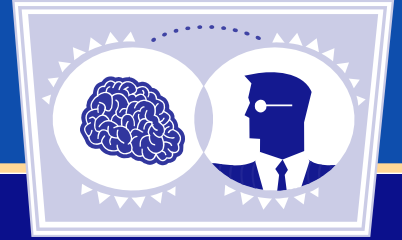


Psychology Department Update

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Department of Psychology, University of Florida
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The Chair's Report

By Dr. Neil E. Rowland, Chair



The analogy has been made that a department chair is like the captain of a ship. If there's any truth in that analogy, then our ship is in the middle of a large and challenging storm. But the ship "Psychology" has been designed and constructed with great care by my predecessors, and is staffed by a terrific crew, so I think we will come out of the tempest in good shape, at least relative to some of our peers.

"We have little choice but to ride out this storm and be positioned to make our best moves at that time."

As most of you know by now, the State has reduced the University budget for next year by \$47 million, and to meet that shortfall President Machen has had to make some painful cuts around the institution. The

College of Liberal Arts and Sciences, already trimmed down from reversing red ink from previous years, has been particularly hard hit with staff and faculty lay-offs, the suspension of some graduate programs, and the merging of small departments.

Understandably, this has led to widespread concern and low morale around the College. Psychology has "given up" three lines to retirement this year (as featured elsewhere in this and the prior newsletter), so it would be misleading to say that we escaped the President's knife; however, we have been able to stay on our own course. The next year may see additional cuts, depending on the State's revenue situation, so things will remain very lean for some time to come.

That said, the underlying cause of the State (and national) budget problems, namely the housing and mortgage issue and potential economic recession, may be reaching their nadir and it is a matter of waiting to see how long it will take

for the economic conditions to turn up again.

Of course, it will take a bit longer for that money to trickle into State and federal funds directed to education and research. We have little choice but to ride out this storm and be positioned to make our best moves at that time.

The College of Liberal Arts and Sciences will, as of July 1st, have a new Dean, Dr Paul D'Anieri, who comes to us from the University of Kansas. He is optimistic for the long-term health of the College, viewing the current setbacks as a temporary dip in a long term trajectory of growth and prosperity. Dr. D'Anieri is apparently a marathon runner, so I'm sure he applies a long term perspective to just about everything. Interim Dean Joe Glover will be returning to Tigert Hall as Provost, replacing Janie Fouke.

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Newsletter Staff

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The Chair's Report

By Dr. Neil E. Rowland, Chair

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Under the leadership of Thomas Pye, we have expanded the Psychology Advisory Board and hope they will take an active role in promoting the department and identifying opportunities for us in the coming years. To date, the new members are Gerri Green (a real estate agent), Martha Kern (a certified financial planner), Mike Prendergast (an alumnus and lawyer), and Jennifer Sager (an alumna and a licensed psychologist). Given the poor prospects for large increases in state funding in the future, we will become increasingly dependent upon private and corporate giving to fund new initiatives. Some of the projects that are in need of funding are listed at <http://www.psych.ufl.edu/Alumni/letter07.pdf>.

In "housekeeping" news, we have decided to merge our areas of Behavioral Neuroscience (formerly Psychobiology) and Cognitive & Sensory Processes. This has in part been dictated by losses of faculty from CSP to retirement, without replacement during the past few years, so that the size of that area had dropped below a critical threshold to offer enough courses and run a vigorous graduate program. Given

the current trend for much CSP work to become more neuroscience-oriented, the merger makes good sense at this time. The new area, Neurobehavioral and Cognitive Sciences (NCS) will have at least two tracks.

Before I sign off, I need to emphasize what a great department this is! Much of this newsletter is devoted to the awards and accomplishments of our students and faculty that were celebrated at our annual departmental luncheon, held on April 24th. We have a record number of just about everything (except faculty numbers), and the quality of our endeavors is terrific. Our graduate program was ranked in the top 100 by US News and World report (see logo on our website), and the top 25 is a realistic long-term goal.

The next academic year will undoubtedly bring many challenges to us moving toward that goal, but I am very optimistic that our top-notch crew of students, faculty and staff will be more than equal to keeping us moving ahead in turbulent times.

Have a good summer!

Spring Banquet Report

The Psychology department's annual spring banquet was held on April 24, 2008 in the Reitz Union. Dr. Neil Rowland provided opening remarks and provided a synopsis of this year's activities and accomplishments. Special recognition was given to the department's three retirees: Drs. Keith Berg, Ira Fischler, and Robert Sorkin. Dr. Julie Graber was the master of ceremony and announced and handed out the awards for this year's undergraduate and graduate students. The recipients of these awards are listed below. Congratulations to all the award winners for their exceptional records of achievement.

Undergraduate Student Awards 2007 – 2008

Thomas G. Pye Award, 2008

Thomas G. Pye Award is given annually to the outstanding UF undergraduate psychology major (GPA of 3.5 or above) who plans to pursue a career in the mental health professions (rather than academia).



Shara Johnson. Shara has an exceptional GPA, was on the Dean's list from Fall 2004 to Spring, 2006, and on the President's honor roll for Fall, 2004, Spring, 2005 and Fall, 2005. She has volunteered extensively in various local agencies doing work related to mental health. She has also worked extensively on research with Dr.

Robin West resulting in a senior thesis that was awarded highest honors. In addition to these endeavors, the Pye award committee was impressed with Shara's early interest in mental health and forensic issues, her clearly focused goals, and excellent balance between practical experience in mental health and direct research experience.

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Winners for Undergraduate Research Forum, 2008

Sarah Ainsworth (Adviser: Susan Bluck): "Reflecting on Life Lessons Learned from Challenging Experiences"

Priya Palta (Adviser: Robin West): "Dependency Fears in Young-Old and Old-Old Older Adults"

Shannon Wolfman (Adviser: Darragh Devine): "Effects of Chronic Stress on Self Injurious Behavior in a Rodent Model"

Sarah Ainsworth : 2nd prize for the Leighton E. Cluff Research Award given in association with the Network for Behavioral and Social Research and Training in Aging.

Graduate Student Awards 2007 – 2008

UF Graduate School Teaching Award, 2008

Graduate teaching assistants make a major contribution to teaching and learning at the University of Florida. Each academic year, the UF Graduate School recognizes the best, brightest and most industrious of the University of Florida's graduate teaching assistants for their work as instructors in the classroom and laboratory.



Marisa Miller, Social Psychology, Adviser: Barry Schlenker. Marisa Miller was awarded a Graduate Teaching Award by the Graduate School for her outstanding classroom teaching. In their evaluative comments, her students praised her energy, enthusiasm, and passion for psychology. They complimented

her helpfulness and concern for their educational progress. She is an excellent role model whose knowledge of the material combines with her personable presentations to create an exciting classroom environment.

Pearson Education Outstanding Graduate Student Teaching Award, 2008

This award is given to one doctoral student in the Department of Psychology each year whose distinctive instructional accomplishments demonstrate excellence in undergraduate education.

Will Hart, Social Psychology; Adviser: Barry Schlenker. Will is recognized for exemplary student evaluations and a central focus on critical thinking in his courses. Will is a very popular teacher with an engaging style, good sense of humor, and an excellent grasp of the material, which he communicates effectively.

