook, M. W. (2016, August). What about the parents?: Journey to acceptance. In R. **Abreu** & A. Cerezo (Co-Chairs), *LGBTQ youth and parental acceptance among people of color: A clos(er) look at intersectionality.* Symposium presented at the meeting of the American Psychological Association (APA), Denver, Colorado.
- Abreu, R. L.,** Farook, M. W., & Mosley, D. V. (2016, August). Consequence of parental acceptance and rejection in LGBTQ youth: A comprehensive overview. In R. **Abreu** & A. Cerezo (Co-Chairs), *LGBTQ youth and parental acceptance among people of color: A clos(er) look at intersectionality.* Symposium presented at the meeting of the American Psychological Association (APA), Denver, Colorado.
- Abreu, R. L.,** & Cerezo, A. (2016, August). *LGBTQ youth and parental acceptance among people of color: A clos(er) look at intersectionality.* Co-Chair of Symposium presented at the meeting of the American Psychological Association (APA), Denver, Colorado.
- Abreu, R. L.,** & Farook, M. W. (2016, April). *Breaking-down walls and standing in solidarity: The role of counseling psychologists in dismantling an anti-immigrant rhetoric.* Roundtable discussion presented at the Great Lakes Regional Counseling Psychology Conference, Bloomington, Indiana.
- Knighton, J.S., **Abreu, R. L.,** Mosley, D., & Stevens-Watkins, D. (2015, October). *“Being comfortable being uncomfortable”:* A student-led discussion promoting assertiveness in classroom dialogues about racism. Panel discussion presented at the annual Black Doctoral Network Conference, Atlanta, Georgia.
- Abreu, R. L.,** Mosley, D., & Black, W. W. (2015, January). *Gender expansive and sexual minority adolescents: School challenges, risky sexual behaviors, and a socially just sexuality education.* Symposium presented at the annual meeting of the American Psychological Association (APA) National Multicultural Conference and Summit (NMCS), Atlanta, GA.
- Kenny, M., Wurtele, S., & **Abreu, R. L.** (2013, October). *Incorporating training about child sexual abuse into graduate counselor education programs.* Symposium presented at the Association of Counselor Education and Supervision (ACES), Denver, CO.
- Whiddon, M., & **Abreu, R. L.** (2013, June). *Online learning.* Paper presented at the Florida International University, College of Education Research Conference, Miami, FL.

**Poster Presentations**

- Gonzalez, K. A., Capielo Rosario, C., & **Abreu**, R. L. (2020, August). *"They acknowledge me... They don't try to change me... they are a real family:" Latinx transgender men's strengths and community support*. Poster accepted for the meeting of the American Psychological Association (APA), Washington, DC.
- Ward, J. A. \*, **Abreu**, R. L., Simpson, I.\*, Ackerman, L.\*, Washington, K.\*, & Gonzalez, K. A. (2020, August). *At the intersection of LGBTQ and other oppressed identities in schools: A literature review*. Poster accepted for the meeting of the American Psychological Association (APA), Washington, DC.
- Simpson, I. \*, Washington, K. \*, & **Abreu**, R. L. (2020, April). *Supporting LGB students: Mental health professionals' preparedness, training, and support*. Poster accepted for the meeting of the Southeastern Psychological Association (SEPA), New Orleans, Louisiana.
- \*Arora, S., Gonzalez, K. A., & **Abreu**, R. L. (2020, April). *"Believing Oppressed People About Their Oppression:" Reflections about Allies by LGBTQIA+ People of Color*. Poster accepted for the 2020 Counseling Psychology Conference, New Orleans, Louisiana.
- Abreu**, R. L., Gonzalez, K. A., Capielo Rosario, C., Domenech-Rodriguez, M., & Pulice-Farrow, L.\* (2020, April). *"Latinos have a stronger attachment to the family": Latinx fathers' parental acceptance of their sexual minority children*. Poster accepted for the 2020 Counseling Psychology Conference, New Orleans, Louisiana.
- Mahanna, B. \*, Mosley, D., Gonzalez, K. A., **Abreu**, R., & Kaivan, N. (2019, August). *A content analysis of counselors' clinical interests in queer students of Color*. Poster presented at the American Psychological Association (APA), Chicago, Illinois.
- Lockett, L. \*, & **Abreu**, R. L. (2019, April). *A qualitative study of workplace oppression toward LGBT correctional workers*. Poster presented at the Great Lakes Regional Counseling Psychology Conference, Louisville, KY.
- Ward, J. \*, **Abreu**, R. L., & Wilson, M. (2019, April). *LGBTQ youth in detention and the juvenile (in)justice system*. Poster presented at the Great Lakes Regional Counseling Psychology Conference, Louisville, KY.
- Rosenkrantz, D. \*, Ryser-Oatman, J. \*, **Abreu**, R. L., Rostosky, S. S., & Riggle, E. D. B. (2019, August). *Parental reactions to transgender and gender-nonconforming children*. Poster accepted for the meeting of the American Psychological Association (APA), Chicago, Illinois.
- Gonzalez, K. A., Pulice-Farrow, L. \*, **Abreu**, R. L., & Trussell, M.\* (2019, February). *"Women's voices are finally being heard:" Reactions to allegations of sexual assault and harassment in Hollywood and politics*. Poster presented at the Association of Women in Psychology (AWP), New Port, Rhode Island.
- Abreu**, R. L., & Kenny, M. (2018, August). *Cyberbullying and LGBTQ students: A literature review and recommendations for interventions*. Poster presented at the American Psychological Association (APA), San Francisco, California.
- Abreu**, R. L., Riggle, E. D. B., & Rostosky, S. S. (2017, August). *The journey toward acceptance of one's LGBT child in a sample of Cuban-Americans and Puerto Ricans*. Poster presented at the meeting of the American Psychological Association (APA), Washington, D.C.
- Farook, M. W., & **Abreu**, R. L. (2017, August). *Students life concerns among LGBTQ students in higher education*. Poster presented at the meeting of the American Psychological Association (APA), Washington, D.C.
- Rosenkrantz, D., **Abreu**, R. L., Rostosky, S. S., Riggle, E. D. B., Lawson, H. E., Gunderson, C. J., ... Kwok, C. (2017, August). *Growing from acceptance: A review of parental LGBTQ acceptance literature with parent samples*. Poster presented at the meeting of the American Psychological Association (APA), Washington, D.C.

