Monday-Wednesday-Friday 2nd period 8:30-9:20  
Room: BEN 328

Professor Thomas G. Pye, JD  
Office: 136 Psychology Bldg.  
tom@pyelaw.com (or through CANVAS)  
352-381-9799 (office)  
352-381-9726 (fax)  
Office Hours: M/W 7:30-8:25 (by appointment suggested)

Teaching Assistant:  
Shane Sahadeo 954-480-7888  primoshane3000@ufl.edu

TA Office Hours: Discussion Preparation: Friday’s Class time/in classroom and Brief Assistance: Friday’s Noon-2PM Library West

NOTE:  
Each of the discussion weeks, the assigned discussion group will meet with TA Shane in class, Friday. Then Friday from Noon until 2 PM, TA Shane will meet with anyone needing help on their Briefs in Library West (when you walk in the front door, make a left near the ATM to find him).

No Required Text Book

Readings:  
There will be 10 Court Case readings on key psychology/legal issues this semester, either linked or provided via pdf file on Canvas.

What is the focus of “Psychology & Law?”

This class is HEAVY on LAW. You will learn more about law than psychology, it is designed as such. You cannot learn the application of psychology to LAW unless you learn LAW.

This course focuses on applications of behavioral science research and practice to the legal system (LAW). Topics covered include:
  1. Psychologists and the legal system;
  2. The legal system and its players;
  3. Legality, morality and justice;
  4. Forensic assessment;
  5. The insanity defense;
  6. Competence in the legal system;
  7. Eyewitness identification;
  8. Jury selection;
  9. Theories of crime;

You are encouraged to evaluate the theoretical and empirical support for the practices and policies guiding the work of behavioral scientists, clinicians, and lawyers in each of these substantive areas.
The development of critical thought is emphasized. You will read and critically analyze arguments on both sides of relevant contemporary psycho-legal issues as brought out by reading about significant legal matters relating to these topics.

ACCOMMODATIONS

"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation." The signed documentation will then be the responsibility of the student to return to the DSO.

COMMUNICATION

You will find that I take a very active interest in your success in this class. I try to get to know each and every one of you. I encourage you to email me any questions, comments, or concerns that you may have at any time. You may be surprised how helpful this communication can be and how I welcome it. You will receive a prompt reply.

CLASS DEMEANOR

I try to create a relaxed environment to foster discussion. In order to do that, I request that everyone arrive on time, with your cell phones "off". No texting, no chatting, no working on other class assignments, no video games or other distractions on laptops (you can however use your laptops for note taking).

Grading: 1000 Possible Points as Follows:

1. **600 Points (60%) EXAMS**

   Three Multiple Choice Tests, non-cumulative covering the Lectures and Cases.
   
   1st Exam (Lectures 1-3)  30 questions 180 Points  
   2nd Exam (Lectures 4-6)  30 questions 180 Points  
   3rd Exam (Lectures 7-10) 40 questions 240 Points

   There is NO make up for a missed exam without a documented emergency. These are right from the lecture, thus attending each lecture is essential for doing well in the class.

2. **300 Points (30%) CASE BRIEFS**

   (1) There will be ten (10) Case Briefs (each student on their own and without the help of any classmate) of 1 page or less.
   
   (2) Each Brief will be awarded up to 30 points, 300 possible points between the 10 assigned Briefs through the term, thus 30% of your total grade.
   
   (3) You will receive a Case Brief Template detailing what needs to be done in the Case Brief and the way to earn all possible points. FOLLOW THE TEMPLATE. Brevity is rewarded.
   
   (4) Briefs are due via Canvas by 5 PM on the days noted in this syllabus, you will receive the reading assignment on Sunday during the week that it is due and can turn in your Case Brief anytime after the assignment is posted.
(5) Any Case Brief that is attempted to be uploaded later than 5 PM will receive no points. **THIS IS A FIRM DEADLINE**, and as such, computer issues and even illness will not be an excuse for late Briefs since you will have all week to complete the Brief.

(6) Your grades on these Briefs are generally posted within 36 hours of the deadline, so check your Canvas regularly for grades and comments as well.

(7) Your Briefs will be put through “Turnitin” to guard against academic dishonesty.

3. **100 Points (10%) Discussions**

(1) In class, student led discussions will be held on topics of particular interest or controversy associated with a weekly Case Brief that has been turned in [see No. 2 above].