The David Robert Ferguson Memorial Award, 2008

The David Robert Ferguson Award is designed for non-Florida residents, including non-US residents, who are Psychology graduate students and were undergraduate Psychology majors. David Ferguson was an out-of-state Psychology student. The award is merit-based, meaning more academically accomplished and outstanding students will be selected over less accomplished and less outstanding students. The award is meant to defray out-of-state tuition and related expenses for non-Florida students.

Yu-Ping Huang, Counseling Psychology; Adviser: Bonnie Moradi. Yu-Ping is an exemplary student in terms of her professionalism, commitment to counseling psychology research and practice, and to issues of diversity and multiculturalism. Her research focuses on the experiences of women, international students, LGBT persons, and LGBT people of color, with the aim to better understand and meet the needs of these populations. She has two published papers and three additional papers under review. She has made important contributions to the positive growth and development of international students through her mentoring work within the APA Div 17 (Counseling Psychology) International Graduate Student Mentoring Special Task Force, her involvement in the international student community here at UF, and through her development and co-facilitation of an international student support group here at UF.

Henry C. and Audrey S. Schumacher Fellowship Fund, 2008

This fellowship fund is to benefit graduate students in the Department of Psychology. The award honors the Outstanding Dissertation in the department of Psychology. \$1000



Sarah Lynne, Developmental Psychology; Adviser: Julia Graber. Dr. Lynne's dissertation examined trajectories of aggression, delinquency, and substance initiation over the middle school years. Her project was based on a large, urban, predominantly minority sample of students. Among the exceptional projects submitted, Dr. Lynne's stood out as employing state of the field methodology as well as relevance to improving the health of vulnerable youth. The dissertation research and training were supported by a Ruth L. Kirchstein National Research Service Award from the National Institutes of Health, National Institute of Drug Abuse. Overall, the work has a strong conceptual basis and at the same time, directly addresses important health-related issues that have been identified as priorities for research and

(Continued on page 4)

Spring Banquet Report

prevention at the national level. Moreover, Dr. Lynne has been an outstanding student and leader in our program throughout her doctoral training. She has taken a position as a National Institute of Mental Health Fellow in Prevention Research at Johns Hopkins Bloomberg School of Public Health.

Pioneer Psychology Faculty Fund Award, 2008

The Pioneer award winner is selected on the basis of excellent academic performance and promise in the conduct of research in the science of psychology. This award is made to commemorate the memory of Dr. Elmer D. Hinckley and those other early faculty members who pioneered the development of the Department of Psychology at the University of Florida. It is the department's most prestigious award as it honors the overall best doctoral student of the year.



Bethany Raiff, Behavior Analysis; Advisor: Jesse Dallery. As recipient of the Pioneer award, Bethany has excelled in all aspects of her graduate training—seminars, teaching, and research. She is first author on two articles, co-author on five others, and first author on five manuscripts under review or in preparation. She has made over 45 presentations at regional, national, and

international conferences. In 2006, she received a prestigious Experimental Analysis of Behavior Fellowship, conferred to one graduate student per year by the Society for the Advancement of Behavior Analysis, and in the same year she received the Research Award from the Behavior Analysis program here at UF. Most recently she received a NIDA Director's travel award to attend the College on Problems of Drug Dependence in Puerto Rico. She is co-investigator on another grant awarded by the National Institute on Drug Dependence, for which she will serve as project director following graduation this year.

Area Awards

E. F. Malagodi, Jr. Memorial Scholarship, 2008, Behavioral Analysis

Awarded annually to the student in the behavior analysis program who best exemplifies Dr. Malagodi's dedication to the conceptual, theoretical, and empirical foundations of a science of behavior.

Sarah Bloom, Advisor: Brian Iwata. Sarah's program of research, which has focused on topics such as preference for olfactory stimuli, assessment of severe behavior disorders, and Skinner's theory of language, aptly characterizes the em-

phasis of the Malagodi award on both theory and application as well as the range of interests for which the Malagodi Award was established. Upon graduation, Sarah will assume a faculty position at Utah State University, where she will continue her work on disorders of learning and behavior in exceptional children.

Behavioral Analysis Research Award, 2008

Area sponsored award to acknowledge student achievements

Jorge (Joey) Reyes,

Advisor: Tim Vollmer.

Joey is this year's recipient of the Behavior Analysis Research Award for his innovative approach to studying the problem of sexual abuse of children committed by individuals with developmental disabilities. In brief, his work has shown that dan-



gerous (sexually inappropriate) behavior, both reflexive and operant, occurs under circumstances that can be predicted and subsequently controlled. These findings have implications for decreasing the risk of relapse and for developing prevention programs. Upon graduation, Joey will assume a faculty position at Westfield State College, in Massachusetts, where he will serve a key role in developing a new a master's degree program in applied behavior analysis.

Robert A. and Phyllis Levitt Award, Behavioral Neuroscience, 2008

This award was established by Robert A. and Phyllis Levitt and is awarded annually to a graduate student for outstanding achievement in research in psychobiology. This year's competition identified 2 outstanding student achievements whose dedication to research and work ethic make them worthy recipients of this award.



Clare Mathes, Advisor: Neil Rowland. Clare has completed projects on binge eating in rats (Master's thesis), on the role of melancortins and endocannabinoids in feeding in rats and mice (PhD dissertation), as well as performing studies in rats on the potential role of taste cues in nicotine self-administration. She is co-author of a major theoretical review and a book chapter, and will have 5-6 em-

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empirical papers from her research at UF. She will pursue postdoctoral studies with Dr Alan Spector at Florida State University.



Anaya Mitra, Advisor: Neil Rowland. Anaya has completed projects on the CNS role of a novel peptide, apelin, on fluid intake and blood pressure in rats (Master's thesis), and on the role of maternal high fat diets in programming of obesity, metabolic disease, and hypertension in the offspring (PhD dissertation). While engaged in doctoral training in Psychology, she

has concurrently completed a Master's in Public Health. She is co-author of a major theoretical review and will have 5-6 empirical papers from her research at UF. She is currently considering postdoctoral options at the University of Minnesota.

E. Porter Horne Memorial Scholarship, Cognitive Psychology, 2008

This award was established as an everlasting memorial to Professor E. Porter Horne's commitment to the study of psychology. It is awarded annually to an outstanding graduate student pursuing the study of sensory processes, perception, and/or cognitive psychology.



Cynthia Kaschub, Advisor: Ira Fischler. Cynthia's commitment to excellence in her research, her boundless energy and enthusiasm for implementing that research, and her persistence in bringing her work to fruition, have been remarkable. The

scope and diversity of her research is impressive as well, including studies of how emotionality of words affects attention, working memory and brain activity; the effectiveness of different kinds of "virtual" simulations of an anesthesia machine on learning about machine function; and recently, in her work at the Naval Underwater Warfare Center in Newport, Rhode Island last summer, the role of perceptual salience on target detection in complex visual displays. Cynthia has accepted a postdoctoral position with the Applied Physics Laboratory at Johns Hopkins University.

The Ted Landsman Award for Counseling Psychology, 2008

Dr. Landsman was the 1st Director of our APA accredited counseling psychology program in psychology here at UF. This award is conferred annually upon a doctoral student in

counseling psychology whose projects or initiatives promise to promote an understanding of or contribution to positive human growth.