- Rosenkrantz, D., **Abreu**, R. L., & Riggle, E. D. B. (2016, August). *The positive LGBTQ parent-child relationship: A review of the literature*. Poster presented at the annual meeting of the American Psychological Association (APA), Denver, Colorado.
- Abreu**, R. L., & Fedewa, A. L. (2016, August). *LGBTQ parents navigate K-12 education: Choosing schools, involvement, advocacy, and partnerships*. Poster presented at the annual meeting of the American Psychological Association (APA), Denver, Colorado. [Student Ribbon Walk Winner].
- Abreu**, R. L., Black, W. W., Mosley, D. V., & Fedewa, A. L. (2016, April). *Advocacy and prevention of LGBTQ youth school bullying: The role of counseling psychologists as agents of social justice*. Poster presented at the Great Lakes Regional Counseling Psychology Conference, Bloomington, Indiana.
- Kenny, M., & **Abreu**, R. L. (2015, October). *Training counselors in child abuse reporting: The use of internet based training*. Poster presented at the Association of Counselor Education and Supervision (ACES), Philadelphia, PA.
- Rosenkrantz, D., **Abreu**, R. L., Vasilj, I., Farook, M., Jordan, C., & Glover, R. (2015, August). *Social justice training in the literature: Moving forward*. Poster presented at the annual meeting of the American Psychological Association (APA), Toronto, Canada.
- Abreu**, R. L., Rostosky, S. S., Riggle, E. D., & Mahoney, A. (2015, August). *The role of religion and/or spirituality in LGBTQ parenting*. Poster presented at the annual meeting of the American Psychological Association (APA), Toronto, Canada.
- Abreu**, R. L., & Burt, I. (2015, March). *Using mixed personal growth groups to reduce counseling students' biases with same-sex couples and increase social-relational abilities*. Poster presented at the Great Lakes Regional Counseling Psychology Conference, Muncie, Indiana.
- Mosley, D., **Abreu**, R. L., & Ruderman, A. (2014, August). *Hashtags and hip-hop: Exploring the online performances of hip-hop identified youth using instagram*. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, D.C.
- Abreu**, R. L., & Whiddon, M. (2012, April). *Does parental attachment before, during, and after coming out affect gay individuals psychopathology?* Poster presented at the Florida International University, College of Education Research Conference, Miami, FL.

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#### INVITED LECTURES AND PRESENTATIONS

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- Abreu**, R. L. (2019, November). "Familia no es importante; lo es todo": Understanding and promoting acceptance of sexual and gender diverse Latinx family members. Invited public lecture, Department of Counseling and Educational Psychology, Indiana University (IU).
- Abreu**, R. L. (2019, May). Understanding and promoting acceptance of LGBTQ Latinx family members. Invited public lecture, LGBT Mental Health Conference, Eastern Kentucky University (EKU).
- Abreu**, R. L. (2019, March). Gender affirming psychological evaluations: An overview. Invited public lecture, Department of Psychology, Tennessee State University (TSU).
- Abreu**, R. L. (2019, March). "No pasa nada por ser gay pero tampoco hay que ir pregonandolo": Understanding and promoting acceptance of LGBTQ Latinx family members. Invited public lecture, Department of Psychology, The University of Tennessee, Knoxville (UTK).

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#### PSYCHOEDUCATIONAL AND OUTREACH EXPERIENCES

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- Abreu**, R. L. (2018, August). *Forming a rainbow of thriving color: An open discussion for students on racism within LGBTQ communities*. Coordinator and Participant, Discussion during the APA Conference as part of Division 17

and 44 Student Committee programming.