(2) There will be a total of six (6) or perhaps seven (7) if needed, of these discussions during the course of the semester. Each discussion will be for approximately 30 minutes during class time according to the schedule listed below.

(3) Students will be assigned discussion “groups” of 4-6 students. Each side of the group will consist of approximately 2-3 students. Each group member IS required to speak equally during the presentation.

(4) Teaching Assistant Shane will be the go to person on the discussions and will meet with both sides of the group 2 times for each discussion [one meeting on the Friday during scheduled class time before the and the second meeting occurring sometime over the weekend before the discussion in order to practice a run-through and/or final thoughts].

CHECK YOUR SCHEDULE FOR WEEKEND CONFLICTS FOR ANY OF THE BELOW DISCUSSION DATES AND EMAIL SHANE and I tom@pyelaw.com and primoshane3000@ufl.edu . SO THAT YOU DO NOT GET ASSIGNED TO A GROUP ON A WEEKEND THAT YOU HAVE A CONFLICT. A CONFLICT IS DEFINED AS AN ACADEMIC ISSUE OR FAMILY OBLIGATION. **DO THIS BY 11 AM ON AUGUST 29, 2018**

<table>
<thead>
<tr>
<th>Groups:</th>
<th>Be available these dates</th>
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<tbody>
<tr>
<td>Discussion 1</td>
<td>Friday – Monday 09/07/18 – 09/10/18</td>
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<tr>
<td>Discussion 2</td>
<td>Friday – Monday 09/14/18 – 09/17/18</td>
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<tr>
<td>Discussion 3</td>
<td>Friday – Monday 09/21/18 – 09/24/18</td>
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<tr>
<td>Discussion 4</td>
<td>Friday – Monday 09/28/18 – 10/01/18</td>
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<tr>
<td>Discussion 5</td>
<td>Friday – Monday 10/05/18 – 10/08/18</td>
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<td>Discussion 6</td>
<td>Friday – Monday 10/12/18 – 10/15/18</td>
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<tr>
<td>Discussion 7</td>
<td>Friday – Monday 10/19/18 – 10/22/18</td>
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**CHECK YOUR EMAIL AND CANVAS TWICE DAILY:**

I tend to be in frequent contact with the class. It is how I assign the weekly readings. It is also how I assign the discussion groups and how I post your grades for your Case Briefs, etc.

Since this schedule below is preliminary, changes may be made to the schedule if some sections require more time or discussion, or other events or issues present themselves.

If I am absent, I will post it in advance, so check your email and E learning Canvas before class each day.
Lecture Power Points

Outlines of these are on E Learning Canvas under Assignments.

Attendance Policy

Besides Exam Dates and those dates associated with your Discussion Presentation, there is one required class:
August 29, 2018: In this class we will be creating the discussion groups

Penalty for a non-excused absence on a required attendance day shall be 5 points off your total final score. The remainder of the class dates are at your discretion, but advised.

GRADES

This class will be graded with the plus/minus system based on the following point totals, there will be NO extra credit, and there is NO grade “boosting” or “rounding up”, for example a 899 is a B+ and will NOT be boosted or rounded up, the same follows for all of these numbers below:

- 93-100% [930-1000] = A
- 90-92% [900-929] = A-
- 87-89% [870-899] = B+
- 83-86% [830-869] = B
- 80-82% [800-829] = B-
- 77-79% [770-799] = C+
- 73-76% [730-769] = C
- 70-72% [700-729] = C-
- 67-69% [670-699] = D+
- 63-66% [630-669] = D
- 60-62% [600-629] = D-
- Below 600 is failing

ACADEMIC DISHONESTY

University policy defines scholastic dishonesty as any act that violates the rights of another student with respect to academic work or that involves misrepresentations of a student’s own work. Academic dishonesty includes (but is not limited to): cheating on assignments or examinations; plagiarizing (misrepresenting as one’s own work anything done by another); submitting the same or substantially similar Briefs for more than one course without consent of all instructors concerned; depriving another of necessary course materials; or sabotaging another’s work. For a full description of what constitutes academic dishonesty and plagiarism, see the University of Florida Student Honor Code at: [http://regulations.ufl.edu/chapter4/4017.pdf](http://regulations.ufl.edu/chapter4/4017.pdf)