Paul Perrin, Advisor: Martin Heesacker. Paul is a top student in the counseling psychology area, scientifically, academically, and instructionally, with an integrative and humanistic approach to the science and practice of counseling psychology that exemplifies the spirit of this award. Along with many other service initiatives, he may be best known within the department for having single-handedly envisioned, organized, and led a disaster relief group of five counseling graduate students and a counseling psychology professor to New Orleans six months after Hurricane Katrina, during spring break. Paul's group worked for a week in the Lower Ninth Ward, a neighborhood comprised mostly of people in poverty and one devastated by the storm. Paul's research and publications are on justice and positive growth and he has developed and will teach a course for undergraduates on these issues.



The Outstanding Counseling Psychology Student Award, 2008

This award is presented annually to an advanced counseling psychology student who has demonstrated distinction and excellence in her/his professional work. The UF recipient of this award is nominated for the national award from the Council of Counseling Psychology Training Programs Outstanding Graduate Student Award.



Lisa Ferdinand, Advisor: Carolyn Tucker. Lisa is an extraordinarily bright and culturally sensitive student who brings to counseling psychology a passion for improving the quality of peoples' lives. She is a "first rate" scientist-practitioner, consultant, administrator, teacher, outreach specialist, researcher, research supervisor, mentor, and overall professional. She has first-rate research skills combined with a keen appreciation for applied research to identify effective interventions to improve the quality of life of individuals and groups. Lisa has co-authored several research articles, served as a co-reviewer of several journal articles, and participated as a co-presenter at numerous professional conferences. As a result of her efforts, Lisa will graduate with

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four or five publications on her already very impressive over-all curriculum vitae. On both the science and practice fronts, Lisa has shown herself to be a star, and someone eminently deserving of this recognition.

Gerber Developmental Psychology Research Award, 2008

This award is conferred annually upon a doctoral student in the department of psychology in recognition of outstanding merit in research in the area of developmental psychology. In particular, the award honors a specific article or presentation that has made a significant contribution to science.



Jacqueline Baron, Advisor: Susan Bluck. While Jacqueline is an accomplished student in many areas, the award specifically honors her achievement in research. Her project entitled, “Autobiographical memory sharing in everyday life: Characteristics of a good story” helps to stimulate excellence and innovation in lifespan developmental research and will be published in the *International Journal and Behavioral Development*. Storytelling is a ubiquitous human activity that occurs across the lifespan as part of everyday life. This

project examined autobiographical memory stories and fictional stories (as a comparison) recalled by younger and older adults. These were content-coded for level of detail and off-target responding, and also evaluated for global quality by layperson raters. Results showed that level of detail, and personal significance of the memory (not person characteristics such as age and gender), are the best predictors of global story quality in autobiographical memory stories. Importantly, the study addresses negative stereotypes of older adults and sheds light on everyday processes and function.

Gerber Social Psychology Outstanding Research Award, 2008

This award is conferred annually upon a doctoral student in the department of psychology in recognition of outstanding merit in contributing to the area of social psychology.

Marisa Miller, Advisor: Barry Schlenker. The Gerber Award in social psychology goes to Marisa Miller for her all-around meritorious contributions in the areas of research, teaching, and service to the area. Her research on both identity and covert aggression has been innovative and exciting. Her teaching won a Graduate Student Teaching Award from the Graduate School and she has been an outstanding mentor and role model for undergraduate researchers.

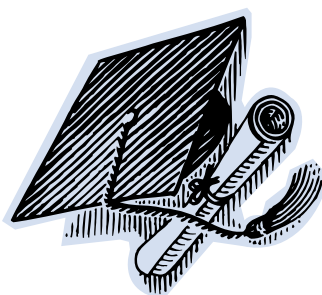
Our New Doctors

Summer 2007

Adina M. Aldea (Rice)
Keith M. Alfano (Delaney)
Richard W. Arnold (Neimeyer)
Carrie M. Dempsey (Iwata)
Sara J. Margolin (Abrams)
Pamela L. Neidert (Iwata)
Daniel J. Potoczniak (Neimeyer)
Natalie U. Rolider (Iwata)
David M. Wilson (Iwata)

Fall 2007

Monica Bigler (Neimeyer)
Megan K. Green (Devine)
Anca Mirsu-Paun (Tucker)
Charisse Williams (Fondacaro)



Spring 2008

Elizabeth S. Athens (Vollmer)
Erin Jackson (Tucker)
Ryan M. Johnson (Schlenker)
Cynthia E. Kaschub (Fischler)
Sarah D. Lynne (Graber)
Bethany R. Raiff (Dallery)
Lisa Ferdinand (Tucker)
Kate Dockery Sweeny (Shepperd)

Summer 2008 projected

Sarah Bloom (Iwata)
Melinda Goodman (Moradi)
Hong Li (Albarracin)
Julie Marusich (Branch)
Clare Mathes (Rowland)
Alicia Matteson (Moradi)
Marisa Miller (Schlenker)
Anaya Mitra (Rowland)
Burhan Ogut (Fischler)
Katie Saulsgiver (Wynne)
Kimberly Sloman (Vollmer)

Faculty Spotlight

By Dr. Lise Abrams



Dr. Lise Abrams is an Associate Professor of Psychology in the Neurobehavioral and Cognitive Sciences area. Lise was awarded the 2007 Sigma Xi Young Investigator Award for her research, which investigates memory and language processes in young and older adults, specifically the processes involved in retrieving words and the changes in these processes that occur with normal aging. Her research focuses primarily on two topics: memory retrieval failures such as tip-of-the-tongue (TOT) states, which are naturally-occurring retrieval failures that are characterized by a temporary inability to recall a known word; and language errors such as the production of spelling errors and the detection of spelling errors during reading.

As an undergraduate at Pomona College, Lise double-majored in psychology and mathematics. She then received a National Science Foundation Graduate Fellowship, earning her M.A. (1992) and Ph.D. (1997) in cognitive psychology from the University of California, Los Angeles. She joined the faculty at UF in 1997, where she established the Cognition and Aging Laboratory and secured research funding from national agencies, including the National Institute on Aging and Sigma Xi. One of her most successful programs of research, which is currently the feature article in the May-June 2008 issue of *American Scientist* (<http://www.americanscientist.org/>), involves TOT states.

TOT states are those frustrating word-finding problems, our inability to recall a word that we are certain we know. Her research has used TOT states to understand the complex processes that underlie people's ability to speak: How do people spontaneously resolve their TOT states; how does the elusive word suddenly pop into mind, seemingly out of nowhere?

Lise's research suggests that these resolutions are not accidental and instead are a direct result of encountering the sounds of the TOT word. Her work has identified more precisely that the initial syllable of the TOT word is the key; hearing or reading another word that shares the first syllable with the TOT word will resolve the TOT and allow the missing word to come to mind.

However, the picture is more complex than previously thought and Lise has discovered that grammatical class, specifically part of speech, plays a pivotal role in resolving TOT states. Only similar-sounding words that are a different part of speech from the TOT word are helpful. For example, if having a TOT for the word *rosary* (a noun), encountering an adjective like *robust* helps to resolve the TOT, whereas encountering another noun like *robot* does not. Furthermore,

reaping the benefits of similar-sounding words on TOT resolution gets more difficult as we age.

Adults in their upper 70s and 80s are less likely to resolve a TOT after encountering a similar-sounding word that is the same part of speech, relative to an unrelated word, suggesting an increased susceptibility for similar-sounding words to become fiercer competitors for retrieval. Given that TOT states increase with age, it is critical to continuing researching the factors that will help TOT resolution in this age group so that they are not discouraged from engaging in language use, such as conversational interactions, which can be disrupted by TOT states.