- Abreu, R. L.** (2018, July). *Navigating APA as a minority student*. Panel Participant, Online Webinar for APA Division 45 Student Committee.
- Abreu, R. L.** (2017, November). *Internship webinar*. Participant, Online Webinar presented for APA Division 45 Student Committee.
- Abreu, R. L.** (2017, August). *SLGBTI and Divisions 35, 44, 45, & 51: Intersectional Safe Space for Queer Students and ECPs*. Coordinator and Participant, Discussion during the APA Conference as part of Division 44 Student Committee programming.
- Abreu, R. L.** (2017, August). *Queer voices of color post pulse*. Coordinator and Participant, Discussion during the APA Conference as part of Division 44 Student Committee programming.
- Abreu, R. L.** (2017, June). *Affirming LGBT identity in forensic settings*. Workshop presented at the Lexington Federal Medical Center (FMC Lexington), Lexington, KY.
- Abreu, R. L.** (2017, June). *Trauma, healing, & intersectionality: LGBTQ & Latinx communities after Orlando: A Twitter chat*. Panel participant for APA Division 44 and the National Latinx Psychological Association (NLPA).
- Abreu, R. L.** (2017, May). *Creating a safe and welcoming environment for LGBT clients*. Workshop presented at the Bluegrass Rape Crisis Center, Lexington, KY.
- Abreu, R. L.** (2017, March). *Black Bi+ sexual health*. Panel participant for the Center for Culture, Sexuality, & Spirituality, Bisexual Resource Center, and FluidBiDesign, New York, NY.
- Abreu, R. L.** (2016, December). *Narratives of acceptance: LGBTQ parental acceptance within the cultural context of Latinx culture*. Workshop presented at the University of Kentucky Office of LGBTQ\* Resources, Lexington, KY.
- Abreu, R. L., Rostosky, S. S., & Riggle, E. D. B.** (2016, December). *LGBTQ identities and corrections*. Workshop presented at the Lexington Federal Medical Center (FMC Lexington), Lexington, KY.
- Abreu, R. L.** (2016, July). *NLPA Orgullo: Addressing the needs and celebrating the lives of Latinx LGBT persons*. Workshop presented at International Psychology Network for Lesbian, Gay, Bisexual, Transgender and Intersex Issues, International Congress of Psychology, Japan.
- Abreu, R. L.** (2016, June). *What does it mean to be Latino and LGBTQ in graduate school?: Being your authentic self*. Workshop presented in Spanish for The Latino Leadership and College Experience (LLCE) Cap, Lexington, KY.
- Abreu, R. L.** (2016, June). *Race unity and the LGBTQ communities*. Panel Participant, Bluegrass Black Pride (BBP) Organization, Lexington, KY.
- Abreu, R. L.** (2016, March). *La importancia de la aceptación de las/los hijas/os LGBTQ en la comunidad Latina [The importance of acceptance of one's LGBTQ son/daughter in the Latinx community]*. Workshop presented in Spanish for CRECER, Lexington, KY.
- Abreu, R. L.** (2016, March). *Juntos podemos [Together we can]: At the intersection of race, ethnicity, and LGBTQI+ identity*. Coordinator and Host, Online Webinar presented for APA Division 45 Student Committee and the National Latino Psychological Association (NLPA).
- Abreu, R. L.** (2016, February). *UK depression screen day*. Screener, University of Kentucky Counseling Center, Lexington, KY.
- Abreu, R. L.** (2015, November). *Landing an internship: A webinar for students preparing for interviews and ranking*. Co-

facilitator, Online Webinar presented for APA Division 45 Student Committee.

- Abreu, R. L.** (2015, September). *Charla [Talk]: Exploring the experiences of LGBTQ Latinas/os: Moving forward*. Co-coordinator, Online Webinar presented for the National Latino Psychological Association (NLPA).
- Abreu, R. L.** (2015, August). *The Kentucky LGBT rural summit*. Panel Participant, United States Department of Agriculture (USDA), Lexington, KY.
- Abreu, R. L.** (2015, April). *LGBTQ Latinx youth: Identity, heterosexism, and the struggle for authenticity*. Workshop presented at the Moving Forward Families & Youth LGBTQ Conference, Lexington, KY.
- Abreu, R. L., & Rosenkrantz, D.** (2015, April). *Religion/spirituality and LGBTQ individuals*. Workshop presented at the Moving Forward Families & Youth LGBTQ Conference, Lexington, KY.
- Abreu, R. L., & Brown, P.** (2015, April). *Affirming LGBTQ identities: What all helping professionals must know*. Workshop presented at the University of Kentucky, Social Worker Undergraduate Program, Lexington, KY.
- Abreu, R. L.** (2015, February). *Fix society: A call to ban conversion therapy*. Panel participant for the Violence Intervention and Prevention Center, University of Kentucky, Lexington, KY.
- Abreu, R. L., Farook, M. W., Glover, R. L., Hong, Sang-Hee, Knighton, J. S. P., & Vasilj, I.** (2015, January). *Ally development workshop*. Workshop presented at the Counseling Psychology Program, University of Kentucky, Lexington, KY.
- Abreu, R. L., Farook, M. W., Glover, R. L., Hong, Sang-Hee, Knighton, J. S. P., & Vasilj, I.** (2014, November). *Team building workshop*. Workshop presented at the Counseling Psychology Program, University of Kentucky, Lexington, KY.
- Abreu, R. L.** (2014, September). *Intersecting identities: Navigating the world as an LGBTQ person of color*. Panel participant for the Violence Intervention and Prevention Center, University of Kentucky, Lexington, KY.

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## TEACHING EXPERIENCE

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### University of Florida

*College of Liberal Arts and Sciences  
Department of Psychology*

#### Fall 2019

PSY6930: Topics in Psychology: Ethics

### Tennessee State University

*College of Education  
Department of Psychology*

#### Spring 2020

PSYC 8097: Internship in Counseling Psychology (Doctoral Level)

PSYC 7730: Qualitative Research (Doctoral Level)

PSYC 5170: Counseling Theories (Master Level)

#### Fall 2019

PSYC 7050: Ethics and Professional Issues (Doctoral Level)

PSYC 5070: Professional Issues & Ethics in Counseling Psychology (Master Level)

PSYC 7131: Advance Independent Study (Doctoral Level)

Summer 2019

PSYC 7790: Internship Preparation Seminar (Doctoral Level)

Spring 2019

PSYC 7730: Qualitative Research (Doctoral Level)

PSYC 7131: Advance Independent Study (Doctoral Level)

PSYC 5170: Counseling Theories (Master Level)

PSYC 4515: Readings and Research in Psychology (Undergraduate Level)

Fall 2018

PSYC 5135: Theories of Personality (Master Level)

PSYC 5120: Counseling & Interviewing (Master Level)

PSYC 7050: Ethics and Professional Issues (Doctoral Level)

**University of Kentucky**

*College of Health Sciences*

Spring 2016 & 2017

HHS 453: Cultural Competence in Healthcare

**University of Kentucky**

*College of Education*

*Department of Curriculum and Instruction*

Fall 2013, 2014, 2015, 2016 (4 years)

EDP 202: Human Development and Learning

Spring 2015, 2017 (2 years)

EDP 203: Teaching Exceptional Learners in Regular Classrooms

Spring 2014, 2016 (2 years)

EDP 303: Teaching Exceptional Learners in the Elementary Classroom

**Pinecrest Preparatory Middle-High School**

08/2010 – 06/2013

**Secondary Science Teacher**

Courses: Biology (Honors, Gifted, and Advance Placement-AP)

Advance Placement (AP) Environmental Science

Earth and Space Science (Honors and Gifted)

- Taught middle and high school students (grades 6 through 12) at a predominantly Hispanic public charter school in south Florida.
- Developed standardized curriculum (including syllabi, evidence-based lesson plans, objectives, and evaluations).
- Eight sections of approximately 35 students each.

