DEVELOPMENTAL PSYCHOLOGY

DEP3053
3 CREDIT HOURS
SPRING/2018
** ONLINE
** NO CLASS MEETING TIME(S)

INSTRUCTOR: Marina A. Klimenko, Ph.D., M.P.A.

Psychology Building, office in room 361

IN PERSON OFFICE HOURS

Thursday, from 9:30 to 10:30 am or by appointment. Feel free to visit me in my office if you have any questions or concerns, or to just say ‘Hi”. To make sure I am in the office, send me a quick email in Canvas in advance to let me know you’re coming (I maybe in and out of office).

VIRTUAL OFFICE VIA CONFERENCES IN CANVAS: email me in Canvas to schedule an individual virtual office meet.

COURSE GTA (GRADUATE TA): Brandon Perez, Huang Yuanhong, Maggie Hogan,

COURSE UTA: n/a

COURSE DESCRIPTION

Students will gain an understanding of the forces that shape human development across the lifespan. A particular emphasis will be placed on the interplay of biological, psychological and contextual factors in shaping development over time. As part of understanding and applying developmental concepts, students will engage in active participation with their peers.
STRUCTURE OF COURSE IN E-LEARNING

This course is fully on-line with no specified meeting times. Students are expected to login to Canvas at least 2-3 times/week to participate in group discussions, take weekly quizzes, and check emails/announcements.

This course is broken down into 14 topical modules, and each module covers one chapter of your textbook. Note, that the topics will \textbf{not} be covered in the same order as they are presented in the textbook, so please follow our class syllabus. All modules contain: objectives, readings (what to read for any given week), lectures (lectures to watch), MyVirtuallife (suggested schedule), assignments, and quizzes.

The course is self-paced only in the sense that you can read and study weekly material, watch lectures, and work on My Virtual Life assignments ahead of time.

However, quizzes and group discussions can only be completed within the specified time frames. If you wish to move ahead of our class schedule, click on Modules (on the left-hand side panel and choose the module you want to study.

MODULES TIMELINE

We have a diverse group of students. Many have full-time jobs and busy schedules. Some students prefer to complete school-related activities on the weekends while others work during the weekdays. In order to accommodate both schedule preferences, the timeline of each module will begin on a Thursday morning (12am) and will end on a Wednesday night (11:59pm) (exception is week 1 which will start on Monday), to give everyone a little bit of both. All graded assignments will be due on Wednesdays, at 11:59pm.

All modules will be unlocked at the beginning of the semester (unless it is being revised or updated). However, I strongly recommend that you keep up with our course timeline instead of postponing everything until the end of the semester.

COURSE COMMUNICATIONS

All communication will be done in Canvas—emails, discussions, and announcements. \textbf{Please do not send me emails to my uf email address.}
IMPORTANT INFORMATION ABOUT REQUIRED TEXTBOOK AND OTHER CLASS MATERIALS:


This package includes an e-book, my virtual life simulation program, and other supplemental materials.

To purchase this package from Canvas class website, click on MyLab & Mastering. It will ask you to make a purchase or to enter an access code. If you already purchased the package through the UF bookstore, you should have the code—enter that code as instructed. If you are buying it for the first time, select ‘purchase’ option and follow the instructions to purchase the package. **Make sure you choose the option that includes the ebook!** Once you purchased and entered your information, it will not ask you to enter the code again.

(MyLab and Mastering): This will give you access to ebook, MyVirtual Life, videos and practice quizzes.

MyVirtual Life: You will be required to complete two My Virtual Life simulations (raise a baby only) and write one paper. Once you purchase the package, go to my MyLab and Mastering through Canvas, then choose My virtual life and join our class #10546. IMPORTANT: before you create a virtual child and begin a simulation, read instructions to this assignment posted in Canvas under MVL Assignment.

Begin working on your first simulation at your own pace, but be mindful of the assignment deadline (see course schedule).

**WEEKLY QUIZ ASSESSMENTS (130 points)**

There will be a quiz for each chapter covered in this class, a total of 14 quizzes. Module quizzes will be unlocked at the beginning of each week and due by April 25, 11:59pm. This will allow you to take extra time to study if necessary. **However, do not postpone the quizzes and get into the habit of completing them by the end of their respective modules.**

All quizzes are timed, and will consist of short 20 objective questions (multiple choice/multiple answers and/or true/false format). One (lowest) quiz will be dropped, and only **13 quizzes will be counted towards your final grade.** Each
question is worth 0.5 point. So each quiz is worth 10 points. Items are drawn at random from a larger pool of items, so no two people may receive the same quiz. Chapter quizzes are not cumulative; each quiz pertains to the material covered in a particular week/module, including lectures, discussions, readings and videos for that week.