In addition to spoken language, Lise is also interested in written language production, examining factors that influence the ability to retrieve and produce the correct spellings of known words. Her research has studied how exposure to specific spellings influences people's ability to write similarly-spelled words. Interestingly, the findings show that encountering spellings can be both helpful and harmful to writing other words.

The positive effect emerges as reducing misspellings: When spelling a difficult-to-spell word, recently encountering another word with that spelling helps reduce spelling errors. For example, seeing *mountain* makes people better able to correctly spell the ending of *porcelain* at a later time.

The negative effect emerges as an increase in homophone (e.g., *beech/beach*) substitution errors, producing the wrong homophone in a specific context. For example, *beach* is more likely to be (incorrectly) produced when writing the sentence *The teacher was most proud of the beech tree in his garden* relative to the sentence *The lawyer was most proud of the beech tree in his garden*, because of the exposure to the "each" in *teacher*.

Through exposure to these spellings in other words, people can strengthen their access to all words containing that spelling, which can be both beneficial and detrimental to written production. Furthermore, these effects are strongest for infrequently-used words like *porcelain* and *beech*, suggesting that regular language use is critical for maintaining access to words, both written and spoken.

Lise stands out for her commitment to both graduate and undergraduate students. Mentoring students in research has always been a priority for her because of her own training. She became a cognitive psychologist because of her own un-

Faculty Spotlight

By Dr. Lise Abrams

(Continued from page 7)

dergraduate mentor, Deborah Burke, who developed her enthusiasm in research and showed her the excitement of furthering science through research.

In her ten years at UF, Lise has graduated three Ph.D. students, all of whom are Assistant Professors of Psychology, and she directly supervised eleven students on their senior honors theses. Overall, she has mentored 72 undergraduates as research assistants, many of whom continued their academic pursuits in graduate or professional programs.

Lise stands out for her commitment to both graduate and undergraduate students.

Lise's efforts for students have been recognized on multiple levels. She has earned a teaching award from the university's College of Liberal Arts and Sciences, and mentorship

awards from APA Division 20 and the Retirement Research Foundation as well as the national organization Women in Cognitive Science. She was also selected as the UF Psi Chi / Psychology Club Professor of the Year Award in 2007. Given these recognitions, it seems fitting that she will take over as undergraduate coordinator for the Department on July 1.

Outside of academic life, Lise is a person of many interests (as time permits). She enjoys spending time outdoors with her husband, David, and their two dogs, Maggie and Sadie. She enjoys hiking (most recently Haleakala Crater in Maui), playing the piano (a lifelong hobby since the age of 4), and bowling. She is also an avid sports fan (watching not participating), especially women's gymnastics and tennis.

Perhaps most notable is her love of Chick-fil-A sandwiches. When she learned that UF had several Chick-fil-A restaurants on campus, she knew that UF was the right place for her.

Noteworthy Area Accomplishments

Counseling Psychology

Publications: Brucatto, B. and Neimeyer, G.J. (in press). Epistemology as a Predictor of Therapist Self-Care and Coping. *Journal of Constructivist Psychology*.

Neimeyer, G.J. and Taylor, J.M. (in press) The History of Continuing Education in Psychology. In J. C. Norcross, G. R. VandenBos, & D. K. Freedheim (Eds.) *The History of Psychotherapy*. Washington, D.C.: APA Publications

Neimeyer, G.J. and Stevenson, D. (2008) *The Virtual Advisor: Successful Strategies for Getting Into Graduate Schools in Psychology*. Thousand Oaks: Sage Publications.

Moradi, B., & DeBlaere, C. (in press). Sexist discrimination: Review of research and directions for centralizing the roles of race, ethnicity, and culture. In H. Landrine (Ed.), *Bringing Cultural Diversity to Feminist Psychology (2nd ed)*. Springer.

Moradi, B., & Huang, Y. P. (in press). Objectification theory and psychology of women: A decade of advances and future directions. *Psychology of Women Quarterly*.

Neimeyer, G.J., Rice, K.G., and Keilin, W.G. (2008). Internship placements: Similarities and differences between clinical and counseling psychology programs. *Training and Education in Professional Psychology*.

Owens, G., Moradi, B. and Neimeyer, G.J. (2008). Work-related perceptions of faculty in clinical and counseling academic training programs. *Psychology Journal*, 5, 25-39.

Ye, H. J., Rice, K. G., & Storch, E. A. (2008). Perfectionism and peer relations among children with obsessive-compulsive disorder. *Child Psychiatry and Human Development*.

Noteworthy Area Accomplishments

Counseling Psychology continued

Ashby, J. S., Rice, K. G., & Kutchins, C. B. (2008). Matches and mismatches: Partners, perfectionism, and premarital adjustment. *Journal of Counseling Psychology*, 55, 125-132.

Cummings-Robeau, T. L., Lopez, F. G., & Rice, K. G. (in press). Attachment-related predictors of college students' problems with interpersonal sensitivity and aggression. *Journal of Social and Clinical Psychology*.

Rice, K. G., Tucker, C. M., & Desmond, F. (in press). Perfectionism and depression among low-income chronically ill African American and White adolescents and their parents. *Journal of Clinical Psychology in Medical Settings*.



Presentations: Rice, K. G., Anderson, D., Bigler, M., Choi, C.-C., Nescic, A., Villegas, J., Ye, H. J., & Zhang, Y. (2008, March). International students and the advisory working alliance. Paper presented in K. G. Rice (Chair), Adjustment challenges of international students and their spouses. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.

Rice, K. G., Knippel, D., Sevlever, M., & Watson, B. Differentiating adaptive from maladaptive perfectionism on the MMPI-2. Paper presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

Rice, K. G., & Neimeyer, G. J. (2008, August). Training coherence therapists: Experiencing respect for emotional distress. In S. Bridges & B. Ecker (Chairs), Construing symptoms humanistically: Coherence therapy as a humanizing change agent. Symposium accepted to be presented at the Annual Convention of the American Psychological Association, Boston, MA.

Stuart, J., & Rice, K. G. (2008, March). Perfectionism and personality styles. Poster presented at the International Counseling Psychology Conference, Chicago, IL.

Moradi, B. (August, 2008). *Body image concerns and disordered eating among diverse populations*. Chair of symposium including 3 papers by Huang, Y, P.; Tolaymat, L.; Wiseman, M. & Hernandez, C., Symposium to be presented at the annual meeting of the American Psychological Association, Boston, MA.



Moradi, B. (March, 2008). *Success in scientific productivity*. In N. T. Hasan, G. Boyraz, & C. Robitschek (Chairs), How to publish from start to finish. Symposium presented at the International Counseling Psychology Conference, Chicago, IL. Invited as the early career counseling psychologist with the most publications in the *Journal of Counseling Psychology* and *The Counseling Psychologist*.

Kaye, L., Tucker, C. M., Rice, K. G., Bragg, M., Butler, A. M., & Loyuk, I. Motivators of and barriers to health-smart behaviors among low-income adolescents. Poster accepted to be presented at the Annual Convention of the American Psychological Association, Boston, MA.

Moradi, B. & Mohr, J. J. (August, 2008). *Innovative research methodologies for advancing LGBT scholarship*. Chair of symposium to be presented at the annual meeting of the American Psychological Association, Boston, MA.