**South Miami Senior High School**

08/2009 – 06/2010

**Secondary Science Teacher Intern**

Courses: Biology (Honors, Gifted, and Advance Placement-AP)

- Taught high school students (grades 9 through 12) at a predominantly Hispanic and African-American Title 1 (underperforming) public school in south Florida.
- Developed standardized curriculum (including syllabi, evidence-based lesson plans, objectives, and evaluations).
- Seven sections of approximately 30 students each.



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**MENTORING AND RESEARCH DIRECTION**


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**Doctoral Dissertations**

**Erin Carney**, Counseling Psychology, Ph.D. (Dissertation committee member)

Dissertation title: *Experiences of Feeling Suicidal: A Social Justice Emergency*

**Katie Johnson**, Counseling Psychology, Ph.D. (Dissertation committee member)

Dissertation title: *A Qualitative Study of How Childhood Trauma Shapes Adult Life*

**Margaret White**, Counseling Psychology, Ph.D. (Dissertation committee member)

Dissertation title: *Nutritional Access, Nutritional Intake, & Demographic Factors as Predictors of Depression Among African American College Students*

**Master Thesis**

**Gabe Lockett**, Counseling Psychology

Dissertation title: *Spiritual, Cultural, and Religious influences on the Psychological Well-being of the LGBTQ Individuals*

**Undergraduate Research Mentor**

**Katherine Washington**, Psychology Major

**Jacob Huff**, Psychology Major

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**CERTIFICATIONS AND TRAININGS**


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2015 – Present

**National Certified Counselor (NCC): #337649**

- National Board for Certified Counselors (NBCC)

2019

**The Gender Affirmative Supportive Surgery Evaluation Tool (ASSET)**

- Online training designed for mental health providers to use in support of transgender clients preparing to undergo surgery as a part of their gender affirmation surgery.

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**SUPERVISED CLINICAL AND SUPERVISION EXPERIENCE**


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07/2017 – 07/2018

**Federal Medical Center – Lexington, Federal Bureau of Prisons (Lexington, KY)**

*Psychology Internship (APA Accredited)*

Clinical Director: Adu Boateng, Ph.D

- Major rotation #1: General Population (GP)
  - Supervisor: Shelia Stenson, Psy.D
    - Conducted correctional intake screenings with male inmates to classify mental health needs based on the Federal Bureau of Prison's classification system.
    - Provided long-term individual therapy with male inmates with severe mental illness (i.e., Care 2) using cognitive-behavioral therapy (CBT).
    - Facilitated Dialectical Behavior Therapy (DBT), Basic Cognitive Thinking Errors, and Criminal Thinking counseling groups with Care 2 mental health male inmates.
    - Conducted suicide risk assessments for male inmates.
    - Participated in medication and crisis management interventions with male inmates.
    - Conducted Admission and Orientation for new male inmates.
    - Participated/collaborated in treatment planning with multiple interdisciplinary treatment team (i.e., CCARE).

- Responsible for documentation and record review, including using Sentry, ISDS, and BEMR.
- Minor rotation #1: Forensics  
Supervisor: Allyson Wood, Psy.D
  - Administered court-ordered evaluations with male inmates to assess competency to stand trial and responsibility at the time of the offense, both in English and *Spanish*.
  - Administered psychodiagnostic, neuropsychological, personality, and malingering assessments.
  - Wrote integrated assessment reports
- Major rotation #2: Dual Diagnosis Residential Drug Abuse Program (DD-RDAP)  
Supervisor: Marlo Walters, Psy.D
  - Provide individual therapy to male inmates diagnosed with a substance abuse disorder and severe mental illness (e.g., Care 2 and Care 3) using cognitive-behavioral therapy (CBT).
  - Facilitate counseling groups (i.e., Community, Activity, Follow-up, Seeking Safety, and Pet-assisted therapy) and process groups with male inmates diagnosed with dual diagnosis.
  - Participate/collaborate in treatment planning with multiple interdisciplinary treatment providers (e.g., psychiatrist, Drug Treatment Specialist-DTS, and social workers).
- Minor rotation #2: Severe Mental Illness  
Supervisor: James Erikson, Ph.D
  - Provided long-term individual therapy with male inmates with severe mental illness (i.e., Care 3) using cognitive-behavioral therapy (CBT).
  - Facilitated SMI Emotional Self-Regulation counseling groups with Care 3 mental health male inmates.
  - Administered Gender Dysphoria Diagnostic evaluations with male-female transgender inmates with severe mental illness.

08/2016 – 05/2017

**Louisville Veterans Affairs (VA) Medical Center (Louisville, KY)***Psychology Practicum Student, Doctoral*Site Supervisor: Stephen K. Bliss, Psy.D & Shay K. Kirkpatrick, Psy.DFaculty Supervisor: Robert “Jeff” Reese, Ph.D & Kenneth Parnell, Ph.D**Total Hours:** 449, **Intervention:** 189

- Provide individual therapy to outpatient level veterans in the Substance Use Disorders Treatment Program (SUDTP) using an integrated cognitive-behavioral and interpersonal process approach.
- Co-facilitate psychoeducational (e.g., Motivational Enhancement, PTSD/SUD, Relapse prevention, Mindfulness Relapse Prevention) and process groups with intensive outpatient and residential level veterans in the Substance Use Disorders Treatment Program (SUDTP).
- Participate/collaborate in treatment planning with multiple interdisciplinary treatment providers (e.g., psychiatric residents, psychiatric fellows, and social workers).