University Resources:
Libraries - [http://www.uflib.ufl.edu/computing.html](http://www.uflib.ufl.edu/computing.html)
Psychology Advising: [http://www.psych.ufl.edu/~undergrad](http://www.psych.ufl.edu/~undergrad)
## SCHEDULE

### August 22 - 24

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Get Ready!</td>
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<tr>
<td>Wednesday</td>
<td>Introduction/Discuss Class/Grading/Assignments</td>
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<tr>
<td>Friday</td>
<td>Lecture 1</td>
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### August 27 – August 31

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Lecture 1 (continued)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Drop/Add ends at 11:59 PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Interview and presentation <strong>REQUIRED ATTENDANCE</strong></td>
</tr>
<tr>
<td>Friday</td>
<td>How to do a Case Brief/Discussion for Psychology &amp; Law</td>
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### Sept 3 - 7

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Holiday</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Lecture 2</td>
</tr>
</tbody>
</table>
| Friday       | (1) Reading assignment 1 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.  
(2) Brief due at 5 PM via CANVAS  
(3) Discussion group #1 meets in classroom with TA. |

### Sept 10 - 14

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<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Discussion #1 (Rosh Hashana for those that observe)</td>
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<tr>
<td>Wednesday</td>
<td>Lecture 3</td>
</tr>
</tbody>
</table>
| Friday       | (1) Reading assignment 2 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.  
(2) Brief due at 5 PM via CANVAS  
(3) Discussion group #2 meets in classroom with TA. |

### Sept 17 - 21

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<tr>
<th>Day</th>
<th>Activity</th>
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<tr>
<td>Monday</td>
<td>Discussion #2</td>
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<tr>
<td>Wednesday</td>
<td>Lecture 3 (continued) (Yom Kipper for those who observe)</td>
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</tbody>
</table>
| Friday       | (1) Reading assignment 3 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.  
(2) Brief due at 5 PM via CANVAS  
(3) Discussion group #3 meets in classroom with TA. |
**Sept 24 – 28**

**Monday** Discussion #3

**Wednesday** Test 1 (*Lectures 1-3*)

**Friday**

(1) Reading assignment 4 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.

(2) Brief due at 5 PM via CANVAS

(3) Discussion group #4 meets in classroom with TA.

**Oct 1 - 5**

**Monday** Discussion #4

**Wednesday** Lecture 4

**Friday**

(1) Reading assignment 5 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.

(2) Brief due at 5 PM via CANVAS

(3) Discussion group #5 meets in classroom with TA.

**Oct 8 – 12**

**Monday** Discussion #5

**Wednesday** Lecture 4 (continued)

**Friday**

(1) Reading assignment 6 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.

(2) Brief due at 5 PM via CANVAS

(3) Discussion group #6 meets in classroom with TA.

**Oct 15 – 19**

**Monday** Discussion #6

**Wednesday** Lecture 5

**Friday**

(1) Reading assignment 7 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.

(2) Brief due at 5 PM via CANVAS

(3) Discussion group #7 (if needed) meets in classroom with TA.

**Oct 22 - Oct 26**

**Monday** Discussion 7 (if needed)

**Wednesday** Lecture 5 (continued)

**Friday**

(1) Reading assignment 8 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.

(2) Brief due at 5 PM via CANVAS
<table>
<thead>
<tr>
<th>Oct 29 – Nov 2</th>
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<tr>
<td>Monday</td>
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<td>Wednesday</td>
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<th>Nov 5 – 9</th>
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<td>Monday</td>
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<td>Wednesday</td>
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| Friday         | (1) Reading assignment 9 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.  
(2) Brief due at 5 PM via CANVAS |

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<th>Nov 12 - 16</th>
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<tbody>
<tr>
<td>Monday</td>
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<td>Wednesday</td>
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| Friday         | (1) Reading assignment 10 will be on CANVAS all week, use this day to do the Brief or to meet with the TA about the case during his afternoon office hours.  
(2) Brief due at 5 PM via CANVAS |

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<th>Nov 19 - 23</th>
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<td>Monday</td>
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<th>Nov 26 – Nov 30</th>
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<td>Friday</td>
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<th>Dec 3 - 5</th>
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<tbody>
<tr>
<td>Monday</td>
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<td>Wednesday</td>
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