Hannah, D. J., & Rice, K. G. (2008, August). Defensive mechanisms of perfectionists. Poster accepted to be presented at the Annual Convention of the American Psychological Association, Boston, MA.

Noteworthy Area Accomplishments

Counseling Psychology continued

Presentations: Van Arsdale, A., & Rice, K. G. (2008, May). Perfectionism predicts drinking to cope with stress among college students. Paper proposed to be presented at the Annual Convention of the Association for Psychological Science, Chicago, IL.

Huang, Y-P. (2008). *International student women and eating disorder symptomatology* In B. Moradi (Chair), *Body Image Concerns and Disordered Eating Among Diverse Populations*. Roundtable discussion to be presented at the 2008 annual meeting of the American Psychological Association, Boston, MA.

Park, J., Nyutu, P. N., Conrath, J., Doh, M. H., Gemignani, M., He, Y., Wada, K., & **Zhang, S.** (2008). *Mentoring and Orientation Programs for International Students in Counseling Psychology Programs*. Working group held at the 2008 International Counseling Psychology Conference, Chicago, Illinois.



Moradi, B., Sarkees, A., & DeBlaere, C. (August, 2008). *Workplace sexual identity management strategies of LGBT former military personnel*. Poster to be presented at the annual meeting of the American Psychological Association, Boston, MA.

Awards: Dr. Bonnie Moradi recently won the Fritz and Linn Kuder Early Career Award in recognition of “outstanding contributions to the science and practice of counseling psychology” within the first 10 years of the honoree’s career. Awarded by the American Psychological Association (APA) Society of Counseling Psychology.

Dr. Moradi was also selected as member of guest editorial team for a special issue of the *Journal of Counseling Psychology* on theory and research with lesbian, gay, and bisexual populations, 2008.

Michael Parent recently won the University of Florida Diversity Affirmation and Awareness Committee (DAAC) Award for outstanding contribution to diversity research and scholarship for his poster presented at the University of Florida Diversity Affirmation and Awareness Committee Spring poster session, Gainesville, FL.

Dr. Greg Neimeyer was inducted into the Academy of Distinguished Teaching Scholars.

Behavior Analysis

Publications: Raiff, B. R., Bullock, C. E., & Hackenberg, T. D. (2008). Response-cost punishment with pigeons: Further evidence of response suppression via token loss. *Learning & Behavior*, 36, 29-41.

Wynne, C. D. L., (2008). Rosalià Abreu and the Apes of Havana. *International Journal of Primatology*. 29:289–302.

Dr. C. Wynne was quoted in National Geographic in March ("Animal Minds" by Virginia Morrell) and in the New Yorker in May ("Birdbrain" by Margaret Talbot).

Udell, M. A. R, Giglio, R. F. & Wynne, C. D. L. (2008). Domestic dogs (*Canis familiaris*) use human gestures but not nonhuman tokens to find hidden food. *Journal of Comparative Psychology*. 122: 84–93.

DeFulio, A., & Hackenberg, T. D. (2008). Combinations of response-dependent and response-independent schedule-correlated stimulus presentations in an observing procedure. *Journal of the Experimental Analysis of Behavior*, 89, 299-309.

Udell, M. A. R & Wynne, C. D. L., (2008). A review of domestic dogs’ (*Canis familiaris*) human-like behaviors: Or why behavior analysts should stop worrying and love their dogs. *Journal of the Experimental Analysis of Behavior*. 89: 247-261.



Noteworthy Area Accomplishments

Behavior Analysis continued

Locey, M., Pietras, C. J., & Hackenberg, T. D. (in press). Human risky choice: Delay sensitivity depends on reinforcer type. *Journal of Experimental Psychology: Animal Behavior Processes*.

Yankelevitz, R., Bullock, C. E., & Hackenberg, T. D. (in press). Reinforcer accumulation in a token-reinforcement context. *Journal of the Experimental Analysis of Behavior*.

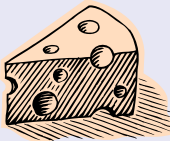
Awards: Dr. Hackenberg was appointed Director of the Science Board of the Association for Behavior Analysis, International.



Carla Lagorio was awarded the prestigious Experimental Analysis of Behavior Fellowship from the Society for the Advancement of Behavior Analysis. She received a \$2,000 cash award and was recognized at the Association for Behavior Analysis Convention in Chicago.

Behavioral Neuroscience

Publications: N.E. Rowland, C.H. Vaughan, C.M. Mathes, A. Mitra. Feeding behavior, obesity, and neuroeconomics. *Physiology and Behavior* 93: 97-109, 2008.



N.E. Rowland & C. Mathes. Appetitive and consummatory aspects of food intake in rodents. Chapter in *Appetite and food intake: behavioral and physiologic considerations*. Edited by R.B.S.Harris & R.D.Mattes; Taylor & Francis, 2008. Pp 43-59.

N.E. Rowland. Caloric compensation in response to beer consumption. Chapter in *Beer in Health and Disease Prevention*, volume 1, edited by V. Preedy. Elsevier Press. 2008 (in press).

Z. Li, A. Zharikova, J. Bastian, L. Esperon, N. Hebert, C. Mathes, N. E. Rowland & J. Peris. High Temporal Resolution of Amino Acid Levels in Rat Nucleus Accumbens During Operant Ethanol Self-Administration: Involvement of Elevated Glycine in Anticipation. *Journal of Neurochemistry* (in press).

Teitelbaum, P. & Teitelbaum, O. (2008) *Does your baby have autism?* Square One.

Z. Li, A. Zharikova, C.H. Vaughan, N.E. Rowland & J. Peris. Persistent increase in breakpoints for self-administration of ethanol-containing gel. *Psychopharmacology* (in press).

C.M. Mathes, M. Ferrara, & N.E. Rowland. Cannabinoid CB1 receptor antagonists reduce caloric intake by decreasing palatable diet selection in a novel dessert protocol in female rats. *American Journal of Physiology Regulatory* (in press).

N.E. Rowland, K.L. Robertson, F. Soti & W.R. Kem. Inhibition of nicotine self-administration in rats by nicotine analogs. *Psychopharmacology* (in press).

Awards: Dr. Dewsbury has been nominated to receive the Lifetime Achievement Award from the Society for the History of Psychology (APA Division 26) at this year's meeting in Boston.

Noteworthy Area Accomplishments

Cognitive & Sensory Processes

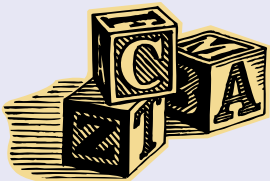
Publications: White, K. K., Abrams, L., & Zoller, S. M., & Gibson, S. M. (2008). Why did I right that? Factors that influence the production of homophone substitution errors. *The Quarterly Journal of Experimental Psychology*, 61, 977-985.

Abrams, L. (2008). Tip-of-the-tongue states yield language insights. *American Scientist*, 96, 234-239.

Griggs, R. A. (2009). *Psychology: A concise introduction* (2nd ed.). New York: Worth Publishers.

Presentations: Margolin, S. J., & Abrams, L. (2008, April). *Not may not be too difficult: The effects of negation on older adults' reading comprehension*. Poster presented at the 12th biennial Cognitive Aging Conference, Atlanta, GA.

Trunk, D. L., & Abrams, L. (2008, April). *Do young and older adults' communicative goals influence off-topic speech in autobiographical narratives?* Poster presented at the 12th biennial Cognitive Aging Conference, Atlanta, GA.