The answers will only be revealed at the end of the semester; however, you may email me to inquire about any question or any quiz, and find out the correct answers within one week of taking it.

The quizzes are relatively easy and most students do well on them—the average fluctuates between 85 and 90.

IMPORTANT: You are responsible for the strength and reliability of your internet, and for using a reliable computer. If you lose internet connection due to issues with your computer or internet, you will not be allowed to retake quizzes or the final exam. If the interruption in connection is caused by the issues in Canvas, contact e-learning help desk right away and get verification. My decision about letting students retake quizzes will be determined on an individual basis. Since the chances of experiencing technical issues more than once in a semester are very slim to none, no one will be allowed to retake more than one quiz.

GROUP DISCUSSIONS (6 POINTS)

Find your group and introduce yourself by Jan 17, 11:59pm in your Group Introduction Discussion Board (1 point). You will participate in 6 group discussions but only 5 will count. Thus, you are allowed to miss one discussion (exception is the final week discussion #6, week 13) or replace the lowest discussion grade with the higher extra one.

To receive a full credit, (1) the length of each post should be at least one paragraph, (2) your opinion should be substantive and persuasive (i.e., support your opinion with evidence that you can find in our class material, or from other reliable sources, and/or personal experiences), AND (3) you have to respond substantively to one other post in your group forum. Please note that you must respond to one post in your group to receive any credit. More details about our weekly group discussions and the grading rubric can be found in Canvas, under Weekly Group Discussions, located on the left side of the navigation panel.

IMPORTANT: Many online students have jobs, families and other responsibilities. They organize their schedules ahead of time. Thus, it is important that when an assignment involves an interaction with other students everyone completes his/her
part on time. To make group discussions go as smoothly and as stress-free as possible, the deadline to post your initial individual answer will be Monday (please see class schedule for exceptions), 11:59pm, and peer reply must be completed by Wednesday, 11:59pm (check class schedule for exceptions). Canvas will only display the initial post due date. You must complete both your individual post and a reply to another post, to receive ANY point(s). If you make your post on time (by Monday) but fail to reply to one more post in your discussion forum, you will still receive a 0 for that week discussion.

**MY VIRTUAL CHILD SIMULATIONS ASSIGNMENT (45 POINTS)**

You will raise a virtual child two times (read my instructions to this assignment) and write a short paper describing and critically evaluating the difference in the outcomes of the two children. *I strongly recommend that you become familiar with the directions and the format of this assignment as early as possible and start working on the simulations as early as you can.*

Inquiries about MVL paper (e.g., questions, ask for help, etc.) should be made at least 24 hours before their due dates to ensure that you will receive our response in a timely manner (before papers are due). Questions should be sent to class instructor or TAs via Canvas mail.

Please know that the average score on the papers is a B, and many students will see a slight drop in their overall grade.

**DEVELOPMENTAL THEMES IN FICTION/ART PRESENTATION & PEER REVIEW ASSIGNMENT (15 POINTS)**

The purpose of this assignment is to explore topics in developmental psychology as they are presented in either works of fiction (e.g., film, novels) or art (e.g., songs). So this should be fun!

You will choose one topic and create a presentation. Then you will post it for peer evaluation and will evaluate three other similar presentations.

**FINAL EXAM (80 POINTS)**

Final exam will be cumulative (chapters 1-14, including all required course material). However, you will only be tested on the higher-level concepts rather than on minutia or fact memory questions. Thus, if you read your textbook, watch my lectures and learn course material through assignments, you will do well on the
exam. Inquiries about the exam should be sent to course instructor at least 24 hours in advance to ensure that you receive response on time.

There will be forty multiple choice questions, each worth 2 points. You will have 50 minutes to complete the exam.

The following resources are allowed during the exam:

Textbook, ebook, ebook website, handwritten notes, note cards, printed notes, notes pdf, notes in word, multiple sheets.

The final exam will be conducted through Proctor U.

IMPORTANT: You are responsible for your internet strength and reliability, and for using a reliable computer. If you lose internet connection due to issues with your computer or internet, you will not be allowed to retake the final exam. If the interruption in connection is caused by issues in Canvas, contact e-learning help desk and get verification. The decision to allow retaking the final exam will be determined on an individual basis and will be based on the cause of the issue.

EXTRA CREDITS

There will be two possible ways for you to earn some extra credits. I offer them to boost everyone’s final grade (without giving any favors); and this works especially well for those who are close to the next letter grade at the end of the semester. Please consider taking these opportunities (don’t miss the due dates if given) as this will be the only opportunities to get a “bump” in your final grade.