08/2015 – 05/2016

**University of Kentucky Counseling Center (Lexington, KY)***Psychology Practicum Student, Doctoral*Site Supervisors: Tina Bryant, Ph.D, Federico “Felito” Aldarondo, Ph.D, & Sharon Martin, Psy.DFaculty Supervisor: Sharon S. Rostosky, Ph.D**Total Hours:** 423, **Intervention:** 118, **Assessment:** 21

- Conducted intake interviews (including psychosocial and risk assessments) and formulated intake reports, including diagnostic impressions, for referral to appropriate services (e.g., individual therapy, group therapy, external services to local mental health agencies).
- Provided individual therapy to college students with a range of psychological presenting concerns, including, anxiety, depression, eating disorders, interpersonal concerns, and trauma, using an integrated cognitive-behavioral and interpersonal process approach.
- Administered client-directed outcome measures (Outcome Rating Scale, Session Rating Scale, CCAPS) in individual therapy to track client progress and enhance therapeutic report.

- Conducted screenings with all potential group members to assess their eligibility for group.
- Co-facilitated interpersonal process groups for college students with interpersonal concerns.

09/2014 – 06/2015

**Federal Medical Center – Lexington, Federal Bureau of Prisons (Lexington, KY)***Psychology Practicum Student, Doctoral*Site Supervisors: Megan Schuster, Psy.D & Adu Boateng, Ph.DFaculty Supervisors: Robert “Jeff” Reese, Ph.D & Daniel Walinsky, Ph.D**Total Hours:** 293, **Intervention:** 94.25, **Assessment:** 63.50

- Completed two rotations: (a) Atwood Federal Prison Satellite Camp and (b) Forensic Evaluation.
- Conducted correctional intake screenings with female inmates to classify mental health needs based on the Federal Bureau of Prison’s classification system.
- Provided brief individual therapy for female inmates in minimum-security facility unit using cognitive-behavioral therapy.
- Participated in medication and crisis management interventions with female inmates.
- Co-facilitated a psychoeducational therapy group (Smoking Cessation) for male inmates in general population.
- Assisted in conducting court-ordered psychological evaluations with male inmates to assess competency to stand trial and responsibility at the time of the offense.
- Administered psychodiagnostic, neuropsychological, personality (e.g., MMPI-2), and malingering assessments (e.g., SIRS-2) and wrote integrated assessment reports.
- Responsible for documentation and record review, including using Sentry, ISDS, and BEMR.

09/2014 – 06/2015

**Kentucky Correctional Institution for Women (KCIW), Kentucky Department of Correction (Pewee Valley, KY)***Psychology Practicum Student, Doctoral*Site Supervisor: Theresa L. Seitz, Ph.DFaculty Supervisors: Robert “Jeff” Reese, Ph.D & Daniel Walinsky, Ph.D**Total Hours:** 326.25, **Intervention:** 161, **Assessment:** 51.25

- Completed two rotations: (a) Severe Mental Illness (SMI) and (b) Assessment.
- Conducted correctional intake interviews with female inmates to classify mental health needs.
- Provided brief individual therapy to female inmates in SMI using an integrated cognitive-behavioral and interpersonal process approach.
- Conducted suicide risk assessment for inmates in segregation for suicide watch.
- Co-facilitated Dialectical Behavior Therapy (DBT)-Informed Emotion Regulation Skills and psychoeducational groups (Healthy Relationships) for female inmates in SMI.
- Participated/collaborated in treatment planning with multiple interdisciplinary treatment team.
- Administered psychodiagnostic, neuropsychological, personality (e.g., MMPI-2), and malingering assessments (e.g., SIRS-2) requested by the psychiatrist and other medical personnel and wrote integrated assessment reports.

01/2015 – 05/2015

**University of Kentucky Counseling Psychology Program (Lexington, KY)***Supervisor of Masters Students, Doctoral*Faculty Supervisor: Robert “Jeff” Reese, Ph.D**Total Hours:** 8, **Intervention:** 8

- Provided eight individual supervision sessions for one counseling psychology masters level student in an advanced counseling techniques class.
- Evaluated and assisted with skill development, alliance building, demonstration of empathy, utilization of active listening skills, and theory-based conceptualizations.\

04/2014 – 09/2014

**Family Counseling Services (Lexington, KY)***Psychology Practicum Student, Doctoral*Site Supervisors: Mendy Daniels, LCSW & Daniel Walinsky, Ph.DFaculty Supervisor: Robert “Jeff” Reese, Ph.D

**Total Hours: 207.5, Intervention: 72.5, Assessment: 9.5**

- Provided individual therapy to adults with a range of psychological presenting concerns, including, depression, substance use, trauma, and interpersonal concerns using a cognitive-behavioral approach.
- Provided individual therapy in *Spanish* to Latinx immigrants with a range of psychological presenting concerns, including, issues with acculturation, depression, and trauma using an integrated cognitive-behavioral and multicultural approach.
- Co-facilitated two psychoeducational therapy groups (Parenting, Anger Management) for court-mandated adults.
- Administered psychodiagnostic (e.g., SCL-90-R), court-mandated mental health and risk assessments, and anger and parenting assessments.

08/2013 – 12/2013

**University of Kentucky Counseling Center (Lexington, KY)***Psychology Practicum Student, Doctoral*Site Supervisor: Tina Bryant, Ph.DFaculty Supervisor: Pamela Remer, Ph.D**Total Hours: 45.50, Intervention: 8**

- Served as process observer for interpersonal process groups for international college students with interpersonal concerns.
- Conducted screenings with all potential group members to assess their eligibility for group.

