Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be accomplished through exams and assignments.

General Education Student Learning Outcomes

<table>
<thead>
<tr>
<th>Category</th>
<th>Institutional Definition</th>
<th>Institutional SLO</th>
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<tbody>
<tr>
<td>CONTENT</td>
<td>Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.</td>
<td>Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is</td>
</tr>
<tr>
<td>COMMUNICATION</td>
<td>accomplished through exams and assignments.</td>
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<td>--------------------------------------------------------------------------------</td>
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<tr>
<td>Communication is the development and expression of ideas in written and oral forms.</td>
<td>Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. This is accomplished through weekly discussion posts.</td>
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<thead>
<tr>
<th>CRITICAL THINKING</th>
<th>Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. This is accomplished through exams and assignments.</th>
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<tbody>
<tr>
<td>Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.</td>
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**Overview**

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

**Course Goals**

1. To teach you the science behind psychology and how it differs from the media’s interpretation.
2. To provide you with an introduction to the different areas within the field of psychology.
3. To teach you the concepts in the field and how to apply them.

These goals will be met by the quests, exams and writing assignments.

**Required Material**

*Text:*

Lilienfeld, Lynn, Namy and Woolf either edition 4th or 5th editions
Title: Psychology: From Inquiry to Understanding 4e book with REVEL access
ISBN: 9780134761749

Students that “OPT-IN” to digital access through a link posted in CANVAS will have your UF
student account charged in the same way your course fees and tuition are charged. This is the most efficient and affordable way to get the correct materials. 2. Students who do NOT choose to the OPT-IN options will be able to purchase the require course materials through the UF Bookstore or other suppliers.

This is an online course. All material is only accessible through the Canvas and due dates are in Eastern Standard Time (EST). All email correspondence with the teaching assistant(s) (TAs) and instructor must occur through the course email address given above. We do not check Canvas email.

Requirements/Expectations.

Keeping up with this online course is the student's responsibility (i.e., not mine). You can expect this class to be demanding but hopefully personally and intellectually fulfilling. The course requires you to read, think, write, and apply what you are learning. Class lectures, assignments, and additional required readings are only accessible through the course website. Assignments must be submitted electronically through the course website as well. I will NOT accept your assignment via email. In anticipation of technical difficulties, make sure you turn in assignments early. You must use a hardwired connection to upload your assignments. If you experience technical difficulties you need to contact (call or chat. Don't email) the UF help desk within 24 hours. Explain the situation and send me your incident number via the course email address.

All deadlines are in Eastern Standard Time (EST).

1) Extensions or make-ups will not be given for students-based on technical difficulties on any course material. This is includes but is not limited to:
   a. Clicking on the exam twice or not waiting for it to load before clicking on the exam again and thus getting the error message that you have used all your attempts.
   b. Forgetting to hit the submit button on any of the course material.
   c. Accidently not including all the files or uploading the wrong file.

2) Do not wait until the last minute to complete course materials as this is an online course and things happen.

3) You must have a hardwired connection with all course material (i.e. assignments, exams, quests etc.)

4) If Canvas website experiences course wide technical difficulties deadlines will be adjusted to allow for completion of assignments.

5) Announcements will be made periodically about class issues (such as when grades are posted). These will be visible on Canvas. Students are responsible for all announcements made there. Thus you must check Canvas on a daily bases so you don’t miss any course announcement.

6) For course assignments it is YOUR responsibility to make sure that the correct file is uploaded and that all the files needed for the assignment are uploaded and in the correct format.

7) We sometimes communicate with you via email, thus you are responsible to check your UF email address (and the email you used to email us) every 24 hours.
The instructor and TA(s) are here to help you learn. Make use of office hours, online discussion, announcements and course email to communicate with the instructor and TA(s). Online office hours are held through the conference feature in Canvas. For questions sent through email, the instructor or TA will typically reply within 24 hours of receiving the email during a normal week. Please allow more time for emails sent on official holidays, Fridays, or over the weekend. All interactions with instructors and class members are expected to be professional and appropriate. If your email is unprofessional we will not respond to it.

Professional emails:

1) Please begin your letter with “Dear (Title) (Last Name)” (e.g., Dear Dr. Dorey or Dear Ms. Smith for the TAs) and end your message with your FULL name so that you can clearly be identified. We will only respond to e-mails that are easily identifiable (i.e., emails that are signed with a first and last name). Do not use your UFL in an email to the gmail account.

2) Proofread your email so that we can understand your question or concern and provide the assistance you need. Emails using excessive abbreviation or numbers as text (e.g., 733T or C U L8R) are not acceptable.

3) Attendance will not be taken or graded in this course.

NO MAKE-UPS WILL BE GIVEN ON ANY MATERIAL FOR THIS COURSE, except for university excused absences with adequate documentation. Documentation should be provided at least 7 hours before the course material is due unless there are extenuating circumstances. Doctor’s notes etc. must be provided as soon as possible. Make-ups need to be completed no later than a week after the material was due (including weekends and holidays). Thus if the material was due on Wednesday then it must be completed by the following Wednesday unless there are extenuating circumstances.

Assessments

Quests
Each quest will consist of a 30-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people should receive the same quest. You may not consult with other students to complete any of the material. Doing so is cheating, which is academic dishonesty. Each question will be worth 1 point. The quests are timed and they must be completed within the 35 min time frame. After quest deadlines, you will not be allowed to complete the quest. All assessment questions require comprehension, application, and integration of course material, and are timed. You will be allowed to drop your lowest quest grade. Only four quests will be included in your final grade. Please be sure to be careful when you open the quest. You only have one chance to take the quests, so if you click twice or click and then close, that will count as an attempt.