White, K. W., Zoller, S. M., Abrams, L., Protasi, M. A., & O'Sullivan, L. K. (2008, April). *Can we see what we can't spell? Priming young and older adults' detection and production of homophone errors*. Poster presented at the 12th biennial Cognitive Aging Conference, Atlanta, GA.

Social Psychology

Publications: Shepperd, J. A., Malone, W., & Sweeny, K. (2008). Exploring Causes of the Self-serving Bias, *Social and Personality Psychology Compass*, 2, 895-908. (URL: <http://www.blackwell-synergy.com/doi/full/10.1111/j.1751-9004.2008.00078.x>)

Shepperd, J. A., Grace, J. L., & Koch, E. (2008). Evaluating the electronic textbook: Is it time to dispense with the paper text? *Teaching of Psychology*, 35, 2-5.



A paper recently published by Dr. Chambers in *Psychological Science* was featured in, "Our Own Worst Critic", a Newsweek article. <http://www.newsweek.com/id/135943> The article was read by some 6-8 million people within the first 3-4 days it was published.

Conference Presentations: Sweeny, K., & Shepperd, J. A. (2008, February). *Preferences in responding to bad news*. Annual Meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Shepperd, J.A. (2008, March). *Do adolescents view themselves as invulnerable?* Annual meeting for the Society for Research on Adolescents, Chicago, March, 2008.

Noteworthy Area Accomplishments

Developmental Psychology

Publications: Bluck, S. & Baron, J.M. (in press). Wisdom. In D. Carr, R. Crosno, M. E. Hughes, & A. Pienta (Eds.), *Encyclopedia of the Life Course and Human Development*. Farmington Hills, MI: Gale.



Bluck, S., Dirk, J., Mackay, M.M., & Hux, A. (in press) Life experience with death: Relation to death attitudes and to the function of death-related memories. *Death Studies*.

Villanueva Dixon, S., Graber, J. A., & Brooks-Gunn, J. (2008). The roles of respect for parental authority and parenting practices in parent-child conflict among African American, Latino, and European American families. *Journal of Family Psychology*, 22, 1-10.

Presentations: Robin West recently completed an invited address in Chambéry, France on "Controlling Your Memory: The Role of Memory Beliefs," at the Université de Savoie.

Graber, J. A. (2008, March). *Depressive symptoms during the transition to university: Trajectories and risk factors*. Discussant of a symposium presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Barrett, K.C., Youngblade, L.M., & Graber, J.A. (2008, July). *The many emotional predictors of daily variation in hostility in emerging adulthood*. Poster accepted for presentation at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.

Farrar, M. J., Lee, H. J., Tamargo, J. & Seung, H. K. (2008 May). *Language and theory of mind in preschool children acquiring English*. Invited paper at a symposium on *Language and Theory of Mind in Children Learning Korean and English*, Young Nam University, Korea.

Graber, J. A., Clemans, K. H., Youngblade, L. M., Chapin, L. A., Diehl, M. K. (2008, March). *Use of a daily diary method to examine alcohol use: The role of mood variability and alcohol expectancies*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.



Seung, H.K. Lee, H. Monarrez, M, & Farrar, M. J. (2008 May). *Theory of mind in high functioning children with autism*. Invited paper presented at a symposium on *Language and Theory of Mind in Children Learning Korean and English*, Young Nam University, Korea.

Lee, H. K., Farrar, M. J., Seung, H.K., et al. (2008 May). *Language and theory of mind in preschool children acquiring Korean*. Invited paper at a symposium on *Language and Theory of Mind in Children Learning Korean and English*, Young Nam University, Korea.

Awards: Dr. Susan Bluck, Elected member, Society for the Study of Personology (limited membership society).

Mike Mackay, Doctoral Student, Social Sciences and Humanities Research Council of Canada Dissertation Fellowship.

Sarah Lynne, Ph.D., NIMH Postdoctoral Fellowship in prevention research at Johns Hopkins Bloomberg School of Public Health

Comings and Goings

Goings: Dr. Keith Berg



W. Keith Berg will retire July 1, 2008 from his position of Professor in the Psychology Department, where he has been for in the last 35 years. He continues to have two grant research projects active, one from the American Psychological Foundation related to early predictors of giftedness in children, and another from the McKnight Brain Foundation involving doing brain scans of older adults who have received training to aid their working memory.

Dr. Berg received his Ph.D. in Psychology in 1971 from the University of Wisconsin. After leaving Wisconsin, he spent three years as an Assistant Professor at the University of Iowa before he joined faculty at the University of Florida in 1973.

For the past 8 years he has served as the Undergraduate Coordinator for the Department of Psychology, and received an Adviser of the Year award from the College of Liberal Arts and Sciences in 2006. He has held fellow status in the division 6, Developmental Psychology, in the American Psychological Association and in the American Association for the Advancement of Science. From 1978 to 1984 and from 1994 to 1995 he served as an Associate Editor for the journal *Psychophysiology*, and has served as a member of the editorial boards of *Child Development*, *Infant Behavior and Development*, and *Monographs of the Society of Child Development*.

After spending many years focusing his research on the developmental changes in physiological and behavioral processes involved in early infancy, his research interests have themselves “developed” and now concern a type of complex cognitive processes known as executive functioning in children of various ages, as well as younger and older adults. He now takes a lifespan approach to development.

Dr. Berg has argued that his greatest academic pride has come from the 24 Masters and Ph.D. students he has had the pleasure to mentor. He wishes to make it clear that without their collaboration and continued friendship none of his career would have been possible. He also owes an enormous debt to the well over 100 undergraduates who have assisted in his lab, many who have completed challenging and important honor’s theses. Though Dr. Berg wishes to thank UF for all the financial remuneration he has received over the years, with his retirement he now feels comfortable telling them that it has been such a pleasure that he would have gladly done it for free!



Goings: Dr. Ira Fischler

Dr. Ira Fischler retired from his position as Professor of Psychology on July 1, 2008. He received his bachelor’s degree in experimental psychology from Franklin and Marshall College in Lancaster, Pennsylvania, in 1969, and his Ph.D. in Cognitive Psychology from Stanford University in Palo Alto, California, in 1973. He joined the Psychology Department at the University of Florida in the fall of that year.

Dr. Fischler has published on a wide range of topics such as episodic and semantic memory retrieval, language comprehension and sentence processing, attention and automatic aspects of cognition, bilingualism, deafness, emotion and cognition, and the effectiveness of computer simulations for learning about complex systems.

He was also one of the first cognitive psychologists to embrace a neuroscientific approach to understanding human cognition, and much of his work since 1982 has involved use of electroencephalographic (EEG) measures of brain activity recorded during various cognitive tasks.

Within the Psychology Department, Ira served two terms as Undergraduate Coordinator and as Director of the Cognitive and Sensory Studies program for several years. He has served as Chair of the UF Institutional Review Board for Social and Behavioral Sciences since 2003. He has also worked with the Phi Beta Kappa Society, the oldest and most prestigious academic honor society in America, and served as president of the UF chapter.

Most gratifying has been his mentoring, and learning from, the many students he has been privileged to teach and work with for the past 35 years. He has supervised more than a dozen doctoral dissertations, served on more than 150 graduate committees, directed dozens of senior theses, and taught thousands of students about the joys of science and research, and the wonders of human cognitive skills. He was recently recognized by the undergraduate Psychology Club and Psi Chi Honor Society as their *Professor of the Year* for 2007-2008.