04/2013 – 08/2013

**Pediatric Psychology Associates (Coral Gables, FL)***Counselor-Clinical Mental Health Practicum, Masters-level*Site Supervisor: Susan Acosta, Ph.DFaculty Supervisor: Maureen C. Kenny, Ph.D**Total Hours: 611, Intervention: 343, Assessment: 78**

- Provided individual therapy in English and *Spanish* to children and adolescents with a range of psychological presenting concerns, including autism spectrum disorder, obsessive compulsive disorder, attention-deficit/hyperactivity disorder, anxiety, and neurodevelopmental disorders using a cognitive-behavioral and multicultural approach.
- Provided individual therapy in English and *Spanish* to parents and other family members adjusting to their child's diagnosis of autism spectrum disorders and other developmental disorders using a cognitive-behavioral and multicultural approach.
- Co-facilitated psychotherapy groups (Social Understanding and Thinking, Self-Monitoring and Self-Regulation, Increasing Confidence and Reducing Anxiety, Problem-Solving and Conflict Resolution Skills) in English and *Spanish* for children and adolescents diagnosed with autism spectrum disorder and other developmental disorders.
- Administered psychodiagnostic (e.g., Woodcock Johnson III) and neuropsychological (e.g., WISC-IV) assessments in English and *Spanish* to children and adolescents and wrote integrated assessment reports in English and *Spanish*.

04/2012 – 08/2012

**Pediatric Psychology Associates (Aventura, FL)***Counselor-Clinical Mental Health Practicum, Masters-level*Site Supervisor: Jessica Garcia, Ph.DFaculty Supervisor: Isaac Burt, Ph.D**Total Hours: 416.5, Intervention: 274, Assessment: 7**

- Provided individual therapy in English and *Spanish* to children and adolescents with a range of psychological presenting concerns, including autism spectrum disorder, obsessive compulsive disorder, attention-deficit/hyperactivity disorder, anxiety, and neurodevelopmental disorders using a cognitive-behavioral and multicultural approach.
- Provided individual therapy in English and *Spanish* to parents and other family members adjusting to their child's diagnosis of autism spectrum disorders and other developmental disorders, using a cognitive-behavioral and multicultural approach.

- Co-facilitated psychotherapy groups (Social Understanding and Thinking, Self-Monitoring and Self-Regulation) in English and *Spanish* for children and adolescents diagnosed with autism spectrum disorder and other developmental disorders.
- Administered psychodiagnostic (e.g., BASC-2) assessments to children and adolescents and wrote integrated assessment reports in English and *Spanish*.

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### ADDITIONAL CLINICAL EXPERIENCE

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- 07/2012 – 06/2013      **Sunshine Social Services, Inc. (Wilton Manors, FL)**  
*Group Co-facilitator*  
Supervisor: Bryan Wilson, M.A.
- Co-facilitated psychoeducational (Building LGBTQ+ Relationships) for LGBTQ+ adolescents struggling with minority stress as a result of their sexual and gender identity.
  - Co-facilitated psychoeducational skills training to parents' of LGBTQ+ adolescents in order to enhance parental acceptance.
- 05/2011 – 08/2011      **Pediatric Psychology Associates (Aventura, FL)**  
*Group Co-facilitator*  
Supervisor: Judith Migoya, Psy.D & Christina Sullivan, LCSW
- Co-facilitated psychotherapy groups (Social Understanding and Thinking, Self-Monitoring and Self-Regulation) for children and adolescents diagnosed with autism spectrum disorder and other developmental disorders.

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### ASSESSMENT TRAINING AND EXPERIENCE

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**\*\* Assessments clinically administered in bold.**

- **Autism Spectrum Diagnostic Observation Schedules-Second Edition (ADOS-2)**
- **Bateria III Woodcock-Munoz: Pruebas de Aprovechamiento**
- Beck Depression Inventory-II (BDI-II)
- Beck Anxiety Inventory (BAI)
- **Beery-Buktenica Developmental Test of Visual-Motor Integration-Sixth Edition (BEERY VMI)**
- **Behavior Assessment System for Children-Second Edition (BASC-2)- Self Report; Parent Form**
- **Behavior Rating Inventory of Executive Function (BRIEF)- Self Report**
- **Competency Evaluations (Prison/Forensic Setting)**
- **Comprehensive Test of Nonverbal Intelligence-Second Edition (CTONI-2)**
- **Comprehensive Test of Phonological Processing-Second Edition (CTOPP-2)**
- Conners' Adult ADHD Rating Scales (CAARS)
- **Counseling Center Assessment of Psychological Symptoms (CCAPS)**
- **Depression, Hopelessness, and Suicide Screening Form (DHS)**
- **Developmental Indicators for the Assessment of Learning-Third Edition (DIAL-3)**
- **Gender Dysphoria Diagnostic Interview (Forensic Setting)**
- **Gray Oral Reading Tests-Fifth Edition (GORT-5)**
- **Kaufman Survey of Early Academic and Language Skills (K-SEALS)**
- **Miller Forensic Assessment of Symptoms Test (M-FAST)**
- **Millon Clinical Multiaxial Inventory (MCMI-III)**
- **Mini-Mental State Exam (MMSE)**
- **Minnesota Multiphasic Personality Inventory-2 (MMPI-2)- Adult**
- **Minnesota Multiphasic Personality Inventory-2 (MMPI-2)- Adult (SPANISH)**
- Minnesota Multiphasic Personality Inventory-2-RF (MMPI-2-RF)
- Myers-Briggs Type Indicator (MBTI)
- **National Depression Screening Day – College Screening Form**
- NEO Personality Inventory-Revised (NEO PI-R)
- **NEPSY-II**
- **Outcome Rating Scale (ORS)**
- **Personality Assessment Inventory (PAI)**
- **Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)**
- **Residential Drug Abuse Program (RDAP) Diagnostic Interview**
- **Rey 15-item Visual Memory Test**
- **Rotter Incomplete Sentence Blank Test-Second Edition (RISB-2)**