- **Participation in a survey study 3 points (both waves must be completed to receive extra points)**
- **Mid-Semester Survey (0.5 point):** Around the middle of the semester (Oct 9-15) provide feedback on how the course is progressing at the moment. I will send a reminder 😊.
- **Possible End of Semester Course Evaluation (0.5 points):** TBA

POLICY FOR DISPUTING GRADES
You will have one week after the release of a grade (except for the final exam dispute which must be emailed through Canvas to class instructor by May 3, 11:59pm), including weekends and holidays, to dispute it (Disputes are defined as questions about the material on a quiz, final exam, or an assignment), and will NOT be accepted after the deadline.

If you want to dispute a grade you will need to write a paragraph explaining the dispute (write out the question on the quiz or explain the part of the assignment in detail). Quiz disputes must be sent to my Canvas mail (your instructor). Disputes about MVL writing paper or discussions should be sent to your graduate TA via Canvas mail.

**COURSE SCHEDULE**

1. **Module 1: Jan 8-17 (extended due to drop/add): An Orientation to Lifespan Development (Chapter 1)**
   - Take Start Here Quiz to unlock module 1 (read Start Here Module)
   - Module 1 Quiz recommended to be completed by Jan 17, 11:59pm.
   - Group Introduction (1 point), due Jan 17, 11:59pm.

2. **Module 2: Jan 18-24: Genetics, Prenatal Development, and Birth (Chapter 2)**
   - Module 2 Quiz recommended to be completed by Jan 24, 11:59pm.
   - (Optional) Extra credit study (first wave) due by Jan 24, 11:59pm (IDs will be emailed)

3. **Module 3: Jan 25-31: Physical Growth and Aging Across the Life Span (Chapter 3).**
   - (Week 3) Group Discussion #1 due Jan 29-31, 11:59pm.
   - Module 3 Quiz recommended to be completed by Jan 31, 11:59pm.

4. **Module 4: Feb 1-7: Theories of Cognitive Growth by Piaget and Vygotsky (Chapter 5).**
   - Module 4 Quiz recommended to be completed by Feb 7, 11:59pm.

5. **Module 5: Feb 8-14: Language Development (Chapter 7).**
   - (Week 5) Group Discussion #2 due Feb 12-14 pm.
   - Module 5 Quiz, recommended to be completed by Feb 14, 11:59pm.
6. **Module 6: Feb 15-21: Social and Emotional Development (Chapter 9).**
   - (Week 6) Group Discussion #3 due Feb 19-21, 11:59pm.
   - Module 6 Quiz, recommended to be completed by Feb 21, 11:59pm.
   - *Your first virtual child will be reset automatically on Feb 23! Please save your work beforehand.*

7. **Module 7: Feb 22-28: Development of the self (Chapter 10).**
   - Module 7 Quiz, recommended to be completed by Feb 28, 11:59pm
   - *Your first virtual child will be reset automatically on Feb 23! Please save your work beforehand. Begin the second simulation on Feb 25, 7am.*

8. **Module 8: March 1, 2, 12-14: Moral Development and Aggression (Chapter 11).**
   - (Week 8) Group Discussion #4 due March 12-14, 11:59pm.
   - Module 8 Quiz, recommended to be completed by March 14, 11:59pm.
   - *Optional Mid semester survey (0.5 extra point), due March 14, 11:59pm.*

9. **Module 9: March 15-21: Friends and Family (Chapter 13).**
   - Module 9 Quiz, recommended to be completed March 21, 11:59pm.

10. **Module 10: March 22-28: Schooling, Culture, and Society (Chapter 14)**
    - (Week 10) Group Discussion #5, due March 26-28, 11:59pm.
    - Module 10 Quiz, recommended to be completed by March 28, 11:59pm.
    - *MVL Raise a Child Assignment & Lab screen shots, due March 28, 11:59pm*

11. **Module 11: March 29-April 4: Health and Wellness (Chapter 4).**
    - Module 11 Quiz, recommended to be completed by April 4, 11:59pm.
    - *Presentation due by April 4, 11:59pm (You will not be assigned peer-reviews unless you submit a presentation.)*

12. **Module 12: April 5-11: Gender and Sexuality (Chapter 12).**
    - Module 12 Quiz, recommended to be completed by April 11, 11:59pm.
    - *Peer-Reviews due by April 11*
    - *The second wave of the extra credit study surveys released*

13. **Module 13: April 12—18: Cognitive Growth; Information Processing Approach (Chapter 6).**
    - Module 13 Quiz, recommended to be completed by April 18, 11:59pm.
Complete the last wave of the extra credit study by April 18, 11:59pm. Alternatively, complete an article summary by April 18, 11:59pm.

14. Module 14: April 19-25: Intelligence (Chapter 8).
- (Week 14) Group Discussion #6 (mandatory discussion), due April 23-25, 11:59pm.
- Module 14 Quiz, must be completed by April 25, 11:59pm.
- All quizzes must be completed by April 25, 11:59pm.