Ira’s plans for retirement include research activities with colleagues in the Health Center, consulting for whoever will pay for his advice, somewhat more serious cycling, civil rights activism with several organizations, and the enjoyment of life as a Gator Emeritus.

Graduate Program News

By Dr. Robin West, Graduate Coordinator



The graduate students in the Department of Psychology have had tremendous success in recent years in securing funding from the National Institute of Health (NIH). Through its National Research Service Award (NRSA), NIH will fund a student's research for 1-2 years, including tuition remission, a stipend, and funds for conference travel and research expenses. These awards are highly competitive, and student proposals are often reviewed in the same study sections with the proposals of advanced investigators. In our department in the last year, 9 students, some who have graduated, have been funded by NRSA's.

In our department in the last year, nine students have been funded by NRSA's.

Several projects are examining the effects of nicotine. Matt Locey, working with Jesse Dallery, is studying impulsive behavior in smokers, that is, seeking of smaller-sooner rewards over larger-later rewards. His experiments with rats suggest that this is not due to impatience, but that smaller rewards are perceived as larger after nicotine induction. His early results are in press at the *Journal of the Experimental Analysis of Behavior*. The goal of Bethany Raiff's project with Jesse Dallery is to determine whether there are sex differences in the effects of nicotine (e.g., looking at locomotor activity in male and female rats), and how those differences might relate to variations in smoking cessation success rates among males and females. Portions of these data were presented at the meeting of the Association for Behavior Analysis in May of 2008.

Continuing with research using animal models, Julie Marusch examines "*Contingent Tolerance to Cocaine in Pigeons*." With Marc Branch, Julie examined whether the drug needs to be administered before a particular task, or in a specific context, in order for tolerance to develop. Her early results have been presented at several behavior analysis conferences. In her project entitled, "*Toward an Animal Model of Gambling: The Economics of Risky Choice*" Carla Lagorio has recently received funding to investigate preferences for unpredictable and risky choices, with Tim Hackenberg. Understanding the conditions that promote preference for variable outcomes in an animal model can lead to future work to reduce risky, gambling preferences and lead to viable treatments for gambling disorders.

Although nicotine is not the focus of her research, use of nicotine is one of the risk-taking behaviors being studied by Sarah Lynne. Working with Julia Graber, Sarah evaluated longitudinal changes in aggression, delinquency, and substance use in urban minority middle-schoolers. Her research, currently under review for publication, showed that females were somewhat more influenced by both sensation seeking and delinquent peers compared to males. These results can inform culturally sensitive and gender-appropriate prevention programs among early adolescents. Also in developmental work, Alissa Dark Freudeman is studying "*Perceived Competence and Domain-Specific Possible Selves*," with Robin West. This project examines hopes and fears about cognition and how levels of self-perceived competence related to one's cognitive hopes and fears may predict both psychological well-being and memory performance, especially in older adults. Initial findings will be presented this fall at the Gerontological Society of America meeting.

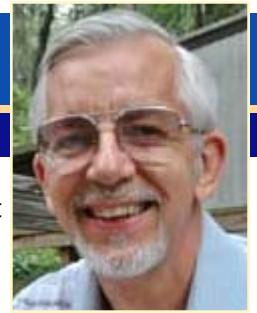
With Darragh Devine, Amber Muehlmann is focusing on the neurobiological factors that predispose some individuals with intellectual handicaps to express self-injurious behavior. This kind of research is important because self-injury leads to tissue damage (e.g. bruises, calluses, broken bones) and interrupts socialization and cognitive development. A portion of this work was presented at the last Society for Neuroscience Conference. Vincent Costa's project on "*Cognitive Regulation and Reversal of Fear: Physiological and Neural Mechanisms*" examines how the orbitofrontal cortex and amygdala inhibit fear responses when a threatening cue reverses to become a signal for safety. This project builds on prior work by his advisors Margaret Bradley and Peter Lang, exploring how fear and anxiety alter the capacity to inhibit fear. Vincent received a Student Poster Award for preliminary findings presented at the Society of Psychophysiological Research.

Together, these students focus on neural, behavioral, cognitive, and developmental issues, with a strong orientation toward investigating critical social-clinical issues such as the effects of fear, addiction, drug abuse, and self-injurious behavior. The range of topics they are investigating illustrates the strength of our psychology graduate program across a broad range of areas, and highlights the effective interplay of basic and applied science across psychology.

Questions and comments regarding the Graduate Program are welcomed and can be directed to **Amanda Foote** (anfoote@ufl.edu) or **Dr. Robin West** (rwest.geron@gmail.com).

Undergraduate Program News

By Dr. W. Keith Berg, Undergraduate Coordinator



Our current presidential candidates all tout the need for change, and here in the Psychology Department Undergraduate Advising Office, we are going to experience our own changes, including:

- Our new Undergraduate Coordinator takes over July 1
- The senior capstone course is to be dropped
- A requirements change for two individual research courses

Dr. Lise Abrams will be taking over as the new undergraduate coordinator starting this summer, July 1, replacing the retiring Dr. Keith Berg, the current undergraduate coordinator. Dr. Abrams received her Ph.D from UCLA in cognitive psychology in 1997 and came here to the University of Florida that same year. She is currently an Associate Professor in the Cognitive and Sensory Processes area, and serves as the director of that area's doctoral program. She has been recognized for both her research capabilities, such as with the Sigma Xi young investigator award in 2007, and her teaching expertise, such as with the Psi Chi/ Psychology Club Professor of the Year award for 2006-2007 and the College of Liberal Arts teaching award, 2001-2002. Currently she, Dr. Berg and the advising staff are working hard to insure a smooth and trouble free transition of coordinators. Dr. Abrams has also appointed two new graduate student advisors to replace those that will be leaving at the end of the summer.

Due to recent changes in the University's policies, the department of psychology has decided to change its procedure for fulfilling the student evaluation portion of the Academic Learning Compact or ALC. Part of the ALC is an evaluation procedure to judge student's knowledge in psychology, and is required by all State of Florida for all state colleges and universities. The current catalog year audits, indicates a requirement for a "senior capstone course," a portion of which would have involved taking a national test to satisfy this evaluation. The new policy simplifies this and eliminates both the capstone course requirement and the national test, substituting instead a "rubric" or rule that summarizes the grades in a specific combination of courses that will use a common evaluation procedure. This change will eliminate a major problem that would have arisen due to the need for individually testing the large number of majors in psychology, and the cost to the student in taking this test. Since the Senior Capstone Course had yet to be offered, we can in effect eliminate the need for it retroactively so no current or future students will need to take this course nor the national test.

A very large group of psychology majors gain individual experience working in the research projects of our faculty and graduate students. Recent changes have been made in two of the courses students take to gain this experience: PSY3912, Introduction to Research, and PSY4905, Individual Work. For PSY3912, student can now be allowed to count up to 9 credits in the course toward their major. For PSY4905, the course used to develop a proposal for a senior thesis or to do individual readings with a professor, the change is to make this a graded course rather than S/U.

The changes in psychology advising won't end with these. Dr. Abrams, the new undergraduate coordinator, has some great new ideas for improving the advising office and for communicating with students in a fun and informative manner. Look for more on these changes in the coming newsletters!

Alumni, we want to hear from you! Please send in your professional and personal accomplishments for us to include in our newsletter. Please include your degree and graduation year and send your announcements to: nrowland@ufl.edu.