Instructions for Quests:
1) Material for quests will cover the text and lectures.
2) The quest must be completed in a single session. Quests are open from 8 am on Thursday the week before they are due to 11:59 pm on the day they are due and must be completed within 35 min.
3) Once you complete a quest, you have to wait until the quest period is over to review your answers.

4) Keep in mind that there is no extra credit offered in this course for poor quest performance.

Assignments

Group Discussion Posts
For these assignments, I would like you to write a discussion post to your group. The link to the media is located on Canvas. You must post in your group under my discussion thread (NOT in the general discussion, announcements or under your own thread). Failure to post in the correct location will result in a zero. Your discussion may take any form you like (e.g., a question, confusion, elaboration, disagreement). They don’t have to be long-winded, but I would like them to contribute to the conversation at hand. These should be 4-5 sentences. Think of these as low-stakes writing assignments to simulate what we might do with each other in class if time permitted. You have good ideas. Share them. You will get full points as long as the post adds value to the discussion.

I also ask that you contribute one reply to your classmates’ posts. The idea is to get a conversation going—you can answer someone’s question (perhaps with an overlooked fact or with your own opinion, or maybe with a YouTube video?), disagree (civilly, of course), or otherwise expand on someone’s initial post. As long as you’re thinking deeply and talking to each other, I’m happy. I simple do not want “great point” or “I agree” type responses. I want there to be meat to your response. Again you will get full points as long as you add to the discussion.

A perfect discussion post will equal 3 points and a perfect response will equal 2 points, for a total of 5 points. Your lowest two discussion grades will be dropped.

Please note that there are different deadlines for posts and responses (see due date document). Do NOT go by the Canvas Calendar as it is not complete! If you post after the deadline it will not be counted.

Individual Assignments
Instructions and rubrics for assignments will be found on Canvas a week before the first due date. You will upload all parts to the assignment via Canvas. Assignments will not be accepted via email.

Participation

There will be 5 points participation available in this course. To obtain these 5 points you will either attend the quest/exam reviews live under the conference link OR send us a summary of the conference. Summaries are due within a week after it has been posted. Instructions on where to send summary and the times/days of these reviews will be posted under the announcement link in Canvas and during weekly round-ups. Note: That if you arrive more than 5 mins late (from the start time posted in the announcement) you will need to write a summary to get credit for participation.
Grades

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned.
Do NOT trust Canvas grade calculations. Always calculate your own grade.

<table>
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<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>203 &amp; Above</td>
<td>A</td>
</tr>
<tr>
<td>199-202</td>
<td>A-</td>
</tr>
<tr>
<td>190-198</td>
<td>B+</td>
</tr>
<tr>
<td>176-189</td>
<td>B</td>
</tr>
<tr>
<td>171-175</td>
<td>B-</td>
</tr>
<tr>
<td>167-170</td>
<td>C+</td>
</tr>
<tr>
<td>155-166</td>
<td>C</td>
</tr>
<tr>
<td>152-154</td>
<td>C-</td>
</tr>
<tr>
<td>146-151</td>
<td>D+</td>
</tr>
<tr>
<td>137-145</td>
<td>D</td>
</tr>
<tr>
<td>130-136</td>
<td>D-</td>
</tr>
<tr>
<td>129&amp; Below</td>
<td>E (Fail)</td>
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Graded Item Points

<table>
<thead>
<tr>
<th>Graded Item</th>
<th>Points</th>
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<tbody>
<tr>
<td>4 exams 30 pts. each</td>
<td>120</td>
</tr>
<tr>
<td>Participation points</td>
<td>5</td>
</tr>
<tr>
<td>Individual Assignments</td>
<td>50</td>
</tr>
<tr>
<td>5 Discussion posts</td>
<td>25</td>
</tr>
<tr>
<td>Research Experience</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total points available</strong></td>
<td><strong>220</strong></td>
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A minimum grade of C is required for General Education Credit, a C- will not be considered passing for this course https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Experimental participation requirement

Do NOT wait until the last minute to complete this requirement. The longer you wait the harder it will be to get all the credits needed!
There is a Psychology Department requirement that all students enrolled in PSY 2012 participate in a research experience. The deadlines for this requirement will be posted on the research requirement document by the **second week of class**. Completion of this requirement affects your course grade based on the amount of research credits you earn.

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must then provide this documentation to the instructor by **Sept. 1st** when requesting accommodation. Please send these documents to the course email listed on the first page.

Policy for disputing a grade

You will have **one week** (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there won’t be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after that date. If you want to dispute a grade you will need to write a paragraph explaining the dispute (for exams/quests write out the question on the quest and include a screen shot showing your question is incorrect) and a paragraph explaining why your answer is correct with references to the material in the text for each question or other course work you are disputing. Then send a private email with this information to the course email address.
Honor Code

It is important that you understand that I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an E (Fail) in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student’s responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

*Note the contents of this syllabus may be changed during the semester. If changes are made to this syllabus there will be an announcement via email and/or Canvas. It is your responsibility to check your university email and Canvas on a daily bases.

Course evaluations

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

DUE DATES AND SCHEDULE CAN BE FOUND ON THE NEXT PAGE