15. Week 15: April 23, 24, and 25: Final Exam April 30 between 7am and 11:59pm.
All inquiries about final exam grades must be emailed to instructor by May 2, 11:59pm.

COURSE POLICIES & GUIDELINES

1. All communication will be done in Canvas.

If you have any questions/comments pertaining to

✓ Course administration, not time sensitive: post your question in Technical issues and course materials errors/FAQ discussion board.
✓ Course concepts: post your question in Course Concepts discussion board.
✓ If you do not receive an answer from either FAQ or Course Concepts discussion boards within 24 hours, contact instructor or TA by Canvas mail.

*Discussion boards will not be monitored on Saturdays and Sundays.

If you have a question about
✓ Quiz or final exam grade, email your instructor.
✓ Group discussions, email me graduate or undergraduate TA.
✓ MVL assignment grades, email graduate TA.

Do not post questions or information about your grade on the FAQ board.

*CANNOT CONTACT INSTRUCTOR OR TA 8 HRS BEFORE an ASSIGNMENT IS DUE!!!
✓ In the case of a serious medical condition, a family emergency or other situation that will keep you out of class a week or more, email me (your instructor) to mklimenko@ufl.edu.
2. All interactions with instructors and among class members are expected to be professional and appropriate. Students are encouraged to answer each other’s questions on the FAQ and Course Content Board.

3. Announcements: Occasionally, announcements will be made if there are any changes to class schedule or assignments.

4. Extension of deadlines may be requested only for university excused absences with adequate documentation. Requests for an extension must be based on University approved reasons and must include proper documentation as per University guidelines. Requests for extensions must be made before the deadline, if possible, or within 24 hours of the deadline for unexpected emergencies.

5. Computer/internet access to e-learning is required for this course. Students are responsible for maintaining access to e-learning.
   ✓ Extensions will not be given for student-based technical difficulties. Do not wait until the last minute to complete assignments and quizzes! Do not take your quizzes on the bus! Use a land connection instead of Wi-Fi.
   ✓ If UF e-learning experiences technical difficulties, deadlines will be adjusted to allow for completion of assignments.

6. This course adheres to all University Policies. See http://www.dso.ufl.edu/ for useful information at the Dean of Students Office webpage.

7. Academic Honesty: This course uses the definitions and guidelines for academic honesty as described by the Dean of Students Office. See http://www.dso.ufl.edu/judicial/academic.php for details.

8. Students with disabilities: requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. See http://www.dso.ufl.edu/drc/ for details.

9. Religious Observances: Please check your calendars against the course syllabus. Any student having a conflict due to religious observance should contact me as soon as possible so that we can make any necessary arrangements.
10. Copyright Statement: Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and for instructional activities associated with and for the duration of the course. **They may not be retained in another medium or disseminated further.** They are provided in compliance with the provisions of the Teach Act.

11. Syllabus Change Policy: Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. If changes are made to this syllabus they will be announced and/or emailed. It is your responsibility to check for announcements and/or email of changes online.

12. Extra Help: Contact me as soon as possible for extra assistance if you discover you are having trouble. I want you to do well!

GRADING

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earn on quizzes and assignments.

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<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percentage of your Grade</th>
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<tbody>
<tr>
<td>Quizzes (13)</td>
<td>130</td>
<td>45%</td>
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<tr>
<td>Group introduction (1)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Group Discussions (4)</td>
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<td>3%</td>
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<td>Final Week Group Discussion (1)</td>
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<tr>
<td>MVL Assignment</td>
<td>45</td>
<td>20%</td>
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<tr>
<td>Presentation &amp; Peer-Review</td>
<td>15</td>
<td>5%</td>
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<td>----------------------------</td>
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<tr>
<td>Final Exam</td>
<td>80</td>
<td>25%</td>
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<tr>
<td><strong>Total</strong></td>
<td>276</td>
<td>100%</td>
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**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>%</th>
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<tbody>
<tr>
<td>A</td>
<td>94% - 100%</td>
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<tr>
<td>A-</td>
<td>90% &amp; up</td>
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<tr>
<td>B+</td>
<td>87% &amp; up</td>
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<tr>
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<td>84% &amp; up</td>
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<tr>
<td>Grade</td>
<td>Range</td>
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<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>B-</td>
<td>80% &amp; up</td>
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<tr>
<td>C+</td>
<td>77% &amp; up</td>
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<td>74% &amp; up</td>
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<tr>
<td>D-</td>
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</tr>
<tr>
<td>E</td>
<td>&lt;61%</td>
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</tbody>
</table>

The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade and I hope you do.

The bad news is – these grades are firm – there is no curve. If you score just a quarter of a point below the cutoff then you will receive the lower grade.