Alumni Memories

1964: UF used to have a "Science Fair" and I was asked to organize the Psych Department displays, which other graduate students created. They attracted much attention, including the Skinner-box trained "chicken who would tell your fortune for a quarter" and various gestalt demonstrations. Graduate students and faculty were very close in those days, a great boon to my education in psychology.

1973: Playing touch football on Florida Field on Sunday mornings. Yes, things were much different then.



1971: I learned so many things about human behavior in the classes, especially the abnormal behaviors (at least abnormal as defined then). It was a tremendous help to me as the head of human resources, and along with my law degree achieved later in life, I feel I had a very successful career. Dr. Pennypacker was by far the person I remember most.

1971: Sidney Jourard was a rockstar in the field of psychology. His research on self actualization was part of the "free love--back to the earth--protest for peace--and head off in your VW bus for Haight Ashbury" era. He would wait till the auditorium was full, then sweep down the aisle, flanked by his graduate student minions carrying piles of handouts. At a hand signal they would sweep through the aisles with papers, turn down the lights, adjust the sound system, etc. He would clip on his microphone and it was "showtime." He was a great entertainer, a man of his times, a consummate story teller.

1973: I remember that I signed up for a sleep study for extra credit. I thought it would be a piece of cake. During the study at night they woke me up every time I went into REM sleep. I was so exhausted the next day I had to skip all my classes and went home to catch up on my sleep.

1973: Intro Psychology Course required participation in a psychology research project - approx. 4-6 students were selected to go to a nudist colony with a UF Psychology Department graduate student working on his PhD thesis and we received pre and post tests to determine attitudinal changes

1974: I was a freshman English major planning to teach high school creative writing, until I walked into Sid Jourard's Self-Disclosure class. I felt that he was speaking directly to me. I immediately changed my major to psychology and never

looked back. I now teach at the University of Southern California in clinical psych and have been in private practice for over 25 years.

1974: It was a wonderful time in my life....Not one special memory, but my experiences of Psych at UF literally changed my life for the better. Happy to recall that special "era"...

1975: Walking across campus and seeing an alligator sunning himself on the sidewalk; a psychology field trip to a gay bar (that was a big deal then); testifying before the Law School's Mock Court as an expert witness from the Psych. Department; the first time Alabama played at Florida in football and being blown away by their elaborate tailgating parties amidst the constant cries of "Roll Tide" (they were dominant in football then). Etc, Etc.

1976: Mostly Sydney Jourard's classes and getting a ride from him in his small sportscar.

1978: I truly loved the Psych classes I took and the friends I made in those classes. Having a psychology degree has helped me immeasurably as a teacher of gifted students.

1980: In Dr. Berg's developmental psychophysiology lab, I learned how to put babies to sleep, a very helpful parenting skill that I used to good fortune for each of our three sons.

1980: I loved the entire psychology department at UF. I especially liked the opportunity to help my professors do research. I was invited to do a senior thesis and graduate with high honors in psychology. I loved the opportunity to do research as an undergraduate. I love being a college instructor. I thank UF for starting my career with such a strong foundation in psychology.

1975: Scoring 98 on the Physiological Psychology final exam.

1980: It's not exactly academic, but in fall of 1977 I went to the Bahamas for the weekend with a bunch of friends, and on the way back, the guys in the front car thought I was in the back car, while the guys in the back car thought I was in the front car, so both cars took off, leaving me at the Miami airport, and I had a midterm exam for Dr. Schlenker's class the next morning.

It was a long night, but I managed to hitch-hike out to the turnpike, then up to Jacksonville, over to Lake City, and down to Gainesville. I got back just in time to take my exam, and I even remember that I scored a 56/60.

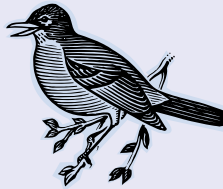
Alumni Memories

1981: Graffiti on one of the testing stalls in EAB which said "Hope which springs eternal within the human breast is on a variable interval schedule". Or the first modem terminal and waiting 3 days to get the results of a little study back across the street in Engineering.

1981: In my freshman year I signed up for an experiment conducted by an upperclassmen, the topic was public speaking. It was a biofeedback experiment. I was deathly afraid of public speaking so I thought that this experiment would be an interesting one for me. The experiment took several sessions and there were a handful of other students who were "guinea pigs" with me.

Well, I don't remember much about the experiment but about a year later I signed up for the UF Speech team and traveled with the team as a speech competitor. Today I am a trial lawyer and public speaking is my trade. I have no idea what that psychology experiment did to me!

1981: Making out in the pigeon lab with my lab partner, whose name I now can't recall.



1984: This is not a "best memory" or happiest memory per se, yet it has stayed with me after all these years. I remember Dr. Sidney Jourard's untimely and tragic passing from an accident while working on his car. The impact that his death had on all of us was devastating. He was respected and emulated by those of us who looked up to him for his erudition as well as his magnetic personality.

1984: On the first day of Abnormal Psych Dr. Neimeyer warned us that just like med students, everyone who takes Abnormal Psych thinks that they have every malady they read about in their textbooks. That was very reassuring!!

1985: Being a research subject for Mammatech, Dr. Penny-packer's company that researched best methods of breast self-exam. It was fun to try and find the fake tumors in the imitation breasts. I still use what I learned there to this day.

1985: While I can't recall professors' names and such, my best and most vivid memory of Psych at UF was doing actual "hands on" research. In one case we tested a theory on who would stop for a stranded motorist, changing up the various "looks" of the stranded person. It was eye opening. And the classes where we could discuss and debate various approaches to psych theories as they were put into practice.

1984: They were all "best memories". Like the bumper sticker I had for years: "I'll be a gator 'til I die"

1987: One beautiful Spring day Professor Epting arrived at class about 15 minutes late (just five minutes shy of the "20 minute rule" where students are free to leave). Professor Epting, in his usual playful mood, though a bit short-winded, apologized to us for his late arrival.

In explanation he recounted that he was walking with a dear friend en route to the lecture when they came upon a patch of flowers along the sidewalk. There they paused and reflected in admiration of this extraordinary beauty. Lost in admiration, Professor Epting eventually realized he was late for class and made off for a brisk arrival.

The compressed lecture that followed was highlighted by Dr. Epting's customary relaxed enthusiasm, the detail of which I do not fully recall. However, I learned more in that lecture than any other. The seeds that this man sowed in class later yielded for me wonderfully refreshing shade in life.

1987: Visited the state prison to complete a research project for an Advanced Psychology course and met some interesting characters while we were interviewing prisoners. It was a small class with a close knit group of students and we enjoyed many "debriefing" sessions at the Orange and Brew after class.

1991: In the spring of 91, about 30 of us from Psi Chi road-tripped to New Orleans and crammed ourselves into 4 hotel rooms (unbeknown to the Hyatt) to attend the SEPA conference. It was my first time attending a professional conference and my first visit to New Orleans.

Somehow we ended up befriending a Psi Chi student from NC State Univ. She kept commenting that she couldn't believe that we had so many group members in attendance and that we so readily invited her to join in with us for the weekend's activities...it was one of the many moments where I felt proud to be a UF student.

1991: My very first college class was intro to psych (can't remember the professor's name)-- he started out by stating that you can tell a lot about a program by where it is located in the course catalog...and psychology is near political science and poultry science- so psychology according to some is somewhere between bull shit and chicken shit.