- **Sanity- Forensic Assessment**
- **Session Rating Scale (SRS)**
- **Strong Interest Inventory (SII)**
- **Structured Interview of Reported Symptoms-Second Edition (SIRS-2)**
- **Structured Inventory of Malingered Symptomology (SIMS)**
- **Suicide Risk Assessment Check List**
- **Symptom Checklist 90-Revised (SCL-90-R)**
- **Symptom Validity Testing (SVT) of Remote Memory**
- **Test of Nonverbal Intelligence-Fourth Edition (TONI-4)**
- **Test of Memory Malingering (TOMM)**
- **Validity Indicator Profile (VIP)**
- **Vineland Adaptive Behavior Scales-Second Edition (Vinland-II)**
- **Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV)**
- **Wechsler Individual Achievement Tests-Third Edition (WIAT-III)**
- **Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV)**
- **Wechsler Memory Scale-Fourth Edition (WMS-IV)**
- **Wide Range Achievement Test-Fourth Edition (WRAT-4)**
- **Woodcock Johnson III Tests of Cognitive Ability (WJ III)**

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### PROFESSIONAL SERVICE

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#### Editorial Board Member

- 01/2020 – Present     *Psychology of Sexual Orientation and Gender Diversity*  
American Psychological Association (APA), Division 44
- 01/2019 – Present     *The Counseling Psychologist*  
American Psychological Association (APA), Division 17
- 07/2018 – Present     *Journal of GLBT Family Studies*
- 03/2017 – Present     *Journal of LGBT Issues in Counseling*  
American Counseling Association, Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling (ALGBTIC)
- 01/2016 – 08/2018     *The Journal for Counselor Preparation and Supervision*
- 09/2015 – 08/2018     *Journal of School Counseling*

#### Ad Hoc Review

Reviewed article for:

- *Journal of Child Sexual Abuse*
- *The Counseling Psychologist*
- *School Psychology Review*
- *Journal of School Psychology*
- *Psychology of Sexual Orientation and Gender Diversity*
- *Culture, Health, & Sexuality*
- *Journal of GLBT Family Studies*
- *Sex Education: Sexuality, Society, and Learning*
- *Journal of LGBT Youth*
- *Journal of Latinx Psychology*
- *Journal of Counseling Psychology*
- *Journal of Bisexuality*
- *Women & Language*
- *Journal of Homosexuality*
- *Feminist Media Studies*
- *Psychology & Sexuality*

- *Sexuality Research and Social Policy*
- *Practice Innovations*
- *International Journal of Transgender Health*
- *American Journal of Sexuality Education*
- *American Educational Research Journal*

Reviewed book submissions for:

- *American Psychological Association (APA) Books Series*

## **Conference Review**

### **Conference Peer-Reviewer**

- Reviewed poster and symposium proposals (7-12 proposals) for the following conferences:
  - *2020 Counseling Psychology Conference*
  - *2020 APA Conference: Divisions 17, 35, 45*
  - *2019 Society for the Psychological Study of Social Issues Conference*
  - *2019 APA Conference: Divisions 17, 35, 45*
  - *2019 National Multicultural Conference and Summit (NMCS)*
  - *2018 National Latinx Psychological Association (NLPA)*
  - *2018 APA Conference: Divisions 17, 44, 45*
  - *2017 National Multicultural Conference and Summit (NMCS)*
  - *2017 APA Conference: Divisions 17, 37, 43, 44, 45*
  - *2016 National Latinx Psychological Association (NLPA)*
  - *2016 APA Conference: Divisions 1, 17, 37, 45*
  - *2015 APA Conference: Division 37*

### **Special Program Reviewer and Writer**

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|-------------------|--|
| 10/2018 – Present | <p><b>Joint Task Force for Revising the Guidelines for Psychological Practice with Lesbian, Gay and Bisexual Clients</b><br/>American Psychological Association (APA)</p>  |
| 05/2017 – 11/2018 | <p><b>English to Spanish Co-Translator for the <i>APA Practice Guidelines for Psychological Practice with Transgender and Gender Nonconforming People</i></b><br/>International Psychology Network for Lesbian, Gay, Bisexual, Transgender and Intersex Issues (IPsyNet), American Psychological Association (APA)</p> <ul style="list-style-type: none"> <li>• Provided English to Spanish translations for the APA Practice Guidelines for Psychological Practice with Transgender and Gender Nonconforming People.</li> </ul>                                       |
| 05/2017 – 11/2018 | <p><b>English to Spanish Co-Translator for the <i>APA Practice Guidelines for LGB Clients: Guidelines for Psychological Practice with Lesbian, Gay, and Bisexual Clients</i></b><br/>International Psychology Network for Lesbian, Gay, Bisexual, Transgender and Intersex Issues (IPsyNet), American Psychological Association (APA)</p> <ul style="list-style-type: none"> <li>• Provided English to Spanish translations for the APA Practice Guidelines for LGB Clients: Guidelines for Psychological Practice with Lesbian, Gay, and Bisexual Clients.</li> </ul> |
| 05/2017 – 06/2017 | <p><b>RESPECT Workshop: Preventing Health Risks and Promoting Healthy Outcomes for LGBTQ Youth</b><br/>American Psychological Association (APA)</p> <ul style="list-style-type: none"> <li>• Provided recommendations about scientific information in the curriculum to ensure that the workshop presents current empirical data and research findings derived from scientifically credible sources on the health and well-being of LGBTQ students.</li> <li>• Assisted in writing sections of the revised curriculum.</li> </ul>                                      |

**American Psychological Association (APA) & APA Divisions****Division 17**

- 11/2019 – Present **75<sup>th</sup> Anniversary Committee**  
Counseling Psychology Conference
- 08/2018 – Present **Early Career Professional (ECP) Committee & 2020 Chair- Elect**  
Society of Counseling Psychology (Division 17)
- Facilitate ECP leadership in the society, communicate the concerns and perspectives of ECPs to society leadership, and help students' transition into full and professional membership.
- 09/2016 – Present **Awards and Recognition Committee, Student Representative**  
Society of Counseling Psychology (Division 17)
- Review of nominations for Society awards and recommend awardees to the Executive Board.

**Division 44**

- 12/2019 – Present **Dismantling White Supremacy Taskforce**
- 08/2019 – Present **APA 2020 Conference Program Chair, Division 44**
- 08/2019 – Present **2019-2020 Social Justice Representative, Division 44**
- 09/2018 – 08/2019 **APA 2019 Conference Suite Coordinator, Division 44**
- 08/2016 – Present **Children, Youth, and Families (CYF), Committee Member**  
American Psychological Association (APA), Division 44 (Society for the Psychological Study of Lesbian, Gay, Bisexual and Transgender Issues)

**Division 45**

- 06/2015 – 05/2017 **Student Committee Liaison**  
American Psychological Association (APA), Division 45 (Society for the Psychological Study of Culture, Ethnicity and Race)

**American Psychological Association**

- 09/2019 – 11/2019 **2019 APA Dissertation Research Award**  
American Psychological Association (APA) Science Directorate
- Review graduate students' application and provide recommendations regarding award recipients.
- 09/2018 – 10/2018 **2018 APA Dissertation Research Award**  
American Psychological Association (APA) Science Directorate
- Review graduate students' application and provide recommendations regarding award recipients.

**National Latinx Psychological Association (NLPA)**

- 10/2018 – 10/2019 **2019 Annual Conference, Chair**  
National Latinx Psychological Association (NLPA)
- 02/2017 – 10/018 **2018 Biannual Conference, Vice-Chair**  
National Latinx Psychological Association (NLPA)



- 11/2014 – Present **Orgullo Co-Chair**  
National Latinx Psychological Association (NLPA), Sexual Orientation and Gender Identity Special Interest Group (SIG)
- *Orgullo's* representative for the American Psychological Association's International Psychology Network for Lesbian, Gay, Bisexual and Transgender Issues (IPsyNet).

### COMMUNITY ENGAGEMENT

#### University of Kentucky

- 05/2017 – 08/2017 **Fayette County Schools Countywide LGBTQ Training**  
Fayette County Schools, Lexington, Kentucky
- 08/2015 – 06/2018 **Bluegrass Black Pride PCSO Liaison**  
Lexington, Kentucky
- 06/2014 – 06/2018 **Board of Directors Member**  
Pride Community Services Organization (PCSO)  
Lexington, KY
- 02/2014 – 06/2016 ***Entre Nosotros* (Latinx LGBTQ Discussion Group) Founder & Leader**  
Lexington, Kentucky

### UNIVERSITY SERVICE

#### Tennessee State University

- 10/2019 – 04/2020 **Search Committee, University Counseling Center**  
Member
- 10/2019 – 02/2020 **Search Committee, Professional School Counseling**  
Member
- 11/2018 – Present **PhD Students Selection Committee**  
Member
- 11/2018 – Present **Master Students Selection Committee**  
Member
- 08/2018 – Present **Diversity, Engagement, and Inclusion (DivE In!) Committee**  
Member
- 08/2018 - Present **Graduate Psychology Student Organization (GPSO)**  
Faculty Adviser

#### University of Kentucky

- 05/2016 **Peer Mentor**  
College of Education, Department of Educational, School, and Counseling Psychology  
Faculty Adviser: Sharon S. Rostosky, Ph.D
- 03/2016 **Social Justice Scholarship Series Facilitator**  
*The New Jim Crow: Mass Incarceration in the Age of Color Blindness* by Michele Alexander  
College of Education, Department of Educational, School, and Counseling Psychology  
Faculty Sponsor: Kenneth Tyler, Ph.D

- 02/2016      **Research Panelist Interview Day**  
College of Education, Department of Educational, School, and Counseling Psychology  
Department Chair: Keisha Love, Ph.D
- 08/2015      **Unconscious Bias Training Facilitator**  
College of Dentistry  
Faculty Sponsor: Randa Remer, Ph.D
- 08/2015 – 06/2016      **Social Justice Action Group (SJAG) Secretary**  
College of Education, Department of Educational, School, and Counseling Psychology  
Faculty Sponsor: Kenneth Tyler, Ph.D
- 04/2014      **Chair Search Committee Member**  
College of Education, Department of Educational, School, and Counseling Psychology  
Department Chair: Keisha Love, Ph.D
- 02/2014      **Social Justice Panelist Interview Day**  
College of Education, Department of Educational, School, and Counseling Psychology  
Department Chair: Keisha Love, Ph.D
- 08/2013 – 06/2016      **Counseling Psychology Area Committee (CPAC) Member**  
College of Education, Department of Educational, School, and Counseling Psychology  
Department Chair: Robert “Jeff” Reese, Ph.D

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### PROFESSIONAL MEMBERSHIPS

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- 2013 – Present      **American Psychological Association (APA)**
- Society for the Teaching of Psychology (Division 2)
  - Society for the Psychological Study of Social Issues (SPSSI) (Division 9)
  - Counseling Psychology Division (Division 17)
    - Lesbian, Gay, Bisexual and Transgender Concerns (CLGBTC)
  - Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues (Division 44)
  - Society for the Psychological Study of Culture, Ethnicity and Race (Division 45)
- 2013 – Present      **National Latinx Psychological Association (NLPA)**
- *Orgullo* Sexual Orientation and Gender Identity Special Interest Group (SIG)